

**Lulu School**

**1B**

**This book belongs to: \_\_\_\_\_**



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# 1 Asking for things

A Talk about the picture.



What can you see in the picture?

I can see a melon.

What else can you see?

I can see an orange.

1



a pear

2



a banana

3



a lemon

4



an orange

5



an ice-cream

6



a melon

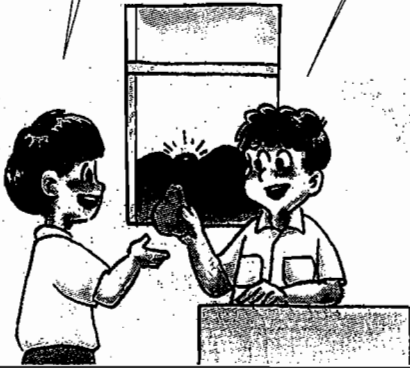


## B Dialogue

1 Good morning. May I have a pear, please?

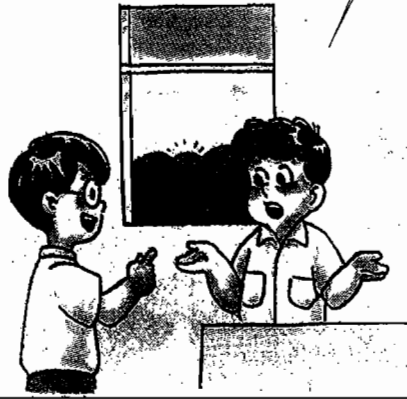
Yes, here you are.

Thank you.



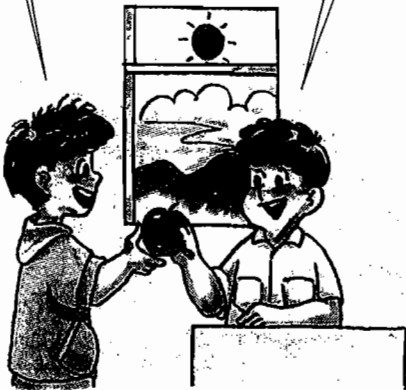
2 May I have a banana, please?

No, sorry.



3 Good afternoon. May I have an apple, please?

Yes, here you are.



4 Good evening. May I have a lemon, please?

No, sorry.



Act shopping.

## C Fun reading

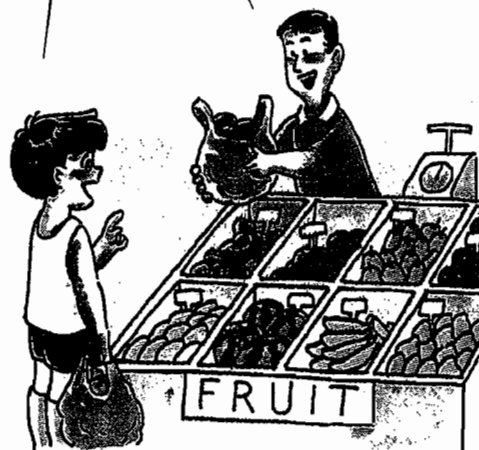
1 Good afternoon. May I have eight pears, please?

Yes, here you are.



2 May I have four oranges, please?

Yes, here you are.



3 May I have six bananas, please?

Yes, here you are.



4 May I have an apple, please?

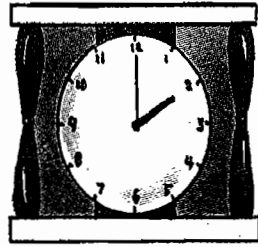
Yes, here you are.



## D Learn the time.



one o'clock



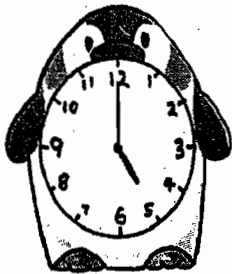
two o'clock



three o'clock



four o'clock



five o'clock



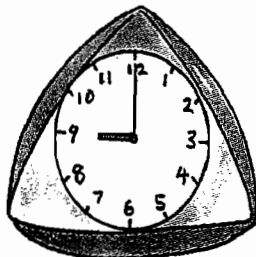
six o'clock



seven o'clock



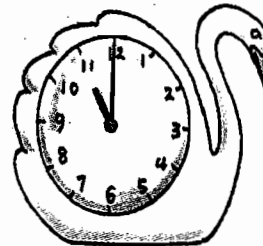
eight o'clock



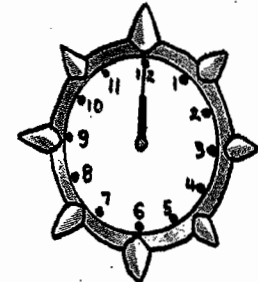
nine o'clock



ten o'clock



eleven o'clock



twelve o'clock

## E Read and say.

1 What is the time, please?

It is four o'clock.



2 Oh dear. I am late.



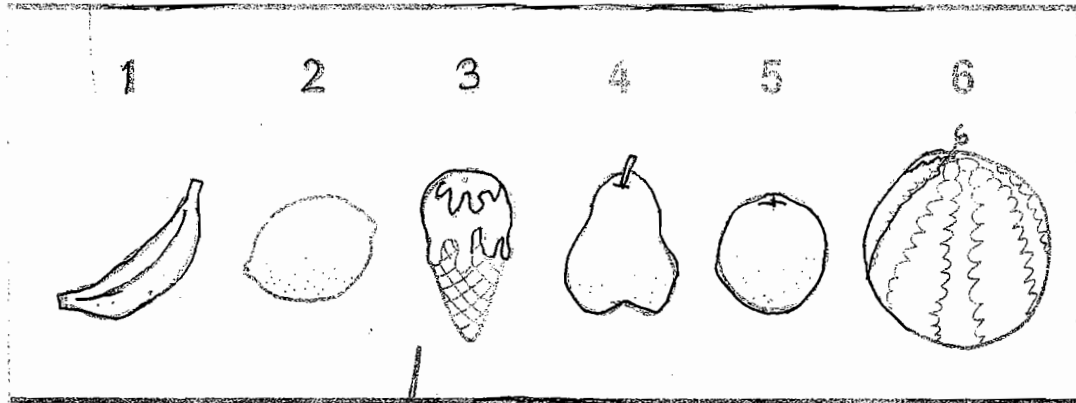


# Unit 1

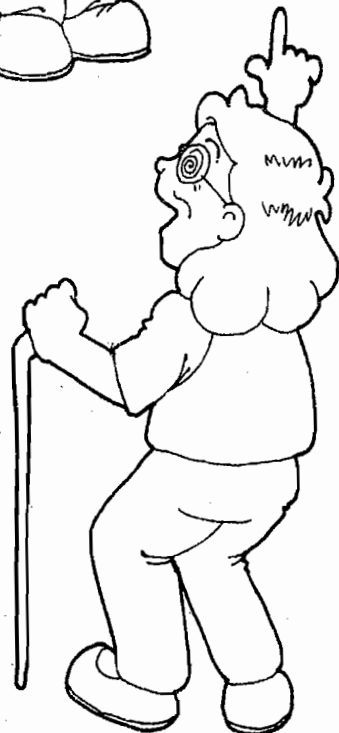
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## A Fill in the blanks.



What can you see?



I can see

1 \_\_\_\_\_ .

2 \_\_\_\_\_ .

3 \_\_\_\_\_ .

4 \_\_\_\_\_ .

5 \_\_\_\_\_ .

6 \_\_\_\_\_ .



## B Fill in the blanks.

1

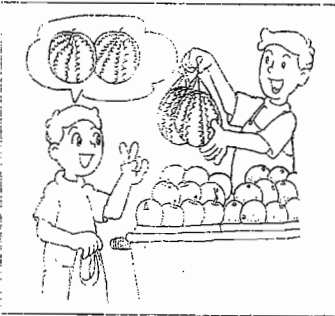


Boy : May I have four apples, \_\_\_\_\_?

Man : Yes, here you \_\_\_\_\_.

Boy : Thank \_\_\_\_\_.

2

Boy : May I have \_\_\_\_\_ ,  
please?

Man : Yes, \_\_\_\_\_.

Boy : \_\_\_\_\_.

3

Boy : May I have \_\_\_\_\_ eggs,  
\_\_\_\_\_?

Man : \_\_\_\_\_, sorry.

4

Girl : May I have \_\_\_\_\_ ,  
\_\_\_\_\_?

Man : Yes, \_\_\_\_\_.

Girl : \_\_\_\_\_.

5

Girl : May I have \_\_\_\_\_ ,  
\_\_\_\_\_?

Man : No, \_\_\_\_\_.

6

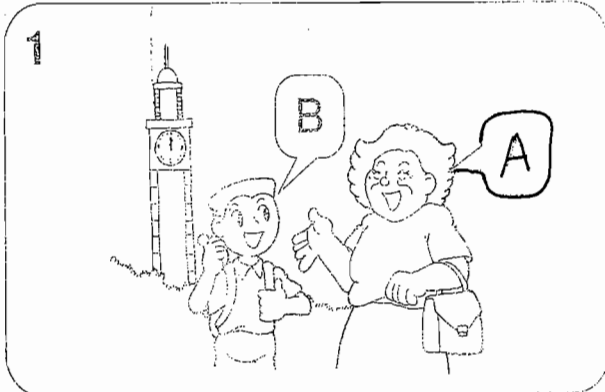


# Unit 1

Mark: \_\_\_\_\_

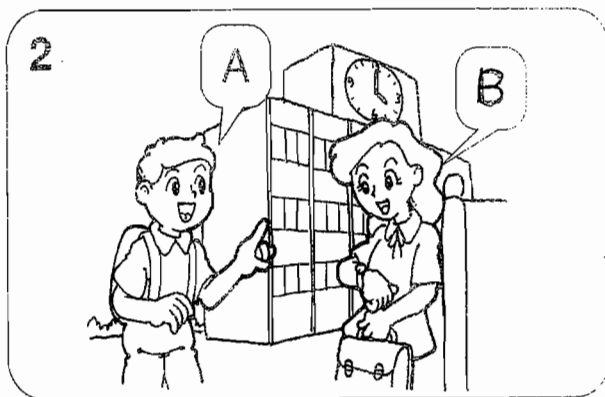
Date: \_\_\_\_\_

## C Complete the sentences.



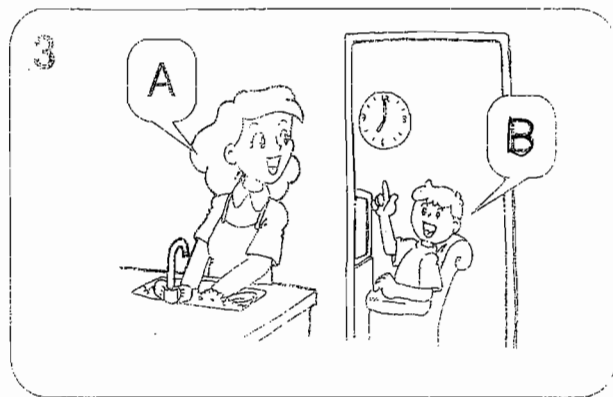
A : What is the time,  
\_\_\_\_\_?

B : It is twelve \_\_\_\_\_.



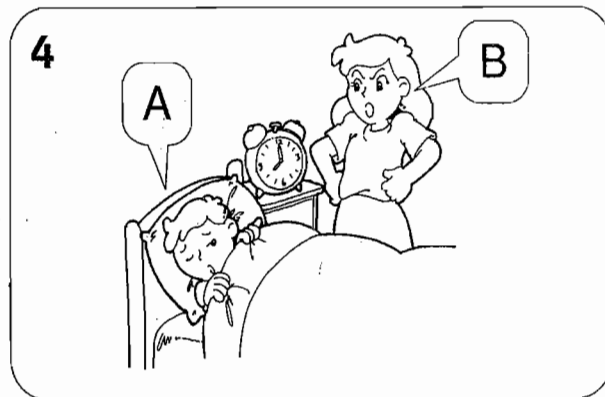
A : What \_\_\_\_\_,  
\_\_\_\_\_?

B : It \_\_\_\_\_.



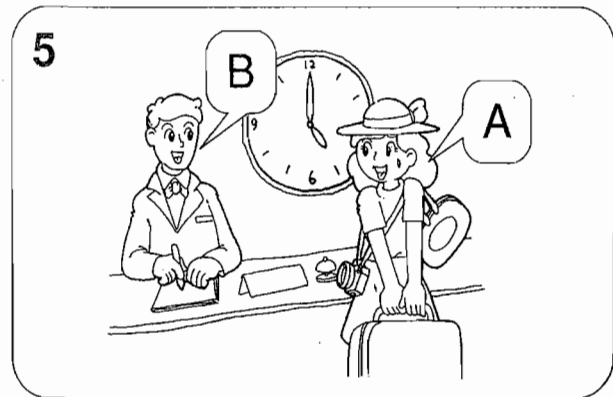
A : \_\_\_\_\_

B : \_\_\_\_\_



A : \_\_\_\_\_

B : \_\_\_\_\_



A : \_\_\_\_\_

B : \_\_\_\_\_



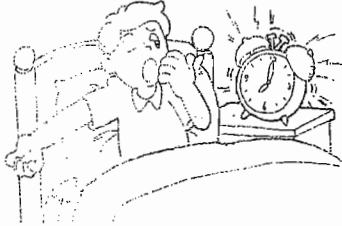
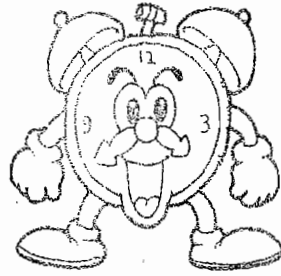
# Unit 1

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## D Write sentences.

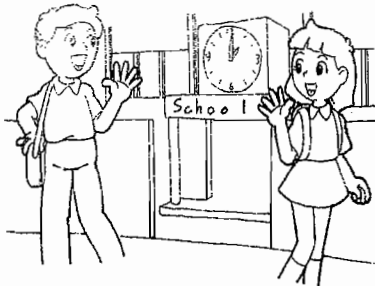
What time is it?



1 It is \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

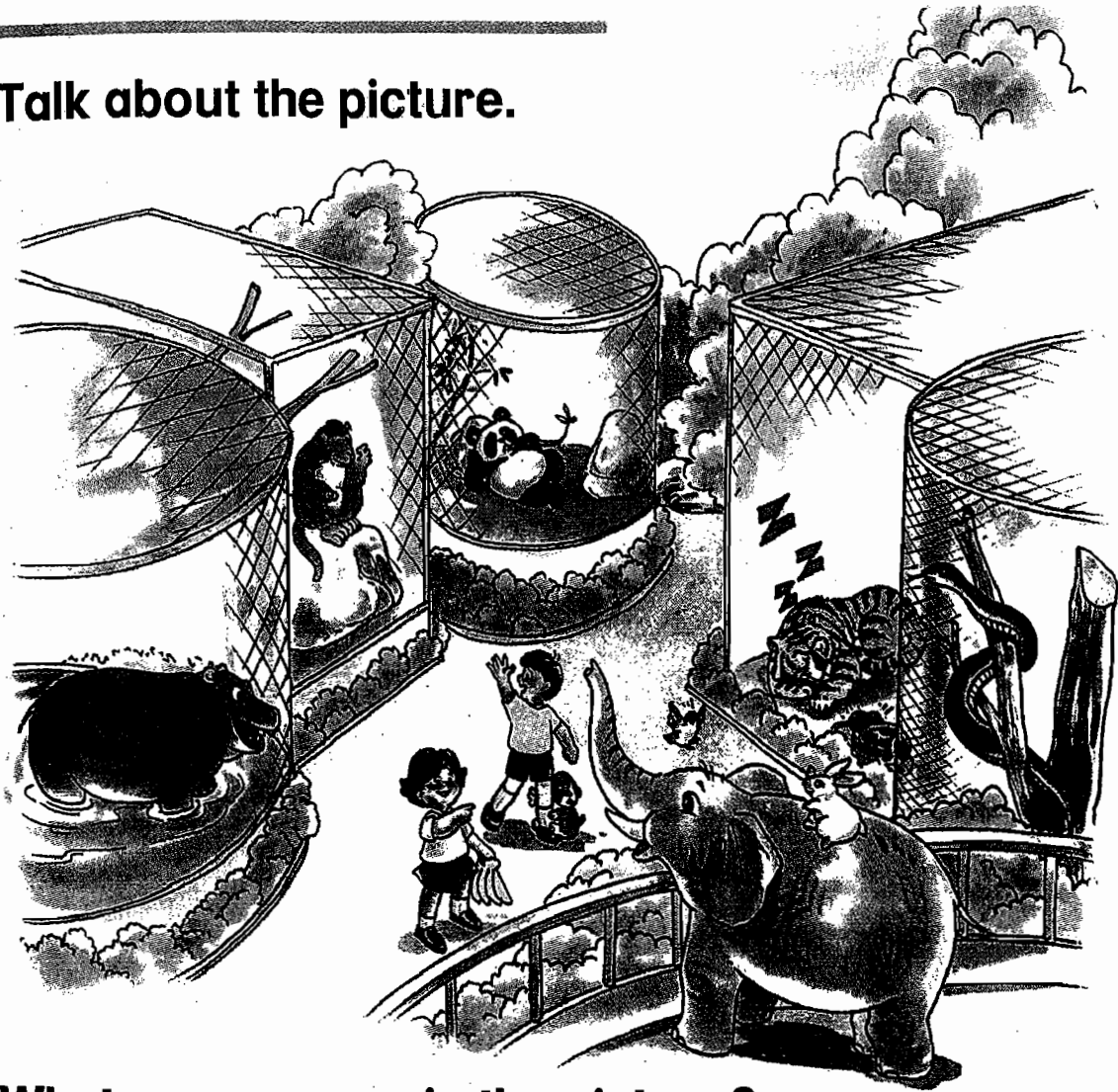


5 \_\_\_\_\_



# 2 At the zoo

A Talk about the picture.



What can you see in the picture?

I can see a hippo.

What else can you see?

I can see a bird.

1



a panda

2



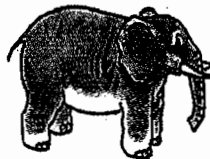
a tiger

3



a monkey

4



an elephant

5



a snake

6



a hippo



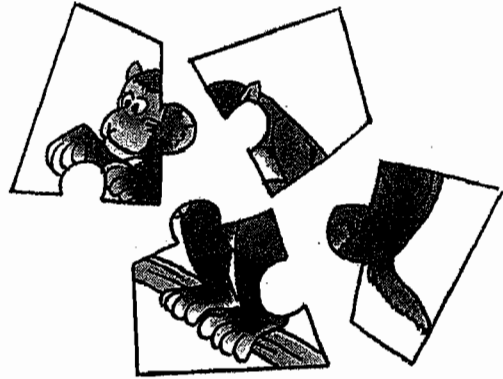
**B Learn these sentences.**

1



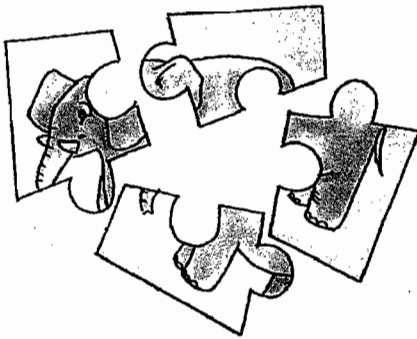
Is it a panda?  
Yes, it is.

2



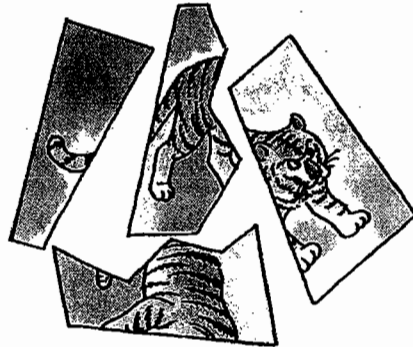
Is it a tiger?  
No, it is not.  
It is a monkey.

3



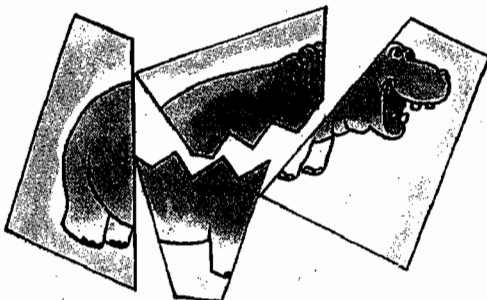
Is it an elephant?  
Yes, it is.

4



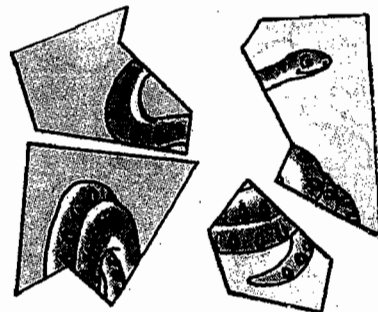
Is it a panda?  
No, it is not.  
It is a tiger.

5



Is it a hippo?  
Yes, it is.

6



Is it a bird?  
No, it is not.  
It is a snake.

# C Fun reading

1



2

Yes, it is. It is a cat.



3



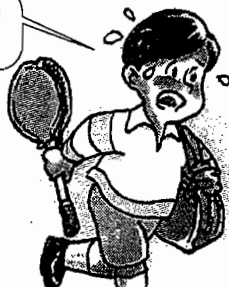
4

No, it is not. It is a tiger.



## D Dialogue

1 Am I late?



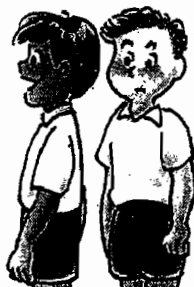
No, you are not.  
You are early.



2 Are we early?



No, we are not.  
We are late.



3 Is she a driver?



Yes, she is.



4 Are they doctors?



No, they are not.  
They are teachers.



5 Are you nurses?

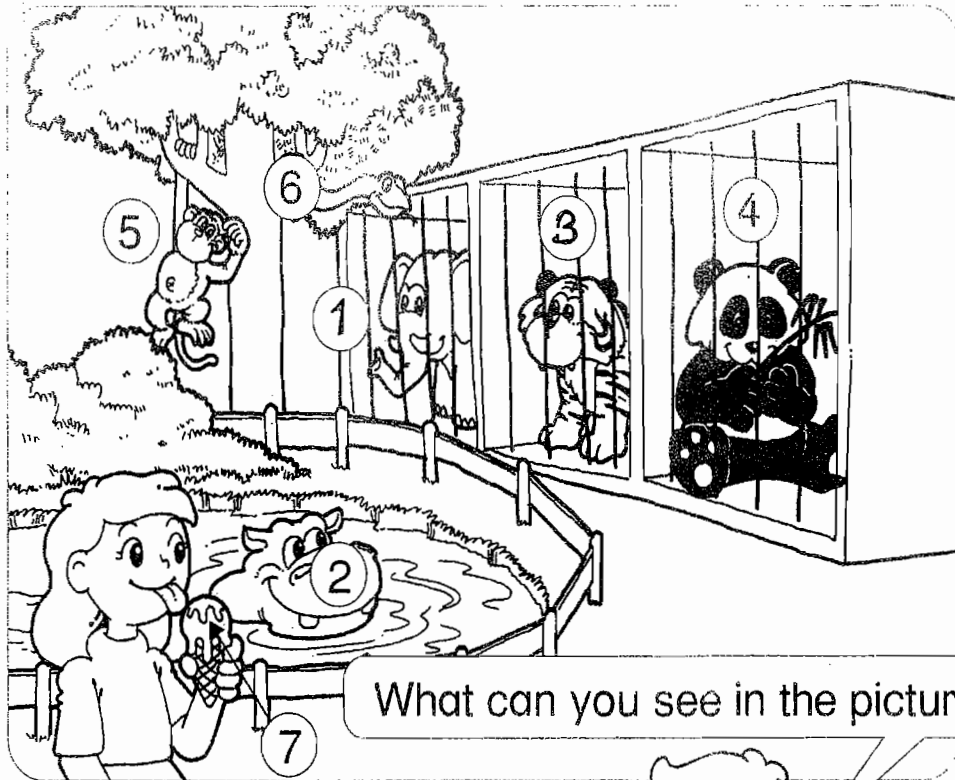


Yes, we are.





