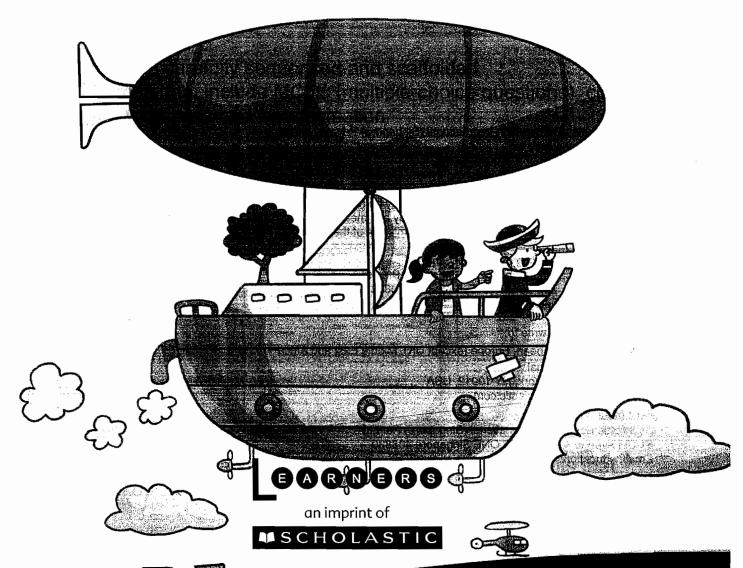
Topical GRAMMAR

Praedles

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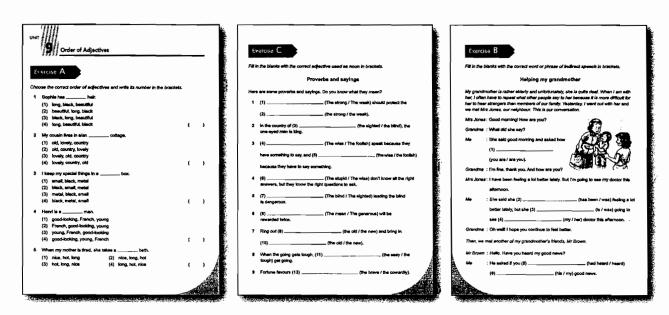


Topical GRAMMAR Practice is a series of six workbooks for primary students. The series provides comprehensive practice through varied exercise formats to help students build a strong foundation in grammar concepts and structure.

Each book is organised topically and each unit features one grammar topic. The units are designed to provide practice in each grammar topic at progressive levels of difficulty enabling the student to become proficient in the grammar topic and to use it with confidence and accuracy.

This series features:

- topics that are carefully sequenced and scaffolded
- varied formats that include MCQs (multiple-choice questions), cloze passages, synthesis and transformation



This series enables parents and teachers to easily identify units that complement topics taught in the classroom.

UNI		Page
	Preface	3
1	Formation of Nouns	6
2	Quantifying Determiners (1)	10
3	Quantifying Determiners (2)	14
4	Zero and Definite Articles with Proper Nouns	18
5	Relative Pronouns	22
6	Indefinite Pronouns	26
7	Possessive Pronouns and Possessive Adjectives	30
8	Formation of Adjectives	34
9	Order of Adjectives	37
10	Comparing Things Using Comparatives and Superlatives	41
11	Adjectives Used as Nouns	45
12	Adjectives with Participles	48
13	'To'- Infinitives and Bare Infinitives	51
14	The Simple Present and Present Continuous Tenses	55
15	The Simple Past and Past Continuous Tenses	58
16	The Present Perfect Tense	61
17	The Present Perfect Continuous Tense	65
18	Talking about the Future: Simple Present Tense or 'be going to'	69

19	Subject-Verb Agreement	73
20	Conditional Sentences	77
21	Indirect Speech with and without Tense Change	80
22	Modals (1)	85
23	Modals (2)	89
24	Adverbs (1)	93
25	Adverbs (2)	97
26	Adverbs (3)	102
27	Prepositional Phrases	106
28	Connectors (1)	110
29	Connectors (2)	114
30	Compound Sentences	118
31	Relative Clauses	123
32	Adverbial Clauses	127
	Answer Key	131



Formation of Nouns

Exercise A

Choose the correct noun form and write its number in the brackets.

1	Juli	e is very interested i	n	•		
	(1)	photograph				
	(2)	photographic				
	(3)	photography				
	(4)	photographer			()
2	Geo	orge is a very good _	·			
	(1)	piano	(2)	pianist		
	(3)	pianoforte	(4)	pianissimo	()
3	The	Internet is a wonde	rful source of			
	(1)	inform	(2)	informative		
	(3)	informing	(4)	information	()
4	You	r passport shows yo	our			
	(1)	nation	(2)	national		
	(3)	nationality	(4)	nationalist	()
5	Wha	at forms of	_ do you enjo	y?		
	(1)	entertains	(2)	entertain		
	(3)	entertainment	(4)	entertainingly	(/)
6	In m	nany cultures, peopl	e nod to show			
	(1)	agree	(2)	agreeing		
	(3)	agreement	(4)	agreed	()
7	A pe	erson of his	will get a jo	b easily.		
	(1)	able	(2)	unable		
	(3)	ableness	(4)	ability	()

8	8 You can show your driving licence to prove your						
	(1)	identify	(2)	identifiable			
	(3)	identified	(4)	identity		()
9	We	need a	to help us unde	erstand this letter. I	t's written		
	in G	Berman.					
	(1)	translate	(2)	translating			
	(3)	translated	(4)	translator		()
10		nia is very conc ne mirror.	erned about her	She's alv	vays looking		
	(1)	appear	(2)	appearing			
	(3)	appearance	(4)	appeared		()
11	The	Japanese war	riors showed exce	ptional			
	(1)	brave	(2)	braving			
	(3)	braved	(4)	bravery		()
12	Hov	v did the univer	se come into	?			
	(1)	exist	(2)	existence			
	(3)	existing	(4)	existed		()
		ise B	c correct noun form	n of the word in bra	ckets.		
			Com	puters			
Rece	ent ye	ears have seen	the (1)	· · · · · · · · · · · · · · · · · · ·	(appear) of a lot	of	
diffe	rent r	nethods of (2)		(comm	unicate). More		
and	more	people have c	omputers at home	and they use them	to play games, f	ind	
(3) _			(inform) c	on the Internet and	also to communic	cate	
			,				

with people. You can send emails, write your own blog and chat with other people.
It is amazing how easily you can communicate with someone in any part of the world.
It has brought (4) (happy) to many people, who find
comfort in knowing that a friend or a member of their family is only a mouse-click away.
It has become a very useful tool in the field of (5)
(educate) and has even brought more (6) (equal),
as more children have access to a computer.
But it has also caused (7) (concern). Who takes
(8) (responsible) for making sure that the information on
the Internet is accurate? Is there enough (9) (protect)
from (10) (misinform)? Do young people rely too much or
computers for their (11) (entertain)? Does it destroy our
(12) (create)? Experts are now trying to find answers to
these questions.



Fill in the blanks with the correct **noun** form of the word in brackets.

Railways and trains

The very first railways were bu	ıllt about 600 years	s ago. Wagons, which	h carried
materials from coal mines, we	re pulled by horses	s along wooden track	s. The first
train to carry passengers was	built in Wales in 18	307, and this was als	o pulled by
horses. After the (1)		$_{-}$ (invent) of steam ϵ	engines, the
(2)	(popular) of the	e railways increased	when people
trealised that trains could go m			
railways all over the world offe	er greater (3)		(flexible) to
(4)	(travel). There	are still some steam	engines left, but
most trains nowadays use die	sel fuel or (5)		(electric)
as the source of energy. Rece	ntly, many countrie	es started using train	s which travel at
very high speeds, giving peop	le the (6)		(able) to travel
very quickly. These fast trains	have several adva	antages over other fo	rms of transport.
They have a greater (7)		(efficient) beca	ause they travel at
high speeds, carry many peop	ole at once and are	quite comfortable. F	Passengers are
able to relax, or work if they w	ant. These new hi	gh-speed trains are a	also more
respectful to the (8)		$_{-}$ (surround) as they	cause less
(9)			
(10)	(important) o	f high-speed trains a	nd are planning
get more of them. There is	a (11)	(p	ropose) to build a
aigh-speed train link between			
be only ninety minutes! As a (12)	(com	ipare), you need
our hours to drive this distant	ce by car.		



Quantifying Determiners (1)

Exercise A

Choose the correct quantifying determiner and write its number in the brackets.

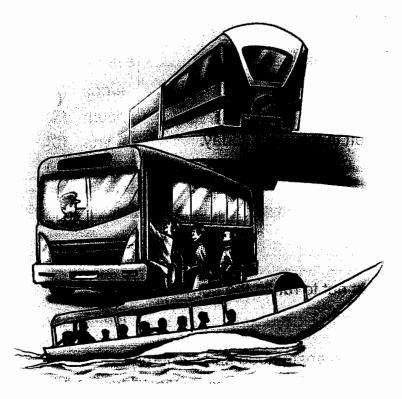
1	l do	n't have	coloured p	enc	ils with me. Can I borrow yours?		
	(1)	some					
	(2)	much					
	(3)	any					
	(4)	few	·			()
2		people	don't know how	/ to ι	use the Internet these days.		
	(1)	Much					
	(2)	Few					
	(3)	Little					
	(4)	Least				()
3		progre	ss has been ma	de c	on the building site due to		
	the	recent heavy	rains.				
	(1)	Few					
	(2)	Any					
	(3)	Little					
	(4)	Least				()
4	The	re are	places left fo	or th	e school trip.		
	(1)	a little					
	(2)	any					
	(3)	most					
	(4)	several				()
5		childre	en like eating ice	crea	am.		
	(1)	Much		(2)	Least		
	(3)	Most		(4)	Any	()

6	I get the poo	ket money out of all my frier	nds.		
	(1) little				
	(2) least				
	(3) few				
	(4) much			()
7	Leave space	e at the top of the page for y	our name.		
	(1) much		*		
	(2) some				
	(3) many				
	(4) any		(()
8	There are w	ild pandas left in the world to	oday.		
	(1) much				
	(2) little				
	(3) any				
	(4) few			()
9	You have been told	times not to run in th	ne corridors.		
	(1) several				
	(2) little				
	(3) any		•		
	(4) much			()
10	John did the	work, but got the highest m	arks in the test.		
	(1) much				
	(2) little				
	(3) few				
	(4) least			(,)
11	There has been	rain this year. The river	s are dry.		
	(1) any	(2) much			
	(3) few	(4) little		()
12	Did you put	sugar in this coffee?			
	(1) any	(2) several			
	(3) many	(4) few		()

Exercise **B**

Fill in the blanks with the correct quantifying determiner in brackets.

Public transport



(1) (Most /
Much) big cities in the world have
a public transport system which
enables people to travel quickly
and efficiently across the city.
There are (2)
(much / many) different forms of
transport. (3)
(Several / Much) big cities like
London and Tokyo have an

underground train sys	tem. (4)	(Little / Few) cities have trams these
days, but (5)	(most / m	uch) of them have buses and trains. Cities
with (6)	(much / many)	rivers and canals have river buses. With
(7)	_ (many / more) publ	ic transport, the authorities hope to have the
(8)	_ (least / little) possib	le number of private cars in the city, and
ideally (9)	(no / any) tra	affic jams any more. In order to encourage
(10)	(more / few) peop	le to use public transport, it must be efficient
as commuters want to	spend as (11)	(few / little) time as possible
travelling and, of cour	rse, the (12)	(least / many) amount of money.

Fill in the blanks with the correct quantifying determiner in brackets.

Free time

These days (1) _	(much /	
many) people val	lue their free time and want	
to do as (2)	(much /	
many) things as ր	possible in it. There are	
(3)	(much / many)	
different activities	s that people enjoy doing.	
(4)	(Most / Much) young	
people do sports.	. (5)	
(Much / Many) of	them do popular sports	
like running, swin	nming, tennis or football.	
(6)	(A few / A little)	
people do unusua	al sports like parachuting.	Alberta State of the State of t
Sport doesn't hav	ve to cost a lot. (7)	(Little / Few) money is
needed for a gan	ne on the beach, and a lovely wa	alk in the park costs perhaps the
(8)	(least / most)! (9)	(A few / A little) time
spent outside doi	ing sport is very good for your he	ealth, too. But (10)
(any / some) peo	ple don't like sport. Instead, they	do different cultural activities in their
free time. Visiting	museums, reading or going to t	he theatre are (11)
(a few / a little) ex	xamples of what people can do i	n their free time. Do you have
(12)	(any / much) favourite h	obbies?



Quantifying Determiners (2)

Exercise A

Choose the correct quantifying determiner and write its number in the brackets.

1	Would you like	piece of cake?		
	(1) more			
,	(2) other			
	(3) less			
	(4) another		()
2	Apparently,	rain falls in London than in Paris.		
	(1) fewer			
	(2) either			
	(3) less			
	(4) other		()
3	Can I have some	orange juice, please?		
	(1) more			
	(2) another			
	(3) less			
	(4) little		()
4	I'm not allowed to wa	tch TV during the week, but	_ children	
	(1) less	(2) other		
	(3) fewer	(4) another	()
5	David and Bill wanted was picked.	t to play for the team, but o	of them	
	(1) either	(2) another		
	(3) neither	(4) other	()

6	In large cities, there are small shops and more supermarkets.		
	(1) fewer		
	(2) less		
	(3) other		
	(4) another	()
7	rainy day! When is it going to be sunny again?		
	(1) More		
	(2) Other		
	(3) Less		
	(4) Another	()
8	Do you mind which drink I take?		
	No, take one.		
	(1) either		
	(2) other		
	(3) neither		
	(4) another	()
9	Put the knife on the side of the plate.		
	(1) another		
	(2) other		
	(3) less		
	(4) more	()
10	There are dogs than cats in the United Kingdom.		
	(1) many (2) more		
	(3) much (4) another	()
11	I've got coins in my pocket than I thought.		
	(1) fewer (2) other		
	(3) less (4) another	()
12	Miss Baxter, I have problem with this exercise.		
	(1) more (2) less		
	(3) other (4) another	()
			4

Exercise **B**

Fill in the blanks with the correct **quantifying determiner** from the box. You may use some determiners more than once.

more fewer many less another other

Watching TV

People often say that these days (1) people read books than
before, and they spend (2) time watching TV. Years ago when
there were (3) TVs, people found (4) ways
to entertain themselves. For example, they played cards or read books or entertained
themselves in (5) ways like playing the piano.
My brother, William, and I enjoy watching TV, but we are not allowed to watch
too much. During the holidays, when we have (6) time and
(7) work, we watch TV for an hour a day. But usually, we prefer to
do (8) things. My brother likes to help Mother in the kitchen, and
I help Father in gardening.
We talk about our favourite programmes with (9) of our
friends. But one of our friends doesn't have a TV, and (10) one
has her own TV in her bedroom! So, on one day we talk about TV shows and on
(11) day we don't. But generally, we spend (12)
time playing together than talking about TV! Playing football and swimming is our
favourite pastime!

Fill in the blanks with the correct **quantifying determiner** from the box. You may use some determiners more than once.

less	fewer	either
more	other	another

Preparation for a party

Anne :	Now, remember to get plenty of food as last year there wasn't enough.
Kim :	Yes, but I thought we needed (1) food this year as there are
	(2) guests coming, only about ten, whereas last year, there
	were thirty. Mary and Sally can't come, and neither can Jo.
Anne :	Okay, but we need (3) drinks, tea and orange juice. We
	don't have enough here.
Kim :	Well, our friends drink (4) cola than tea. So, we'll need
	(5) tea and (6) soft drinks.
Anne :	I'll get some cola from the market. We need to lay the table and put on
	(7)tablecloth. This one looks rather ordinary for a party.
	Let's put the food on one side and the drinks on the (8) side.
Kim :	Fine. Also, we'll need to prepare some games. I've got some ideas, but we
	could really do with (9) two activities.
Anne :	What about some musical games?
Kim :	Yes, and then perhaps one (10) game that is not too noisy,
	for playing after tea. Are you going to organise the games, or shall I?
Anne :	(11) one of us, I don't mind.
Kim :	Great! I think it's going to be a really good party. I wonder if we should invite
	(12) people?

Zero and Definite Articles with Proper Nouns

Exercise A

Circle the correct answer in brackets.

- 1 To reach the United States of America from Europe, you fly over (the Atlantic Ocean / Atlantic Ocean).
- 2 Generally, children go to (the school / school) when they are five years old.
- 3 The government offices of the town are situated in (the Town Hall / Town Hall).
- 4 My brother is studying Business Management at (the university / university).
- 5 The chain of mountains that runs down the west side of North America is called (the Rockies / Rockies).
- When the Queen of England is in London, she stays in (the Buckingham Palace / Buckingham Palace).
- 7 The second highest mountain in the world is (the K2 / K2).
- 8 (The Taipei 101 / Taipei 101) is one of the tallest buildings in the world.
- **9** (The Amazon River / Amazon River) is the second longest river in the world.
- 10 The capital of (the United Kingdom / United Kingdom) is London.
- 11 Scientists continue their research into the nature of (the space / space).
- 12 (The Mars / Mars) is also known as the 'red planet'.
- 13 When Maria was in India, she stayed at (the Ritz-Carlton / Ritz-Carlton).
- 14 (Wall Street / The Wall Street) is the financial hub of New York City.
- 15 (Leaning Tower of Pisa / The Leaning Tower of Pisa) took over 200 years to be built.

Exercise B

Fill in the blanks with the correct answer in brackets.

A Geography quiz

1	What is the highest mountain in the world?		
	(The Mount Everest / Mount Everest)		
2	Where is this mountain?		
	In (the Himalayas / Himalayas)		
3	Which planet is the furthest from the sun?		
	(The Neptune / Neptune)		
4	Manila is the capital of which country?		
	(The Philippines / Philippines)		
5	What is the name of the lake in Scotland that some people believe is inhabited by a monster?		
	(The Loch Ness / Loch Ness)		
6	What is the name of the tunnel that joins Britain to France?		
	(The Channel Tunnel / Channel Tunnel)		
7	What is the name of the layer of air that covers the Earth?		
	(The atmosphere / Atmosphere)		
8	Which is the largest museum in the world?		
	(The Louvre / Louvre)		

9	In which ocean is the island of Hawaii?
	(The Pacific Ocean / Pacific Ocean)
10	Where is Lebanon?
	In (the Middle East / Middle East)
11	What is the name of the longest river in Africa?
	(The Nile / Nile)
12	What is the name of the wall that was built in China to keep out foreigners?
	(The Great Wall of China / Great Wall of China)
	xercise C
Fill i	in the blanks with the definite article, or leave it empty if no article is needed.
	Hong Kong
Hon	g Kong is a busy city on (1) eastern side of (2) Pearl River
Delt	a, facing (3) South China Sea. It is a major centre of finance and trade.
lt co	onsists of three major parts – (4) Hong Kong Island, (5)
Kow	vloon and (6) New Territories, as well as a maze of small islands. There
are	many exciting places to visit in Hong Kong. (7) Victoria Peak is a good
plac	ce to start as it is the highest point on Hong Kong Island and gives a wonderful view
ovei	r the area. On the northern side of the peak are (8) Botanical Gardens,

which has over 1,000 species of plants and twenty different kinds of bamboo plants!

(9) ______ Ocean Park is a fascinating theme park with over forty rides and attractions, and a huge aquarium. It is built on two levels with a cable car system carrying visitors across the park. Most tourists enjoy taking (10) _____ Star Ferry which sails every five minutes between (11) _____ Victoria Harbour and Kowloon. You can see the famous Hong Kong skyline and the busy harbour from there.

(12) _____ Hong Kong Disneyland is an exciting new development on Lantau Island. People say it will become one of the world's largest tourist destinations within the next fifteen years.





Relative Pronouns

Exercise A

Choose the correct relative pronoun and write its number in the brackets.

1	The secretary	helps the Principal is absent today.		
	(1) who			
	(2) which			
	(3) where			
	(4) when		()
2	Who owns the car _	is parked outside?		
	(1) who			
	(2) that			
	(3) where			
	(4) when		()
3	The flowers	you gave me are beautiful.		
	(1) who			
	(2) when			
	(3) where			
	(4) which		()
4	The chair	_ you are sitting in is my father's.		
	(1) where			
	(2) that			
	(3) who			
	(4) when		()
5	My sister,	$_$ you met last week, is in the orchestra.		
	(1) whose	(2) which		
	(3) whom	(4) where	.()

6	Has anyone seen the pen I left on the desk?		
	(1) that		
	(2) who		
	(3) where		
	(4) when	()
7	What's the name of the place Jill lives?		
	(1) that		
	(2) who		
	(3) where		
	(4) which	()
8	The spider is in the bath, is the biggest I've ever seen.		
	(1) which		
	(2) where		
	(3) who		
	(4) what	()
9	The apes we saw in the zoo came from Madagascar.		
	(1) what		
	(2) that		
	(3) where		
	(4) whose	()
10	The person bag was left in the library has come to get it	back.	
	(1) whose		
	(2) when		
	(3) what	,	
	(4) who	Ç)
11	The computer you were using isn't free now.	,	
	(1) what (2) that		
	(3) when (4) where	()
12	The school my cousin goes starts at 7.30 am.		
	(1) what (2) that		
	(3) where (4) who	()

Exercise B

Fill in the blanks with the correct **relative pronoun** from the box. You may use some relative pronouns more than once.

who which when whose

The power of music

People listen to music	for many reasons. I	People (1)	are stressed
listen to music to feel i	more relaxed. Other	people, (2)	have free
time, listen for entertai	nment. If there are t	imes (3)	you are sad,
music can make you f	eel happy. Scientists	s, (4)	work was based or
experiments, discover	ed that music can h	elp patients recover	quite quickly. Patients
(5)	$_{-}$ were in hospital lis	stened to music and	recovered more quickly
than expected. Some	needed fewer of the	e drugs (6)	had been
prescribed for their illn	ess. The doctors (7)	_ worked in the hospital
couldn't really explain	how music had this	effect. Perhaps, mu	usic stimulates the brain
to send signals (8)	he	elp the body recover	faster. But many people,
(9)	$_{-}$ are not necessaril	y doctors, believe th	nat when you feel
happy and relaxed you	u get better more qu	iickly. Perhaps in fu	ture, a day will come
(10)	doctors will preso	cribe music. Instead	d of taking medicine,
(11)	can be pills or ta	blets, people can si	mply listen to a CD. This
would make recovery,	(12)	is sometimes	long and painful, a much
better experience.			

Fill in the blanks with the correct **relative pronoun** from the box. You may use some relative pronouns more than once.

who which where whose

Sleep

Everyone needs to sleep. But the amount we sleep changes throughout our lives.				
Babies (1) are unde	r three months old, sleep most of the time. As			
they get older, they spend more time aw	ake. Young children, (2)			
bodies are growing quickly, need to slee	p in the day time, but then most children give			
up that nap time and only sleep at night.	In some countries, (3) it is			
extremely hot, people take a siesta in the	e afternoons. Then, they go back to work. Older			
people, (4) have ret	red, like to nap in the afternoons too. Most			
people sleep for the same duration, (5)	is about eight hours, but			
some sleep more and some sleep less.	Some very busy people can train themselves			
to sleep for only three hours at night, (6)	they feel is enough for			
them. There are people (7)	nights are very disturbed. They cannot			
fall asleep easily, or they wake up a lot o	luring the night. There are also sleepwalkers,			
that is people (8) wa	alk when they are asleep. They walk around			
the house or even go outside, (9)	can be very dangerous. Animals			
need to sleep too. Nocturnal animals, (1	0) are awake at night,			
sleep during the day. Some animals, (11) live in cold countries,			
hibernate throughout winter. Horses, (12	2) are quite big, often sleep			
standing up. I am happy that I sleep in n	ny bed!			

Indefinite Pronouns

Exercise **A**

Choose the correct indefinite pronoun and write its number in the brackets.

1	Can I have some more rice?	?			
	No, sorry. There's	_ left.			
	(1) anyone				
	(2) someone				
	(3) no one	,			
	(4) none			()
2	What shall I eat?				
	Help yourself to	you like.			
	(1) anyone				
	(2) anything				
	(3) everyone				
	(4) none			()
3	The telephone rang, but wh	en I answ	ered it, replied	1 .	
	(1) nobody				
	(2) everybody				
	(3) anybody				
	(4) somebody			()
4	It was Diane's birthday toda	ıy	in her class sang		
	Happy Birthday to her.				
	(1) No one	(2)	Everybody		
	(3) Someone	(4)	None	()
5	Do you all understand? Doe	es	have a question?		
	(1) everyone	(2)	anybody		
	(3) nobody	(4)	none	()

6	What did she tell you? She didn't tell me				
	(1) anything(2) anyone				
	(3) nothing(4) anybody			()
7	Sorry, what did you say?				
	(1) Anything				
	(2) Something				
	(3) Nothing				
	(4) Everything			()
8	What are you looking for,	Granny?			
	I'm looking for	_	remember what it is.		
	(1) nothing	(2)	anything		
	(3) something	(4)	everything	()
9	The teacher was very plea	ased with th	e class had		
	done well in the test.				
	(1) Nobody	(2)	None		
	(3) Everyone	(4)	Anyone	()
10	Has finished ye	et?			
	(1) all	(2)	none		
	(3) anyone	(4)	something	()
11	Are you sure you've got _ at school tomorrow?	yo	ou need for the first day	,	
	(1) anything	(2)	nothing		
	(3) something	(4)	everything	()
12	I wanted a book about din the library.	osaurs, but	there were in		
	(1) no one	(2)	none		
	(3) anything	(4)	everyone	()

Exercise B

Fill in the blanks with the correct **indefinite pronoun** from the box. You may use some pronouns more than once.

nothing none someone everything anyone anything everyone

Vancouver

My aunt is a flight attendant for a big airline	e. She has been to almost every country in
the world. I don't know (1)	else who has travelled as much as her.
Of all the places she has been to, Vancouv	ver in Canada is her favourite. She loves this
city because (2) who li	ives there is friendly and helpful, and it is also
very close to the Pacific Ocean and the Ro	ocky Mountains. So, it has the advantages
of the sea and the mountains. You can do a	almost (3) you like in
Vancouver. There is (4)	$_{}$ you can't do there. Swimming, camping,
walking and skiing are all possible. If you li	ike (5) of these sports,
there are plenty of cultural activities to do to	oo. There are wonderful museums of almost
(6) Apart from that, th	nere are theatres and cinemas, and many
shops from where you can buy almost (7)	that you can think of.
(8) who lives there say	ys Vancouver is the best place in the world,
and (9) who visits, love	es it too. But (10) did tell
me that it is the wettest place in Canada. F	or some people, (11)
is worse than a rainy climate. I would like to	o go to Vancouver. I have asked my parents
to take me there. I want to see if (12)	I have heard is true.

Fill in the blanks with the correct **indefinite pronoun** from the box. You may use some pronouns more than once.

everybody something somebody none anything

Collecting things

Collecting things is an inte	resting hobby. We can	collect almost (1) _	,
and (2)	$_{-}$ in my family collects	(3)	! My sister
loves to collect stamps. If ((4)	$_{\scriptscriptstyle \perp}$ in the family receiv	es a letter, my
sister always asks for the s	stamp so that she can	stick it in her stamp	book. Even if she
already has it, she can swa	ap it with (5)	else who	collects stamps. My
mother collects teapots. W	/henever we go for a v	acation, she looks for	or unusual teapots.
She prefers a certain type,	but if the shop has (6)	$_{-}$ of those, she
may buy (7)	that she finds p	retty. When we wen	t to Turkey,
she bought more than five	teapots! As for me, I d	collect models of diff	erent vehicles.
When it is my birthday, if (8	3)	asks me what I wou	ıld like, I say
(9) for	my collection please!	Soon, our house wi	ll be so full of our
collections that there will b	e no place to put (10)		else! We will have
to stop collecting things an	nd find (11)	else to do.	Do you collect
(12)?			



Possessive Pronouns and Possessive Adjectives

Exercise **A**

Choose the correct **possessive pronoun** or **possessive adjective** and write its number in the brackets.

1	That's not our classroom.		s on the first floor.		
	(1) Our	(2)	Ours		
	(3) You	(4)	We	()
2	Is this your bicycle, Marie	?			
	No, it's not is	over there.			
	(1) My	(2)	Me		
	(3) I	(4)	Mine	()
3	My aunt invited several fri	ends of	to the cinema.		
	(1) hers	(2)	her		
	(3) his	(4)	she	()
4	A friend of live	s in Manila.			
	(1) me	(2)	my		
	(3) mine	(4)	1	()
5	Mr and Mrs Chen met sor went to the supermarket.	ne neighbo	urs of when	they	
	(1) they	(2)	theirs		
	(3) their	(4)	them	()
6	Mark drove his wife's car	to work bed	ause would	n't start.	
	(1) it	(2)	he		
	(3) his	(4)	him	()
7	It was a good idea of	to ca	tch the early train.		
	(1) him	(2)	he		
	(3) yours	(4)	your	()

8	Are these	e boo	oks on the tal	ole?			
	(1) you		(2)	your			
	(3) you	rs .	(4)	us		()
9	They are	moving to the	city to be clos	er to	grandchildren.		
	(1) their	-	(2)	theirs			
	(3) his		(4)	your		()
10		_ bus always s	eems to be th	ne last one t	o arrive.		
	(1) Our	· ·	(2)	Our			
	(3) Us		(4)	We		()
11	My sister	borrowed a tov	vel from me.	She had lef	t at home	∍.	
	(1) her		(2)	she			
	(3) him		(4)	hers		()
12		her asked the congised and adm			on the floor.		
	(1) him		(2)	he			
	(3) his		(4)	it		()
Fill i	n the blank	as with the corre	-	-	or possessive ad	jective froi	m
	yours	your	mine	my	ours	her	
The	Principal,	Mrs Lane, calle	-	' s work er office.			
Mrs	Lane: (1)		teacher	, Mr Blake,	has asked me to ha	ve a word	
					picked up Lucy's M)
							,
	ist	his (2)	<i>(</i>				
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friends of (4) _____ very well. I don't want you to make too much noise, or stay up too late." "Don't worry, Mum," said Tom. "I promise all friends of (5) _____ will be well behaved." The boys had each brought a computer game to play with and a DVD to watch. "I've brought two new games, so let's start with one of (6) _____," said Paul. After playing games, they had some supper. Tom's mother had left them some pizza dough. They could make (7) _____ own pizzas. "What would you like on (8) _____, Mark?" asked Tom. "On (9) _____ I would like chicken, tomato, cheese and onion," said Mark. "Let's have the same on (10) _____," said Paul to Tom. So, they all made the same pizzas. After supper, they cleared up the kitchen. They planned to stay up late and watch one of (11) ______ DVDs, but in fact they were so tired, they fell asleep. They didn't hear Tom's parents come in. The next morning Tom's mother said, "I was pleased to see the flat so clean and tidy. Your friends are very polite and well mannered. As I was walking round the living room, I found this new DVD on the shelf. It must be one of (12) ______." "Yes," replied Tom, "I'll give it back to them tomorrow."



Formation of Adjectives

Exercise A

Choose the correct adjective and write its number in the brackets.

1	I'm not really interested in $_$	m	usic.		
	(1) classic	(2)	classics		
	(3) classical	(4)	class	()
2	There was a veryp	orogrammo	e on TV last night.		
	(1) information	(2)	informative		
	(3) informing	(4)	informed	()
3	Be careful when you pick m	ushrooms	. Some of them are	·	
	(1) poison	(2)	poisoned		
	(3) poisoning	(4)	poisonous	()
4	It is to get the corre	ect informa	ation from our office.		
	(1) advisible	(2)	advisable		
	(3) advised	(4)	advising	()
5	Both my sisters play an inst	rument, bi	ut I'm not at all lik	re them.	
	(1) musical	(2)	music		
	(3) musicals	(4)	musician	()
6	Who is for this mes	ss?			
	(1) responsible	(2)	responsable		
	(3) responding	(4)	responded	()
7	My mother often becomes _	if	my sister or I get home la	te.	
	(1) anxiety	(2)	anxious		
	(3) anxieties	(4)	anxiously	()

8	Му	brother tried to ma	ke a cake, but t	he result was	·	
	(1)	disaster	(2)	disastor		
	(3)	disastrously	(4)	disastrous	()
9	Son	ne programmes the	ey show on TV	are		
	(1)	bored	(2)	boringly		
	(3)	boring	(4)	bore	()
10	Son	ne of the clothes ir	that shop are i	not at all		
	(1)	fashion	(2)	fashionable		
	(3)	fashioned	(4)	fashionably	()
11	The	e lead actress in the	at film is a very	woman.		
	(1)	attractive	(2)	attracted		
	(3)	attractively	(4)	attracting	()
12	Wo	rking in the paddy	fields can be ex	ctremely fo	or the farmers.	
	(1)	tired	(2)	tiredness		
	(3)	tiring	(4)	tiredly	()
		ise B	errect adjective	formed from the w	ord in brackets.	
			Cov	vboys		
Cow	boys	are people who lo	ook after cattle i	n North America. T	here used to be aroun	d
40,0	00 cc	owboys earlier. The	eir job was very	(1)	(danger) and no	ţ
(2) _		(gla	mour) as it is m	ade out to be. The	y had to deal with catt	е
thie	ves w	ho tried to steal co	ows at any time	of the day or night.	The cowboys did not	
live	in vei	ry (3)	(comfor	t) conditions. The v	veather was not very	
(4) _		(pre	edict), and they	often had to camp	outside without even a	ì

(5) _____ (basic) tent to protect themselves. Many (6) _____

(excite) films were made on cowboys, which often made them appear on-screen as	
(7) (wonder) heroes doing an (8) (envy) job.	
They were always shown riding their horses at (9) (amaze) spee	d.
The Native Americans, or Red Indians as they are also called, were always represent	tec
as the (10) (terrify) enemy of the cowboy. Very few films presente	∍d
their side of the story. These days, there are only about 20,000 cowboys. They still	
ride horses but use more modern forms of transport, such as, trucks and aeroplanes.	
Their means of communication has become more (11) (techniqu	e)
with the use of two-way radios. But even today, their most (12)	
(practice) tool for catching cattle is the lasso.	