## A Answer the questions.



1 What is number one?

It is an elephant.

2 What is number five?

It is \_\_\_\_\_.

3 What is number two?

It is \_\_\_\_\_.

4 What is number seven?

It is \_\_\_\_\_.

5 What is number four?

\_\_\_\_\_.

6 What is number three?

\_\_\_\_\_.

7 What is number six?

\_\_\_\_\_.



# Unit 2

Mark: \_\_\_\_\_

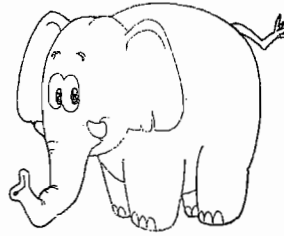
Date: \_\_\_\_\_

## B Fill in the blanks.

1 Is it an elephant?

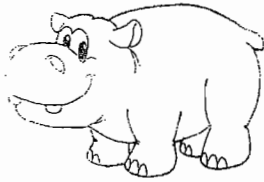
Yes, it is.

It is an elephant.



2 Is it a hippo?

Yes, \_\_\_\_\_



3 Is it a monkey?

Yes, \_\_\_\_\_



4 Is it a panda?

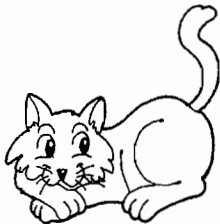
No, it is not.

It is \_\_\_\_\_



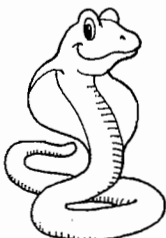
5 Is it a dog?

No, \_\_\_\_\_





6 Is it a rabbit?

No, \_\_\_\_\_



## C Read and draw.

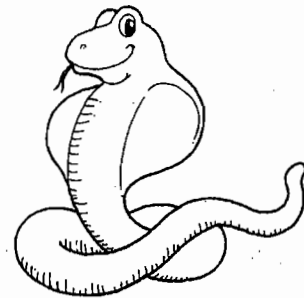
1 	Is it a dog? Yes, it is. It is a dog.
2 	Is it a cat? No, it is not. It is a tiger.
3	Is it an elephant? Yes, it is. It is an elephant.
4	Is it a tiger? No, it is not. It is a cat.

## D Look and write.



1 \_\_\_\_\_ panda?

\_\_\_\_\_  
\_\_\_\_\_



2 \_\_\_\_\_ monkey?

\_\_\_\_\_  
\_\_\_\_\_

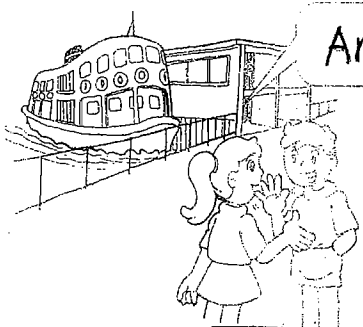
# Unit 2

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## E Fill in the blanks.


1



Am I late?

No, \_\_\_\_\_ are not.  
\_\_\_\_\_ are early.

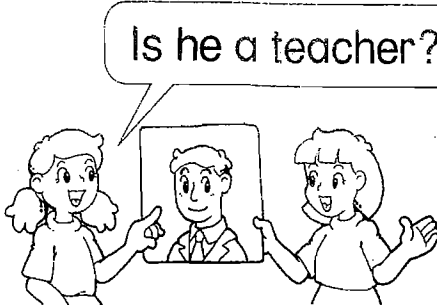
2



Are we early?

No, \_\_\_\_\_  
\_\_\_\_\_ late.

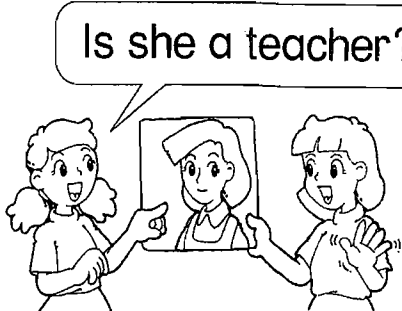
3



Is he a teacher?

Yes, \_\_\_\_\_.


4



Is she a teacher?

No, \_\_\_\_\_  
\_\_\_\_\_ a doctor.

5

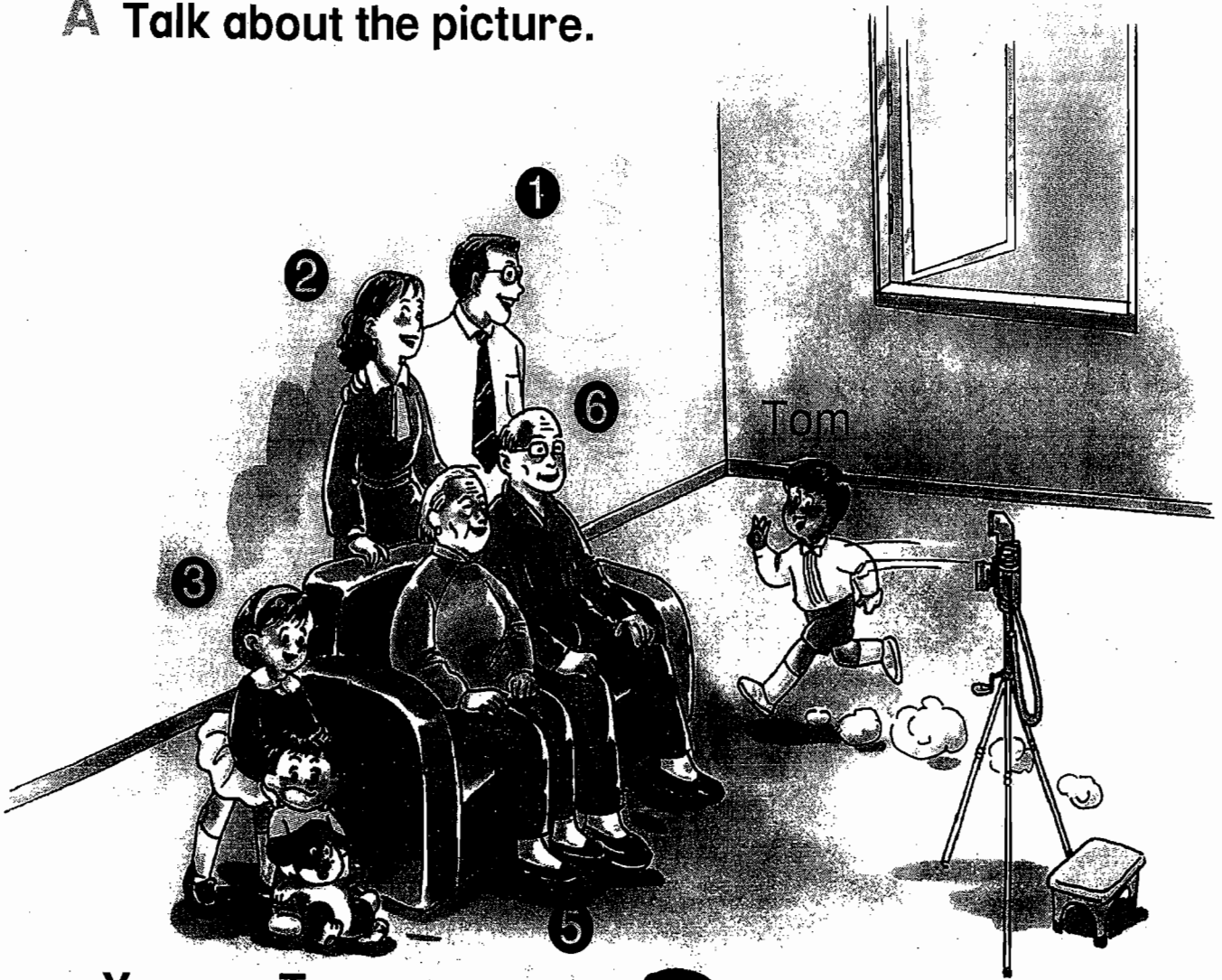


Are they nurses?

No, \_\_\_\_\_  
\_\_\_\_\_ doctors.

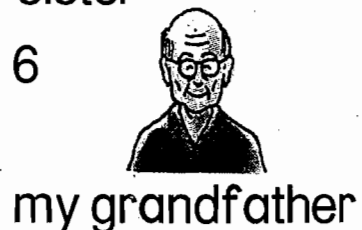
# 3 My family

A Talk about the picture.



You are Tom.  
Who is number 1?

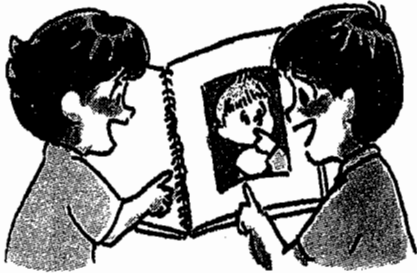
He is my father.



## B Learn these sentences.

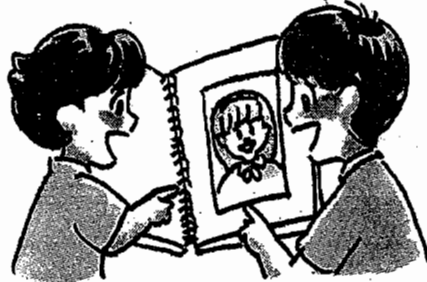
1 Who is that?

That is my brother.



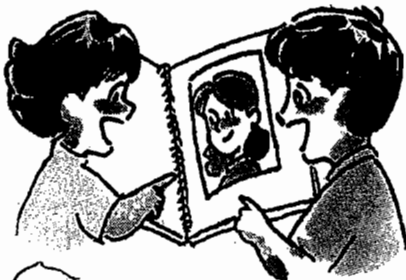
2 Who is that?

That is my sister.



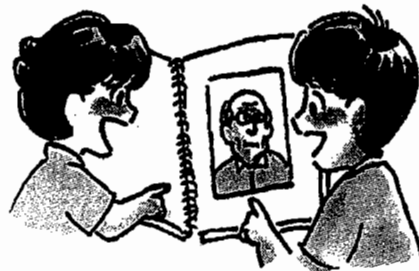
3 Who is that?

That is my mother.



4 Who is that?

That is my grandfather.



Draw and write.

This is my \_\_\_\_\_

## C Fun reading

1 Who is that?

That is my father.



2 Who is that?

That is my brother.



3 Who is that?

That is my mother.



4 Who is that?

That is my sister.



## D Dialogue

1

Is that your bag, Tom?



Yes, it is.

2

Is that your pencil, Mary?

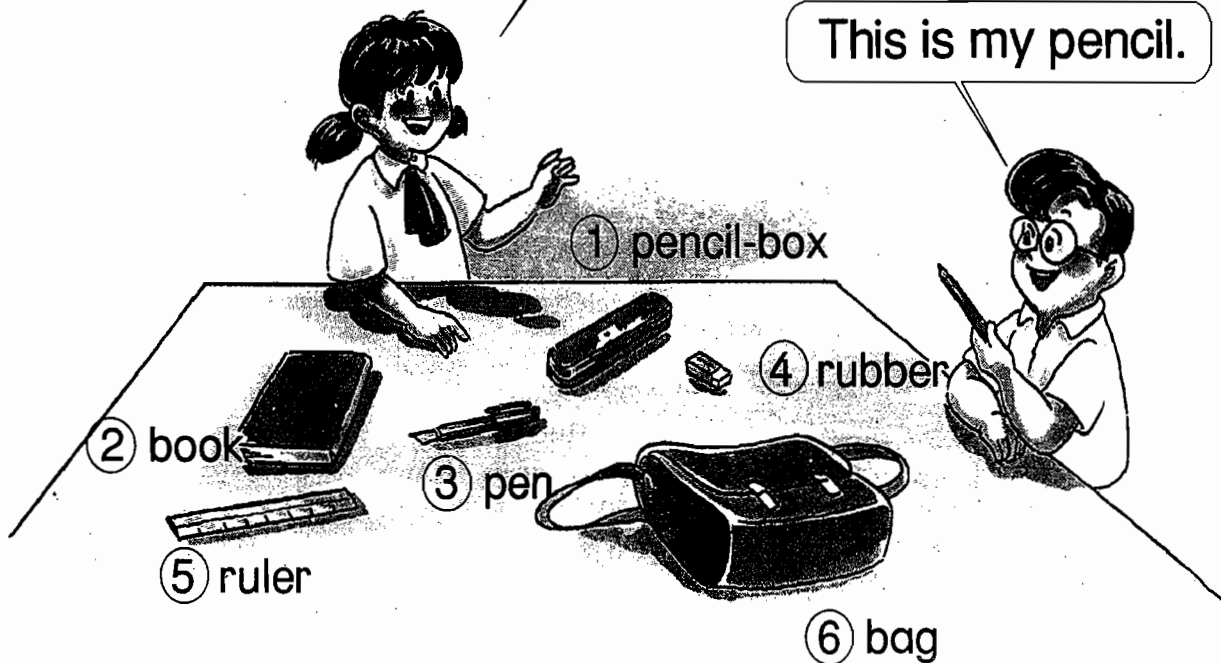


No, it is not.

## E Pair work

Show me your pencil.

This is my pencil.





# Unit 3

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## A Answer the questions.

1



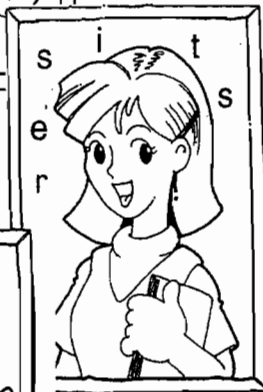
2



3



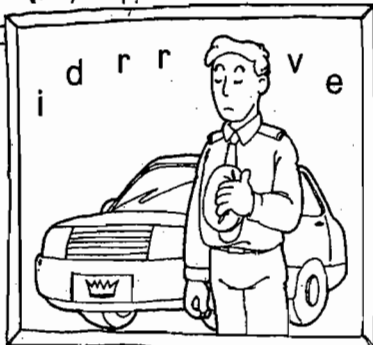
4



5



6



1 That is my grandfather.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

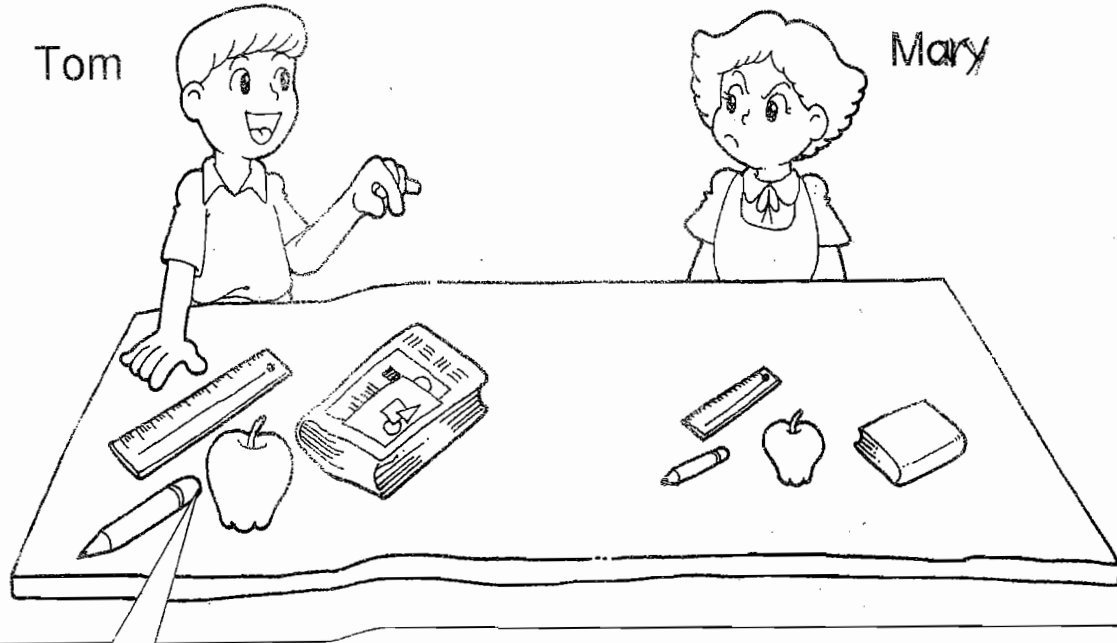
6 \_\_\_\_\_

# Unit 3

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## B Fill in the blanks.



- |   |                       |                       |
|---|-----------------------|-----------------------|
| 1 | I am Tom.             | You are Mary.         |
| 2 | This is my ruler.     | That is your ruler.   |
| 3 | This is _____ pencil. | That is _____ pencil. |
| 4 | _____ apple.          | _____ apple.          |



Show me your pencil.

This is my pencil.



- |   |                    |
|---|--------------------|
| 5 | Show me _____ cap. |
| 6 | _____ bag.         |
| 7 | _____ book.        |
| 8 | _____ rubber.      |



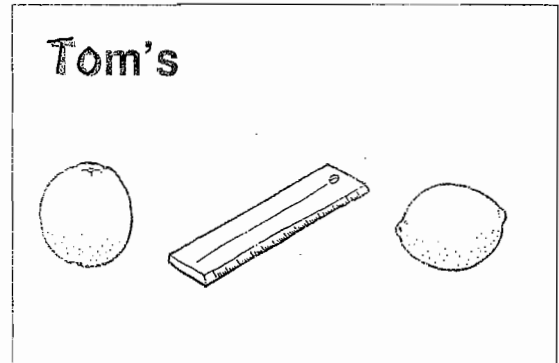
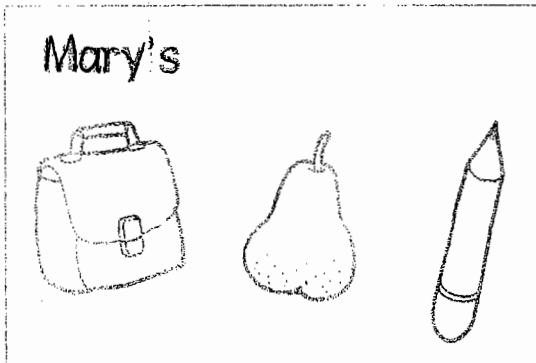
- |                       |
|-----------------------|
| This is _____ cap.    |
| This is _____ bag.    |
| This is _____ book.   |
| This is _____ rubber. |

# Unit 3

Mark: \_\_\_\_\_

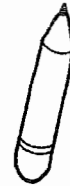
Date: \_\_\_\_\_

## C Fill in the blanks.



1 Mary: Is that your \_\_\_\_\_, Tom?

Tom: \_\_\_\_\_, \_\_\_\_\_.



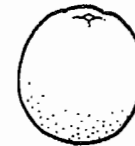
2 Tom: Is that your pear, Mary?

Mary: \_\_\_\_\_, \_\_\_\_\_.



3 Tom: Is that your orange, Mary?

Mary: \_\_\_\_\_, \_\_\_\_\_.



4 Mary: Is that \_\_\_\_\_ lemon, \_\_\_\_\_?

Tom: Yes, it is.



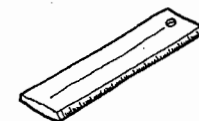
5 Tom: Is that \_\_\_\_\_ bag, \_\_\_\_\_?

Mary: Yes, it is.



6 Tom: Is that \_\_\_\_\_ ruler, \_\_\_\_\_?

Mary: No, it is not.



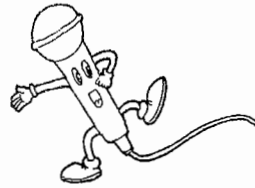
# Unit 3

Mark: \_\_\_\_\_

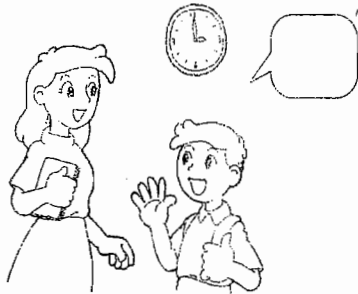
Date: \_\_\_\_\_

## D Circle the answers.

What are they saying?



1



- a Good morning, sir.
- b Good evening, Miss.
- c Good afternoon, Miss.

2



- a Yes, they are.
- b Yes, we are.
- c Yes, you are.

3



- a No, we are not.
- b No, they are not.
- c No, you are not.

4

May I have your ice-cream?



- a No, sorry.
- b Thank you.
- c Here you are.

5

Who is that?

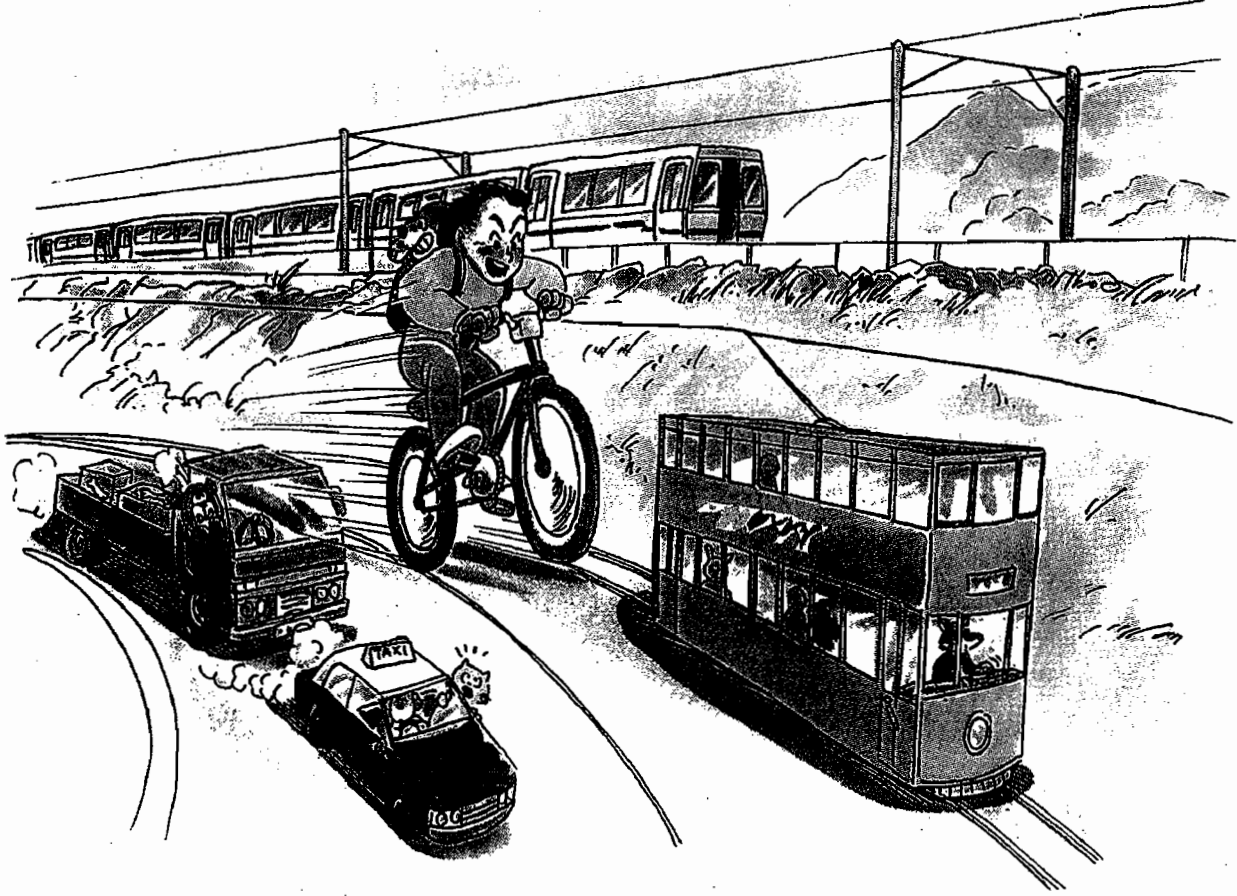


- a That is my grandfather.
- b That is my father.
- c That is my brother.

# 4 Going places



**A** Talk about the picture.



**What can you see in the picture?**

I can see a taxi.

**What else can you see?**

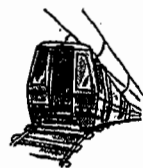
I can see a tram.