Fill in the blanks with the correct adjective formed from the word in brackets.

Films

The most (1)	(enjoy) films, in m	y opinion, are tho	se which have a
(2)((thrill) story. The other day,	I went to the ciner	na and saw a very
(3)((entertain) adventure film. I	t was about a (4) ₋	
(courage) man who was	given a (5)	(risk) missior	n. He had to delive
some secret files to a (6)) (mys	tery) centre. There	e were some
(7)((frighten) baddies in this filr	n who were trying	to get hold
of the secret files. An (8)) (ama	ze) car chase took	place, ending in
an (9)	(accident) crash for the	baddies. But they	weren't badly hurt
as they landed in a pond	d. This part was quite (10) ₋	_	$_{-}$ (fun). Eventually,
the (11)	(adventure) hero mana	aged to deliver the	e files safely, and
his boss was verv (12)	(satisfv) with his work.	

Order of Adjectives

Exercise A

Choose the correct order of adjectives and write its number in the brackets.

1	Sop	hie has hair.				
	(1)	long, black, beautiful				
	(2)	beautiful, long, black				
	(3)	black, long, beautiful				
	(4)	long, beautiful, black			()
2	Му	cousin lives in a/an	_ cott	age.		
	(1)	old, lovely, country				
	(2)	old, country, lovely				
	(3)	lovely, old, country				
	(4)	lovely, country, old			()
3	l ke	ep my special things in a		box.		
	(1)	small, black, metal				
	(2)	black, small, metal				
	(3)	metal, black, small				
	(4)	black, metal, small			()
4	Her	ıri is a man.				
	(1)	good-looking, French, young	3			
	(2)	French, good-looking, young	3			
	(3)	young, French, good-looking)			
	(4)	good-looking, young, French	1		()
5	Wh	en my mother is tired, she tak	es a	bath.		
	(1)	nice, hot, long	(2)	nice, long, hot		
	(3)	hot, long, nice	(4)	long, hot, nice	()

6	At Maria's birthday party, there was a/an birthday cake.		
	(1) beautiful, iced, pink		
	(2) iced, beautiful, pink		
	(3) beautiful, pink, iced		
	(4) pink, beautiful, iced	()
7	In the meeting room, there was a table.		
	(1) large, round, wooden		
	(2) wooden, round, large		
	(3) large, wooden, round		
	(4) round, wooden, large	()
8	As George walked home, he saw a cat.		
	(1) black, small, Siamese		
	(2) Siamese, black, small		
	(3) small, Siamese, black		
	(4) small, black, Siamese	()
9	Remember everyone, wear a shirt tomorrow.		
	(1) white, clean, cotton		
	(2) clean, white, cotton		
	(3) cotton, white, clean		
	(4) clean, cotton, white	()
10	There was a monster in the film.		
	(1) huge, hideous, green		
	(2) green, hideous, huge		
	(3) hideous, huge, green		
	(4) green, huge, hideous	()
11	A/An painting was stolen from the museum.		
	(1) valuable, French, old (2) French, old, valuable		
	(3) old, French, valuable (4) valuable, old, French	()
12	I looked outside and saw a car parked in front of our hou	se.	
	(1) new, black, shiny (2) black, shiny, new		
	(3) shiny, new, black (4) new, shiny, black	()

.

Arrange the adjectives in brackets in the correct order to fill in the blanks.

Molly Meets Moonshine

The Boundary Section	One of my (1)	_ (fiction,
	favourite, children's) series is about a pony	called
	Moonshine. The first book is called Molly M	leets
	Moonshine. Molly is a (2)	
	(pretty, British, young) girl who lives with he	er family in the
	(3) (Scottish	, beautiful)
	countryside. She dreams of having a pony	as a pet, but
unfortunately her family can't afford to buy one. One (4)		
(sunny, lovely) day, Molly is playing in the open fields near her house when suddenly, a		
(5)	(little, beautiful, bay) pony canters down	the lane

Arrange the adjectives in brackets in the correct order to fill in the blanks.

Mark's present

One (1)	(cold, dark) night, Mark was returning home. He
was driving along a/an (2)	(narrow, country, empty)
road when his (3)	(second-hand, old) car started
to make a (4)	(strange, scratching, loud) noise. Mark
stopped the car on the side of the	e road and got out. He bent down and looked at the
(5)	(old, dirty, four) wheels. He looked under the car.
He opened the bonnet and looke	d at the (6) (steaming,
oily) engine. Everything looked fi	ne. He got back into the car, started it up and drove
off. Soon, he heard a (7)	(thumping, strange) noise.
Mark realised it was coming from	the (8) (old, wooden,
large) box on the back seat. This	box had been given to him by his friends as a/an
(9)	(birthday, early) present. They had instructed him
not to open it before he got home	e, but they also said that the box must be opened in a
(10)	(closed, quiet) room. Mark stopped the car again. "I'll
just take a (11)	(little, brief) look," he said to himself. He
carefully opened the lid of the bo	x. Inside, he found a (12)
(dark, small, brown) puppy thump	ping his tail on the inside of the box! Mark loved the
birthday present that his friends h	nad given him!

Comparing Things Using Comparatives and Superlatives

Exercise **A**

Choose the correct **comparative** or **superlative** adjective and write its number in the brackets.

1	The Lord of the Rings was	one of the films I've ever seen.		
	(1) more enjoyable			
	(2) enjoyable			
	(3) most enjoyable			
	(4) most enjoying		()
2	We stayed in one of	rooms in the hotel.		
	(1) the nice			
	(2) the more nice			
	(3) the nicest			
	(4) the more nicest		()
3	Sometimes, cycling is	taking the bus.		
	(1) quicker than			
	(2) as quick			
	(3) as quick than			
	(4) quick than		()
4	Tokyo is Madrid			
	(1) more expensive than	(2) more expensive as	7	
	(3) expensive than	(4) expensive as	()
5	Eight o'clock in the morning	g is one of times to drive to		
	get to work.			
	(1) the worse	(2) bad		
	(3) the worst	(4) worst	()

6	I hat was one of holidays I've had in a long time.		
	(1) the most wonderful		
	(2) the more wonderful		
	(3) the wonderful		
	(4) most wonderful	()
7	The New York City Hall is one of buildings in the city.		
	(1) oldest		
	(2) old		
	(3) the older		
	(4) the oldest	()
8	Playing football close to a busy road is one of things you can do.		
	(1) the most dangerous		
	(2) the more dangerous		
	(3) most dangerous		
	(4) dangerous	()
9	The flowers in the park aren't they were last year.		
	(1) so pretty than		
	(2) prettier as		
	(3) as pretty as		
	(4) as prettier than	()
10	The new neighbours are people in our street.		
	(1) the friendly		
	(2) the friendlier		
	(3) the friendliest		
	(4) friendly	()
11	Our cat is pet in the world.		
	(1) more lovable (2) most lovable		
	(3) the most lovable (4) the more lovable	()
12	When she heard the news, she turned a sheet.		
	(1) as white than (2) white than		
	(3) more white as (4) as white as	()

Fill in the blanks with the superlative form of the adjective in brackets.

Mount Everest

Mount Everest is the (1)	(high) mountain in t	he world. It is
in Nepal, and the Nepalese name for it is	s Sagarmatha, which means 'forehe	ead of the sky'.
Such a high mountain is one of the (2) _	(diffic	ult) to measure,
but one of the (3)	(recent) measurements in	2005, claimed
that the mountain is 8,844 m high. This i	s the (4)	(accurate)
measurement so far. Of course, Everest	is one of the (5)	
(challenging) mountains to climb. The fir	st climbers to have successfully trek	ked up and
down were Sir Edmund Hillary and Tenz	ring Norgay in 1953. Many people h	ave attempted
to climb it since then. In 1996, one of the	e (6)	(disastrous)
	attempts took place. May 10 was t	he
sity bolicaw my aunt's clothes	(7)	(deadly) day
	in Mount Everest's history when sa	adly, eight
To To	climbers died. It happened when o	ne of the
	(8)	(terrible)
	storms blew up and the climbers w	vere stranded
	on the mountain.	
	In spite of that, people contin	nue to want to
FE	climb it. The first woman to climb	Mount Everest
	was a Japanese lady called Junk	o Tabei, and
	the (9)	(young)
	westerner to climb it was Bertran	d Roche of
	France, who was only seventeer	at the

time. One of the (10)	(hard) things to deal with is the lack
of oxygen at such heights. People need oxygen	to breathe, but at the top of a mountai n
the air is very thin. Only the (11)	(fit) climbers can
climb without oxygen cylinders. Many climbers s	ee Mount Everest as one of the
(12) (great) challe	nges on Earth.

Fill in the blanks with as or than to show comparison.

My mother and her sister

My mother and my aunt are siste	rs. They are quite similar in a lot of ways. They are
both about the same age, and the	ey both have brown hair. But my mother's hair isn't
as long (1) n	ny aunt's hair, and my aunt's hair is slightly curlier
(2) my mothe	er's. My mother can easily borrow my aunt's clothes
because she is as tall (3)	my aunt, and they weigh as much
(4) each other	er. They both have two children each. My sister is
as old (5) my	y aunt's son, and I am only a few months younger
(6) my cous	in, Mary. We all live in the same town. Our house is
as big (7) m	y aunt's house, though her house is closer to the
central part of the city (8)	our house. Our houses have very similar
interiors. Our kitchen is as spacio	ous (9) theirs. Also, our garden is
as small (10)	theirs and has a similar fountain. But the road to my
aunt's house is a little busier (11)	the one that leads to my place.
My mother and my aunt are best	of friends, and like to spend time together. My aunt is
as often in our house (12)	my mother is in hers!

Adjectives Used as Nouns

Exercise A

Circle the correct adjectives used as noun in brackets.

- 1 There are a lot of organisations which help (the rich / the poor) in our city.
- 2 Some people believe that (the rich / the poor) should pay more tax.
- **3** (The Chinese / The French) love bread and cheese.
- 4 Many people think that (the rich / the young) today watch too much TV.
- **5** Mrs Lee works for a society for (the disabled / the deaf), that is, people who can't hear.
- 6 What does your community do to help (the handicap / the handicapped)?
- 7 There are parking spaces reserved for (the disable / the disabled) in malls.
- 8 Each weekend, I work with (the homeless / the houseless), that is, the people who sleep in the street.
- **9** (The young / The old) today have more gadgets to play with.
- 10 (The Dutch / The Germans) are from the Netherlands.
- 11 (The blind / The deaf) are able to hear things better than people who can see.
- 12 What language do (the Welsh / Wales) speak?
- 13 Retirement homes are starting helplines for (the young / the elderly).
- 14 (The unemployed / The non-employed) can register themselves at the new job centre.
- 15 (The English / English) are famous for their traditional afternoon tea.

Fill in the blanks with the correct **adjective used as noun** from the box. You may use some adjectives used as nouns more than once.

the injured the handicapped the elderly the hungry the young the French the blind the sick the poor the deaf the disabled

Organisations that help

There are many organisations in the	he world that help people in need. For example, th	ıe
International Committee of the Re	d Cross (ICRC) began as an organisation to help	
(1) i	n wars and to make sure that prisoners of war we	re
treated properly. Oxfam Internation	nal was established in the United Kingdom to help)
(2)	, that is, people who do not have enough food. Bu	it
nowadays, it helps (3)	all over the world, who don't ha	ave
enough money to live on. Another	organisation is Doctors Without Borders, which w	/as
started by (4)	It helps (5)	
and (6)	in places where it is difficult to get medical he	lp.
Some organisations help certain g	groups of people. For example, the organisation	
Help the Aged looks after the (7)	who belong to the	
poor sections of society, while UN	ICEF (United Nations Children's Fund) helps	
(8)	. There are many organisations that help people	
who can't see, (9)	and also those who can't hear,	
(10)	$_{\scriptscriptstyle -}$. There are many more such organisations which	h
work with people with physical pro	oblems, that is, (11)	. or

Fill in the blanks with the correct adjective used as noun in brackets.

Proverbs and sayings

Here	e are some proverbs and sayings. I	Do you know what they mean?
1	(1)	(The strong / The weak) should protect the
	(2)	(the strong / the weak).
2	In the country of (3)one-eyed man is king.	(the sighted / the blind), the
3	(4)	(The wise / The foolish) speak because they
	have something to say, and (5)	(the wise / the foolish)
	because they have to say somet	hing.
4	(6)answers, but they know the right	(The stupid / The wise) don't know all the right questions to ask.
5	is dangerous.	(The blind / The sighted) leading the blind
6	(8)rewarded twice.	(The mean / The generous) will be
7	Ring out (9)	(the old / the new) and bring in
	(10)	(the old / the new).
8	When the going gets tough, (11) tough) get going.	(the easy / the
9	Fortune favours (12)	(the brave / the cowardly).



Adjectives with Participles

Exercise A

Circle the correct adjective in brackets.

- 1 Tess is (interested / interesting) in sports.
- 2 I read an (interested / interesting) book last week.
- 3 Mr Lee had a (tired / tiring) day at the office today.
- 4 My father was (tired / tiring) after a long day at work.
- 5 Your test results were (surprised / surprising).
- 6 I was (surprised / surprising) when she gave me a present.
- 7 George was (bored / boring) with playing on the computer.
- 8 It's (bored / boring) here. Let's go to the beach!
- **9** The instructions for making the model were (confused / confusing), so no one knew how to do it.
- Mark was (confused / confusing) about what to do next, so he asked his teacher.
- 11 The news about the accident was (shocked / shocking).
- 12 My mother was (shocked / shocking) when my brother came home so dirty after football practice.
- 13 Tony was really (exciting / excited) about getting a brand new motorbike.
- "It was one of the most (excited / exciting) movies I've seen in a long time!" exclaimed Joey.

Fill in the blanks with the correct adjective in brackets.

Mobile phones

Are you (1)	(surprising / surprised) to know that 91% of
the adult population have acces	ss to mobile phones? Mobile phones are used all over
the world, and it is true to say th	nat they are very practical. For instance, when I get some
(2)	(exciting / excited) news, I like to text my parents
straightaway and they are very	(3) (pleasing / pleased)
to hear it. It is (4)	(reassuring / reassured) to know you
can always contact someone ir	an emergency, such as, in an accident or any other
(5)	(frightening / frightened) situation. You can use
phones for different purposes,	for communication as well as entertainment. Advancing
technology has made it a sourc	ce of information and education, too. You can install
some (6)	(entertaining / entertained) games and can
also download (7)	(amusing / amused) applications.
Instead of getting (8)	(boring / bored) on bus or train
journeys, you can play a game	or read on your phone. You can, of course, choose
(9)	(fascinating / fascinated) applications that you
can learn from and that are not	just meant for entertainment. On the downside,
phones can be (10)	(irritating / irritated). In public
places and private meetings, p	hones should always be turned off or people become
(11)	(annoying / annoyed). But generally, phones are a
great invention. It is (12)	(mystifying / mystified) how we
ever lived without them!	

Fill in the blanks with the correct adjective in brackets.

A trip to USA

Last summer, I visited the	: United States of Americ	ca with my entire family. We had a			
(1)	(fascinating / fascinated) trip which I will never forget.				
We started our holiday in	the City of New York. Th	his (2)			
(exciting / excited) city is	(3)	(amazing / amazed)! It is ful	1		
of skyscrapers, towering	over the (4)	(bustling / bustled)			
streets. We were all (5) $_{-}$		(thrilling / thrilled) to visit some			
of the famous sites. My p	arents hired a camper v	an and we travelled to some national			
parks. The beauty of the	natural surroundings wa	as (6)			
(stunning / stunned). We	also visited Arizona. The	e Grand Canyon was my favourite of			
all the places. It was simp	oly (7)	(astounding / astounded).		
We were also lucky enou	gh to spend some time i	in Florida and visit the theme parks			
there. We had an (8)		(amusing / amused) time at the			
Walt Disney World Resor	t. We were never (9)	(boring /			
bored) even for an instan	t. To be honest, I was (1	10)			
(surprising / surprised) by	the size of everything t	there – the cars, the roads, the			
buildings! In fact, everyth	ing seemed bigger there	e. But all the people we met were			
(11)	(charming / ch	narmed) and were always ready to hel	р		
us with everything. Over	all, we were all (12)	(enchanting	, /		
enchanted) by this count	ry.				

'To'- Infinitives and Bare Infinitives

Exercise A

Choose the correct verb form and write its number in the brackets.