1



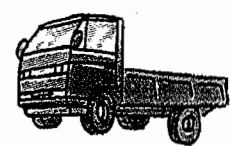
a tram

2



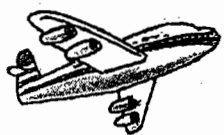
a train

3



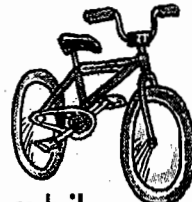
a truck

4



a plane

5



a bike

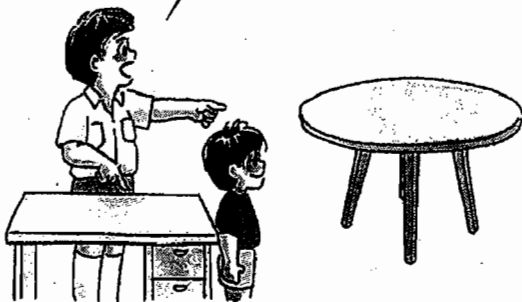
6



a taxi

## B Learn these sentences.

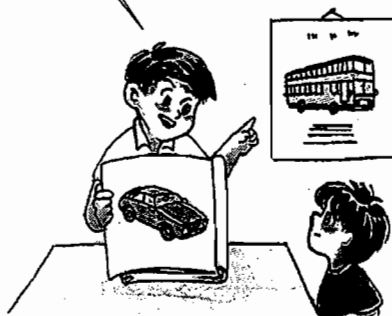
1 This is a desk and that is a table.



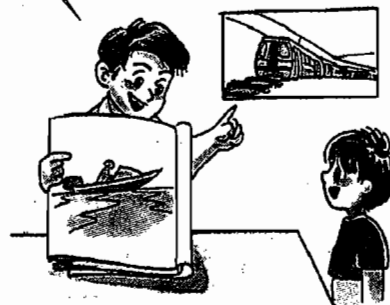
2 This is a pen and that is a pencil.



3 This is a car and that is a bus.



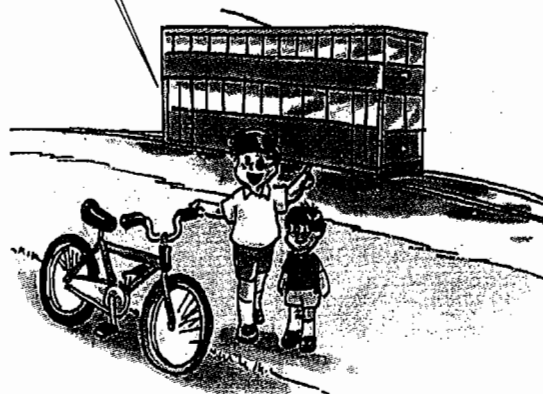
4 This is a boat and that is a train.



5 This is a truck and that is a plane.



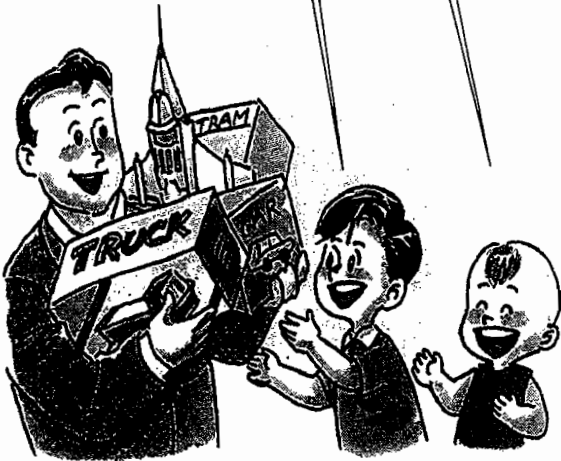
6 This is a bike and that is a tram.



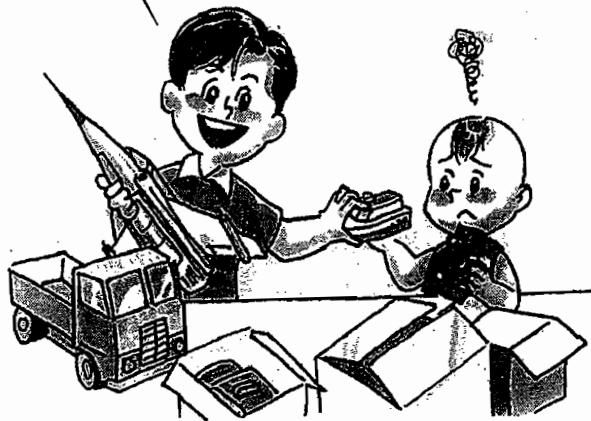
## C Fun reading

1 Here you are.

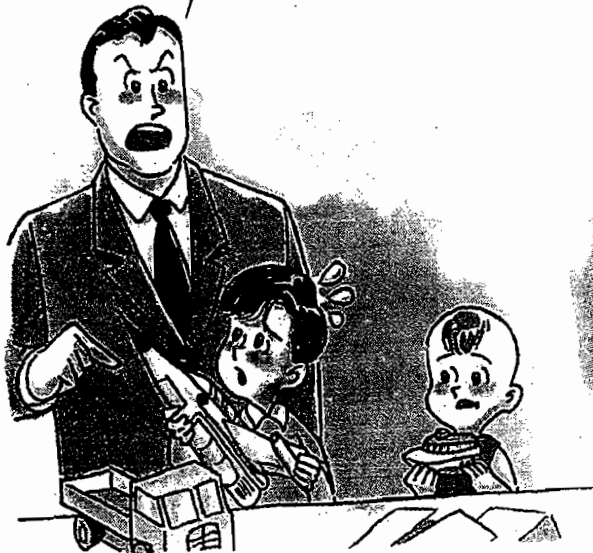
Thank you, Daddy.



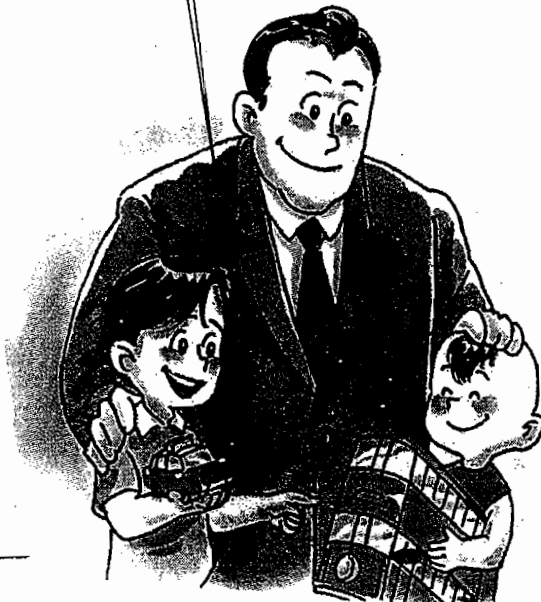
2 This is my truck and that is your car. This is my plane and that is your boat.



3 Your toys are big. His toys are small.



4 This is my taxi and that is your tram.



## D An action rhyme

This is how we fly a plane,  
Fly a plane,  
Fly a plane.

This is how we fly a plane,  
Fly, fly, fly.



This is how they ride a bike,  
Ride a bike,  
Ride a bike.

This is how they ride a bike,  
Ride, ride, ride.



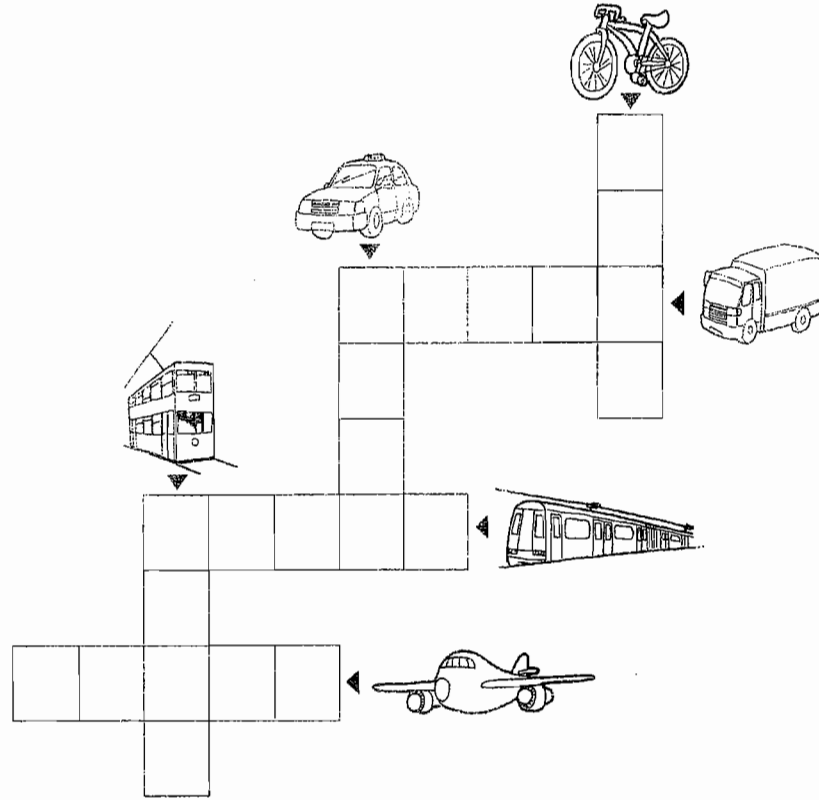
drive a car



sail a boat

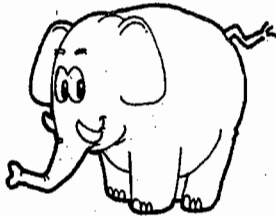


## A Crossword puzzle.



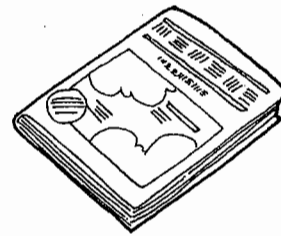
## B Fill in the blanks with a or an.

1



\_\_\_\_\_ elephant  
 \_\_\_\_\_ small elephant

2



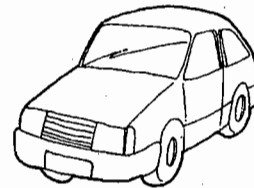
\_\_\_\_\_ book  
 \_\_\_\_\_ big book

3



\_\_\_\_\_ apple  
 \_\_\_\_\_ small apple

4



\_\_\_\_\_ car  
 \_\_\_\_\_ big car

# Unit 4

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## C Write This is or That is in the blanks.

1

This is a cake.



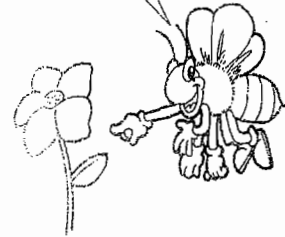
2

\_\_\_\_\_ a plane.



3

\_\_\_\_\_ a flower.

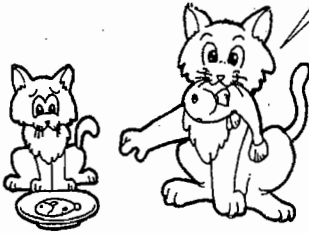


## D Fill in the blanks.

That is    that is    This is    this is    small    big

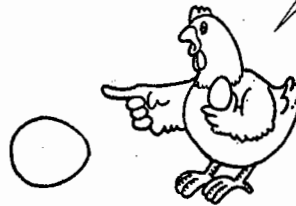
\_\_\_\_\_ a \_\_\_\_\_ fish and  
\_\_\_\_\_ a \_\_\_\_\_ fish.

1



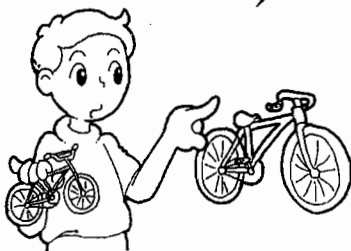
2

\_\_\_\_\_ a \_\_\_\_\_ egg and  
\_\_\_\_\_ a \_\_\_\_\_ egg.



\_\_\_\_\_ a \_\_\_\_\_ bike and  
\_\_\_\_\_ a \_\_\_\_\_ bike.

3



4

\_\_\_\_\_ a \_\_\_\_\_ apple and  
\_\_\_\_\_ a \_\_\_\_\_ apple.



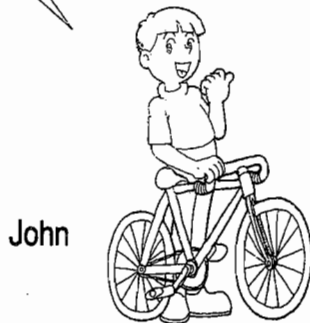
## E Fill in the blanks.

it my your his It My His

1 Hello, boys and girls.  
I am John.  
This is my bike.  
\_\_\_\_\_ is big.  
\_\_\_\_\_ bike is good.



Peter



John

He is Peter.  
That is \_\_\_\_\_ bike.  
\_\_\_\_\_ is small.  
\_\_\_\_\_ bike is not good.

2 Show me \_\_\_\_\_ ice-cream, Ann.



This is \_\_\_\_\_ ice-cream.



Ann

3 Oh, \_\_\_\_\_ is a big ice-cream.  
May I have \_\_\_\_\_ ice-cream, Ann?



No, sorry.



# Unit 4

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## F Complete the sentences.

draw

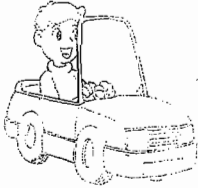
ride

fly

sail

drive

1



This is how I \_\_\_\_\_ a car.

2



This is how I \_\_\_\_\_ an elephant.

3



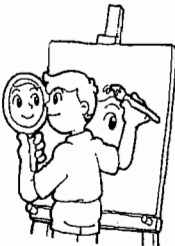
This is how I \_\_\_\_\_ a boat.

4



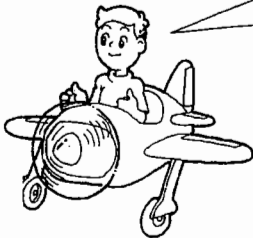
This is how I \_\_\_\_\_.

5



This is how I \_\_\_\_\_.

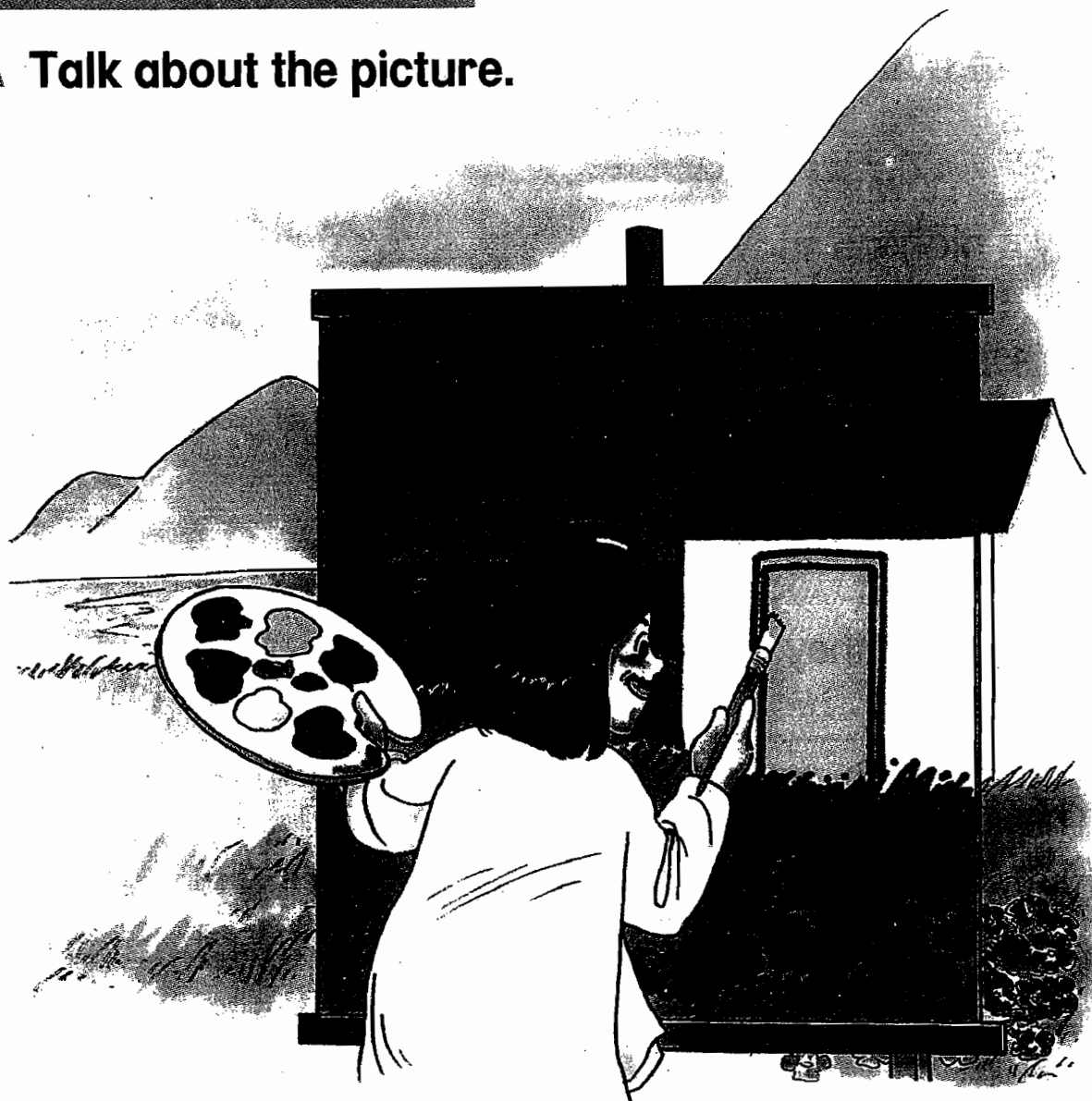
6



This \_\_\_\_\_.









# 5 Colours

A Talk about the picture.



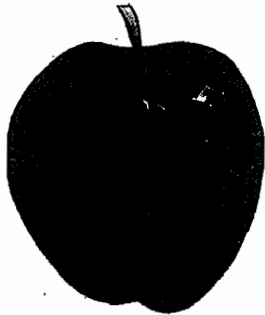
What colour is the door?

The door is yellow.

- 
- |   |   |   |   |   |  |   |   |
|---|---|---|---|---|--|---|---|
| 1 |  | 2 |  | 3 |   | 4 |  |
|   | red   |   | blue  |   | green  |   | pink  |
| 5 |  | 6 |  | 7 |  | 8 |  |
|   | yellow  |   | white   |   | brown  |   | black   |

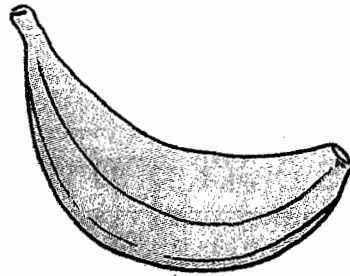
**B Learn these sentences.**

1



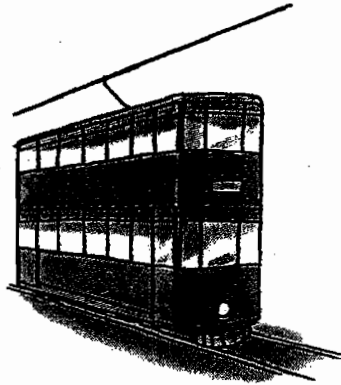
What colour is the  
apple?  
It is red.

2



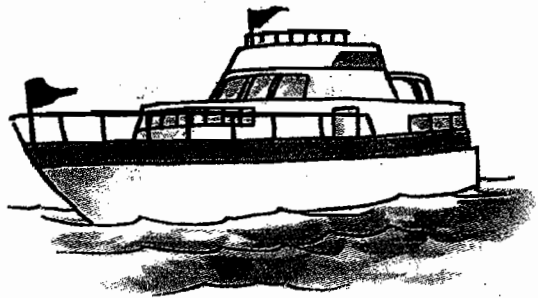
What colour is the  
banana?  
It is yellow.

3



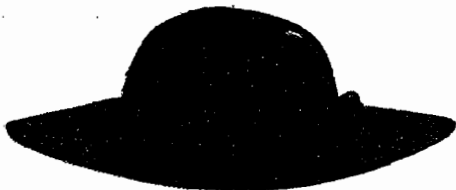
What colour is the tram?  
It is green.

4



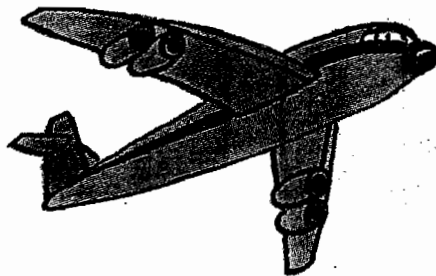
What colour is the boat?  
It is blue and white.

5



What colour is the hat?  
It is black and brown.

6



What colour is the plane?  
It is green and black.

## C Fun reading

1 What colour is the tiger?

It is black and yellow.



2 What colour is the bird?

It is red and green.



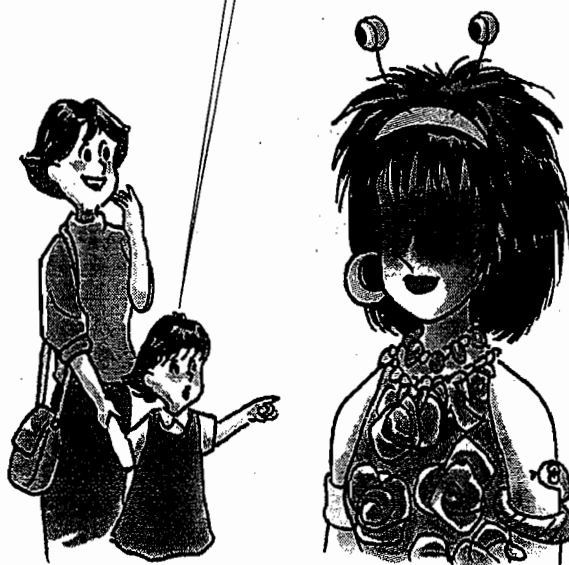
3 What colour is the panda?

It is black and white.

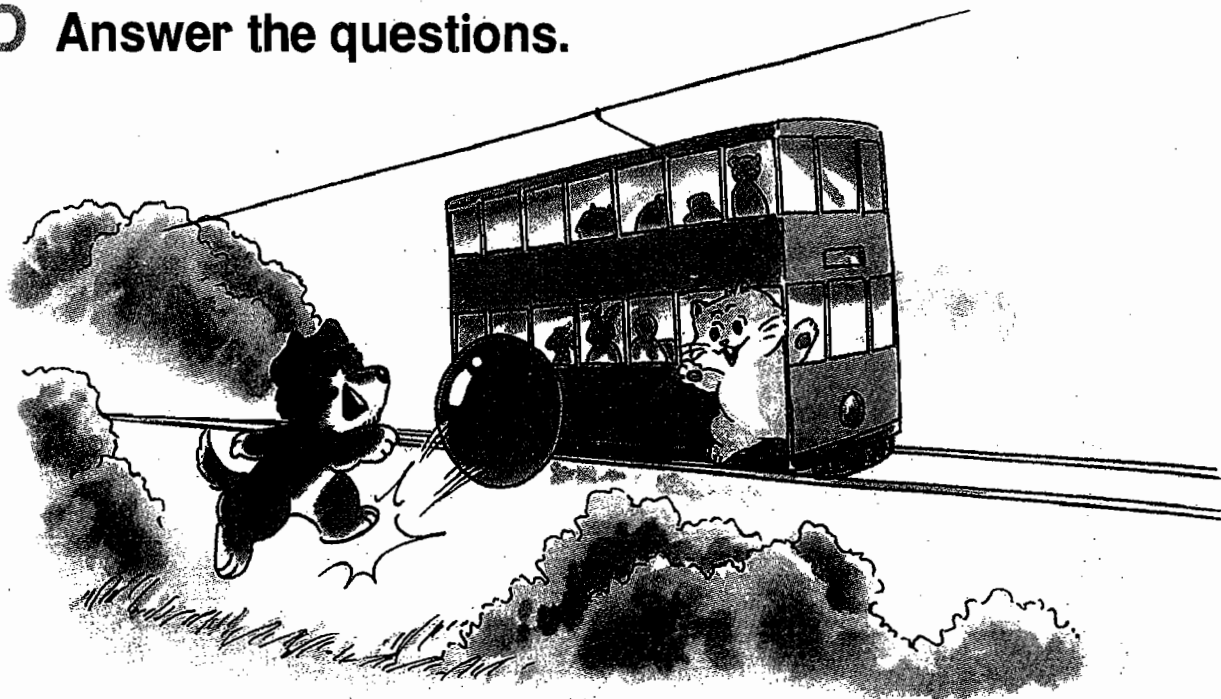


4

Hey, Mum! Look at that!