1	They have decided to a new sports centre in the suburbs.		
	(1) building		
	(2) build		
	(3) builds		
	(4) built	()
2	Jack invited his cousin to to the cinema with him.		
	(1) go		
	(2) going		
	(3) goes		
	(4) gone	()
3	Anne asked the teacher her extra swimming practice a week before the competition.		
	(1) gave		
	(2) giving		
	(3) to give		
	(4) give	()
4	That cat just wants all day.		
	(1) sleep		
	(2) slept		
	(3) sleeping		
	(4) to sleep	()
5	We advise you to a good night's sleep before the exam.		
	(1) got (2) getting		
	(3) gets (4) get	()

6	My parents let me TV in the evenings.		
	(1) watch		
	(2) watched		
	(3) to watch		
	(4) watches	()
7	Remember to the door when you go to bed.		
	(1) locking		
	(2) locks		
	(3) locked		
	(4) lock	()
8	I heard my father home late last night.		
	(1) to come		
	(2) come		
	(3) came		
	(4) comes	()
9	I'd love Canada one day and see the Niagara Falls.		
	(1) visits		
	(2) to visit		
	(3) visit		
	(4) visited	()
10	Don't forget the plumber. That tap is still dripping.		
	(1) phone		
	(2) to phone		
	(3) phoning		
	(4) phoned	()
11	Did she make you the exercise again?		
	(1) does (2) do		
	(3) to do (4) did	()
12	David didn't hear the teacher the bell.		
	(1) to ring (2) rang		
	(3) rings (4) ring	()

Fill in the blanks with the 'to'-infinitive or the bare infinitive form of the verb from the box. You may use some verbs more than once.

hear be change help stay fly orbit get see prepare

Ruth rockets into space

Ruth didn't expect (1) that s	he had won the Space Travel
Competition. She, out of all the competitors, had	been chosen (2)
into space and orbit the Earth. Her parents made	e her (3)
everything for the trip very carefully. When the e	xciting day came, the Rocket Base
Control invited Ruth's parents (4)	in the control room to watch
the rocket take off. The rocket took off and while	the astronauts were busy monitoring
the controls, Ruth saw the Earth (5)	smaller and smaller. They
quickly cleared the Earth's atmosphere and star	ted (6) the Earth,
when suddenly, one of the astronauts asked the	others (7)
him. "Let me (8)," said one	of them, as he took charge of the
controls. There seemed (9)	a problem. At first, they continued
(10) normally, but then the	rocket began (11)
direction on its own. Worriedly, the astronauts in	nplored the Rocket Base Control
(12) them, but the Base Co	ntrol couldn't hear their calls. Find out
what happens next by reading this exciting space	ce adventure book.

Fill in the blanks with the 'to'-infinitive or the bare infinitive form of the verb from the box. Use each verb only once.

convince choose teach show play buy have agree train take sit come

A dog for Alan

Alan begged his parents to	et him (1)	a dog for his birthday.			
He said he would love a dog	as a present more	e than anything else. His parents			
could not (2)	to his request	t straightaway. They told Alan			
(3) ther	n that he was really	responsible enough to own a dog.			
So, Alan offered (4)	the ne	ighbour's dog, Casper, for a walk			
every day. He started (5)	tì	his dog too. He would ask Casper to			
(6) and	(7)	to him when Alan called it.			
He hoped (8)	his parents t	hat he could (9)			
an animal to behave proper	ly. When they saw t	that he took so much care of the dog			
and that he even taught this dog new tricks, they promised (10)					
him a dog of his own. So, th	ey took Alan to a d	og breeder where they let him			
(11) wit	h all the puppies so	that he could select one that he			
liked the most. It was very o	lifficult to make a de	ecision, but finally, Alan managed			
(12) on	e and was allowed	to bring it home. He named his new			
pet Moby after his favourite	character from the	book, Moby Dick.			

Exercise A

Choose the correct form of the verb and write its number in the brackets.

1		'll call you tonigh		·		
	No, do	on't. I	out tonight.			
	(1) g	joing	(2)	go		
	(3) a	nm going	(4)	goes	()
2	Can I	see Mr Davies a	at 4 o'clock this	afternoon?		
	No, l'ı	m sorry he	a client th	en.		
	(1) s	ees	(2)	see		
	(3) is	s see	(4)	is seeing	()
3	Every	day, Dr Rajan _	the ro	unds of the hospital ward	S.	
	(1) is	s making	(2)	makes		
	(3) n	nake	(4)	is make	()
4	The P	resident	a speech or	n TV tonight.		
	(1) is	s making	(2)	makes		
	(3) n	nake	(4)	is make	()
5	Hurry	up! The bus	in five n	ninutes.		
	(1) le	eave	(2)	leaving		
	(3) le	eaves	(4)	left	()
6	Kim _	to my	school anymore) .		
	(1) d	loesn't go	(2)	isn't go		
	(3) d	lon't go	(4)	isn't going	()
7		they feed a	all the animals ir	n the zoo at the same time	∍?	
	(1) A	∖re	(2)	Do		
		Does	(4)	ls	()
	, ,		` '		•	<i>'</i>

8		you going to	the party toni	ght?		
	(1)	Are	(2)	Do		
	(3)	Does	(4)	Is	()
9	Oh	no, the computer	! Let'	s call the helpline.		
	(1)	aren't working	(2)	doesn't work		
	(3)	don't work	(4)	isn't working	()
10	Bee	es you unl	ess they are	frightened.		
	(1)	aren't stinging	(2)	don't stinging		
	(3)	don't sting	(4)	aren't sting	()
11		lo, Greg? I y for the team?	_ about tomo	rrow's match. Can yo	u	
	(1)	phone	(2)	phoning		
	(3)	phones	(4)	am phoning	()
12		ar Lily, to thank you	u for the lovel	y party.		
	(1)	write	(2)	writing		
	(3)	am writing	(4)	writes	()
	cerc		sent continue	ous form of the verb	in brackets.	
			Global	warming		
The	Earth	n's temperature (1) _		(incre	ease) each year. This	
phei	nome	non is known as glol	bal warming,	and it (2)		
				The icebergs and ice		
and	Antar	rctic (3)		(melt) and, as a	result, sea levels	
(4) _			(rise). Th	is (5)	(erode))
the I	and a	and so, some coastli	nes (6)		(disappear).	

A number of scientists believe that global warming (7)

(cause) more hurricanes and tropical	storms. Experts and scientists all over the
world (8)	_ (try) to find answers to questions such as:
'Why (9)	_ the Earth
(get) hotter?', 'Why (10)	more destructive storms
(occur)	?' and '(11)
pollution	_ (cause) these changes?' We need to be vigilant
and monitor the changes in the enviro	onment that (12)
(happen) today.	
Exercise C	cent or present continuous form of the verb
in brackets.	sent or present continuous form of the verb
Α	camping trip
George and Sally (1)	(plan) their trip to Western Australia. They
(2)	

George and Sally (1) (plan) their trip to Western Australia. The			to Western Australia. They		
(2)	(go)	camping for two weeks.			
Sally	: What (3)	we	(need) to take with us?		
George	George: Well, it (4) (depend). What (5) you				
		(want) to do there?			
Sally	: Firstly, we (6)	(camp) there	e, so we (7)		
	(need) all the camp	ing equipment.	· ·		
George	e: Yes, I'll pack it. And	I (8)(v	vant) to go snorkelling, so I		
	(9)	(take) all the snorkellin	g gear.		
Sally	: I'd like to go walking	g. I've heard there (10)	(be) some		
	wonderful walks along the cliffs where you can see some very unusual birds.				
	So, I (11)	(pack) my walkir	ng boots and binoculars.		
George	e: Good idea! I hope t	he weather (12)	(stay) fine.		



The Simple Past and Past Continuous Tenses

Exercise A

Choose the correct form of the verb and write its number in the brackets.

1	l wis	sh I mo	re time to help y	ou.		
	(1)	have				
	(2)	has				
	(3)	was having				
	(4)	had			()
2	The	phone	as I was having	g a long, hot bath.		
	(1)	rings	(2)	was ringing		
	(3)	ring	(4)	rang	()
3	l sa	w you waiting outs	side the station I	ast night. What	there?	
	(1)	were you doing	(2)	was you doing		
	(3)	did you do	(4)	do you do	()
4	Jo_	in the s	chool yard and l	nurt her knee.		
	(1)	fall	(2)	falling		
	(3)	fallen	(4)	fell	()
5	Geo	orge un	well today, so h	e went home early.		
	(1)	felt	(2)	feel		
	(3)	feels	(4)	feeling	()
6	Ι	the table	yesterday. It's y	our turn today.		
	(1)	lay	(2)	laid		
	(3)	lied	(4)	lain	()
7	l wi	sh I so	much homewor	k.		
	(1)	don't have	(2)	had		
	(3)	didn't have	(4)	have	()

8	Ι_	you had	an elder brother	:			
	(1)	don't know	(2)	wasn't knowing			
	(3)	am knowing	(4)	didn't know		()
9	Wh	at time	_ your project wo	ork last night?			
	(1)	were you finish	(2)	were you finishing			
	(3)	did you finish	(4)	did you finished		()
10	Mr I	Banks couldn't a	nswer his mobile	phone as he	his car.		
	(1)	was driving	(2)	drove			
	(3)	drives	(4)	driving		()
11		e children teacher said.	so much nois	se, I couldn't hear wh	at		
	(1)	was making	(2)	were making			
	(3)	make	(4)	making		()
12	l wi	sh I in	the school footb	oall team.			
	(1)	were	(2)	am			
	(3)	is	(4)	are		()
Fill ii	cerc on the	blanks with the d	correct simple p a	ast or past continuo	us form of the	verb	
			Jack and the	e Beanstalk (1)			
Jack	: (1) _		(be) a poor b	oy who (2)	(live) alone	
with	his m	nother. They (3)		(not have) much ı	money. One da	ıy, while)
they	(4) _		(have) dinner,	, Jack's mother (5)			
(say) to h	im, "Tomorrow, y	ou must go to th	e market and sell ou	only cow. We	need	
the r	he money to buy food." So, the next day Jack (6) (set off) to the						

market with the cow. As Jack (7)	(walk) along the road, he
(8) (meet) a man and they (9)	(start) talking.
The man (10) (tell) Jack that he ((11) (have)
five magic beans, and he (12) (offer	er) to exchange the beans for
lack's cow	

Fill in the blanks with the correct simple past or past continuous form of the verb in brackets.

Jack and the Beanstalk (2)



	Jack (1)	(not be) a very bright boy.
	He (2)	(think) that it would be a
	good idea to swap	the cow for the magic beans. When
The second secon	he (3)	(arrive) home, he quickly
	(4)	(rush) to tell his mother the
	good news. But h	is mother (5)
	(be) furious. "Wha	at on earth (6)
	you	(think) of? Jack, I wish you
(7) (not be) so stupid! What ca	an we do with these beans?" She
(8) (throw)	them out of the win	dow. Jack (9)
(feel) very sorry, and as he (10)		$_{-}$ (go) up the stairs to bed, he
(11) (apolo	gise) to his mother.	But she couldn't hear him because
she (12) (c	ry) in the kitchen.	

The Present Perfect Tense

Exercise A

Choose the correct form of the **present perfect** tense and write its number in the brackets.

1	Sop	hie knows this tow	n well. She	here for years.		
	(1)	had lived				
	(2)	have lived				
	(3)	has lived				
	(4)	lives			()
2		Vince	his lunch	? Then, he can go		
	out	side and play.				
	(1)	Has / ate	(2)	Have / eaten		
	(3)	Has / eat	(4)	Has / eaten	()
3	We	this care	d game many t	imes. We are very good at	: it!	
	(1)	have played	(2)	has played		
	(3)	play	(4)	have play	()
4	San	nantha a	a letter to her g	randparents. Could you		
	pos	t it, please?				
	(1)	writes	(2)	write		
	(3)	have written	(4)	has written	()
5		you	all the milk	? There's none in the fridg	e.	
	(1)	Do / drink	(2)	Has / drunk		
	(3)	Have / drunk	(4)	Have / drank	()
6	I	the article.	Can you tell m	ne what it's about?		
	(1)	haven't read	(2)	hasn't read		
	(3)	don't read	(4)	doesn't read	()
						Á

7	My mother	_ a cake. Would	you like a piece?		
	(1) have made	(2)	makes		
	(3) make	(4)	has made	()
8	Mrs Harrisnewspaper is kept.	$_{-}$ here very long.	She doesn't know where	the	
	(1) hasn't worked	(2)	doesn't work		
	(3) haven't work	(4)	hasn't work	(,)
9	Paul and Ben	to get fit. Th	ey go running every day.		
	(1) has decided	(2)	have decided		
	(3) decide	(4)	have decide	()
10	The International Ol	•	(IOC) is based in Switze	erland.	
	(1) is	(2)	have been		
	(3) has been	(4)	has be	()
11	Nina	in Englan	d? She speaks English re	eally well.	
	(1) Do / live	(2)	Have / lived		
	(3) Has/ live	(4)	Has / lived	()
12	I this exe	rcise. What shall	I do now?		
	(1) finished	(2)	had finished		
	(3) finish	(4)	have finished	()
Γ'.	ni R				
Ε>	kercise B				
⊏ ;;; ;	n the blanks with the	correct form of th	a nrasant narfact tansa	in brackets	

An interview with a tennis star (1)

Interviewer: Hello, Jay, my name is Hilary Bales. I am a journalist from the magazine Tennis Today. (1) _____ (Do you hear / Have you heard) of it?

Jay Ling	: Yes, of course. I (2)	(have read / read)	
	several of your articles. They are	very interesting.	
Interviewer	Thank you. I'd like to ask you a few questions if that's alright.		
	(3)	(Has you always lived / Have you	
	always lived) here?		
Jay Ling	: Yes, I (4)	(live / have lived) here since I	
	was born.		
Interviewer	: (5)	_ (Have you always enjoyed / Have you	
	always enjoy) sports?		
Jay Ling	: Yes, I have. But, tennis (6)	(have been /	
	has been) my favourite sport for	many years now.	
Interviewer	: Do you have a training programi	me?	
Jay Ling	: Yes, I (7)	(have always had / always have)	
	a strict training programme.		
Interviewer	: Is your diet important, too?		
Jay Ling	: Yes, I (8)	(paid always / have always paid)	
	attention to what I eat. I drink a I	ot of water and juice, and I	
	(9)	_ (have never smoke / have never	
	smoked) in my life. This (10)	(have helped /	
	has helped) to keep me healthy.	l (11)	
	(never have had / have never ha	ad) any problems with my health.	
Interviewer	: Oh, really? That is not exactly w	rhat I (12)	
	(hear / have heard) about you.		

Fill in the blanks with the correct form of the present perfect tense in brackets.

An interview with a tennis star (2)

Interviewer	:	You (1)	(haven't won / hasn't won) many
		matches this year. (2)	(Have you had /
		Have you have) many problems?	
Jay Ling	:	Well, it's true that I (3)	(have / have had)
		some bad luck. I (4)	(suffer / have suffered)
		some injuries and (5)	(have taken / has
		taken) several months to recover. I	But, I (6)
		(am fully recover / have fully recov	ered) now.
Interviewer	:	We (7)	_ (hear / have heard) some rumours
		about you moving to another coun	try. What are your plans for the future?
Jay Ling	:	Yes, I (8)	(decide / have decided) to move
		to the United States of America.	
Interviewer	:	Oh! So, it's true. Why (9)	(have you taken /
		do you take) this decision? Your fa	ns will be disappointed.
Jay Ling	:	Tennis (10)	(is become / has become) so
		competitive that the top players ne	ed the best training opportunities. An
		American coach (11)	(have offered / has
		offered) to take me on. I (12)	(discuss /
		have discussed) this offer with my	family and friends and they agree that
		this is a great chance for me.	
Interviewer	:	Won't you miss everyone here?	
Jav Ling	:	Yes! But. I will come back regularly	v. I will not desert my fans here!



The Present Perfect Continuous Tense

Exercise A

Choose the correct form of the **present perfect continuous** tense and write its number in the brackets.