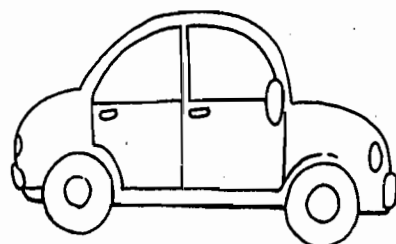
**D Answer the questions.**



- 1 What colour is the dog? It is brown.
- 2 What colour is the cat? \_\_\_\_\_
- 3 What colour is the ball? \_\_\_\_\_
- 4 What colour is the tram? \_\_\_\_\_



Colour and write.



The car is \_\_\_\_\_


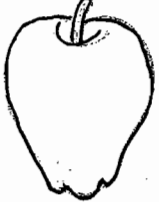


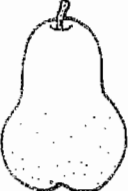

# Unit 5

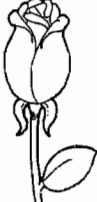

Mark: \_\_\_\_\_


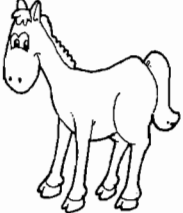
Date: \_\_\_\_\_

**A** Colour and write. Use a different colour for each picture.

1  a _____ banana	2  a _____ apple
--	---

3  a _____ pear	4  a _____ chair
---	--

5  a _____ flower	6  a _____ bike
--	--

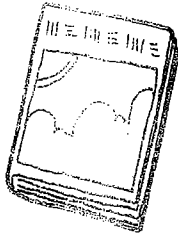
7  a _____ dog	8  a _____ horse
---	---

# Unit 5

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

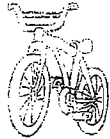
## B Read, colour and write.



a blue and white book

What colour is the book?

It is blue and white.



a black and pink bike

1 What colour is the bike?

It is \_\_\_\_\_.



a green taxi

2 What colour is \_\_\_\_\_ ?

\_\_\_\_\_



a green tram

3 What colour is \_\_\_\_\_ ?

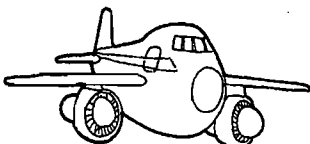
\_\_\_\_\_



a red truck

4 \_\_\_\_\_

\_\_\_\_\_



a yellow and brown plane

5 \_\_\_\_\_

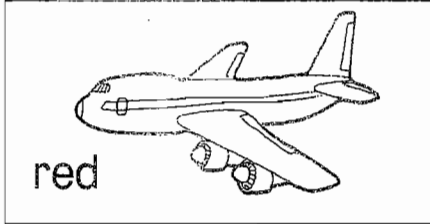
\_\_\_\_\_

# Unit 5

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

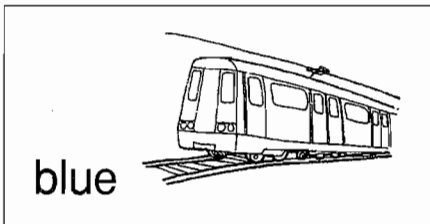
## C Read and colour. Then answer the questions.



1 Is the plane red?

Yes, it is.

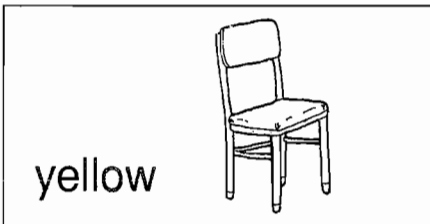
It is red.



2 Is the train brown?

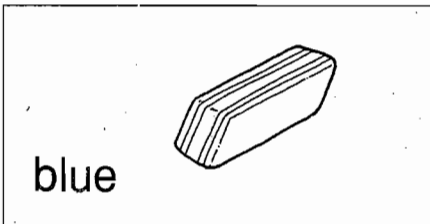
No, it is not.

It is blue.



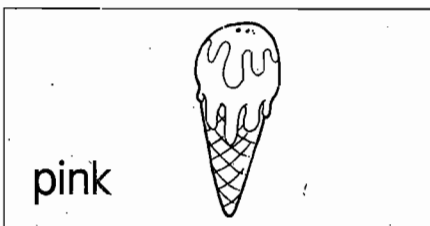
3 Is the chair yellow?

\_\_\_\_\_  
\_\_\_\_\_



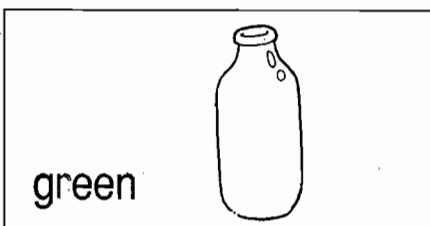
4 Is the rubber black?

\_\_\_\_\_  
\_\_\_\_\_



5 Is the ice-cream white?

\_\_\_\_\_  
\_\_\_\_\_



6 Is the bottle green?

\_\_\_\_\_  
\_\_\_\_\_

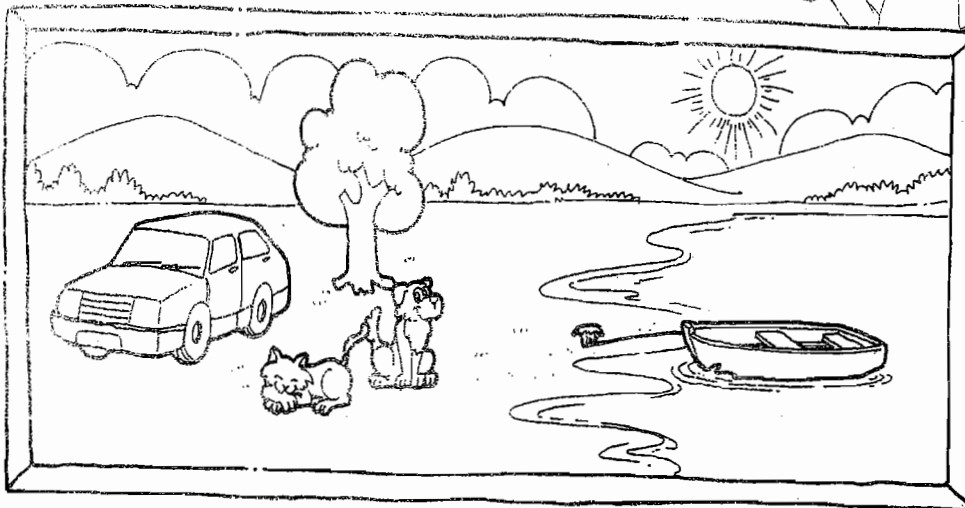
# Unit 5

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## D Read and colour.

This is my picture. The sun is red. The tree is green and brown. The boat is pink. The car is blue. The dog is yellow and brown. The cat is black and white.



This is my car.  
It is black and white.

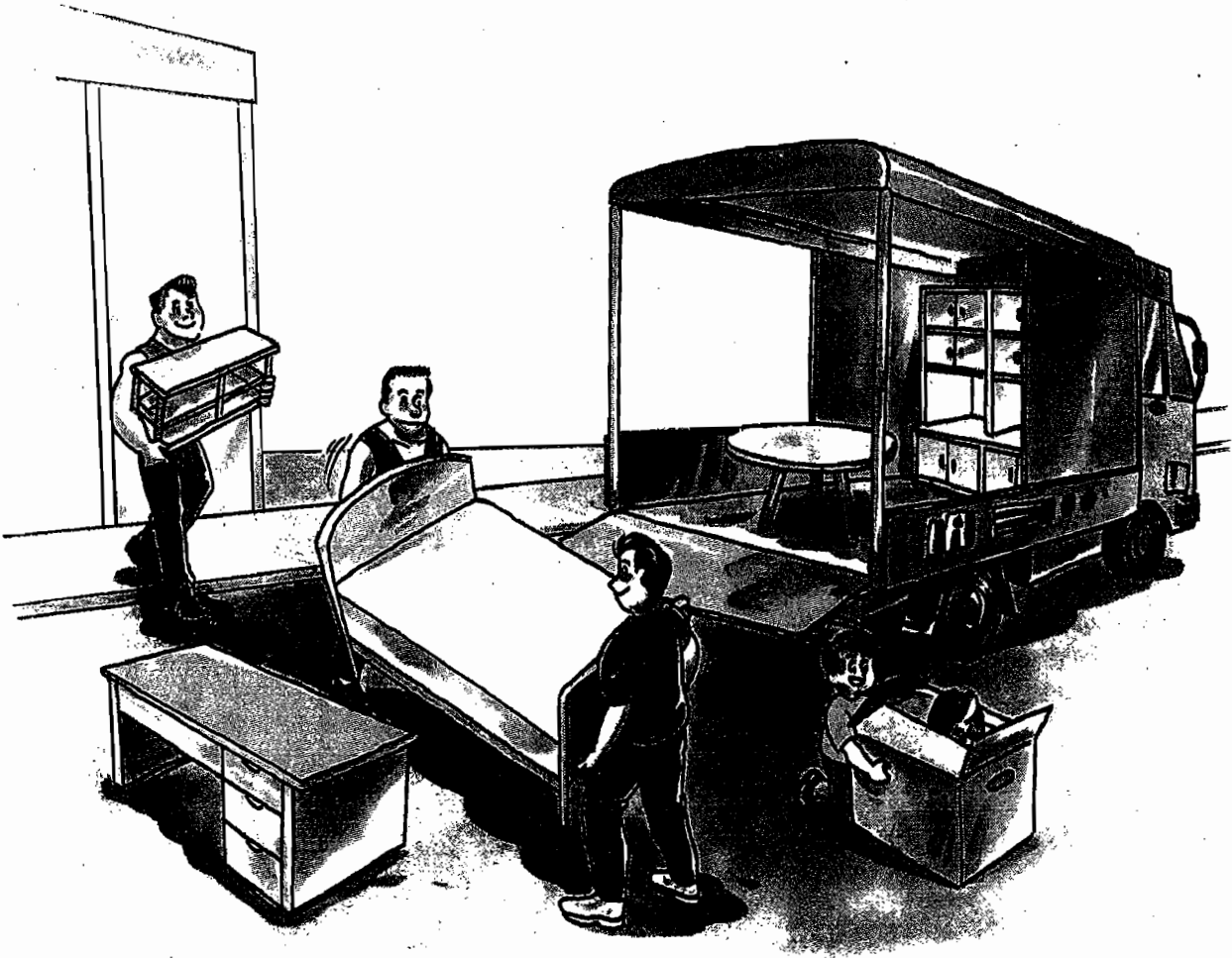
Now draw your toy.

This is May's picture.



# 6 Looking for things

**A** Talk about the picture.



**What can you see in the picture?**

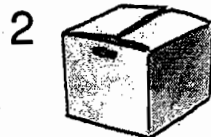
I can see a cupboard.

**What else can you see?**

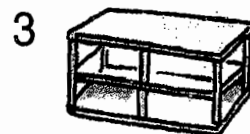
I can see a shelf.



a table



a box



a shelf



a cupboard



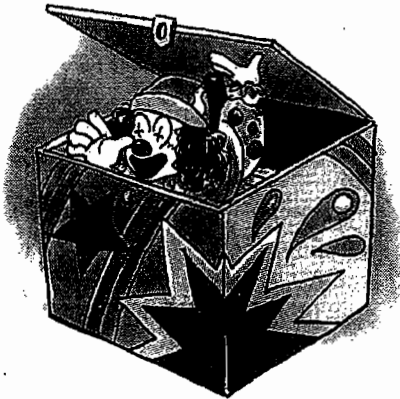
a bed



a desk

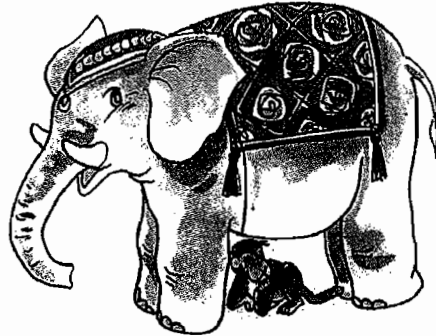
## B Learn these sentences.

1



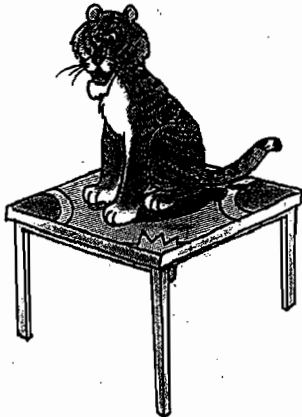
Where is the clown?  
The clown is in the box.

2



Where is the monkey?  
The monkey is under the elephant.

3



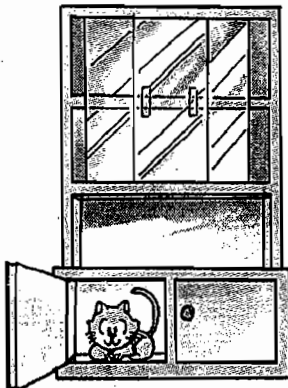
Where is the tiger?  
The tiger is on the table.

4



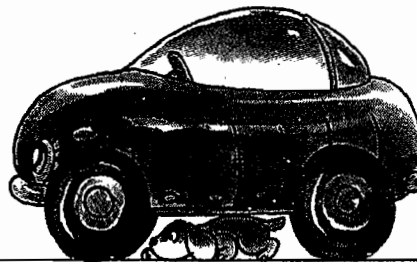
Where is the clown?  
The clown is on the bike.

5



Where is the cat?  
The cat is in the cupboard.

6



Where is the dog?  
The dog is under the car.

# C Fun reading

1

Please may I have an apple?

Here you are.

2

Where is my apple?

On the table.

3

Where is my apple?

Under the truck.

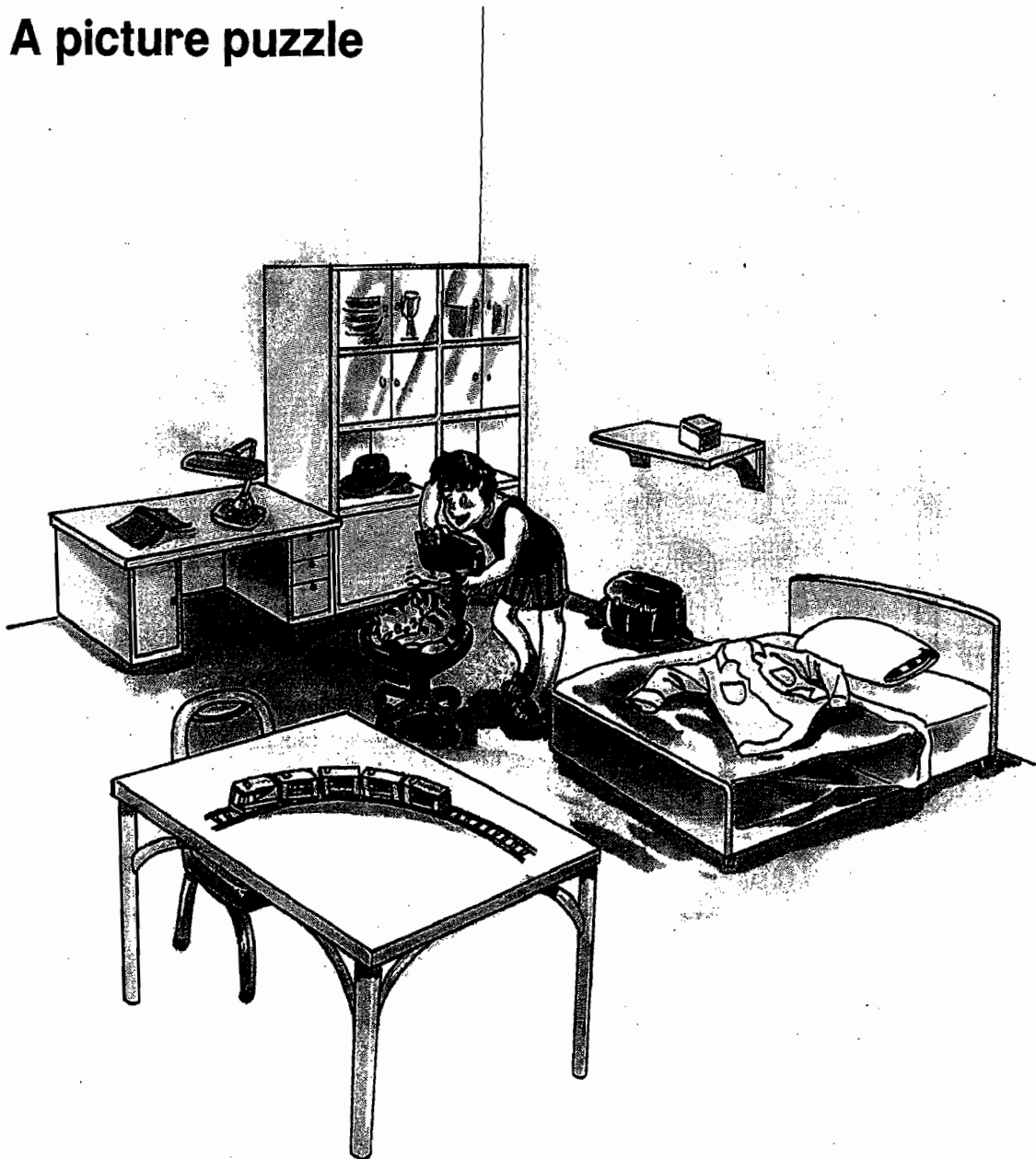
4

Where is my apple?

It is in my mouth.

The comic strip is contained within a large rectangular frame. It is divided into four numbered panels. Panel 1 shows a boy in a dark shirt and shorts asking a man in a white shirt for an apple. The man is standing next to a table with a basket of fruit. Panel 2 shows the boy looking at the man, who points to an apple on the table. The boy then runs away with the apple. Panel 3 shows the boy running past a truck. The truck is moving from left to right, and the boy is running from right to left. Panel 4 shows the boy running away from the truck, looking back over his shoulder. The truck is now behind him, and the apple is on the ground near the truck's wheels. The boy is running towards the right, and the apple is in his mouth.

# D A picture puzzle



Where is the book?

It is on the desk.

Where is the	train
	shirt
	bag
	hat
	cat
	book

It is	in
	on
	under
	the cupboard
	the bed
	the shelf
the table	
the chair	
the desk	
the floor	

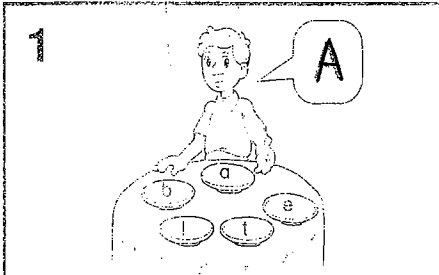


# Unit 6

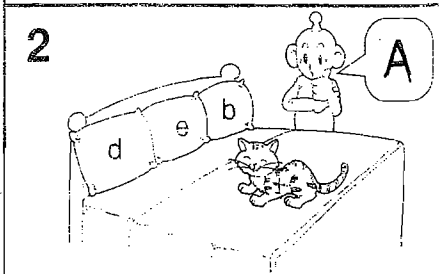
Mark: \_\_\_\_\_

Date: \_\_\_\_\_

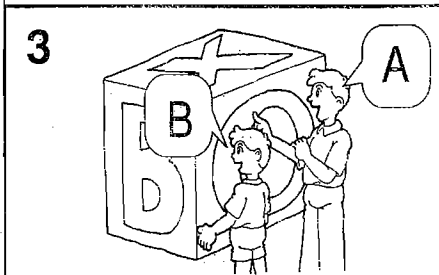
## A Fill in the blanks.



A: This is a big \_\_\_\_\_.

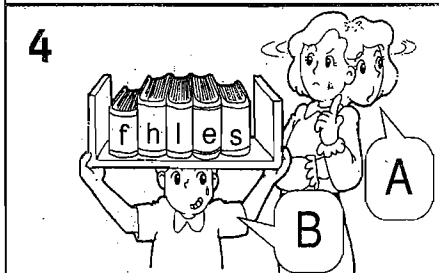


A: The cat is on my \_\_\_\_\_.



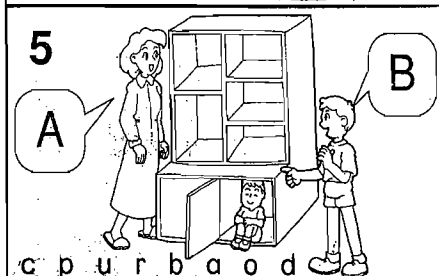
A: What is this?

B: It is a \_\_\_\_\_.



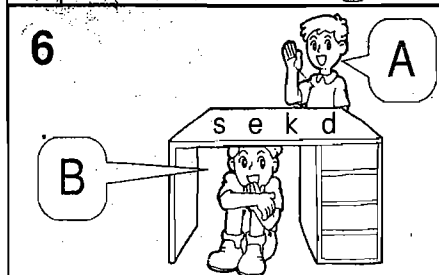
A: Where are the books?

B: They are on the \_\_\_\_\_.



A: Who is in the \_\_\_\_\_?

B: My brother.



A: Where are you, John?

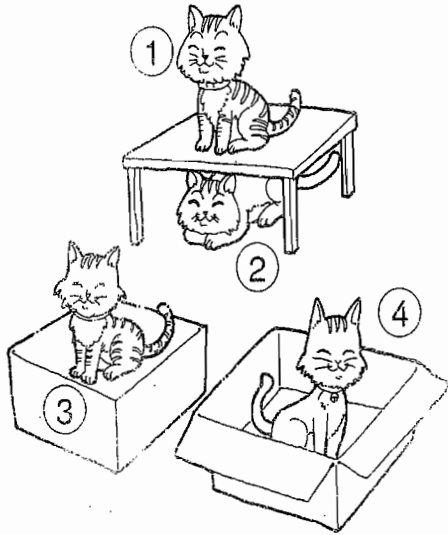
B: Under the \_\_\_\_\_.

# Unit 6

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## B Fill in the blanks with in, on or under.



1 The cat is \_\_\_\_\_ the table.

2 The cat is \_\_\_\_\_ the table.

3 The cat is \_\_\_\_\_ the box.

4 The cat is \_\_\_\_\_ the box.

## C Fill in the blanks.

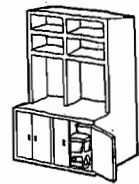
1 The books are on the \_\_\_\_\_.



2 The dog is \_\_\_\_\_ the \_\_\_\_\_.



3 The truck is \_\_\_\_\_ the \_\_\_\_\_.



4 The pencil box is \_\_\_\_\_ the \_\_\_\_\_.



5 My toys are \_\_\_\_\_ the \_\_\_\_\_.



6 The book is \_\_\_\_\_ the \_\_\_\_\_.

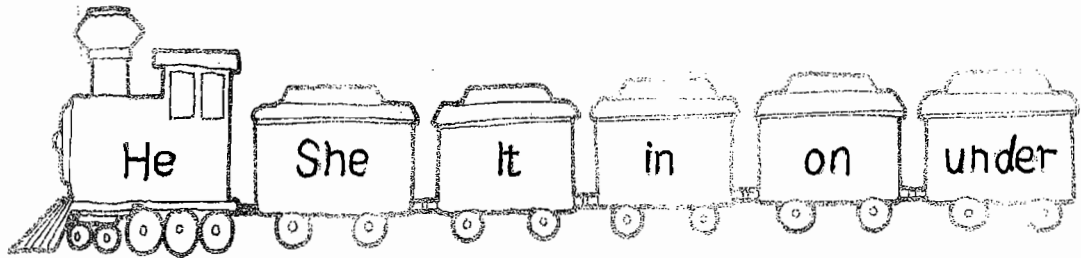


# Unit 6

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## D Fill in the blanks.



1



Where is the *panda*?

\_\_\_\_\_ is \_\_\_\_\_ the ball.

2



Where is the *boy*?

\_\_\_\_\_ is \_\_\_\_\_ the box.

3



Where is the *cat*?

\_\_\_\_\_ is \_\_\_\_\_ the car.

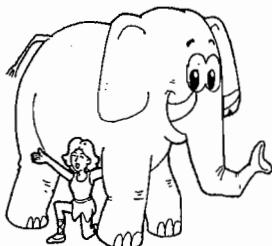
4



Where is the *girl*?

\_\_\_\_\_ is \_\_\_\_\_ the tiger.

5



Where is the *woman*?

\_\_\_\_\_ is \_\_\_\_\_ the elephant.

# Unit 6

Mark: \_\_\_\_\_

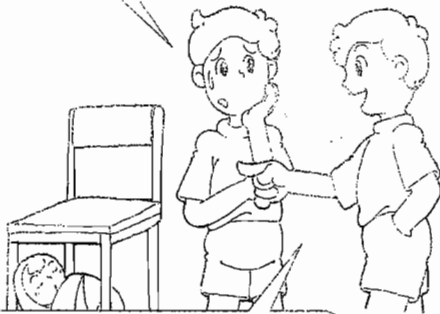
Date: \_\_\_\_\_

## E Fill in the blanks.

What How Where Who

1

\_\_\_\_\_ is my brother?



Under the chair.

2

\_\_\_\_\_ is that?



He is my friend.

3

\_\_\_\_\_ time is it?



One o'clock.

4

\_\_\_\_\_ many tigers?



Two.

5

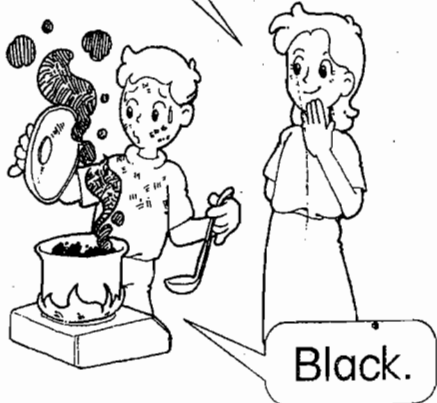
\_\_\_\_\_ is he?



A fireman.

6

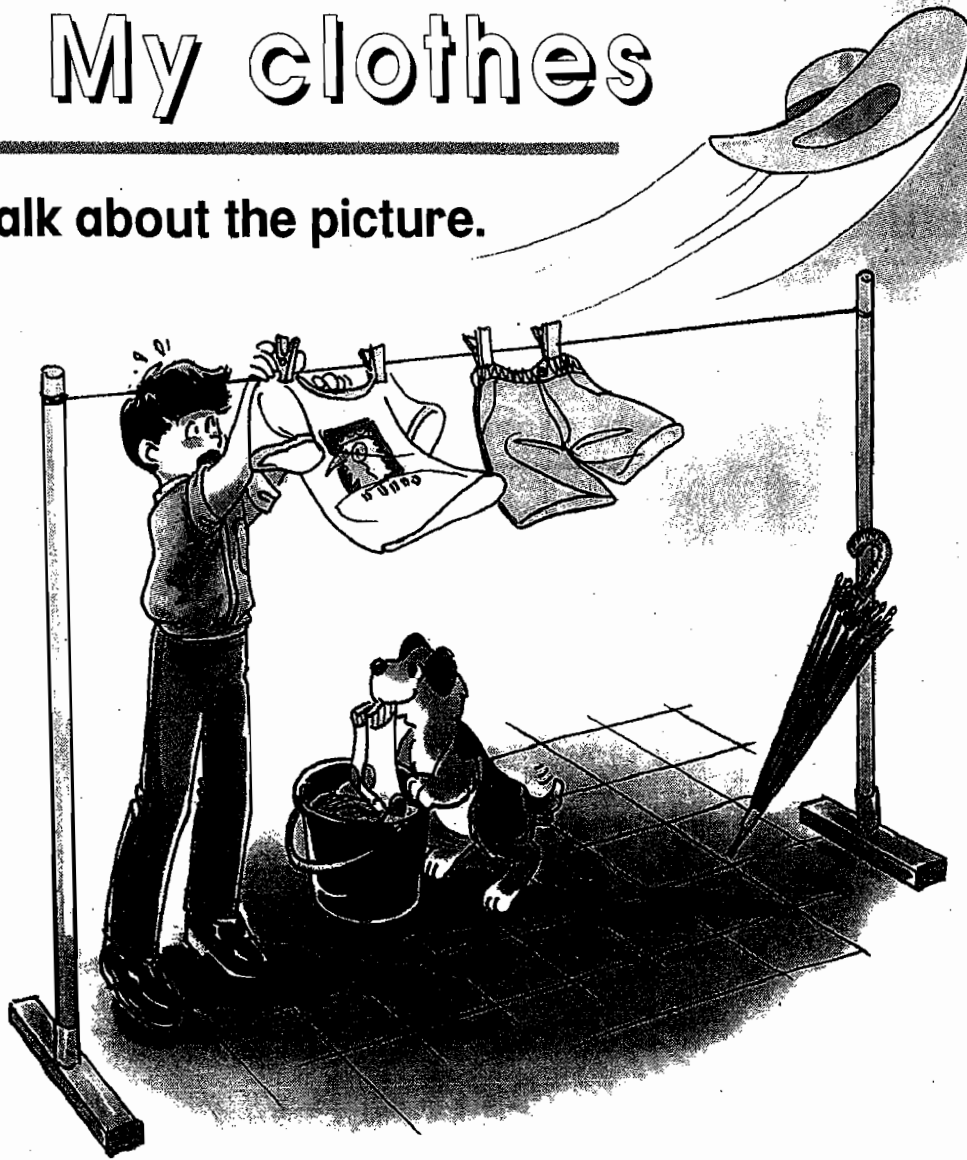
\_\_\_\_\_ colour is it ?



Black.

# 7 My clothes

A Talk about the picture.



What can you see in the picture?

I can see a pair of socks.

What else can you see?

I can see an umbrella.

1



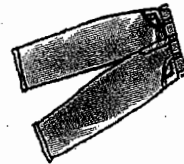
a T-shirt

2



a pair of socks

3



a pair of jeans

4



a pair of shorts

5



a pair of shoes

6



an umbrella

## B Learn these sentences.

1 I have a green T-shirt.



I have a blue blouse and a pink skirt.



2 I have a pair of yellow socks.



I have a white blouse and a pair of red shorts.



3 I have a pair of blue jeans and a pair of brown shoes.



I have a white shirt and a pair of black shoes.

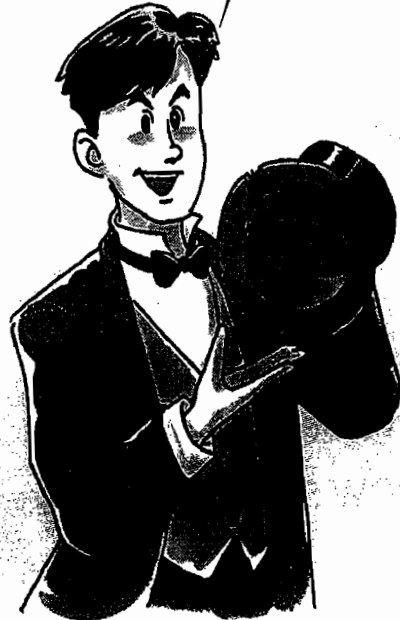


## C Fun Reading

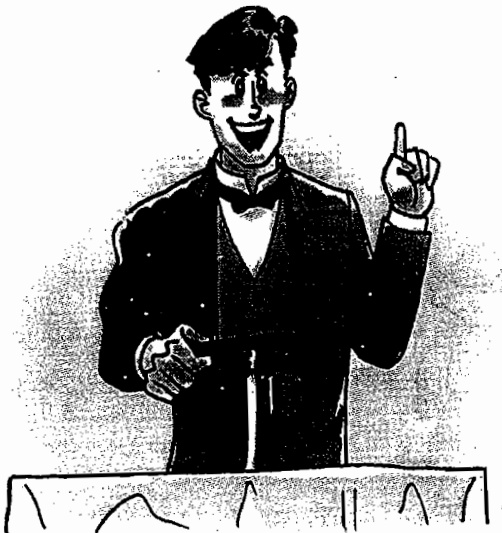
1 I have a hat.



2 Look at my hat.



3 Now I have a bird.  
It is in my hat.



4 Where is the bird?



**D Answer the questions.**



1 How many pears do you have, Ann?  
I have five pears.

2 How many bananas do you have?

3 How many bottles do you have?

4 How many birds do you have?

5 How many brothers do you have ?

6 How many blouses do you have?

7 How many dolls do you have?

8 How many friends do you have?





# Unit 7

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## A Fill in the blanks.

T-shirt

socks

jeans

shorts

skirt

hat

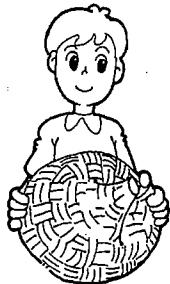
umbrella

shoes



1 I have a pair of \_\_\_\_\_.

2 He has a pair of \_\_\_\_\_,  
a pair of \_\_\_\_\_ and  
a pair of \_\_\_\_\_.



3 I have a \_\_\_\_\_.

4 I have a \_\_\_\_\_.



5 I have a big \_\_\_\_\_.

6 It has an \_\_\_\_\_.



# Unit 7

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

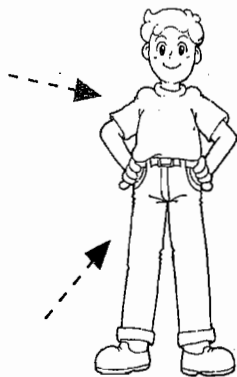
## B Write sentences.



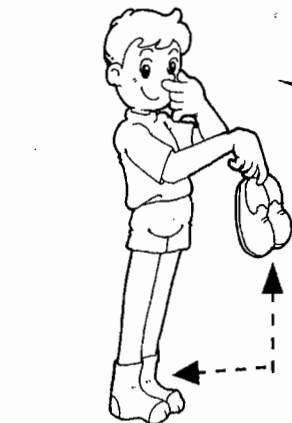
I have \_\_\_\_\_ and  
\_\_\_\_\_.



I have \_\_\_\_\_ and  
\_\_\_\_\_.



I have \_\_\_\_\_ and  
\_\_\_\_\_.



I have \_\_\_\_\_

white \_\_\_\_\_ and

\_\_\_\_\_ white


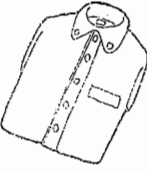





\_\_\_\_\_.

# Unit 7

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## C Answer the questions.

					
 Tom	2	12	0	2	7
 Betty	3	5	4	1	11

- Tom: How many shirts do you have, Betty?  
Betty: I have five shirts.
- Tom: How many umbrellas do you have, Betty?  
Betty: \_\_\_\_\_
- Tom: How many bikes do you have, Betty?  
Betty: \_\_\_\_\_
- Betty: How many toys do you have, Tom?  
Tom: \_\_\_\_\_
- Betty: How many bottles do you have, Tom?  
Tom: \_\_\_\_\_

# Unit 7

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## D Fill in the blanks.

I have a pair of shorts.

Where are my shoes?

I have a pair of shoes.

Look at my shoes.

I have an umbrella.

It is white.

Look at my umbrella.

Look at my shorts.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2



\_\_\_\_\_

\_\_\_\_\_

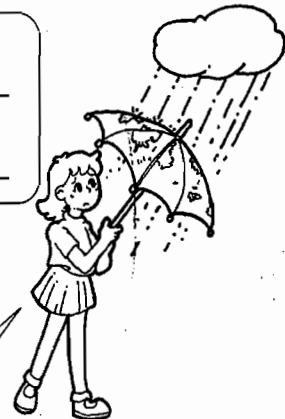


3



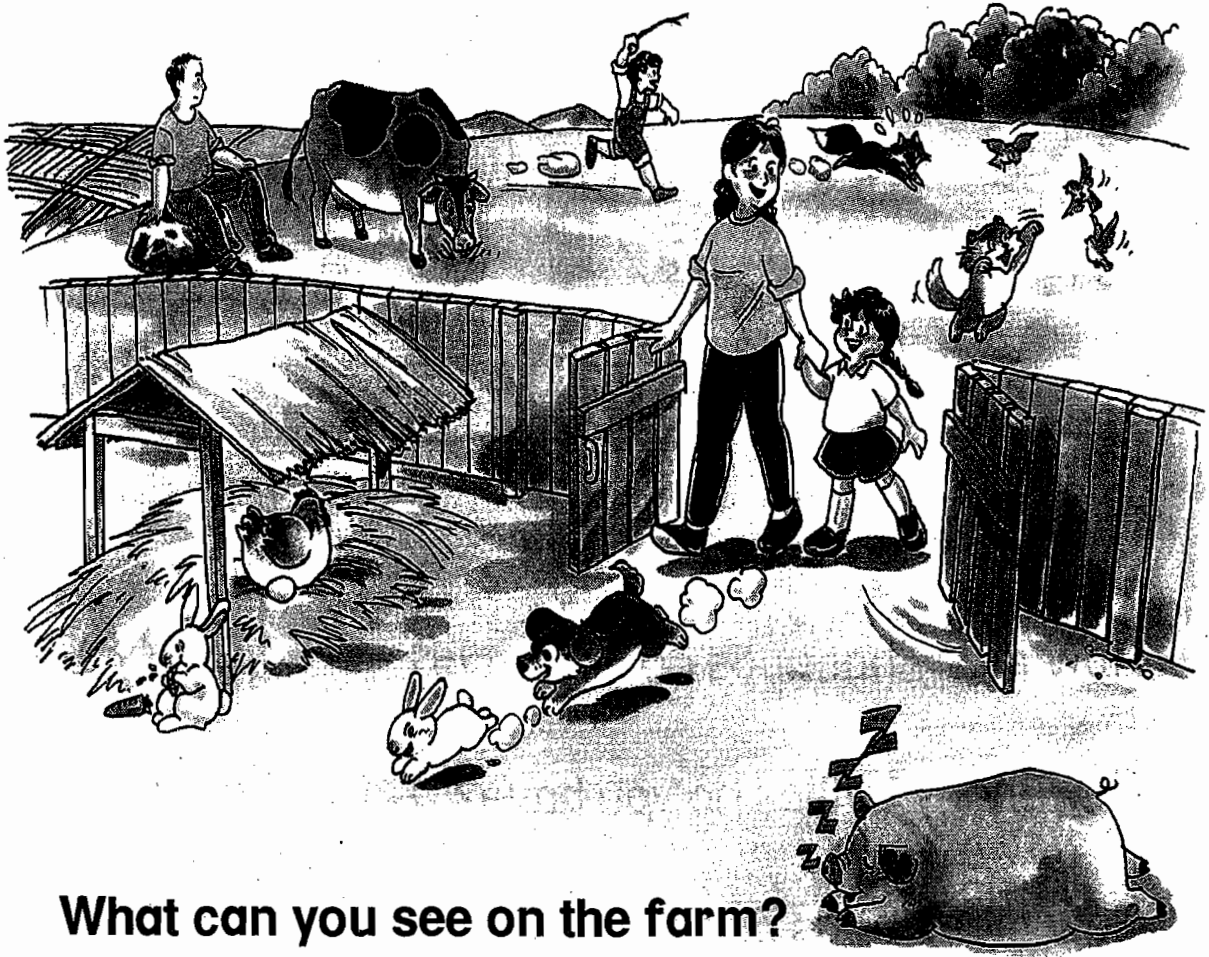
\_\_\_\_\_

\_\_\_\_\_



# 8 On the farm

A Talk about the picture.



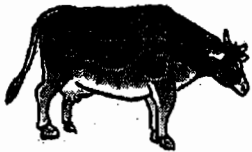
What can you see on the farm?

I can see a cow.

What else can you see?

I can see two rabbits.

1



a cow

2



a hen

3



an egg

4



a pig

5



a fox

6



a stone

**B Learn these sentences.**

1



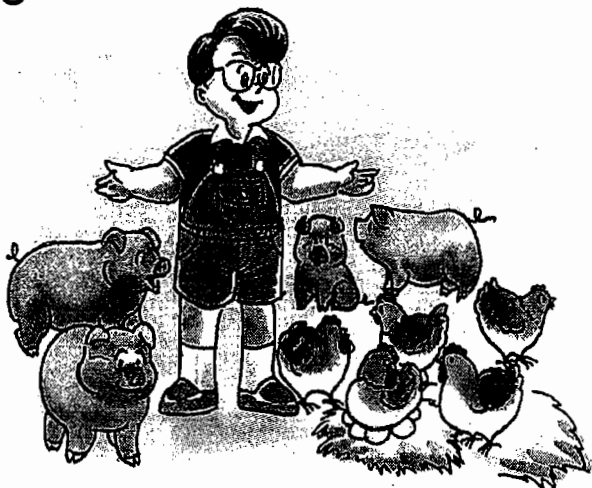
Mary has two hens.  
She has one cat.  
She has no dogs.

2



Mr and Mrs Wong have  
two cows.  
They have three hens.  
They have no pigs.

3



Peter has four pigs.  
He has five hens.  
One hen has five eggs.

4



Mr and Mrs Chan have  
one pig.  
They have no cows.  
They have two cats and  
one dog.

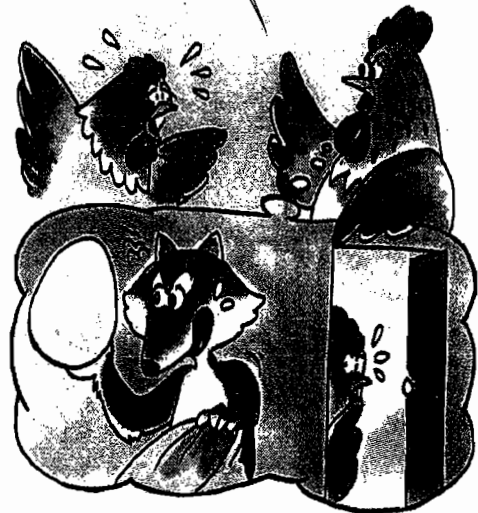
## C Fun reading

1 I have a big egg.



2 Where is my egg?

The fox has your egg.  
It is in the bag.



3 You have a big stone.  
Put it in the bag.



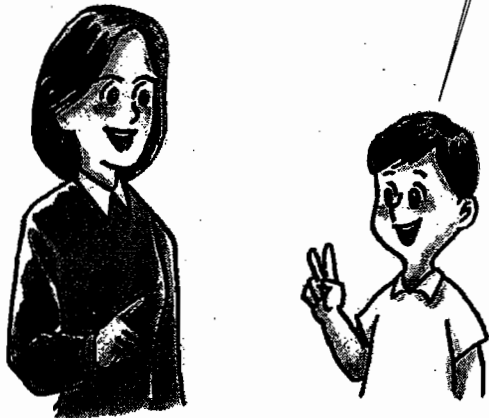
4 Now I have my egg and  
the fox has a stone.



## D Dialogue: Brothers and sisters

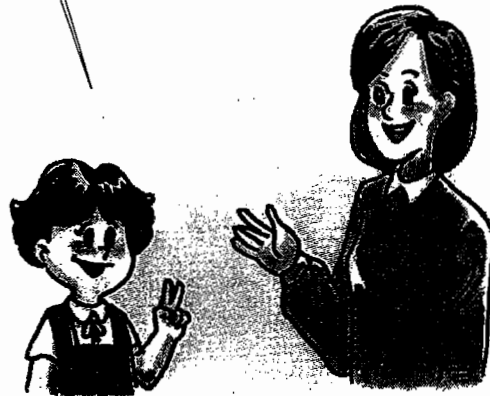
1 How many brothers do you have, Tom?

I have two brothers.



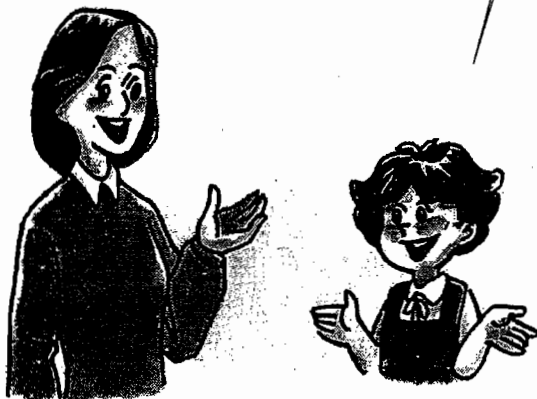
2 How many brothers does Tom have?

He has two brothers.



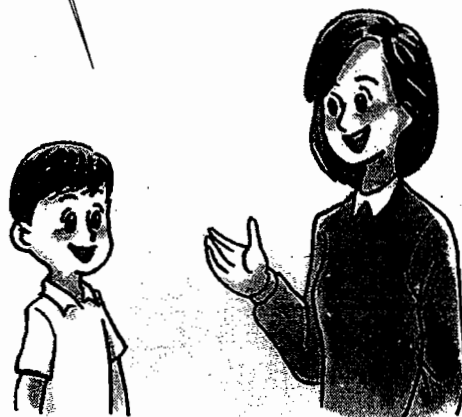
3 How many brothers do you have, Mary?

I have no brothers.



4 How many brothers does Mary have?

She has no brothers.



**Ask your friends.**

How many brothers and sisters do you have?





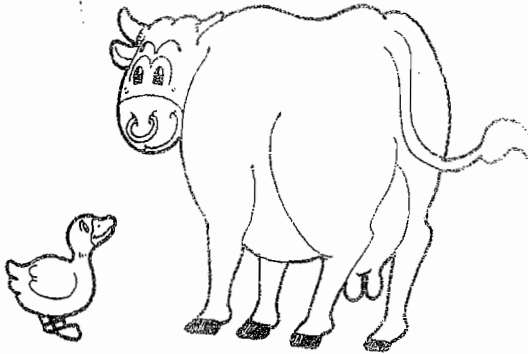
# Unit 8

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## A Fill in the blanks.

1



2



1 It is a big \_\_\_\_\_.

3



2 The cat is on the \_\_\_\_\_.

4



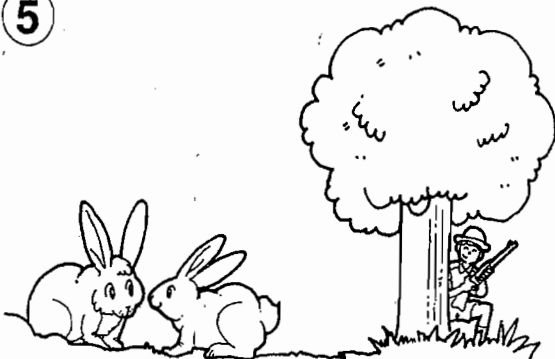
3 The \_\_\_\_\_ has an egg.

4 He has two \_\_\_\_\_.

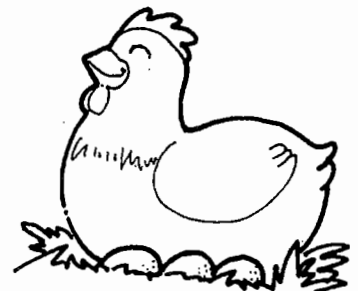
5 Look at the small \_\_\_\_\_.