1	Phil	ip here since 200	06.			
	(1)	have been living	(2)	has been living		
	(3)	have living	(4)	has living	()
2	ľm	exhausted. I har	d all da	ау.		
	(1)	have been working	(2)	has been working		
	(3)	have been worked	(4)	has working	()
3	Wha	at ? You are all w	/et!			
	(1)	has you been doing	(2)	have you doing		
	(3)	have you been doing	(4)	have you do	()
4	The	y outside for age	s. The	ey must be cold.		
	(1)	have been stood	(2)	has been standing		
	(3)	have been stand	(4)	have been standing	()
5	The	baby all day. Sh	ne mus	st be teething.		
	(1)	has been crying	(2)	has been cried		
	(3)	have been crying	(4)	cries	()
6	Sta	n Reed things fro	om sho	ops. The police have arrested him.		
	(1)	have been stealing	(2)	has been stealing		
	(3)	has stealing	(4)	has been stolen	()
7	I	the tournament. W	ho is v	vinning?		
	(1)	don't watch	(2)	hasn't been watching		
	(3)	haven't been watching	(4)	haven't watch	()
						Á

8	Mr	Marsh looks terrible. He		well lately		
	(1)			haven't been sleeping		
	(3)	hasn't been slept		doesn't sleep	()
	(-)		(1)	uooon toloop	•	,
9	Rog	ger is covered in white paint.	What	?		
	(1)	has he been do	(2)	have he been doing		
	(3)	has he been doing	(4)	has he do	()
10	You	that music all mo	orning	. I wish you would turn it off.		
	(1)	have play	(2)	has been playing		
	(3)	have been played	(4)	have been playing	()
11	The	dog all day. It wi	ll be r	eady for a long walk.		
	(1)	has been sleeping	(2)	has been slept		
	(3)	have been sleeping	(4)	sleeps	()
12	l do	n't know Tim very well. We _		together for long.		
	(1)	hasn't been working	(2)	haven't been work		
	(3)	haven't being work	(4)	haven't been working	()
E×	cerc	ise B				
Hill iI	n the	blanks with the correct pres	ent p	erfect continuous tense in b	rackets.	
		A meet	ing \	with the boss		
Mr J	ones	: Hello, Miss Prim. Well, vo	ou (1)		₋ (have bee	n
		working / has been worki	ng) w	ith us for a month now. Are yo	ou nappy ne	re?

working / has been working) with us for a month now. Are you happy here?

How (2) ______ (have you been settling in / have you been settle in)?

Miss Prim: Very well, thank you. Yes, it's been a month, and everyone is so kind and (3) _____ (have been helping / has been helping)

	me and I (4)	(have been learning / has been	
	learning) new things from them all the	ne time.	
Mr Jones :	That's good. I (5)	(have been hearing /	
	has been hearing) lots of positive t	nings about your work. Mr Fong	
	told me you (6)	(has helped / have been	
	helping) him in the sales departme	nt regularly, and that you	
	(7)(h	ave been making / have been made)	
	some very useful suggestions. He	was very pleased. Do you enjoy	
	working in sales?		
Miss Prim :	Yes, I do. Actually, I (8)	(have thinking / have	
	been thinking) about training to bec	ome a sales manager.	
Mr Jones :	Yes, well, it is early days yet. You (9) (haven't	•
	been working / don't have worked)	here very long. Now, let's see. You	
	live quite far away. How (10)	(have you	
	commuting / have you been commu	iting) to work?	
Miss Prim:	I started coming by car, but the traff	ic was terrible. So, for the last two	
	weeks, I (11)	(have been coming / coming)	
	by train. It's much quicker.		
Mr Jones :	Good. Now, do you have any quest	ions for me?	
Miss Prim:	l (12)	(have been wondering / have been	
	wondered) when I could have my fi	rst pay rise.	
Mr Jones :	Not yet, Miss Prim. You need to wo	rk here for at least three years before	
	we give you a pay rise!		

Fill in the blanks with the correct present perfect continuous tense in brackets.

A letter from my sick bed

Dear Granny,

Thank you for the books you sent me. I am	sure they will be interesting and I really look
forward to reading them. I (1)	(lie) in bed feeling
terrible since Tuesday, but I am feeling a lit	tle better today. The weather has been awful.
It (2)	(rain) every day, so I have not missed
going outside. I (3)	(miss) my friends, but they
(4)	(text) me every day to know how I am doing.
I (5)	_ (try) to keep up with my school work, but
since I (6)	(suffer) from terrible headaches, I
haven't been able to do much work. Mum	(7)
(stay) at home with me and she (8)	(look after)
me very well. She (9)	(cook) very tasty meals,
like pies, but I (10)	(not feel) very hungry, so I
(11)	_ (eat) much. Dad has gone to London on
business this week, but he (12)	(phone) me
every day which is nice. The doctor came	yesterday. She said I could get up tomorrow
and could probably go back to school next	Monday. I hope so!
Thank you again.	
Love,	
Lucy	

Talking about the Future: Simple Present Tense or 'be going to'

Exercise **A**

Choose the correct **simple present** form or **be going to + the verb** to show future events, and write its number in the brackets.

1	The	film	₋ at 7.30 tomorrow	evening.		
7-	(1)	to start				
	(2)	started				
	(3)	starts				
	(4)	start			()
2	My 1	father's plane ₋	at 6.00 a	am tomorrow.		
	(1)	lands				
	(2)	landed				
	(3)	land				
	(4)	to land			()
3	The	new shopping	mall ne	ext month.		
	(1)	to open	(2)	opened		
	(3)	opens	(4)	open	()
4	The	President	in Beijing to	omorrow afternoon.		
	(1)	arrive	(2)	arrives		
	(3)	to arrive	(4)	arrived	(.)
5		the con	cert at 1	10 o'clock or 11 o'clock?	<i>:</i>	
	(1)	Do / finish	(2)	Does / finishes		
	(3)	Do / finishes	(4)	Does / finish	()
6	Whe	en y	/ou bacl	k to school?		
	(1)	do / go	(2)	does / go		
	(3)	do / goes	(4)	does / goes	()

7	Next year, I Chinese.		
	(1) was going to learn		
	(2) am to learn		
	(3) am going to learn		
	(4) was to learn	()
8	Jenny's family in Australia next year.		
	(1) are going to live		
	(2) going to live		
	(3) live		
	(4) are to live	()
9	your grandmother with you for Christmas?		
	(1) Are / going to stay		
	(2) Does / to stay		
	(3) Is / going to stay		
	(4) Does / go to stay	()
10	you the latest Planet Zog film this weekend?		
	(1) Does / go to see		
	(2) Do / go to see		
	(3) Is / going to see		
	(4) Are / going to see	()
11	Dad, where you us for a holiday?		
	(1) are / going to take		
	(2) is / going to take		
	(3) do / going to take		
	(4) does / take	()
12	What she when she has grown up?		
	(1) does / do		
	(2) are / going to do		
	(3) is / going to do		
	(4) does / to do	()

Fill in the blanks with the correct **simple present** form of the verb from the box to show future events. You may use some verbs more than once.

arrive kick off leave meet be finish start

The outing

Okay, everyone, please listen carefully. Here are the arrangements for tomorrow. The bus (1) _____ at 8.00 am sharp and we (2) _____ at the sports centre at 9 o'clock. The first activity, swimming, (3) _____ at 9.30 am < and it (4) _____ at 11.00 am. There (5) _____ a short break for soft drinks and then at 11.15 am, there (6) _____ two possibilities rowing or cycling. We (7) ______ again for lunch at 1.15 pm. At 2.00 pm, the inter-school competition (8) _____ with the traditional tug of war! Then, at 2.45 pm the boys football matches (9) _____ and the girls rounders competition (10) _____ at the same time. The prize-giving ceremony after the matches (11) _____ with tea and snacks. And the bus home (12) _____ at 7.00 pm. I hope you all have a happy and successful day!

Fill in the blanks with the correct form of **be going to + the verb** in brackets to show future events.

Everything is going to change!

Next year, things (1)	(change) in our house. My father
has got a new job. He (2)	(work) in a big office in the
capital. My mother (3)	(not go) with him immediately
because she has to organise thir	ngs at home. She (4)
(rent) out our house for a year, a	nd she (5) (find) a
school for me and my sister. The	re are many schools in the city and a big university
too. I (6)	(attend) a school near my father's office, and
my older sister (7)	(study) at a college. My sister,
Elizabeth, (8)	(major) in History this year. My mother
(9)	(not look for) a job yet as she will be too busy looking
after us. Later on, she (10)	(join) a law firm in the city. I
think that living in a big city (11)	(be) frightening, but my
dad says that it (12)	(be) a big adventure!

Subject-Verb Agreement

Exercise A

Circle the correct verb form in brackets.

- 1 A new wildlife documentary series (are / is) just starting on TV.
- 2 How many cars (does / do) those people own?
- 3 I heard a knock on the door, but when I opened it no one (were / was) there.
- 4 Great Britain (consist / consists) of three countries England, Scotland and Wales.
- **5** Everything (is / are) on the table. Just help yourself.
- 6 A wide range of computer games (is / are) available in our store.
- 7 Your jeans (is / are) filthy. Please go and change before dinner.
- 8 A 20 km bike journey (take / takes) about an hour.
- 9 Everyone in my class (is / are) going on the school trip.
- 10 Almost half the classrooms at school (face / faces) the courtyard.
- 11 Both the new musicians (play / plays) the flute.
- 12 Can I have some more cherries?

 Sorry, there (is / are) none left.
- 13 Barry (makes / make) delicious chicken pasta.
- 14 Everyone in class (has / have) done well in the Science test.
- 15 A lot of people (were / was) waiting in line to get into the new bookstore.

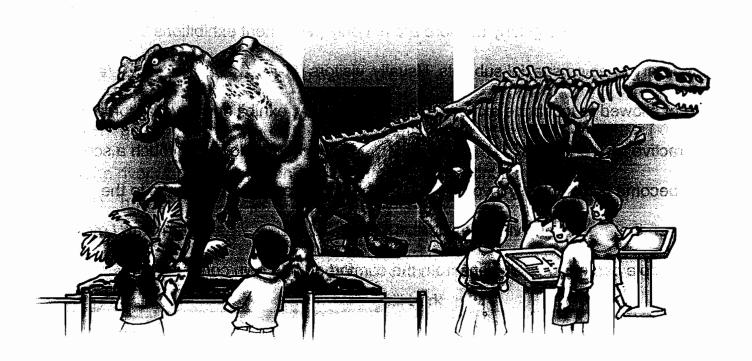
Fill in the blanks with the correct verb form in brackets.

Kenko Riders

Kenko Riders (1)	(are /	is) the newest	computer game	e in the
One Power series. Both	teenagers and adu	ults (2)	(are	e / is) going
to love the excitement of	this new motorbik	e racing game.	In this game, e	very level
(3)(are / is) different a	s gamers (4)		(choose /
chooses) their favourite r	ace tracks. And al	I tracks (5)		_ (are / is)
changeable too. This mo	torbike racing gam	ne can be playe	d by one or mo	re players who
(6)(compete / compete	es) against eacl	n other or previ	ously-set
track records. This series	s (7)	(has / ha	ve) been descr	ribed as a
breakthrough in the world	d of computer gam	ning, so don't ge	t left behind at	the pit stops!
This racy means of enter	tainment (8)		(are / is) for eve	eryone who
(9)(love / loves) a cha	llenge. The who	ole range of exc	citing One
Power games (10)	(are	e / is) available	at any good ga	me store.
So, check it out today. Yo	ou can also visit ou	ur website and s	ee the comme	nts left by
our satisfied customers v	vho (11)	(hav	e / has) written	their reviews
about the game.				
Our new technolog	jy (12)	(allow	s / allow) this g	ame to be
used on both computers	and mobile phone	es.		

Fill in the blanks with the correct verb form in brackets.

Museums



three museums for teddy bears (7)	$_$ (has / have) opened in England
and in the United States.	
The purpose of museums (8)	(is / are) not to make profit
but to educate and conserve. They are usually govern	nment-owned and although some
(9) (charges / charge) an entranc	e fee, others are free. It is worth
going to a museum regularly as there are not only per	rmanent exhibitions but also
temporary ones on special subjects. Usually, visitors ((10) (are /
is) not allowed to touch the exhibits. But more recently	y, exhibitions have become more
interactive where visitors (11) (is	/ are) allowed to touch a screen
and become more actively involved with the objects s	hown there. Thanks to the
Internet, there are many virtual exhibits. This (12)	(mean / means)
that people can enjoy exhibitions from the comfort of	their own computers.

Conditional Sentences

Exercise **A**

Choose the correct verb form for the **conditional sentence** and write its number in the brackets.

1	If M	anchester U	nited wins the match,	they	into the next round		
	(1)	will go	(2)	goes			
	(3)	going	(4)	went		()
2	The	river	its banks if this h	eavy rain contin	nues.		
	(1)	burst	(2)	bursts			
	(3)	will burst	(4)	bursting		()
3	If th	at dog	all night again, l	'll complain to t	he police.		
	(1)	bark	(2)	will bark			
	(3)	barked	(4)	barks		()
4	The	shop	if it doesn't incre	ase its busines	S.		
	(1)	will close	(2)	close			
	(3)	closes	(4)	closed		()
5	If yo	ou	the milk in the fridge	, it'll go off.			
	(1)	won't put	(2)	don't put			
	(3)	doesn't put	(4)	puts		()
6	Tho	se plants	if you don't w	vater them.		÷	
	(1)	die	(2)	will died			
	(3)	dies	(4)	will die		()
7	lf th	e library	, we'll go to th	e museum.			
	(1)	won't open	(2)	don't open			
	(3)	isn't open	(4)	closed		()
							1

8	me tonight i	f you get back i	n time?		
	(1) Do you phone	(2)	Will you phone		
	(3) Are you phone	(4)	Did you phone	()
9	If it stops raining,	tennis wit	h me?		
	(1) do you play	(2)	are you playing		
	(3) will you play	(4)	don't you play	()
10	If you your	fingers in the ca	ge, that monkey will bite y	ou.	
	(1) will put	(2)	puts		
	(3) won't put	(4)	put	• ()
11	Don't worry. If you wor	k hard, you	the exam.		
	(1) pass	(2)	will pass		
	(3) passes	(4)	don't pass	()
12	If the teacher	_ you talking a	gain, you'll be in trouble.		
	(1) catch	(2)	will catch		
	(3) catches	(4)	caught	()

Fill in the blanks with the correct form of the verb in brackets to express the **conditional** sentence. Use contractions where possible. The first two have been done for you.

Will you let me...?

Bill	:	Mum, Sam invited me to his birthday party on Saturday. Will you let me go?
Mum	:	If you (1)finish (finish) your homework, I (2) 'II let
		(let) you go to the party.
Bill	:	Everyone is going to meet at the post office. Will you take me there?
Mum	:	I (3) (take) you if I (4) (have) the car.
Bill	:	Won't you have the car?

мит	:	If your dad (5) (not need) the car, I (6)
		(have) it.
Bill	:	I'll need to give Sam a present for his birthday. Can you buy him a present?
Mum	:	Yes, of course. But I don't know what to get him. I (7) (buy)
		him a present if you (8) (give) me some ideas.
Bill	:	Okay, I will. And all the other boys are going to stay the night at Sam's house.
		Can I, Mum? Please? Can I go? If you (9) (say) yes, I
		(10) (not ask) you for anything else.
Mum	:	Have you asked Sam's parents? If his parents (11) (agree),
		I suppose it (12) (be) all right. But you must promise to be
		well behaved.
Bill	:	Of course. Thanks, Mum! Can I have a party for my birthday?

Fill in the blanks with the correct form of the verb in brackets to express the **conditional** sentence. Use contractions where possible.

If I work hard...

My parents always tell me to work hard at s	chool. They say, if I (1)
(work) hard at school, I (2)	(go) to university for higher studies. If
I (3) (go) to university,	(4) (take) a degree
in Maths. If I (5) (pass)	my degree, I (6)
(become) a teacher. I (7)	(teach) at a secondary school if I
(8) (qualify) as a teach	er. If the students (9)
(succeed) in their exams, I (10)	(enjoy) my job. Maybe, if I
(11) (be) a successful to	teacher, I (12) (become)
a Principal.	

Indirect Speech with and without Tense Change

Exercise **A**

Choose the correct answer for the **indirect speech** and write its number in the brackets.

1	"I love London in the spring	g."			
	Anne says that	London in t	the spring.		
	(1) she love				
	(2) I love				
	(3) she loves				
	(4) I loved			()
2	"I can't find my trainers an	ywhere," sa	nid George.		
	George said that	_ trainers a	nnywhere.		
	(1) I can't find my	(2)	he couldn't find his		
	(3) he couldn't find my	(4)	he can't find my	()
3	"Will I see you tonight?" sa	aid Helen.			
	Helen asked th	at night.	•		
	(1) will I see you	(2)	if she sees me		
	(3) if she would see me	(4)	if I see you	()
4	"Don't forget your library b	ooks," my r	mother said.		
	My mother reminded me _	li	brary books.		
	(1) don't forget your	(2)	not to forget my		
	(3) not forget my	(4)	not to forget your	(')
5	"I have been trying to pho	ne you," Ma	ark said.		
	Mark said that	to phone m	e.		
	(1) he had been trying	(2)	he has been trying		
	(3) he has tried	(4)	he had tried	· ()

6		see you tomorrow. said that				
	(1) (2) (3) (4)	I see you tomorrow she sees you the next day she would see you tomorrow she would see me the next of			()
7		have been working all day," loe said all day.	Bruce	e said.		
	(1)	they have been working	(2)	we have been working		
	(3)	he had been working	(4)	they had been working	()
8		at's the time?" said Vicky.				
	(1)	what's the time	(2)	what the time was		
	(3)	what the time	(4)	what was the time	()
9		ut the door, please!" l asked				
	(1)	shut the door	(2)	me to shut the door please		
	(3)	me to shut the door	(4)	me shut the door	()
10		has been waiting for you."				
	(1)	he has been waiting for you	(2)	she had been waiting for me		
	(3)	she was waiting for you	(4)	he had been waiting for me	()
11		nat have you been doing?" asked me				
	(1)	what I have been doing	(2)	what had I been doing		
	(3)	what I had been doing	(4)	what have I been doing	()
12		nere is your homework?" Miss s Hill asked Jim	s Hill	asked Jim.		
	(1)	where is your homework	(2)	where your homework is		
	(3)	where his homework was	(4)	where is his homework	()

Fill in the blanks with the correct word or phrase of indirect speech in brackets.

Helping my grandmother

My grandmother is rather elderly and unfortunately, she is quite deaf. When I am with her, I often have to repeat what other people say to her because it is more difficult for her to hear strangers than members of our family. Yesterday, I went out with her and we met Mrs Jones, our neighbour. This is our conversation.

	9 • •		
Mrs Jones	: Good morning! How are you?		
Grandma	: What did she say?	3 9	
Me	: She said good morning and aske	ed how	*
	(1)		
	(you are / are you).		V
Grandma	: I'm fine, thank you. And how are	you?	
Mrs Jones	: I have been feeling a lot better la	tely. But I'm going to see my doctor	this
	afternoon.		
Me	: She said she (2)	(has been / was) feelin	g a lot
	better lately, but she (3)	(is / was) goin	g to
	see (4)	(my / her) doctor this afternoor	١.
Grandma	: Oh well! I hope you continue to fe	eel better.	
Then, we i	met another of my grandmother's fr	riends, Mr Brown.	
Mr Brown	: Hello. Have you heard my good i	news?	
Me	: He asked if you (5)	(had heard / heard	l)
	(6)	$_{\scriptscriptstyle -}$ (his / my) good news.	

Grandma: What news? *Mr Brown*: My son and daughter-in-law are coming to stay with me for the weekend. : (7) _____ (His / My) son and daughter-in-law Me (8) _____ (were coming / are coming) to stay with (9) _____ (me / him) for the weekend. Grandma: Oh, that's lovely! Mr Brown: Yes! Actually, I have been thinking about going to live with them. : He (10) _____ (has been thinking / has thought) Me about going to live with (11) _____ (us / them). Grandma: Oh, that will be nice for you. Mr Brown: But I will miss seeing you, if I move away. : He (12) _____ (will miss / missed) seeing you if he Me moves away.

They chatted for a little longer and then, it was time for grandmother and me to go home.

Exercise **C**

Fill in the blanks with the correct word or phrase of **indirect speech** in brackets.

The exam

Alice was the first student in her class to have an oral exam in English. When she came out of the exam hall, the other students asked her about the questions she was asked.

Penny: What was the exam like?

Alice: It was okay, I think.

Jack	: what questions did the teache	r ask?
Alice	: She asked me what (1)	(are my hobbies / my
	hobbies are) and (2)	(to talk about / talk about)
	them. She asked (3)	(if / do) I have ever been to
	Britain. Then, we talked about	my family. She asked how many brothers and
	sisters (4)	(do I have / I have). She also wanted
	me to talk about them and told	me (5) (don't
	forget / not to forget) to talk ab	out the rest of my family. She asked me what I
	(6)	(have been / had been) doing at school this
	term. She said it was (7)	(my / her) first visit
	(8)	(here / there) and asked me to recommend
	places for (9)	(me / her) to visit.
Jack	: That sounds all right. Now, it's	my turn.
A few r	minutes later, Jack came out of t	he exam hall.
Jack	: I had a different teacher. It wa	s a male teacher and he asked me to tell
	(10)	(him / me) all about the history of the town.
	My mind went blank and I cou	ldn't think of anything to say. So, he asked me
	if I (11)	(have been / had been) paying attention
	during my lessons. I didn't ans	swer. He asked me to study at home. Then,
	he told me the exam (12)	(is over / was over).
	I don't think it went very well.	should be well prepared from next time.

. .

. . .

Exercise A

Choose the correct modal and write its number in the brackets.

1	You finish your homework this evening. You can		
	do it tomorrow.		
	(1) must		
	(2) have to		
	(3) don't have to		
	(4) mustn't	()
2	I get my hair cut tomorrow. It looks a mess.		
	(1) must		
	(2) mustn't		
	(3) don't have to		
	(4) shouldn't	()
3	You go and lie down if you don't feel well.		
	(1) shouldn't	•	
	(2) mustn't		
	(3) don't have to		
	(4) should	()
4	There is no lift in this building. Visitors walk up the stairs	S.	
	(1) mustn't (2) don't have to		
	(3) have to (4) have	()
5	My father wear a tie to work, but he usually does.		
	(1) must (2) mustn't		
	(3) has to (4) doesn't have to	()

0		ne people say that children _ at do you think?		be seen, but not neard.		
	(1)	shouldn't				
	(2)	should				
	(3)	must				
	(4)	have to			()
7	You	eat snacks betwe	en m	neals.		
	(1)	shouldn't				
	(2)	should		·		
	(3)	must				
	(4)	don't have to			()
8	You	forget to post tha	ıt card	d. It's late already.		
	(1)	have to				
	(2)	don't have to				
	(3)	mustn't				
	(4)	must			()
9		bring a packed lunch	for th	ne school trip?		
	(1)	Do we must				
	(2)	Do we should				
	(3)	Do we have to				
	(4)	Do we mustn't			()
10		everyone in the army	wea	r a uniform?		
	(1)	Should	(2)	Must		
	(3)	Have to	(4)	Do	()
11		make that noise? I'm	trying	g to work.	7	
	(1)	Do you have to	(2)	Must		
	(3)	Shouldn't you	(4)	Have you to	()
12	You	ride your bike on	that	busy road. It's too dangerous.		
	(1)	don't have to	(2)	should		
	(3)	must	(4)	mustn't	()

Fill in the blanks with the correct **modal** from the box. You may use some modals more than once.

should shouldn't don't have to

Good eating habits

You (1)	always wash	
your hands before e	very meal and, whenever	
possible, you (2)	also	
brush your teeth afte	er every meal. You	
(3)	eat too many sweets.	
You (4)	stop eating	
sweets altogether bu	ut try not to eat too many.	
You (5)	try to eat five	
portions of fruit and	vegetables every day.	
You (6)	also drink lots of	
water, and you (7) $_{-}$	drink	
too many sweet fizzy	y drinks. Most people say tha	t if you really don't like something, you
(8)	eat it, but you (9)	always try new food. You
never know, it may v	vell be delicious! Nutritionists	say that we (10)
eat regular meals the	ree or four times a day, and t	nat we (11) have
oily snacks between	meals. And, of course, we (1	2) enjoy our food!

Fill in the blanks with the correct **modal** from the box. You may use some modals more than once.

must	don't have to	mustn't

A new iob

	Alle	w Job				
Paul is sta	Paul is starting a new job tomorrow and his father is giving him some advice.					
Father :	Now on the first day, you absolut	ely (1) a	arrive on			
	time. You (2)	be late under any circumsta	ances, Paul.			
	Appearance is important too. You	u (3)loc	k smart and be			
	well-groomed. You (4)	wear a suit, but a	t least a jacket			
	and tie. Remember to polish your shoes. You (5) make					
	a good impression on the others	. Now on the first day, you'll	meet a lot of			
	people. You (6)	try to remember their na	mes. Of course,			
	you (7) addr	ess them in the correct form	ıal way, unless			
	they say you (8)					
Paul :	Yes, of course. And what do you	think I should take with me?	?			
Father :	You (9) take	your laptop. I'm sure you'll	have your own			
	office computer. If you take your	mobile, you (10)	forget			
	to put it on silent. Now, I'm sure	you'll be fine.				
Paul :	Thank you, Dad. I have understo	ood. You (11)	worry,			
	I'll be fine New L (12)	got my things in s	ard ar			

Exercise A

Choose the correct modal and write its number in the brackets.

1	You	to go to school if yo	u're	e not feeling well.		
	(1)	shouldn't				
	(2)	ought not				
	(3)	should				
	(4)	ought			()
2	I	help you tidy the room	if y	ou want.		
	(1)	should				
	(2)	could				
	(3)	ought not				
	(4)	shouldn't			()
3	Whi	te clothes be washe	d s	eparately.		
	(1)	ought to				
	(2)	would				
	(3)	shouldn't to				
	(4)	ought			()
4	Wh	ere I sit?				
	Any	where you like.				
	(1)	shall				
	(2)	ought				
	(3)	shouldn't				
	(4)	ought not			()
5	1_	learn all the vocabular	y b	efore tomorrow.		
	(1)	shall (2)	ought		
	(3)	would (4)	ought not	()
						A

6	Wai	t for Emma. She	get he	ere in a minute.		
	(1)	wouldn't				
	(2)	should				
	(3)	shall				
	(4)	shouldn't			()
7	The	meeting room al	ways	be left clean and tidy.		
	(1)	shouldn't				
	(2)	ought				
	(3)	should				
	(4)	ought not			()
8	If yo	ou are stuck, you	alway	s ask the teacher for some help.		
	(1)	could				
	(2)	ought				
	(3)	shouldn't				
	(4)	shall			()
9		you open the door fo	or me,	please?		
	(1)	Ought				
	(2)	Shall				
	(3)	Could				
	(4)	Should			()
10	Wh	at about Alice? sl	he be	in our project team?		
	(1)	Couldn't				
	(2)	Ought to				
	(3)	Ought not to				
	(4)	Shall			()
11		you like to join our g	roup?			
	(1)	Should	(2)	Could		
	(3)	Ought to	(4)	Would	()
12	We	practise every d	ay unt	il we are the best.		
	(1)	could	(2)	will		
	(3)	ought	(4)	shouldn't	()

Fill in the blanks with the correct modal in brackets.

Project work

Now, everyone has said they (1) (will /	ought) finish their project
by next week, but if you need extra time or help, you (2)	(could /
shall) come and see me. Remember, when you surf the Inte	ernet for any information,
you (3) (shouldn't / wouldn't) forget to v	write the reference of your
material. Also, you (4) (should / would)	use recent articles, but if
you cannot find anything, you (5) (coul	d / shouldn't) choose one
from last year. It's important to use your own words when y	ou are writing an article.
You (6) (ought / should) never copy fro	m another source without
acknowledging that source. You (7) (sh	nould / ought) to type your
project, if possible. Remember that you (8)	(shall / could) always
use the computers at school if the one at home is not free.	Think about the layout of
your work. You (9) (ought / should) to i	nclude a front page with
your name and the title of your project on it. Everyone (10)	(shall /
should) decorate their work with pictures. You (11)	(could / ought)
always find plenty of illustrations on the Internet that you ca	an use. Now, I would like to
see everyone individually. (12) (Would	/ Shall) you like to come
first, Alice?	

Fill in the blanks with the correct modal in brackets.

Advice for a visit

If you decide to come	and visit me in London	, here is some important a	dvice. First,
you (1)	(should / ought) t	to check if you need a visa	. For this, you
(2)	(shall / could) always	call the embassy and the	y will let you
know if you need one	. You (3)	(should / ought) boo	k your flight
tickets well in advanc	e, as the tickets are che	eaper. It (4)	(shouldn't /
ought not) to be a pro	oblem to get a flight, as t	there are several planes fl	ying every week.
When you get your fl	ght details, (5)	(should / could	d) you send
them to me? (6)	(Would	/ Could) you like me to pic	k you up from
the airport? If not, yo	u (7)	$_{}$ (shouldn't / could) take t	he city-bound
bus. You (8)	(couldn't / s	shouldn't) take a taxi as the	ey are rather
expensive. Don't wor	ry about money. I (9)	(should	/ will) save up
all my pocket money	from now on, so we car	n do some exciting things.	We can visit the
London Eye, the Briti	sh Museum and take a	tour of the Tower of Londo	on.
You (10)	(shouldn	't / ought not) to bring too	much luggage
as I'm sure you will w	ant to buy lots of things	s here and take them back	with you. But
you do need to bring	some warm clothes for	yourself (even in the sum	mer), and you
(11)	(ought not / shouldr	n't) forget your umbrella! l'I	I send you more
details closer to your	visit. I really hope you	come. You (12)	
(shall / will) love it he	ere!		

Exercise A

Choose the correct adverb and write its number in the brackets.

1	Only one more day till my birthday. It's		
	(1) yesterday		
	(2) today		
	(3) tomorrow		
	(4) next week	()
2	Where's Alice?		
	She's, talking to those girls.		
	(1) there over		
	(2) over here		
	(3) here over		
	(4) over there	()
3	Miss Potts is unavailable this afternoon. She's attending the accounts		
	meeting that takes place		
	(1) month		
	(2) months		
	(3) monthly		
	(4) month's	()
4	I'm sorry to say this, but you play the violin		
	(1) terrible (2) terrify		
	(3) terribly (4) terror	()
5	We have sports at school.		
	(1) times three a week (2) three times week		
	(3) three a week (4) three times a week	()

Ь	Bill remembers to	o wipe his feet when he comes	in.	
	(1) rarely			
	(2) rare			
	(3) usual			
	(4) daily		()
7	When we were on holiday, r	ny sister phoned her best frien	d	
	(1) daily			
	(2) day	•		
	(3) usual			
	(4) usually		()
8	I've seen you loo	king so pale. Are you all right?		
	(1) always			
	(2) seldom			
	(3) rare			
	(4) sometimes		()
9	Kevin drives too	. One day he'll have an accide	ent.	
	(1) quick			
	(2) speed			
	(3) speedy			
	(4) fast		()
10	The clowns were extremely	funny. The audience laughed	·	
	(1) hysteria			
	(2) hysterical			
	(3) hysterically			
	(4) hysterics		()
11	The students worked	all term.		
	(1) hardly	(2) hard		
	(3) good	(4) bad	()
12	Does your cat o	n your lap?		
	(1) sit often	(2) often sit		
	(3) sit rarely	(4) sit always	()

Fill in the blanks with the correct adverb in brackets.

Kai explores the planet (1)

The space mission was suc	cessful. The rocket had la	anded safely on the pla	anet.
(1)	(Cautious / Cautiou	sly), the astronauts st	epped
out of the space rocket and	looked around them. The	surface of the planet	was
(2)	(uneven / unevenly)-covered with unknov	vn plants.
(3)	(The distance / In the	ne distance), the astro	nauts
could (4)	(clear / clearl	y) see huge mounds,	grouped
(5)	(in a circle / circular	r). Kai, the leader of th	e mission,
checked his gadgets first as	s he (6)	(always /	once)
did, and waved (7)	(en	couraging / encouragi	ngly) to
his companions. He took of	f his helmet. "It's okay. Ev	erything seems to be	fine," he
said smiling. "(8)	(Luck	xy / Luckily), the atmos	phere is
very similar to Earth's. We o	can breathe (9)	(r	normal /
normally)." The small group	then made their way tow	ards the circle of mou	nds.
(10)	(Just before / Befo	ore just) they reached	the mounds,
they stopped and monitored	d their gadgets (11)		(more
once / once more). As they	neared the mound, an un	nusual reading on the g	gravity metre
warned them of a peculiar f	orce nearby. "What do yo	u think it is?" asked W	/illiam
(12)	(anxious / anxious	sly).	

Fill in the blanks with the correct adverb in brackets.

Kai explores the planet (2)

Kai scratched his head (1)		(thoughtful). He walked
(2)	(fast) towards the r	mounds. He was close enough
to see that they were construction	ns with windows and	d doors! He peered through a
window and drew back (3)		(quick). He looked a bit
uneasy. "I can't see anything. Let	's try to open the do	oor," he said. He approached the
door and tried to open it. He had	to push (4)	(hard).
The astronauts exchanged glance	es (5)	(worried).
But Kai pressed on and entered t	he mound. It was ve	ery dark and warm inside.
Machines hummed (6)		$_{-}$ (quiet) in the background.
"Hello? Is anyone here?" asked k	(ai (7)	(brave).
(8)	(Sudden), the door	r swung open, trapping them
inside the mound. A strange shuft	fling noise came (9))
(menacing) from the opposite end	d of the mysterious	mound. A shadow passed
(10)	$_{-}$ (rapid) in front of	him. Then, a hand fell
(11)	$_{-}$ (heavy) on Kai's s	shoulder, and it shook him
(12)	$_{-}$ (rough).	
"Come on Kai, get up!" his mothe	r's voice woke him.	. "It's nearly 8 o' clock!"

Exercise A

Choose the correct **adverb** and write its number in the brackets.