6 The eggs are under the \_\_\_\_\_.

5



6



# Unit 8

Mark: \_\_\_\_\_

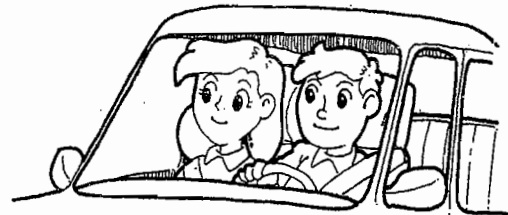
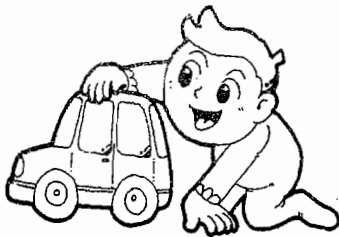
Date: \_\_\_\_\_

## B Fill in the blanks.

He Mr Chan Betty and John You She  
I Mr Fox Mr and Mrs Wong They Tom

1	He	has a car.
2		
3		
4		
5		

6	I	have a car.
7		
8		
9		
10		



## C Fill in the blanks with have or has.

- 1 I \_\_\_\_\_ a dog.
- 2 How many cats do you \_\_\_\_\_?
- 3 My sister \_\_\_\_\_ a cat.
- 4 Tom \_\_\_\_\_ a pair of red socks.
- 5 Mr and Mrs Chan \_\_\_\_\_ two rabbits.



# Unit 8

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

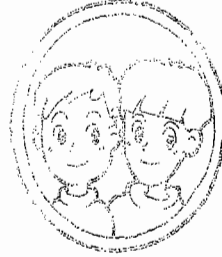
## D Match and write.



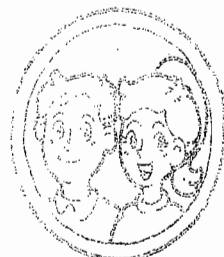
John



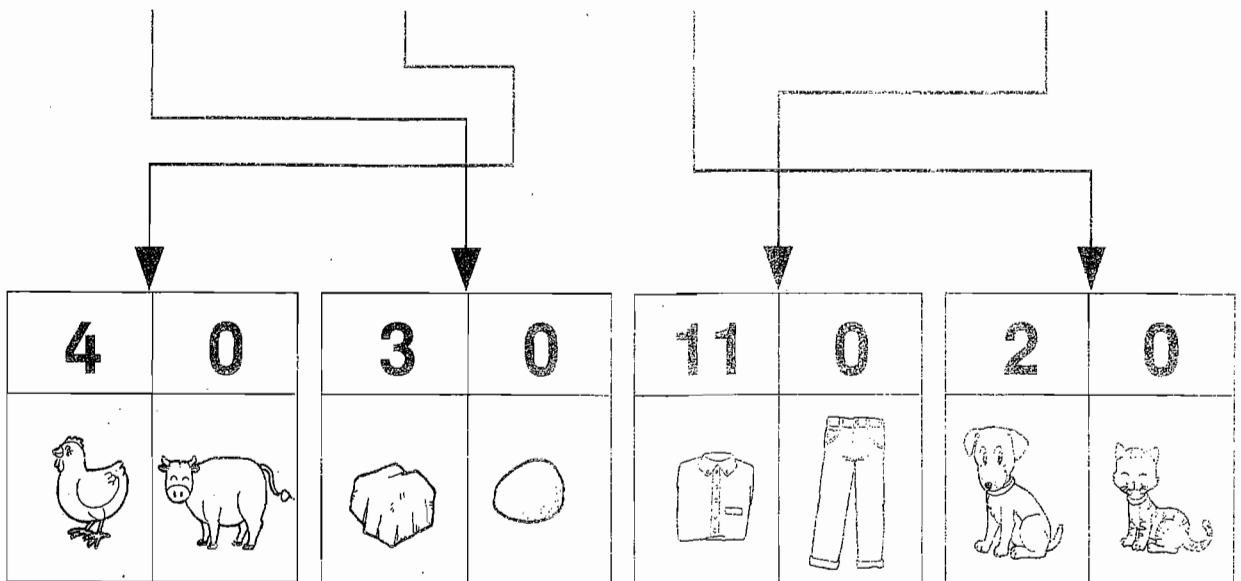
Betty



Tom and Tim



Mr and Mrs Chan



1 John has three \_\_\_\_\_.

He has no \_\_\_\_\_.

2 Betty \_\_\_\_\_.

She \_\_\_\_\_.

3 Tom and Tim \_\_\_\_\_.

They \_\_\_\_\_.

4 Mr and Mrs Chan \_\_\_\_\_.

They \_\_\_\_\_.

# Unit 8

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## E Fill in the blanks.

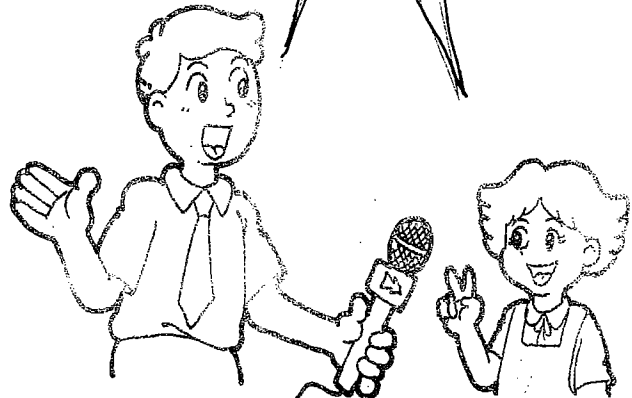
1 How many sisters  
do you \_\_\_\_\_, Tom?

two



2 How many sisters  
does Tom \_\_\_\_\_?

He \_\_\_\_\_



3 How many hens  
you \_\_\_\_\_, Mr Fox?

no



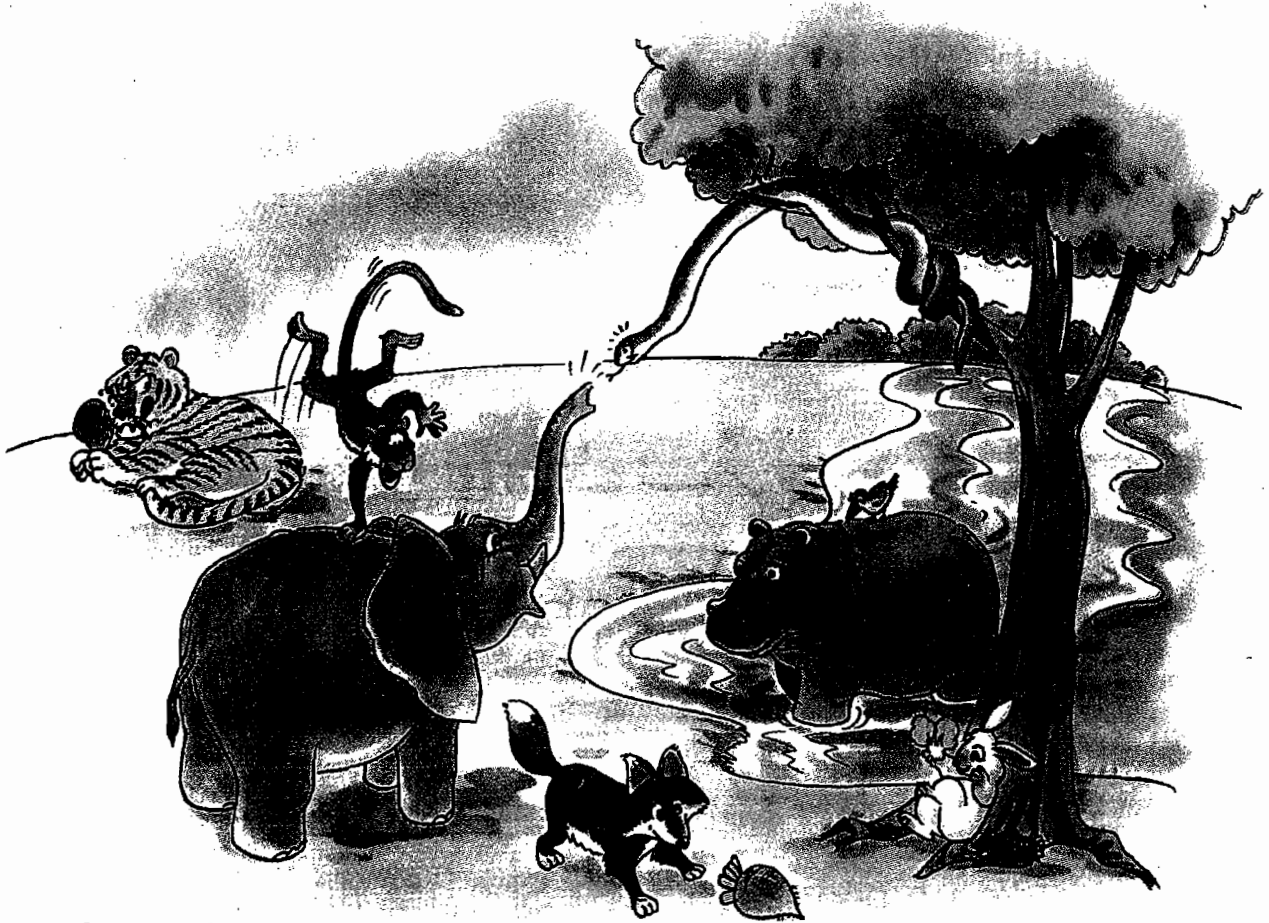
4 How many hens  
Mr Fox \_\_\_\_\_, Tom?

He one



# 9 Animal riddles

**A** Talk about the picture.



**I am fat. What am I?**

**You are a hippo.**

**I have a small head. What am I?**

**You are a snake.**

1



a thin monkey

2



a fat hippo

3



a short tail

4



a long tail

5



a big head

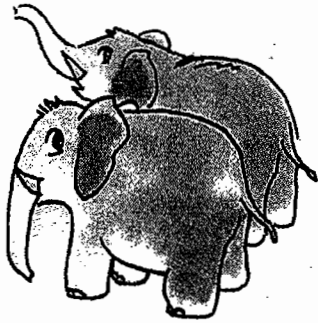
6



a small head

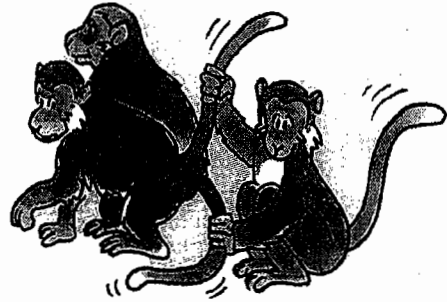
**B Learn these sentences.**

1



Elephants have short tails.

2



Monkeys have long tails.

3



Tigers have big mouths.

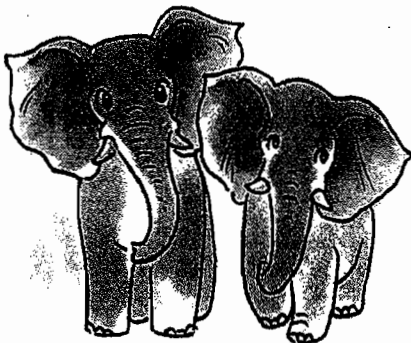
4



Hippos have small ears.

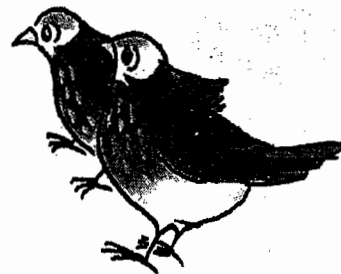
**C Circle the right answers.**

1



Elephants have big ears.  
small  
thin

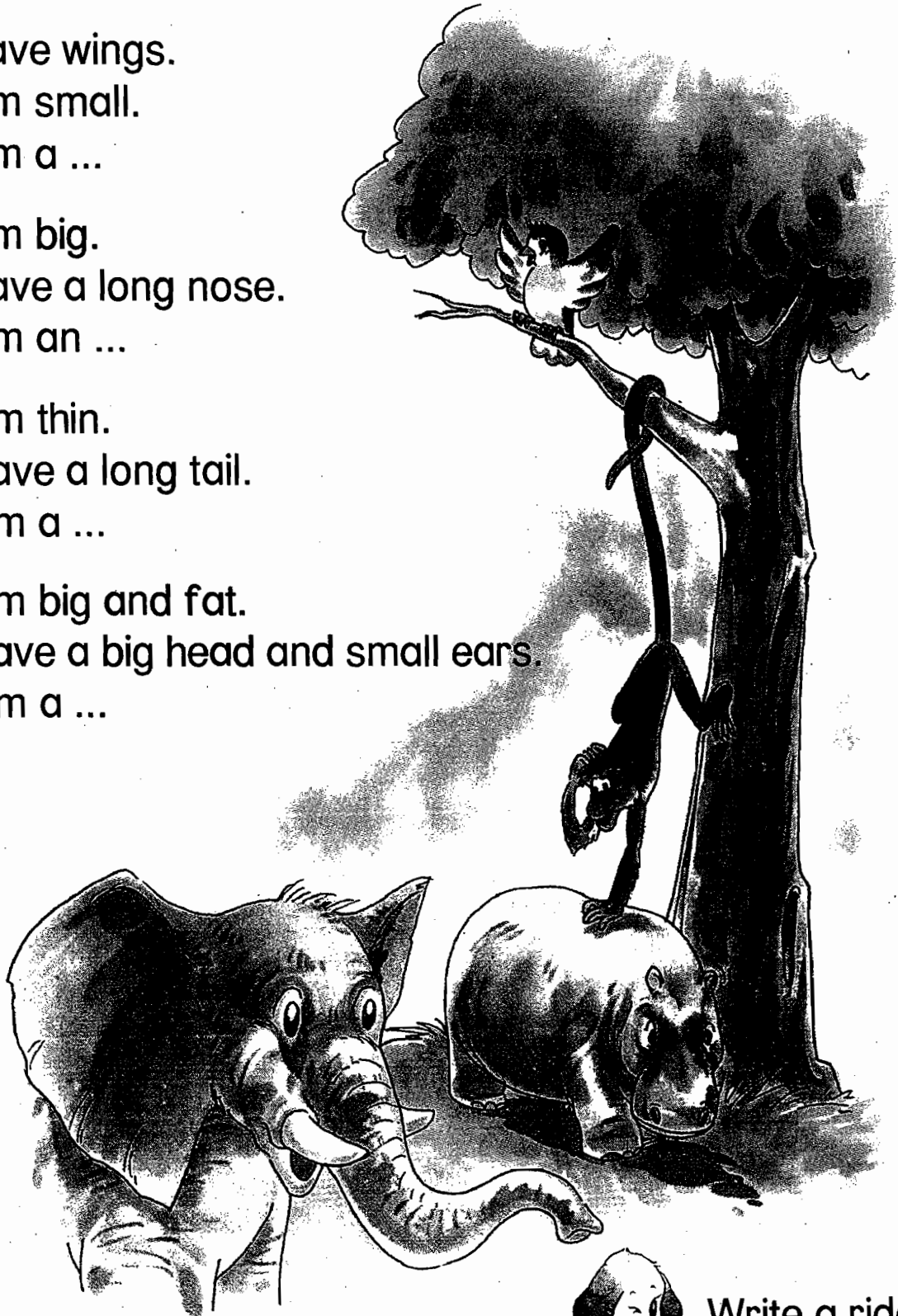
2



Birds have long legs.  
fat  
thin

## D Riddles

- 1 I have wings.  
I am small.  
I am a ...
- 2 I am big.  
I have a long nose.  
I am an ...
- 3 I am thin.  
I have a long tail.  
I am a ...
- 4 I am big and fat.  
I have a big head and small ears.  
I am a ...



Write a riddle.

# E Fun reading: Charlie Cherry

1 Hello again.  
I am Charlie.



He is Charlie.

2 I have brown hair.



He has brown hair.

3 I have a small nose.



He has a small nose.

4 I have big eyes and  
a big mouth.



He has big eyes and  
a big mouth.

5 I have big ears.



He has big ears.

6 Goodbye, boys and  
girls.



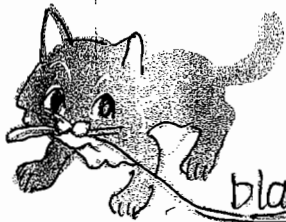


# Unit 3

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## A Match



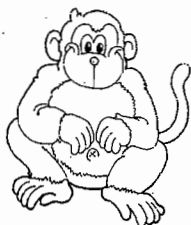


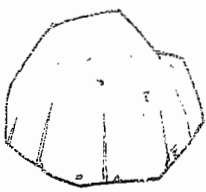
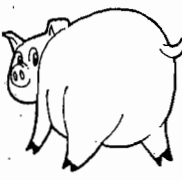

black

- long •
- good •
- big •
- right •
- thin •

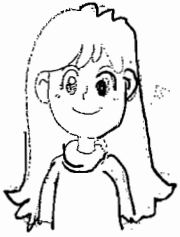
- bad
- fat
- white
- wrong
- small
- short



## B Fill in the blanks.

 a _____ monkey	 a _____ monkey	 a _____ stone	 a _____ stone
 a _____ tail	 a _____ tail	$\begin{array}{r} 1 \\ + 1 \\ \hline 1 \end{array} \times$ a _____ answer	$\begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array} \checkmark$ a _____ answer

## C Fill in the blanks.



Betty

1 Betty has \_\_\_\_\_ hair.

Mary has \_\_\_\_\_ hair.



Mary



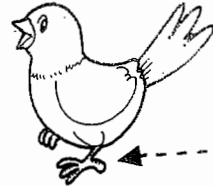
2 A monkey has a \_\_\_\_\_.

A rabbit has a \_\_\_\_\_.



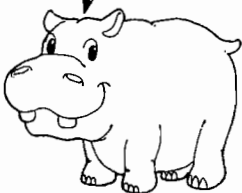
3 An elephant has \_\_\_\_\_ legs.

A bird \_\_\_\_\_.



4 A panda has \_\_\_\_\_.

A pig \_\_\_\_\_.



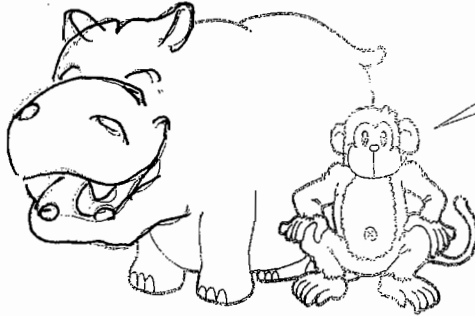
5 A hippo \_\_\_\_\_.

A snake \_\_\_\_\_.



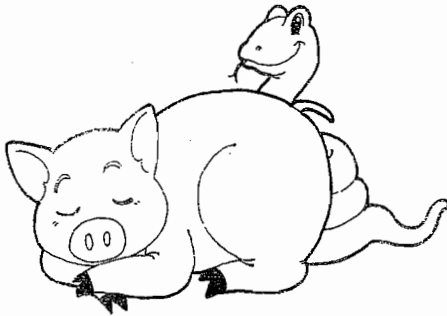
## D Fill in the blanks.

1



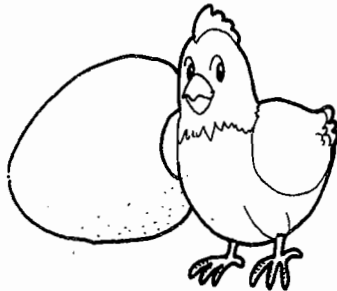
I am thin.  
I am brown.  
I have a long tail.  
I am a monkey.

2



I am f\_\_\_\_\_.  
I am p\_\_\_\_\_.  
I have a sh\_\_\_\_\_ tail.  
I am a p\_\_\_\_\_.

3



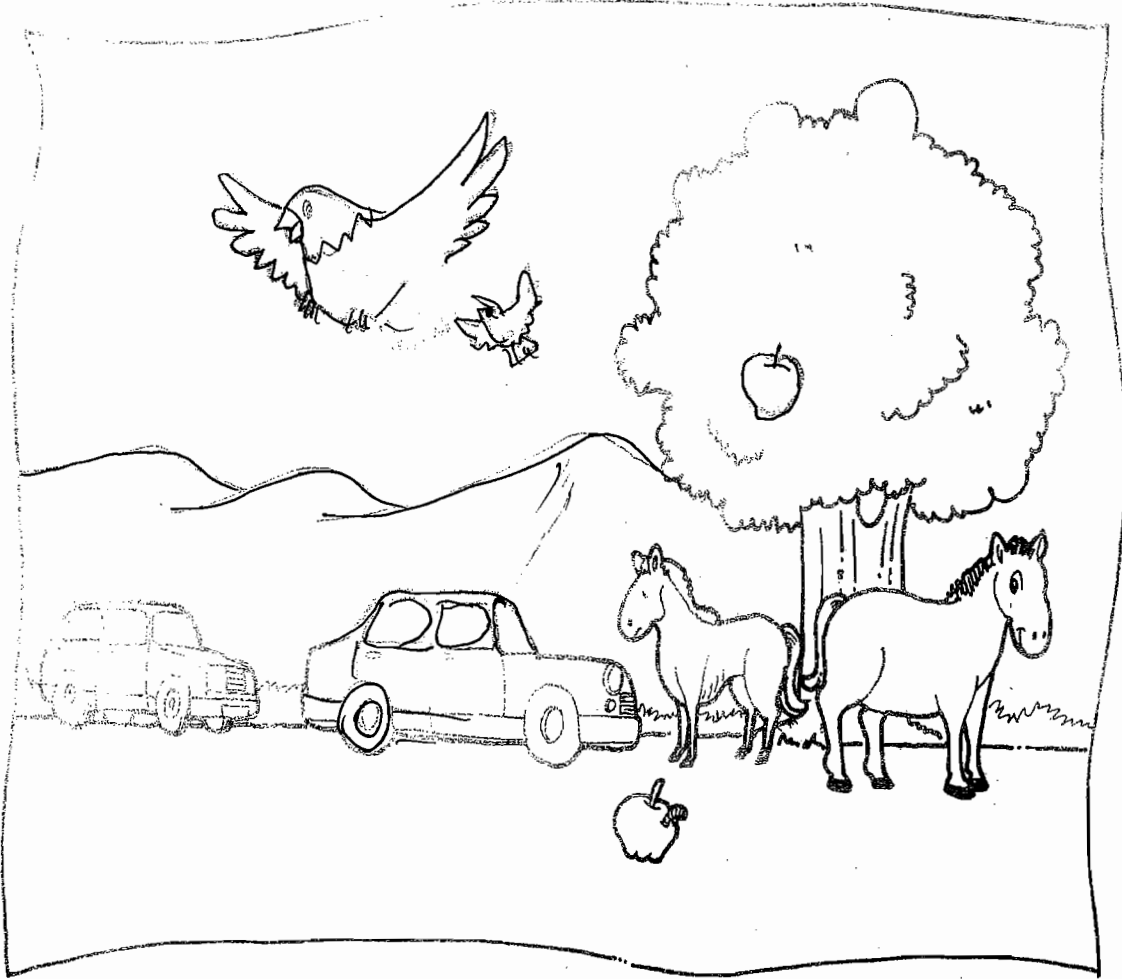
I am sm\_\_\_\_\_.  
I am y\_\_\_\_\_.  
I have w\_\_\_\_\_.  
I am a h\_\_\_\_\_.

4



I am b\_\_\_\_\_.  
I am y\_\_\_\_\_ and b\_\_\_\_\_.  
I am a t\_\_\_\_\_.

## E Read and colour.



The good apple is red.

The bad apple is brown.

The long car is green.

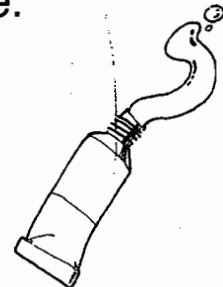
The short car is blue.

The fat horse is black and white.

The thin horse is brown.

The small bird is pink.

The big bird is yellow.



# 10 Friends

A Talk about the picture.



What can you see in the picture?

I can see a house.

What else can you see?

I can see six bees.

1



a house

2



a cake

3



a flower

4



bees

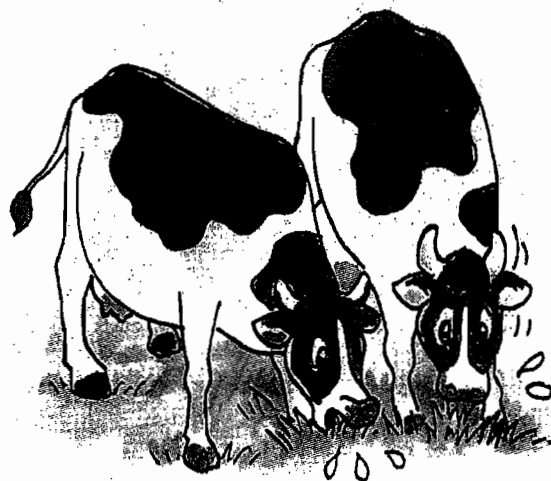
**B Learn these sentences.**

1



Betty is tired.  
She is sleeping.