1		the buses running I haven't seen a single one.	? I'v	e been waiting here for ages		
	(1)	tomorrow				
	(2)	yesterday				
	(3)	today				
	(4)	rarely			()
2	Son	ne birds from northern Europe	e mig	rate to Africa		
	(1)	during the winter				
	(2)	since the winter				
	(3)	while the winter				
	(4)	for the winter			()
3	The	Principal wishes to speak to	us a	II		
	(1)	briefly				
	(2)	brief				
	(3)	short				
	(4)	quick			()
4		e Hanks are emigrating to Aus	stralia	a. They are going to live		
	(1)	permanent	(2)	temporary		
	(3)	for long	(4)	permanently	()
5	We	will finish painting the house				
	(1)	a week	(2)	weekly		
	(3)	the week	(4)	within a week	()
	` '		` '		•	,

6	Mark has worked at the law fi	irm	 :		
	(1) for 2005				
	(2) in 2005				
	(3) while 2005				
	(4) since 2005			()
7	Thank you for dinner. It was _		_ delicious.		
	(1) totally				
	(2) fairly				
	(3) completely				
	(4) absolutely			()
8	Take a coat with you. It's	co	old today.		
	(1) quite				
	(2) absolutely				
	(3) completely				
	(4) little			()
9	The new shopping centre is _		_ large.		
	(1) completely				
	(2) very				
	(3) totally				
	(4) little			()
10	Did you have a lovely holiday	<i>i</i> ?			
	Yes! It was great.				
	(1) a little	(2)	very		
	(3) really	(4)	a bit	(,)
11	Mark was fascinate	ed by the	e planetarium and he planned		
	to visit it again.				
	(1) fairly	(2)	a little		
	(3) totally	(4)	a bit	()
12	It's pouring! I'm dre	enched.			
	(1) very	(2)	completely		
	(3) a little	(4)	a bit	()

Fill in the blanks with the correct adverb in brackets.

Space City

It's my (1)	(absolutely /	A CONTRACTOR	
very) great pleasure to in	roduce to you		
the (2)	_ (really / quite)		
exciting video game – Sp	ace City. This	Space City	••
game, which is (3)		Space City	
(very / totally) new in the	market, lets		000000000000000000000000000000000000000
you design space centres	that are		
(4)(\	ery / absolutely)		
amazing. You can create	a network of (5)		_ (very / completely)
large space stations that	orbit the Earth. Use	e our (6)	
(absolutely / very) fantast	ic programs to exp	lore the virtual w	orld of outer space. It's
(7) (v	ery / completely) นเ	nbelievable! This	s is a (8)
(totally / really) wonderful	game for anyone i	nterested in spa	ce, and it is
(9) (1	perfectly / rather) su	uitable for childre	en of nine years and
above. Visit our (10)	(ve	ery / totally) user	-friendly website or your
local game shop for a (11)	(very / comp	letely) free trial of the
game. This (12)	(absolu	utely / very) exce	eptional experience
should not be missed!			

Fill in the blanks with the correct **adverb** from the box. You may use some adverbs more than once.

for five or six hours for a few minutes for the night temporarily since she joined the hospital until 8.00 am briefly during the night overnight all day During her break

The night nurse

Janet works as a nurse at a busy, general hos	pital in the city. She arrives for work at
11.00 pm and stays there (1)	
to the evening staff (2)	about the new patients
there. Then, Janet does the rounds of her war	ds. She visits all the patients and chats
with each of them (3)	, before she settles them
down (4)	Once all the patients have settled
down, she goes to her office and writes her re	ports. Then, she checks on the patients
regularly (5)	If there are any emergencies,
she phones the doctor on duty and he or she	comes immediately to solve the problem.
Sometimes, a patient has to be moved (6)	
to an intensive care unit (ICU) or another depa	artment. Janet likes to take a short break
every two to three hours. (7)	, she drinks
a cup of coffee and eats a snack. If a patient i	s restless, in discomfort or can't sleep,

patients. When the morning staff arrive, Janet explains to them what has happened

(9) ________, and then she leaves for home. She has a light meal and then goes to bed. Even though she is really tired after a long night, she doesn't sleep (10) ________, but just

(11) ________, but just

(11) ________, Then, she has the rest of the day for herself. She plays some sport, goes shopping or meets her friends. She has been working nights (12) _______, and says that she prefers the calm and quiet of the night to the bustling busy daytime.



Exercise A

Choose the correct adverb and write its number in the brackets.

1	Nac	omi is not here today	,	she's ill.		
	(1)	Consequently				
	(2)	Perhaps				
	(3)	Naturally				
	(4)	Of course			()
2	Mis	s Lee is retiring this year		, she will be leaving us at		
	the	end of the term.				
	(1)	Naturally				
	(2)	Sadly				
	(3)	Of course				
	(4)	Perhaps			()
3	Frei	ida missed the bus this morni	ng	, she was late for school.		
	(1)	Consequently				
	(2)	Happily				
	(3)	Fortunately				
	(4)	Surprisingly			()
4	Ber	n did little work this term		_ , he passed all his exams.		
	(1)	Consequently				
	(2)	Sadly				
	(3)	Unfortunately				
	(4)	Surprisingly			()
5	Jay	broke his leg in March		$_{\scriptscriptstyle -}$, he has now fully recovered.		
	(1)	Consequently	(2)	Sadly		
	(3)	Fortunately	(4)	Perhaps	()

О	i naven t seen the cat all day.		, it's hiding in the garden.		
	(1) Consequently				
	(2) Sadly				
	(3) Fortunately				
	(4) Maybe			()
				`	,
7	Miss Potter is not here this after	ernoon.	, Mr Harris can take		
	the class.				-
	(1) Luckily				
	(2) Sadly				
	(3) Unfortunately				
	(4) Unhappily			()
8	I was invited to George's party	/, but	, I couldn't go.		
	(1) consequently	(2)	naturally		
	(3) unfortunately	(4)	happily	()
	(1)	()		`	,
9	Paul was asked if he wanted t	o join th	ne football team,		
	he said yes.				
	(1) Perhaps	(2)	Sadly		
	(3) Naturally	(4)	Unhappily	()
10	The weather was lovely this si	ummer	so, , we often went		
	swimming in the sea.		,		
	(1) sadly	(2)	unfortunately		
	(3) maybe	(4)	of course	()
		()		`	,
11	Carole has moved to London.		, she never told us she		
	was going.				
	(1) Strangely	(2)	Perhaps		
	(3) Consequently	(4)	Unhappily	()
12	The town library is closing nex	ct month	n I think it's		
	a terrible shame.		,		
	(1) Strangely	(2)	Perhaps		
	(3) Consequently	(4)	Personally	()
	(-)	(')		•	,

Fill in the blanks with the correct adverb in brackets.

The fox and the crow

Once upon a time, there was a cro	ow sitting on a tree. (1)					
(Naturally / Surprisingly), it had found a piece of cheese and was holding it in its						
beak. A fox was walking through th	beak. A fox was walking through the forest and (2)					
(naturally / surprisingly), he was lo	oking all around. He noticed the crow. The fox was					
hungry and (3)	(consequently / happily), he decided					
to try to get the cheese from the cr	row. The fox asked the crow for the cheese, but					
(4)((perhaps / of course), the crow refused to give it					
to him. Then, the fox thought it wo	uld try to trick the crow. (5)					
(Sadly / Perhaps) he would get the	e cheese this way. But (6)					
(consequently / surprisingly), the c	crow could not be tricked. The fox thought long and					
hard and (7)	(happily / sadly) had another idea. He					
would try to flatter the crow. He sta	arted by saying how lovely the crow's feathers were					
and how fine-looking his head was	s. (8) (Naturally /					
Surprisingly), the crow enjoyed thi	s flattery and he preened his feathers. The fox said,					
"I have heard that you sing beautif	fully. (9) (Maybe /					
Sadly) you could sing for me." The	e crow was very pleased to hear this. It opened its					
beak wide to sing and (10) (consequently / happily),						
it dropped the cheese. The fox wa	s delighted to see the cheese fall to the ground and					
(11)	(fortunately / happily) gobbled it up. The moral					
of this story is don't trust people w	ho flatter you, (12)					
(especially / strangely) if you have something they want.						

Fill in the blanks with the correct adverb in brackets.

Pablo Picasso

Pablo Picasso was a famous painter	and sculptor. He was born	in Spain in 1881. He
was not a very good student at school	ol, but (1)	(naturally /
surprisingly) showed a talent for draw	ving at a very young age. H	e loved drawing and
(2) (ap	parently / naturally), the firs	t word he spoke as
a baby was the Spanish word for 'pe	ncil'. His father was an artis	t and an art teacher,
and (3)	$_{-}$ (naturally / surprisingly) ta	ught Picasso to draw.
Soon, Picasso could draw better tha	n his father and (4)	
(consequently / sadly), his parents se	ent him to a prestigious art s	school in Barcelona.
He learnt many techniques, but (5)_		$_{-}$ (naturally / strangely)
broke away from classical art and de	eveloped his own style. Pica	sso moved to France,
but (6)	_ (fortunately / sadly), he suf	fered from depression
for some years. Then, he met his fut	ure wife and (7)	
(happily / personally), he recovered	from his illness and further o	developed his unique
style of art. Picasso hated to be alor	e but (8)	(luckily /
unfortunately), he knew many people	e, so he always had friends	around him. His first
wife's death affected Picasso greatly	v. But (9)	(fortunately /
unsurprisingly), he found love with a	nother lady whom he marrie	ed in 1918. Picasso
continued to work until he was in his	nineties and (10)	
(sadly / surprisingly) died in the year	1973. His art is famous all	over the world and
(11)(oerhaps / unsurprisingly) se	lls for large sums of
money. He was one of the greatest	and most influential artists o	f the twentieth
century. (12)	(Perhaps / Consequ	ently), most people
have heard of him.		



Prepositional Phrases

Exercise **A**

Choose the correct prepositional phrase and write its number in the brackets.

1	We	must discuss the ma	tter		- •			
	(1)	private						
	(2)	on private						
	(3)	in private						
	(4)	with private					()
2	The	students did the tasl	<					
	(1)	with ease						
	(2)	in ease						
	(3)	ease						
	(4)	on ease					()
3	This	s pen is only	on the bo	oa	rd.			
	(1)	in writing						
	(2)	with writing						
	(3)	writing						
	(4)	for writing					()
4	She	e's afraid					-	
	(1)	of spiders						
	(2)	spiders				-		
	(3)	from spiders						
	(4)	in spiders					()
5	It sı	uddenly started rainir	ng, so we all	ra	an			
	(1)	in shelter	(2))	for shelter			
	(3)	shelter	(4))	on shelter		()

6	, the view of the c	ty is fantastic.		
	(1) To here			
	(2) On here			
	(3) From here			
	(4) For here		()
7	Come I've got so	mething to tell you.		
	(1) for me			
	(2) with me			
	(3) on me			
	(4) me		()
8	The smile told me	everything was all right.		
	(1) in her face			
	(2) on her face			
	(3) near her face			
	(4) her face		()
9	She shouted out the answer	voice.		
	(1) in loud			
	(2) loud			
	(3) in a loud			
	(4) on loud		()
10	We'll be back			
	(1) in a few days	(2) in few days		
	(3) on few days	(4) on a few days	()
11	My grandmother knits	·		
	(1) by pleasure	(2) for pleasure		
	(3) in pleasure	(4) pleasure	()
12	She managed to swim acros	s the pool		
	(1) difficulty	(2) by difficulty		
	(3) with difficulty	(4) in difficulty	()

Fill in the blanks with the correct prepositional phrase in brackets.

The test

Children, the test will start (1) $_{-}$	(in a few minutes / for a few
minutes). Write your name (2) _	(near the answer sheet /
on the answer sheet). Write it c	learly (3) (with a black
pen / for a black pen). Read the	e instructions (4) (in the
top of page one / at the top of p	page one) carefully (5)
(after starting / before starting)	the test. Please answer all the questions. Remember,
this test is (6)	(for you / to you). It will give you practice
(7)	(for the real exam / with the real exam). This exam is
(8)	(for us / to us) teachers too. It will show us how
much you have learnt this past	term, and if there is anything you have not understood.
(9)	(In the end / At the end), do check all your answers.
l am very confident you can all	do the test (10) (without
difficulty / without ease). Does	anyone have any questions? Please ask me now. I will
come back (11)	(on an hour / in an hour) to take your
answer sheets. (12)	(Until then / For then), Miss Davies
will stay with you. Good luck, e	veryone!

Fill in the blanks with the correct prepositional phrase in brackets.

The Lost Property Office

Did you know that the Lost Prope	erty Office is a place (1)
(in keeping / for keeping) items the	hat have been found! In our school, the office is
located (2)	(on the third floor / in the third floor),
(3)	(in the end of the corridor / at the end of the
corridor). It is open (4)	(for 9 o'clock / from 9 o'clock)
every morning and it closes (5) $_{-}$	(at lunchtime / in
lunchtime). Any item, such as, cl	othes, bags, phones, books or money, that you find
(6)	(on school / at school) should be taken to the Lost
Property Office. If you have lost	something, you should first go to the office to see if
someone has found it and depos	sited it there. (7) (From
security reasons / For security re	easons), you may be asked to prove your identity when
claiming a valuable item. If you h	nave lost a phone, (8)
(by example / for example), the o	office may ask you some questions to prove that it
belongs (9)	(for you / to you). You should not bring
valuable items to school. But if y	ou have to bring a musical instrument like a violin
(10)	(by instance / for instance), you should remember
to leave it (11)	(at the reception / in reception)
(12)	(for safekeeping / in safekeeping) until you need
it for a class.	

Exercise A

Choose th	e correct	connector	and write	its nun	nher in :	the h	rackets
CHOOSE III		COMMEDICA	aila willo	no man		.,,,,,	n aunutu.

1	You	can wear your blue d	ress	your green one today.		
	(1)	nor				
	(2)	either				
	(3)	or				
	(4)	neither			()
2	We	can go to	the cinema o	r to the zoo.		
	(1)	nor				
	(2)	either				
	(3)	or				
	(4)	neither			()
3		Andy nor Sam	can speak S	Spanish.		
	(1)	Neither				
	(2)	Nor				
	(3)	Either				
	(4)	Or			()
4	He	can't remember the n	ame of the c	apital of Laos! c	an I!	
	(1)	Than				
	(2)	If				
	(3)	Or				
	(4)	Neither			()
5	l wil	I help you with your h	omework	you like.		
	(1)	than	(2)	if		
	(3)	or	(4)	nor	()

(1) if (2) or (3) although (4) than (1) 7 We will shelter here the rains stops. (1) if (2) or (3) although (4) until (1) 8 we work hard today, we won't go fishing tomorrow. (1) Unless (2) Or (3) Although (4) Nor (1) 9 Ann Mary was at school today. They were both sick. (1) Either / or (3) Either / either (4) Nor / neither (5) 10 You can work on the computers in the library in the classroom. (1) either / or (3) either / nor (4) or / either (5) 11 I'm in the school basketball team, I'm not very tall. (1) if (2) or (3) although (4) than (5) 12 We will stay in the classroom someone owns up to breaking the window. (1) if (2) or (3) or (4) then (5)	6	Mary stayed up late,	$_$ she was tired.		
(3) although (4) than (1) 7 We will shelter here the rains stops. (1) if (2) or (3) although (4) until (1) 8 we work hard today, we won't go fishing tomorrow. (1) Unless (2) Or (3) Although (4) Nor (1) 9 Ann Mary was at school today. They were both sick. (1) Either / or (3) Either / either (4) Nor / neither (5) 10 You can work on the computers in the library in the classroom. (1) either / or (3) either / nor (4) or / either (5) 11 I'm in the school basketball team, I'm not very tall. (1) if (2) or (3) although (4) than (5) 12 We will stay in the classroom someone owns up to breaking the window. (1) if (2) or		(1) if			
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(4) until () 8		(2) or			
We work hard today, we won't go fishing tomorrow. (1) Unless (2) Or (3) Although (4) Nor (1)		(3) although			
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(3) although (4) than () 12 We will stay in the classroom someone owns up to breaking the window. (1) if (2) or	11	I'm in the school basketball tea	am, I'm not very tall.		
(3) although (4) than () 12 We will stay in the classroom someone owns up to breaking the window. (1) if (2) or		(1) if	(2) or		
to breaking the window. (1) if (2) or			(4) than	()
	12	-	someone owns up		
		(1) if	(2) or		
(3) until (4) although ()		(3) until	(4) although	()
				-	_
					A

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

or	if	although	either	than	but	until	unless
		•					

Communication

Communication is very important in everyday life, and the best way to communicate is
by speaking! We all grow up speaking at least one language, that is, our mother tongue
(1) you live in a multicultural community, you will probably
speak two (2) more languages. Even (3)
you speak only one language, you will most probably learn another one at school. In
European schools, the second language taught is (4) French
(5) English. Sometimes, it is Spanish (6)
German. (7), in the rest of the world, the second language is
usually English. Did you know more people speak Chinese (8)
English? (9) more people actually speak Chinese, English is used
for international communication especially on the Internet. So, it is very important
to learn English. (10) you start learning when you are young,
it will be much easier to learn. Many people continue to learn English after school
(11) they reach a high level of fluency. (12)
English is your mother tongue, you will need to learn it. So, enjoy it and become an
international communicator!

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

either neither than nor or if until

When I grow up

What do you want to be whe	en you grow up? Last year, I saw a	wonderful documentary
on whales, so I decided I wa	anted to be (1)	a deep sea diver
(2) the	captain of a ship. But since I can (3	3)
swim (4)	$_$ sail a boat, I sadly had to change	my mind! I thought
about being a doctor (5)	a vet. (6)	I became
a doctor, I could help people	e, but (7) I were	e a vet, I could help
animals, even the wild ones	l I would really like that.	
Last week, I saw ano	ther great programme. It was all ab	out exploring space. So,
I decided I wanted to be (8)	an astronaut (9)
a pilot. If I became an astro	naut, I could go to the Moon. But (1	0)
l were a pilot, I could visit lo	ts of different countries. And I think	it is more difficult to
become an astronaut (11) _	to become a pile	ot.
My parents say that I	am still very young, and I don't nee	ed to make any decisions
(12) I an	n grown up. But I still like to dream	about what I may do
later. What about you?		



Exercise **A**

Choose the correct connector and write its number in the brackets.

1	I can't remember I left my bag.		
	(1) where		
	(2) place		
	(3) wherever		
	(4) when	()
2	Anna isn't coming, you can have her place.		
	(1) Why		
	(2) Since		
	(3) So that		
	(4) Therefore	()
3	You should go to bed early tonight you feel fresh test tomorrow.	for the	
	(1) therefore		
	(2) since		
	(3) so that		
	(4) that	()
4	The new mobile phone is very thin and light andeasy to carry around.	, very	
	(1) therefore		
	(2) since		
	(3) so that		
	(4) that	()
5	My mother drove me to school today I wouldn't b	e late.	
	(1) therefore (2) since		
	(3) that (4) so that	()

6	I love this city I go, I feel at home.		
	(1) Where		
	(2) Wherever		
	(3) Since		
	(4) So that	()
7	James decided not to go for football practice he was feeling unwell.		
	(1) as		
	(2) so that		
	(3) therefore		
	(4) as a result	()
8	There was a stain on the carpet I had spilt my drink.		
	(1) therefore		
	(2) wherever		
	(3) so that		
	(4) where	()
9	Nobody watered the plants last week, they have all died	1 .	
	(1) Since		
	(2) So that		
	(3) As a result		
	(4) Where	()
10	Come in and sit down you like.		
	(1) place (2) wherever		
	(3) there (4) here	()
11	Polly moved her chair closer to the screen she could see better.		
	(1) so (2) since		
	(3) therefore (4) a result	()
12	Stuart arrived early and, got the best seat.		
	(1) since (2) that		
	(3) so that (4) therefore	() 🔏
			\mathcal{A}

Fill in the blanks with the correct connector in brackets.

Ken, the footballer

Ken had always wanted to be in the football team (1) (so / so that),
he tried as hard as he could to get selected. He went to all the training sessions
and even watched lots of matches (2) (since / so that) he could
improve his tackling and passing skills. The coach told him that he had potential, but
the team was already chosen and (3), (as a result / so that) no
more players were needed. But Ken did not give up. Every Saturday, he went to the
football ground (4) (where / since) the match was being played.
One practice day, (5) (where / since) he had arrived early, he stood
outside the changing rooms and chatted with the players. One of them kept taking
his phone out of his pocket (6) (so that / since) he could see if
he had any messages. "Martin isn't here yet," he explained. "He's always on time,
(7) (so / so that) I wonder where he is." Suddenly, the phone
beeped, and (8) (therefore / so that) he checked his phone again.
"Oh no!" he exclaimed. "Martin's hurt his leg and, (9) (since /
therefore) his mother is taking him to the hospital, he can't play today. We are one
player short!" Everyone looked worried. (10) (As / Therefore) the
coach arrived, Ken ran over to him and explained the situation. "Please, let me play,"
said Ken. "I'll play (11) (wherever / where) you like. I'll try any
position in the team." "All right, Ken," said the coach. "This is your chance to show me
what you can do." Ken played really well in his first match and (12)
(as a result / so that), he joined the team on a regular basis.

Fill in the blanks with the correct connector in brackets.

Cycling

It is recommended to take a Cycling Profic	iency Test before you start cycling on roads
(1) (therefore / so that	you are safe while doing so. You need to
study the Highway Code (2)	(since / so that) you can respect all
the laws and rules of the road. You should	also never take unnecessary risks. Wear a
helmet (3) (when / who	enever) you go cycling, and at night, ensure
you have bright lights (4)	(so that / therefore) other road users can
see you. Have your bike checked regularly	. Make sure your brakes and tyres are in
a good working condition (5)	(therefore / so that) you can control
your bike properly. (6)	(As / As a result) unexpected things can
happen, you should always have a bicycle	pump and puncture repair kit with you. And
you should know how to use them, (7)	(so / since) you can remain
independent! (8) (Since	e / Therefore) sports are more fun with other
people, consider joining a cycling club. (9)	(Since / As a result), you
will make new friends and discover new cy	cling routes and terrains. You may wish to
enter competitions and (10)	(therefore / since), take up the sport
competitively. (11) (WI	nerever / Where) you cycle, remember
to respect the environment. Never litter, alv	ways take your rubbish home with you
(12) (so / as a result) o	carry a bag always. Make sure the region
remains unspoilt for others to enjoy too.	

Compound Sentences

Exercise A

Choose t	the correct	connector	and write its	number in	the brackets.
UHUUSE I	いし ししいせしに	CUIIIICCLUI	anu will ilo	HUHINGI III	แเซ มเฉบกซเง.

1	I for	got your birthday yesterday, .		I brought you a card today.		
	(1)	or				
	(2)	either				
	(3)	but .				
	(4)	neither			()
2		can't watch TV now, shed your homework.	yc	ou can watch a video after you've		
	(1)	so				
	(2)	but				
	(3)	or				
	(4)	and			()
3		same time.	eone	knocked on the front door at		
	(1)	but				
	(2)	and				
	(3)	or				
	(4)	so			()
4		re are two ways to go to the ober 23 bus, or you take the	-	entre you take the rground train.	ý	•
	(1)	But	(2)	Or		
	(3)	Either	(4)	Neither	()
5		n't have the time this year, $_$		do I have the money		
	(1)	but	(2)	or		
	(3)	either	(4)	nor	()

6	My sister likes tea, l	like coffee.				
	(1) and					
	(2) but					
	(3) nor					
	(4) or		()		
7	I'll see you tomorrow,	₋ I'll phone you if I can't make it.				
	(1) either					
	(2) neither					
	(3) or					
	(4) nor		()		
8	Come on! Hurry up,	we'll be late.				
	(1) and					
	(2) nor	*				
	(3) but					
	(4) or		()		
9	Kim said she would keep in tou sent an email.	ich, but she phoned nor				
	(1) either	(2) neither				
	(3) nor	(4) or	()		
10	Molly came home late,	she was tired and hungry.				
	(1) and	(2) but				
	(3) or	(4) nor	()		
11	Where shall we go for lunch? V	Ve can go to the snack bar				
	by the river, or find a restaurant around here.					
	(1) neither	(2) either				
	(3) or	(4) nor	()		
12		he didn't get good enough				
	grades at school.					
	(1) and	(2) or				
	(3) but	(4) so	()		

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

but or so and either

Diaries

Many people keep a diary. Often, it is a daily record of what they have done during the
day. Some people write in their diary every day, (1) others only
write in it occasionally. You can use a special book with the days of the year already
printed out (2) you can just take any plain paper and write on it.
Nowadays, people use the Net for their diary writing. Blogs are the modern electronic
equivalent of a diary, (3) the difference is that anyone can add to
it. You can put your own images (4) write your comments onto
anyone's blog.
Diaries can also be specialised according to any topic. They can be used as
a record of the weather, (5) of all the places you have visited,
(6) of people you have met, (7) even of
everything you have eaten in a day. You can keep a 'learning diary' or a 'learning
journal' to record what you have learnt, (8) about a subject
(9) about a special course. Some people write their feelings and
personal thoughts in their diary, (10) they often want to keep it
secret. They lock their diary away (11) they hide it where no one
will find it. Students often use an appointment diary to write down what their homework
is (12) when it must be handed in. Do you keep a diary?

Rewrite the sentences in bold as one compound sentence using the correct **connector** from the box. You may use some connectors more than once.

but	nor	or	and
	her asked me to help hee. You can help me. Y		
	turn. I must admit, I d		
•			
	r, "what would you like		
,			
	n the bathroom. I did		
4)			
•	started washing up the y finished. My mothe		
-\			

It took a long time. When I finally finished my mother said, "Now, you choose. You can go and tidy your room. You can do some ironing."
(6)
I went to tidy my room. There were two comics on my bed. There was a book on my bed.
(7)
! hadn't read the book. I had not opened the comics. (8)
I opened one. I read a story on the inside front page. (9)
On another page, there was a puzzle. My brother had already done it. (10)
I picked up the other comic. I flicked through the pages. (11)
"Have you finished?" my mother called out. I quickly put the comics away. I left then to be read for another day.
(12)

Relative Clauses

Exercise A

Choose the correct **relative pronoun** to complete the **relative clause**, and write its number in the brackets.

school. at ere ich at introduced me to her sister _ orother. ich ere	is in the same class	()
ich it introduced me to her sister _ orother. ich ere	is in the same class	()
introduced me to her sister _ prother. ich ere	is in the same class	()
introduced me to her sister _ prother. ich ere	is in the same class	()
orother. ich ere	is in the same class		
ere			
0			
at		()
•	parents had given her for		
at (2)	who		
om (4)	that	()
ring for a book tells	s you how to look after a dog.		
at (2)) who		
iom (4)) that	()
nim he needed.			
nat (2)) which		
10 (4)) whom	()
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	at best the phone her phone he	est the phone her parents had given her for hday. Inat (2) who (4) that wing for a book tells you how to look after a dog. Inat (2) who (4) that (4) that (4) that (5) who (6) that (7) who (8) that (1) who (1) that (1) which (1) which (1) which	the phone her parents had given her for hady. That (2) who (4) that (4) that (5) who (6) who (7) who (8) who (9) who (10) which (10

6	where's the nurse my mother saw last time?		
	(1) which		
	(2) where		
	(3) that		
	(4) whom	()
7	These are problems can be easily solved.		
	(1) which		
	(2) where		
	(3) who		
	(4) whom	()
8	Do you know a restaurant we can get Indian food?		
	(1) which		
	(2) where		
	(3) who		
	(4) whom	()
9	Yesterday, I met our new neighbour, is from Hong Kong.		
	(1) which		
	(2) where		
	(3) who		
	(4) whom	()
10	This is the only computer is not being used at the momen	nt.	
	(1) which		
	(2) where		
	(3) who		
	(4) whom	(,)
11	Holly told us everything happened last night.		
	(1) that (2) where		
	(3) who (4) whom	()
12	Peter met a film star beauty left him speechless.		
	(1) who (2) where		
	(3) whose (4) whom	()

Fill in the blanks with the correct **relative pronoun** from the box to complete the **relative clauses**. You may use some relative pronouns more than once.

who	whose	where	which	when	
WIIO	WIIOSC	Wileie	WIIIOII	WIICH	

The village of Rockley

In the village of Rockley, everyone helps	s everyone else. It is a clo	ose knit-community.
Robert is the farmer (1)	cows provide milk fo	or the villagers. David
is the postman (2)	delivers the post every m	orning. He also helps
people maintain their gardens. Marie wo	orks in the school (3)	all
the young children go. The school is in t	the next village, (4)	is a few
miles away. Annie drives the bus (5)	takes th	ne older children to the
bigger school. She also runs a small sh	op that sells antiques. Si	mon runs the shop
(6) people do their	shopping, and he also ma	anages the post
office (7) people po	st their letters. Dr Chris i	s the doctor
(8) looks after ever	yone (9)	they are ill. Sue
is the nurse (10) he	elps the doctor in his work	k. Her family runs
the village pharmacy. George is the poli	ceman (11)	makes sure
everyone is safe. And Snoopy is the cat	i (12)	keeps the mice away
from the village.		

Fill in the blanks with the correct **relative pronoun** from the box to complete the **relative clauses**. You may use some relative pronouns more than once.

whose	where	which	when	who

Keeping a pony

Lots of children woul	d love to have a pony of their ow	n, but it is a great responsibility
(1)	not everyone can take on. A p	oony must be kept in a field,
(2)	it can walk around and eat gr	ass, or it may be kept in a stable,
(3)	$__$ is ventilated and is suitably la	rge. If you keep your pony in a
stable, it should be ta	aken out at least once a day. You	r pony needs a supply of water,
(4)	must be clean and cool. It nee	eds to be fed on hay or special
pony food, (5)	you can buy from	a special supplier. You will need a
blacksmith, (6)	job it is to check y	our pony's shoes. The blacksmith
will put new shoes or	n the pony (7)	_ it has worn out the old ones.
This will occur about	three times a year. You will need	d to know someone responsible,
(8)	can look after your pony (9) _	you are
on holiday. It is bette	r to choose someone (10)	knows your pony
well. It is a good idea	a to join a club, (11)	you can meet other pony
riders. You can then	ride your ponies together. You m	ay also enter many competitions,
(12)	you can have lots of fun. Re	emember, looking after a pony is
time-consuming and	can be expensive.	



Adverbial Clauses

Exercise A

Choose the correct adverb and write its number in the brackets.

1	I sh	all do the	teacher tells r	ne.			
	(1)	when					
	(2)	where					
	(3)	like					
	(4)	whatever			()	
2	Hel	behaves h	ne knows ever	rything.			
	(1)	as	(2)	whatever			
	(3)	as if	(4)	when	()	
3		there was no	one in the roo	om, I left quietly.			
	(1)	As	(2)	Because of			
	(3)	Why	(4)	Despite	()	
4	Gre	Greg stayed up late, he had school the next day.					
	(1)	as	(2)	despite			
	(3)	even though	(4)	in spite of	()	
5	Lau	ra has changed					
	(1)	as	(2)	until			
	(3)	since	(4)	for	()	
6		they look cute, many puppies are difficult to train.					
	(1)	Since	(2)	Although			
	(3)	Because	(4)	As	()	
7	Ken speaks fluent French his father is French.						
	(1)	because of	(2)	until			
	(3)	because	(4)	as if	()	

8	Helen didn't understand the joke Tim explained it to her.					
	(1)	as	(2)	as if		
	(3)	until	(4)	since	()
9	she finished school, my sister went to university.					
	(1)	Before	(2)	After		
	(3)	Since	(4)	Until	()
10	I have no idea you are talking about.					
	(1)	as	(2)	why		
	(3)	what	(4)	although	()
11	Do you know those children are shouting?					
	(1)	when	(2)	reason		
	(3)	because	(4)	why	()
12	Please do you are told.					
	(1)	as	(2)	so		
	(3)	when	(4)	like	()

Underline 12 adverbial clauses in the text. Circle the adverb that introduces the clause.

The lion and the mouse

One day, a little mouse saw a lion, which was sleeping in the forest. The mouse wanted to show off, so he decided to climb onto the back of the lion. The mouse wanted to show that it was not afraid, even though it was very small. Suddenly, the lion woke up. It was hungry, so it grabbed the mouse to eat it. Since the mouse was very frightened, it squealed and begged the lion not it eat it. "I shall do as I want," the lion roared. But the mouse pleaded until the lion put it down. "One day, I will help you," promised the

mouse, but the lion just laughed. The next day, the mouse was walking through the forest when it heard the lion roaring. Cautiously, it approached the lion, which was caught in a hunter's trap. Although the mouse was very afraid, it started to gnaw through the rope of the trap. After the mouse had chewed through the rope for a few minutes, the lion was free. "Despite being so small," said the lion, "you helped me. You are a good friend. Thank you for saving me."

Exercise C

Fill in the blanks with the correct adverbial clause from the box.

A noise in the night

as if someone was trying to get into the flat
which she had started the night before
which was at the end of the corridor
until she was properly awake
because she was tired
what was making that strange scratching noise
as she didn't want to wake the other members of the family
as she usually did at around 9 o'clock
so she could look through the little peephole into the outside hallway
as the outside hallway was dark
which had been locked outside in the hallway
who started to unlock the door

Lucy went to bed last night (1)	•
She read her storybook, (2)	,
for around an hour or so and then turned off t	the light. She fell asleep almost
immediately (3)	She had had a very
busy day. In the early hours of the morning, L	ucy was woken by a strange rattling noise
(4)	She lay awake in bed for a
few minutes (5)	Then silently,
(6)	, she climbed out of bed and crept
across to the door. Cautiously, she opened the	ne door. She stood in the corridor for a few
minutes. She couldn't understand (7)	·
She approached the front door (8)	
There was something outside the door. Lucy	was curious. She stood on tiptoe
(9)	But, she could see nothing
(10)	Suddenly, there was a
movement behind her. Lucy spun round to se	ee her mother standing behind her.
"Can you hear that noise?", Lucy whispered	to her mother. "Yes", replied her mother,
(11)	She swung open the flat door
and in rushed the cat (12)	