2



The cows are hungry.  
They are eating.

3



Tom is happy.  
He is playing.

4



The children are afraid.  
They are crying.

## C A story: The cow and her friends

1 The cow is eating.



I am hungry.

Please may I have a cake?

2 OK. Have two cakes.



3

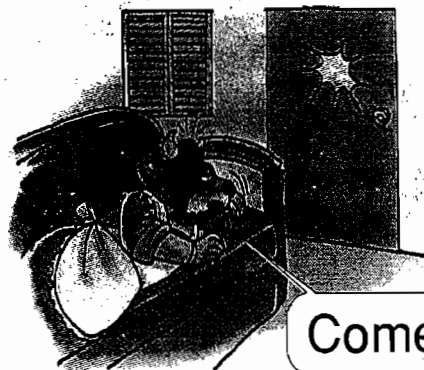
Please may we have your flowers?



4 OK. Have my flowers.



5 The cow is tired.  
She is sleeping.

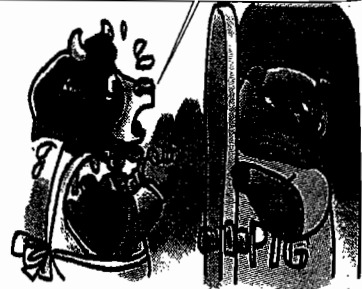


Come in.

6 I am hungry.



7 Please help me.  
A tiger is in my house.  
I am afraid.



The cow is crying.

8 I am sorry.  
I am tired.



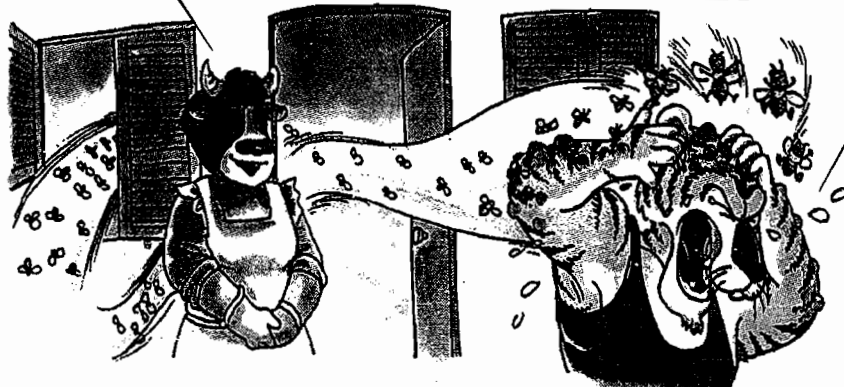
9 Please help me.  
A tiger is in my house.  
I am afraid.



OK.

10 Thank you, my friends.

Help! Help! I am afraid  
of bees.



This story tells us to help our friends.



# Unit 10

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## A Fill in the blanks.

is	hungry	tired	afraid	happy
are	sleeping	eating	playing	crying

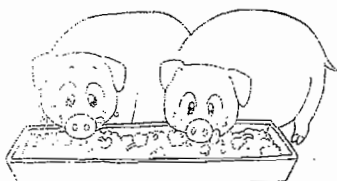
1



The cow is tired.

It is sleeping.

2



The pigs \_\_\_\_\_.

They are \_\_\_\_\_.

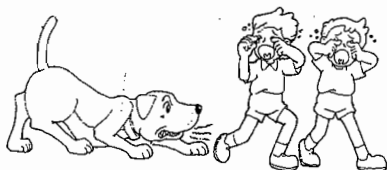
3



The baby \_\_\_\_\_.

He is \_\_\_\_\_.

4



The children \_\_\_\_\_.

They \_\_\_\_\_.

5



Mr and Mrs Chan \_\_\_\_\_.

They \_\_\_\_\_.

# Unit 10

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## B Answer the questions.



Are you afraid of bees?

Yes, I am.

I am afraid of bees.



Are you afraid of cats?

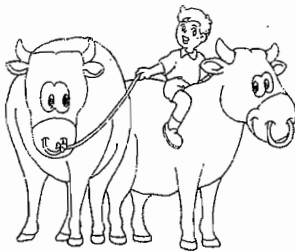
No, I am not.

I am not afraid of cats.



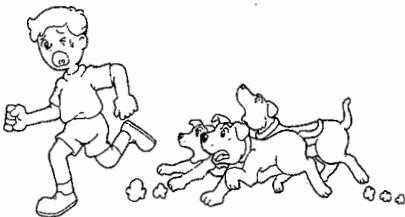
Are you afraid of tigers?

Yes, \_\_\_\_\_.



Are you afraid of cows?

No, \_\_\_\_\_.



Are you afraid of big dogs?

Yes, \_\_\_\_\_.



Are you afraid of birds?

No, \_\_\_\_\_.

# Unit 10

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## C Fill in the blanks.

Please help me. I am afraid.

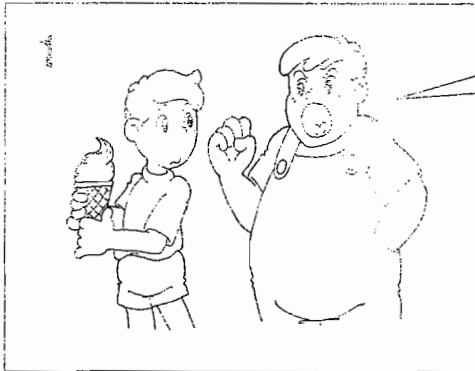
No.

O.K.

Thank you.

Come here.

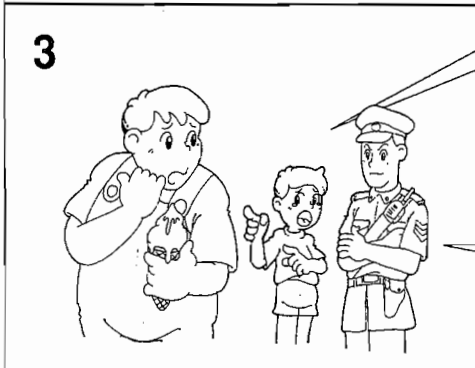
Give me your ice-cream. I am hungry.



Come here.



2



3



4



# Unit 10

Mark: \_\_\_\_\_

Date: \_\_\_\_\_

## D Fill in the blanks.

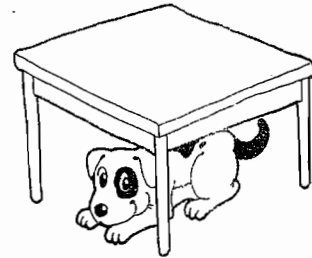
Who

Where

What

1 \_\_\_\_\_ is the dog?

It is under the table.

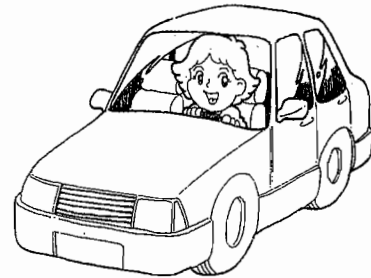


2 \_\_\_\_\_ is under the table?

The dog is under the table.

3 \_\_\_\_\_ is in the car?

Mary is in the car.



4 \_\_\_\_\_ colour is the car?

It is blue.

5 \_\_\_\_\_ has a cat?

Betty has a cat.



6 \_\_\_\_\_ is the cat?

It is in the box.

7 \_\_\_\_\_ has a long tail?

The monkey has a long tail.



8 \_\_\_\_\_ colour is a banana?

It is yellow.

# TEST 1

(Units 1 - 3)

Total mark

I Answer the questions. (6%)

Yes, it is.

No, it is not.

e.g.



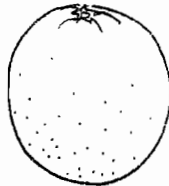
e.g. Is it a cat?  
Yes, it is.

1



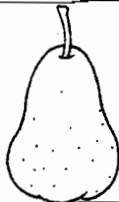
1 Is it a monkey?  
\_\_\_\_\_

2



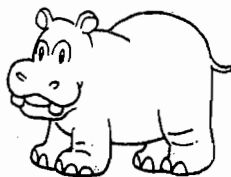
2 Is it an orange?  
\_\_\_\_\_

3



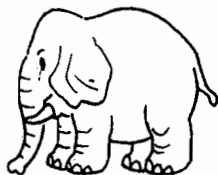
3 Is it a lemon?  
\_\_\_\_\_

4



4 Is it a tiger?  
\_\_\_\_\_

5



5 Is it an elephant?  
\_\_\_\_\_

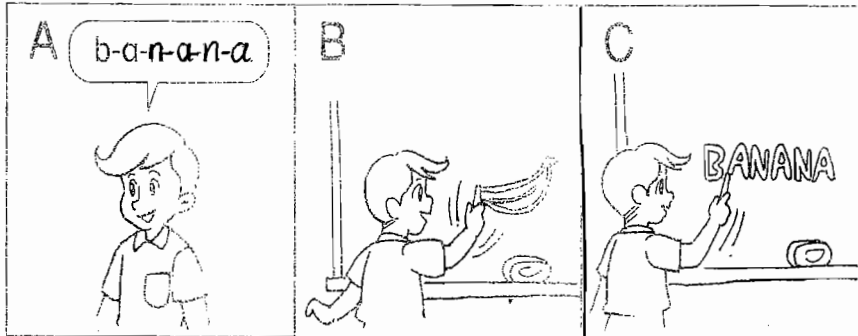
6



6 Is it a small car?  
\_\_\_\_\_

## II Read and choose. (12%)

e.g. Draw a banana.



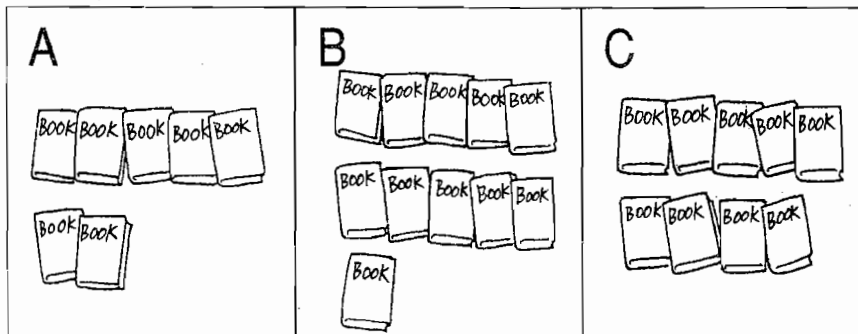
e.g. B

1 Are you nurses?



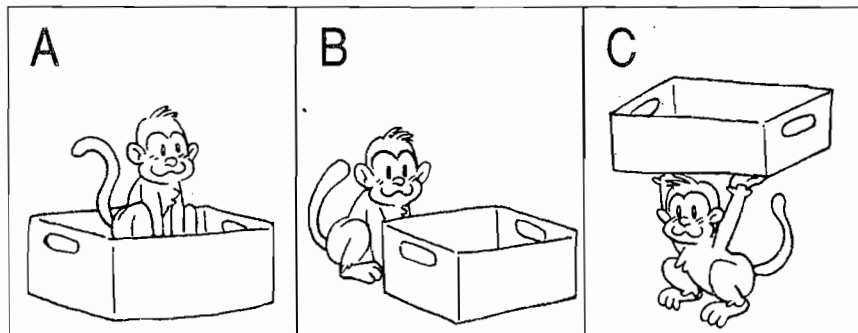
1         

2 I have nine books.



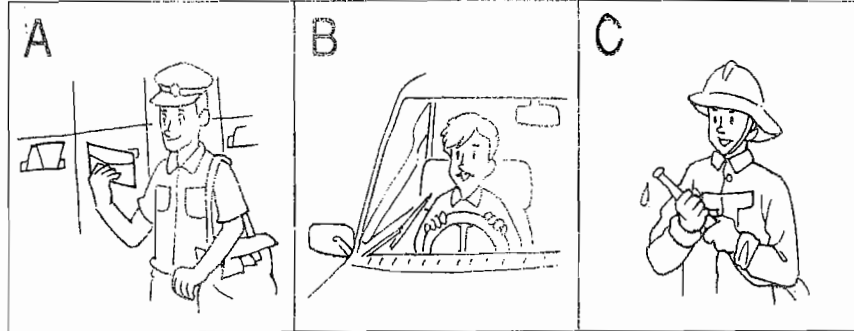
2         

3 The monkey is in the box.



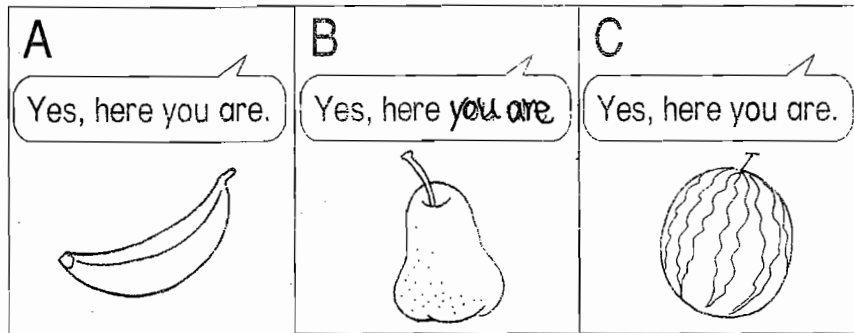
3

4 John Lee is a driver.



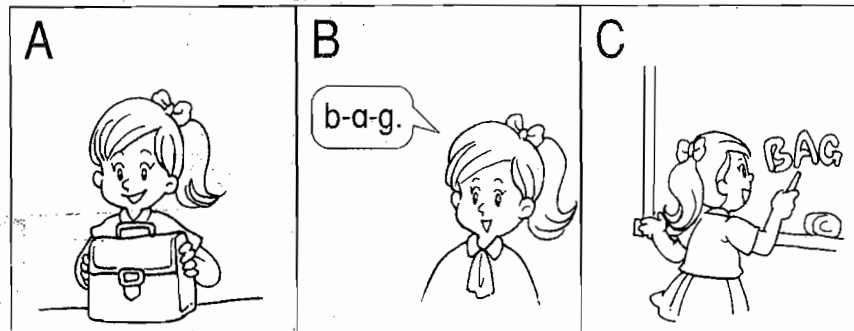
4 \_\_\_\_\_

5 May I have a pear, please?



5 \_\_\_\_\_

6 Show me your bag.



6 \_\_\_\_\_

**III Choose the best reply for each picture. Write the letter only. (12%)**

- A That is my sister.
- B What is the time, please?
- C No, sorry.
- D No, it is not.
- E It is a monkey.
- F P-e-t-e-r.
- G Yes, it is.

e.g.

Spell your name, please.



F

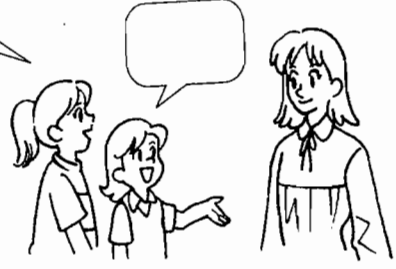
1

May I have an ice-cream, please?



2

Who is that?





3

Is this your picture?



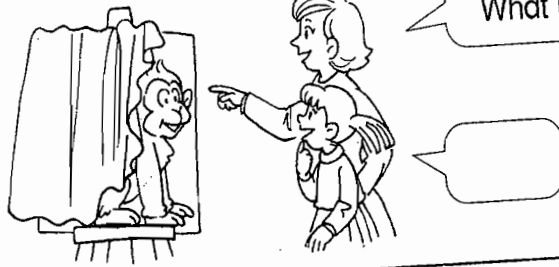
4

Is that my pear?



5

What is it?



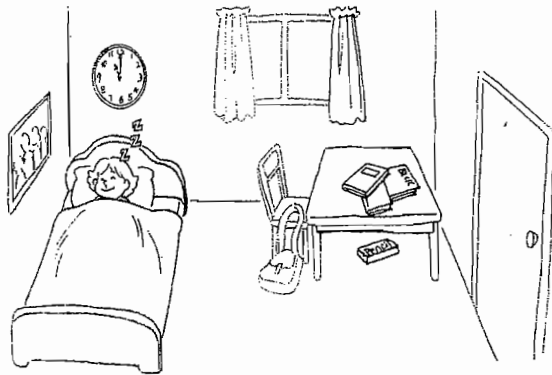
6

It is three o'clock.



**IV Fill in the blanks. (8%)**

eleven      on      under      in



It is  o'clock.      e.g. eleven

Mary is  bed.      1 \_\_\_\_\_

Her books are  the table.      2 \_\_\_\_\_

Her pencil box is  the table.      3 \_\_\_\_\_

Her school bag is  the floor.      4 \_\_\_\_\_

**V Fill in the blanks. (26%)**

**A (8%)**

a      an



This is  hat.      e.g. a



This is  elephant.      1 \_\_\_\_\_

It is  big elephant.      2 \_\_\_\_\_



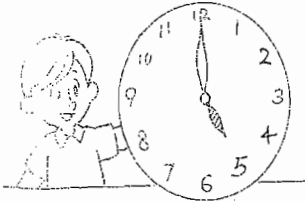
May I have  ice-cream, Mum?      3 \_\_\_\_\_

May I have  big ice-cream, please?      4 \_\_\_\_\_

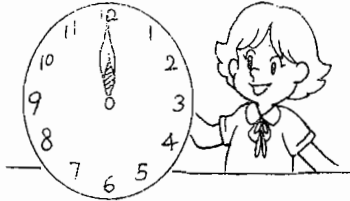
B (8%)

five eight eleven seven twelve four

It is  e.g. o'clock.



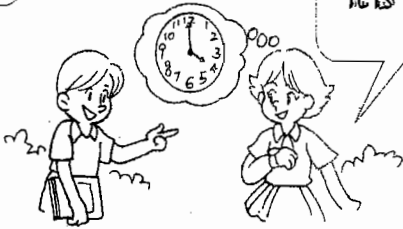
e.g. five



It is  1 o'clock.

1. \_\_\_\_\_

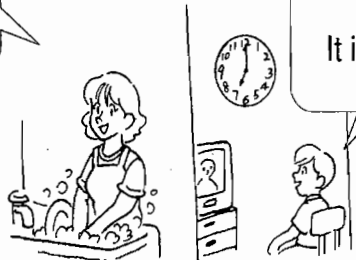
What is the time, please?



It is  2 o'clock.

2. \_\_\_\_\_

What is the time, please?



It is  3 o'clock.

3. \_\_\_\_\_

What is the time, please?



It is  4 o'clock.

4. \_\_\_\_\_

C (10%)

I you my your it me

e.g. have a small car.



e.g. I \_\_\_\_\_

Teacher : Show **1** your pencil, Tom.

1 \_\_\_\_\_

Tom : This is my pencil.

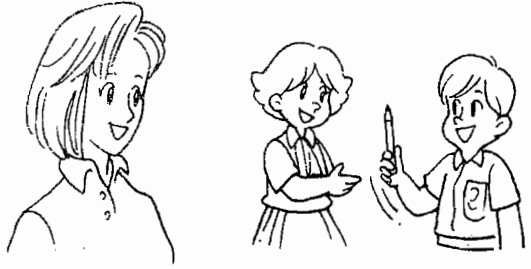
Mary : That is not **2** pencil, Tom.

2 \_\_\_\_\_

It is my pencil

Give **3** to me.

3 \_\_\_\_\_



Tom : May **4** have eight pears, please?

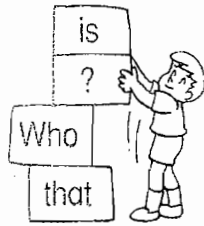
4 \_\_\_\_\_

Man : Yes, here **5** are.

5 \_\_\_\_\_



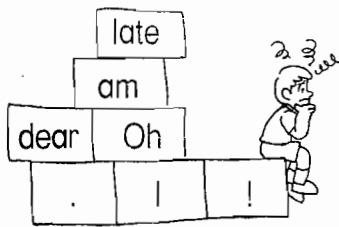
**VI Rearrange the words to make correct sentences.**  
(14%)



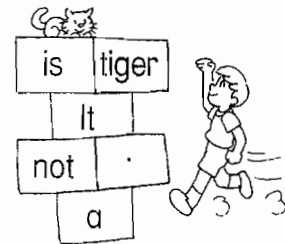
e.g. Who is that?



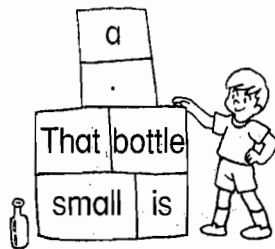
1 \_\_\_\_\_



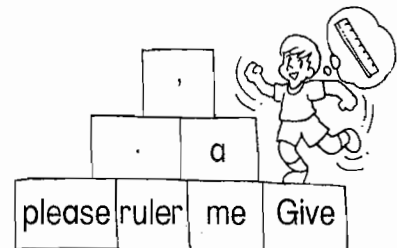
2 \_\_\_\_\_



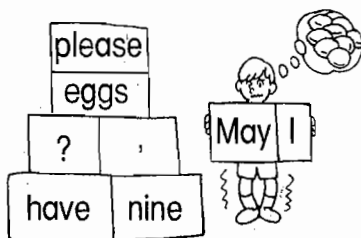
3 \_\_\_\_\_



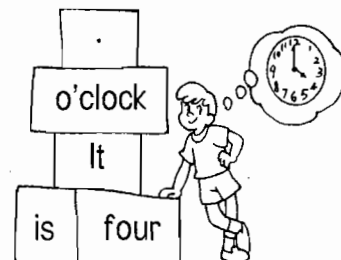
4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



### VII Guided writing. (14%)

Look at the pictures and complete the sentences.

e.g. I am Tony Lo.



1 Hello, Mr Lo.



2



3 Hello, son.

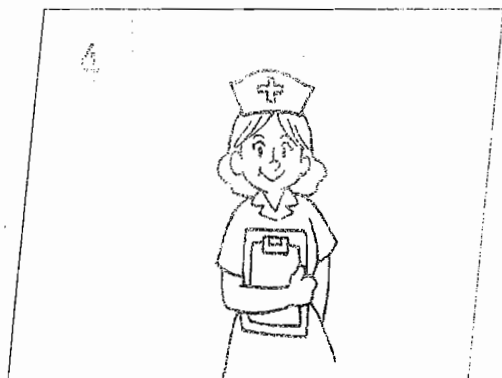


e.g. My name is Tony Lo.

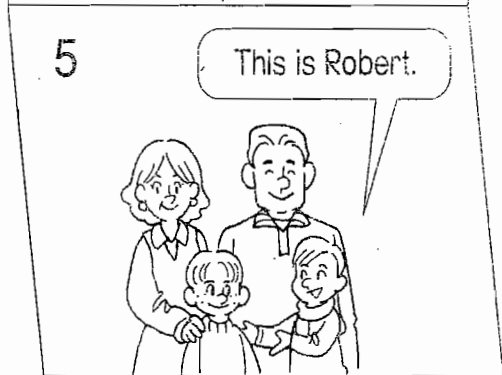
1 '\_\_\_\_\_ is my father.'

2 My father is a \_\_\_\_\_.

3 My \_\_\_\_\_ is Susan Lo.



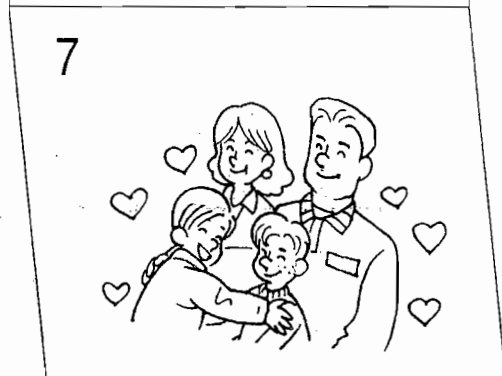
4. She is a \_\_\_\_\_.



5 Robert is my \_\_\_\_\_.



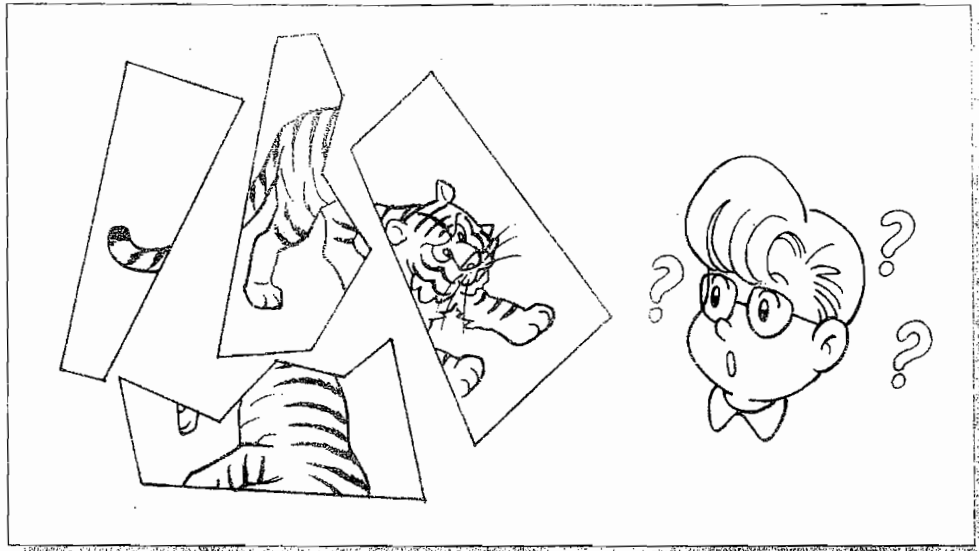
6 I have \_\_\_\_\_ sisters.



7 I love my \_\_\_\_\_.



**VIII Parallel writing. (8%)**

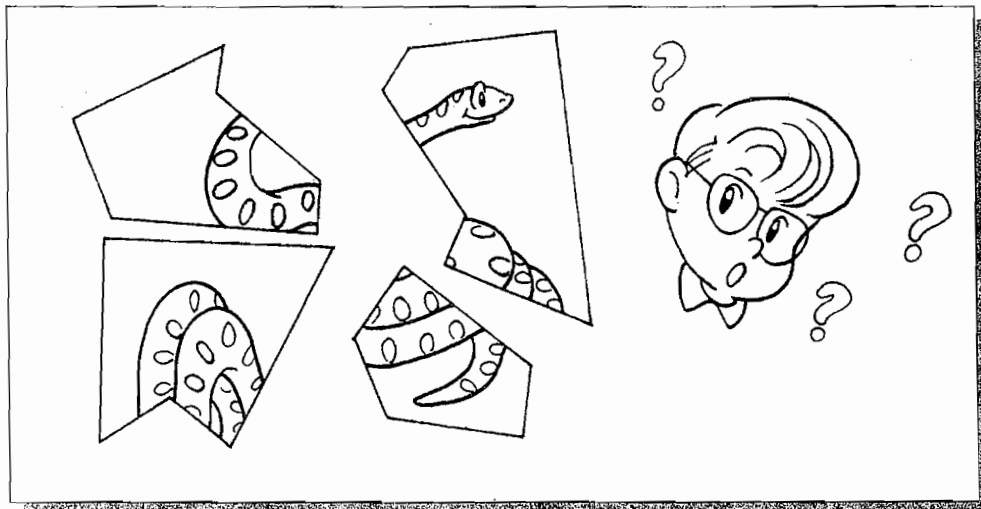


What is it?

Is it a panda?

No, it is not.

It is a tiger.



\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ .

\_\_\_\_\_ .

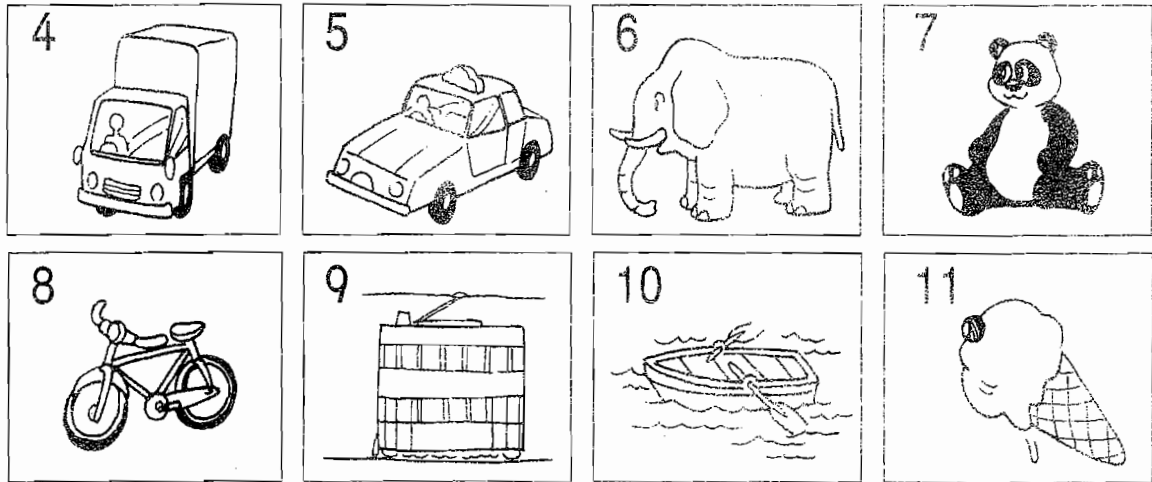
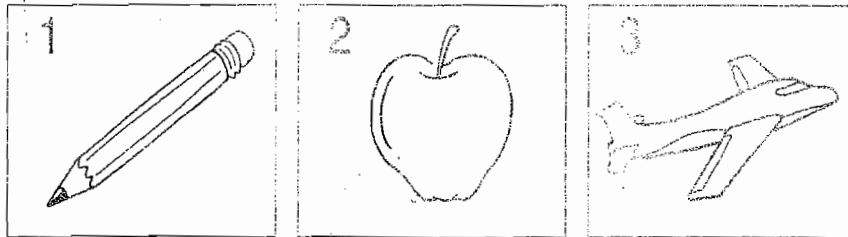


# TEST 2

(Units 3 - 5)

Total mark

## I Answer the questions. (10%)



e.g. What is picture one?  
It is a pencil.

1 What is picture three?

It is \_\_\_\_\_.

2 What is picture eleven?

It is \_\_\_\_\_.

3 What is picture eight?

It is \_\_\_\_\_.

4 What is picture four?

It is \_\_\_\_\_.

5 What is picture two?

It is \_\_\_\_\_.

6 What is picture seven?

\_\_\_\_\_.

7 What is picture five?

\_\_\_\_\_.

8 What is picture nine?

\_\_\_\_\_.

9 What is picture six?

\_\_\_\_\_.

10 What is picture ten?

\_\_\_\_\_.

**II Read and colour. (12%)**

Tom : What colour is the taxi?

Peter : It is green.

Tom : Is the boat green?

Peter : No, it is not. It is yellow and white.

Tom : What colour is that car?

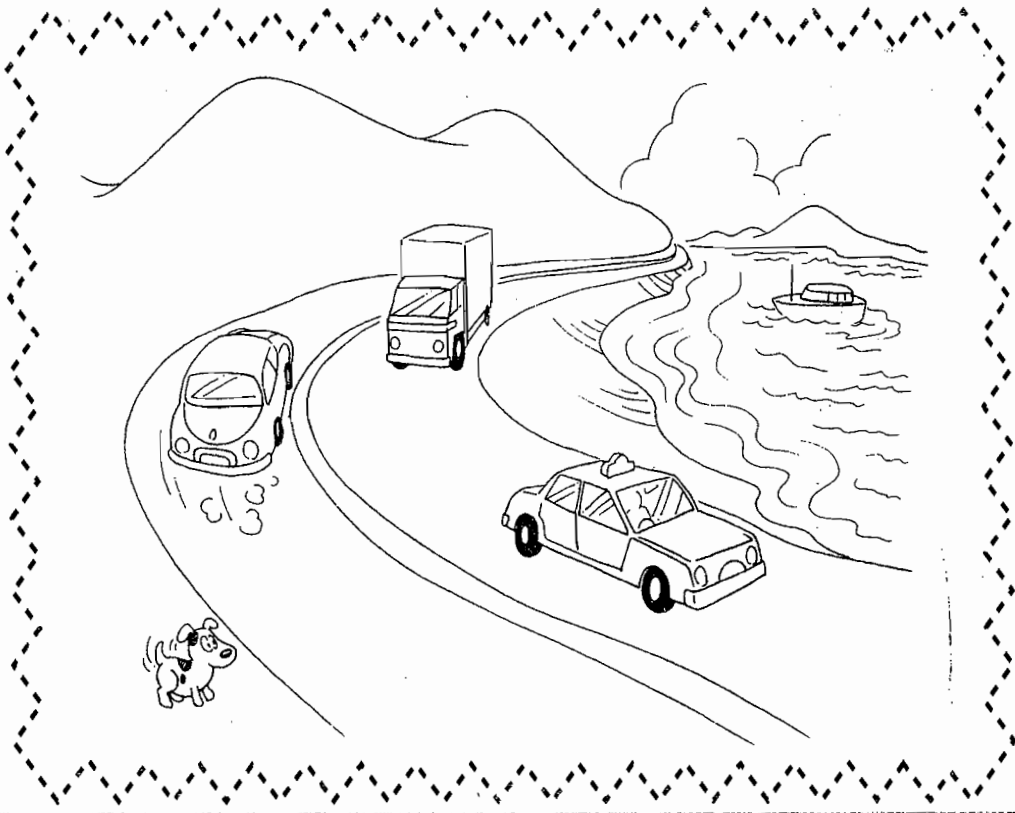
Peter : It is red.

Tom : Is the sea blue?

Peter : Yes, it is.

Tom : What colour is the dog?

Peter : It is brown.

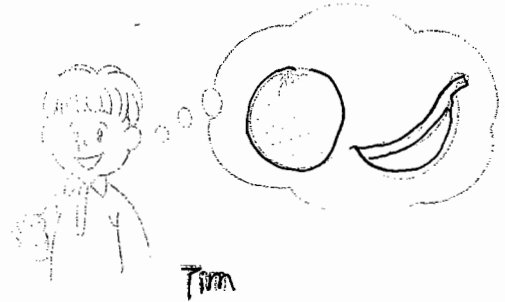


III Join these sentences with 'and'. (6%)

e.g.

Give me a banana, please.

Give me an orange, please.

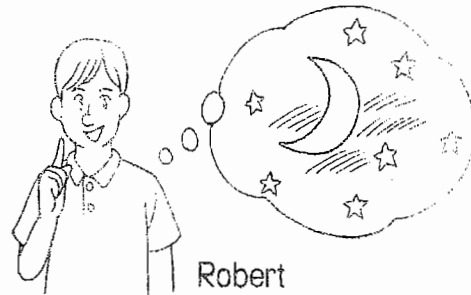


Tim: Give me a banana and an orange, please.

1

Draw the moon.

Draw seven stars.



Robert: \_\_\_\_\_

2

The panda is black.

The panda is white.

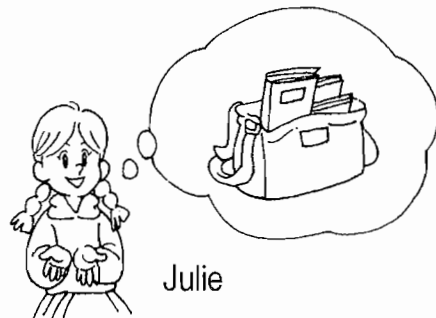


Miss Ho: \_\_\_\_\_

3

Show me your bag.

Show me your books.

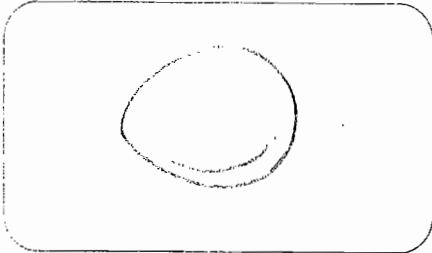


Julie: \_\_\_\_\_

IV Fill in the blanks. (10%)

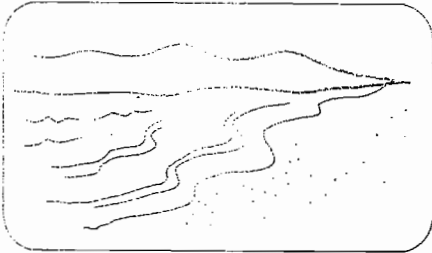
a      an      the

e.g.



A: May I have an egg, Mum?  
B: Yes, here you are.

1



A: What colour is \_\_\_\_\_ sea?  
B: It is blue.

2



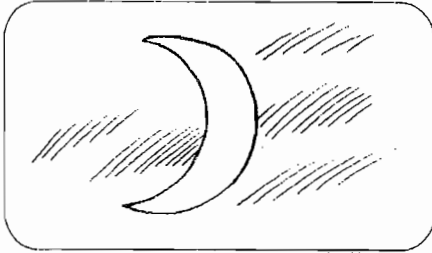
A: What is Mr Leung?  
B: He is \_\_\_\_\_ postman.

3



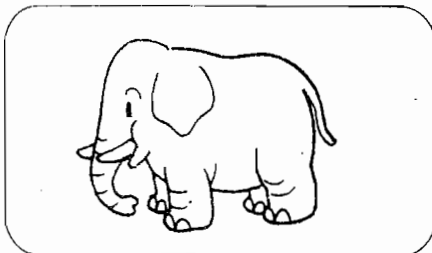
A: Is this how we fly \_\_\_\_\_  
plane?  
B: No, it is not.

4



A: What is it?  
B: It is \_\_\_\_\_ moon.

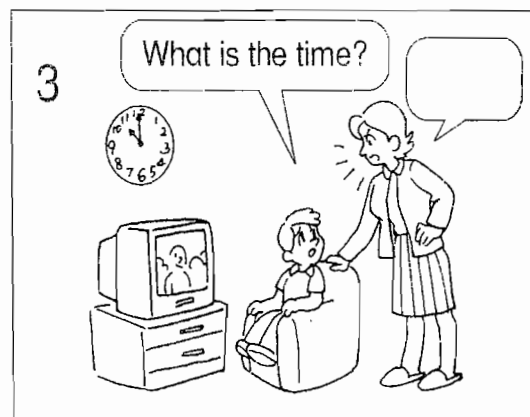
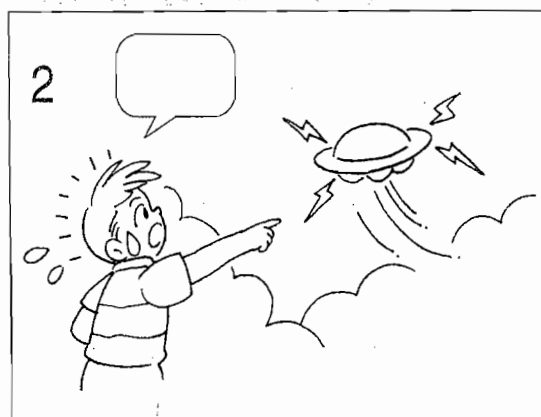
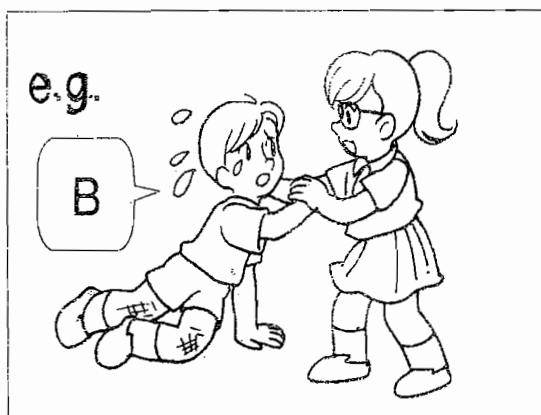
5



A: Is it \_\_\_\_\_ elephant?  
B: Yes, it is.

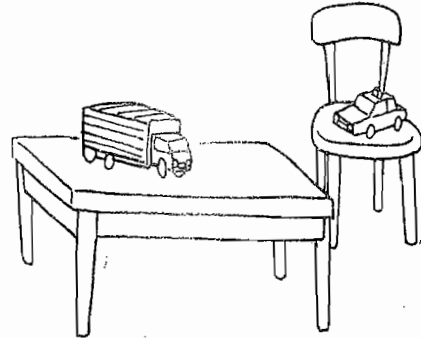
**V Choose the best sentence from the list for each picture. (10%)**

- |                            |                      |
|----------------------------|----------------------|
| A Here you are.            | B Thank you, Betty.  |
| C I am sorry.              | D Look at that!      |
| E It is time to go to bed. | F That is my sister. |



**VI Write 'Yes' or 'No'. (8%)**

o Peter: My green truck is on the table and your red taxi is on the chair.



e.g. The truck is green.

e.g: Yes

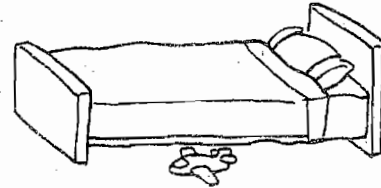
1 The taxi is on the table.

1 \_\_\_\_\_

2 Peter: It is my truck.

2 \_\_\_\_\_

Tom: My pink plane is under the bed.



3 A plane is under the table.

3 \_\_\_\_\_

4 The plane is pink.

4 \_\_\_\_\_

5 Tom: It is my plane.

5 \_\_\_\_\_

Tom: Tony is my brother.  
He is big.  
He is a taxi driver.



6 Tony: Tom is my brother.

6 \_\_\_\_\_

7 Tony is big.

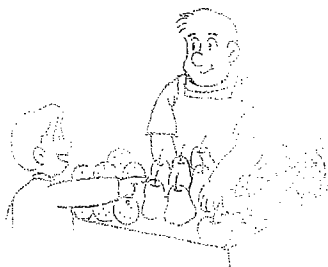
7 \_\_\_\_\_

8 Tom is a driver.

8 \_\_\_\_\_

**VII Rearrange the words to make sentences. (18%)**

a pear  
have May I



e.g. May I have a pear?

have I ruler  
your May



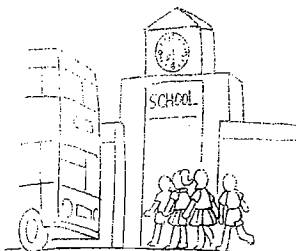
1 May \_\_\_\_\_?

The tiger yellow  
is and black



2 The \_\_\_\_\_

to time to school  
go It is



3 It \_\_\_\_\_

My nurse is  
mother a



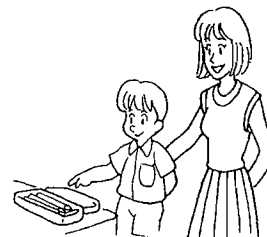
4 My \_\_\_\_\_

orange is What  
an colour



5 \_\_\_\_\_?

pencil-box your  
to Point



6 \_\_\_\_\_



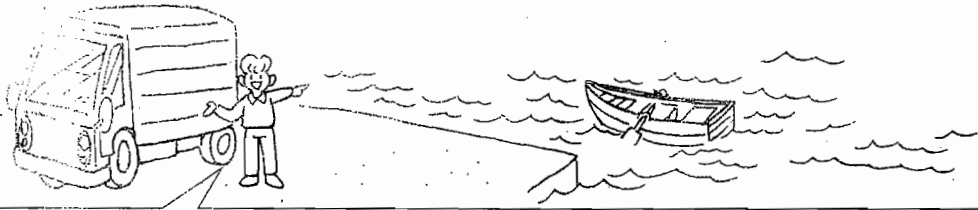
**VIII Parallel writing. (8%)**

e.g.



This is a cat and that is a tiger.

1



This is a truck \_\_\_\_\_.

2



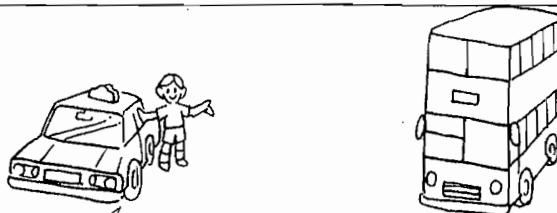
This is an elephant \_\_\_\_\_.

3



This is a ruler \_\_\_\_\_.

4

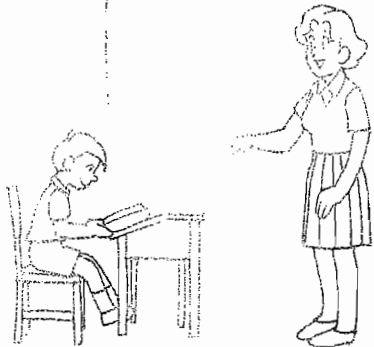


This is a taxi \_\_\_\_\_.



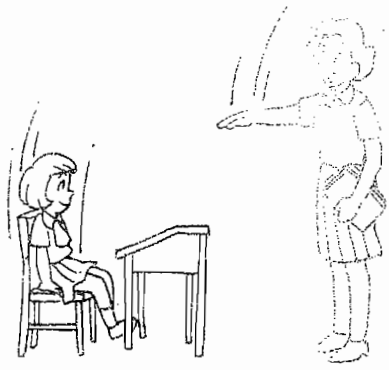
**IX Finish the sentences. (5%)**

up down on to back at

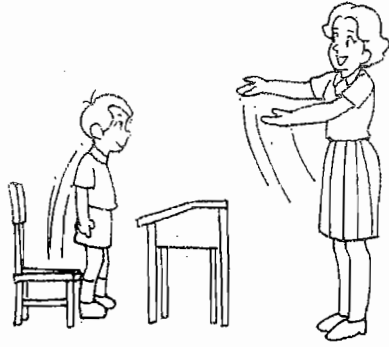


Look \_\_\_\_\_ your book.

2 Sit \_\_\_\_\_.

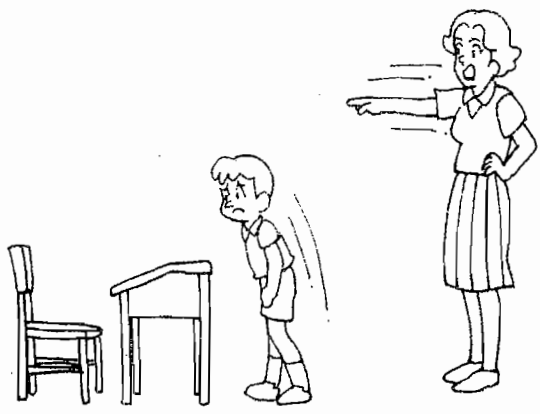


3

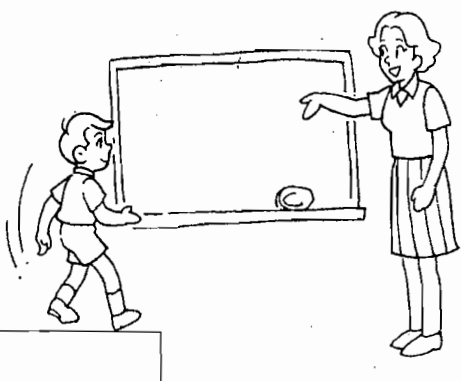


Stand \_\_\_\_\_.

4 Go \_\_\_\_\_ to your seat.



5



Go \_\_\_\_\_ the blackboard.



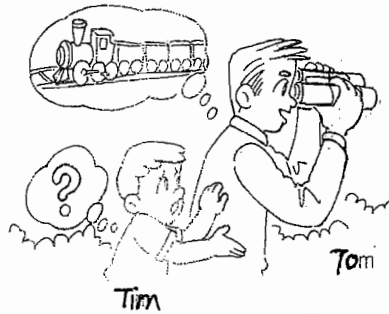
X Finish the questions. (5%)

Who What How When Where

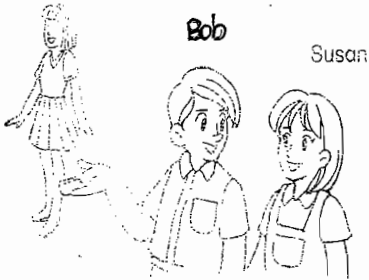
1

Tim: \_\_\_\_\_ can you see?

Tom: I can see a train.



2



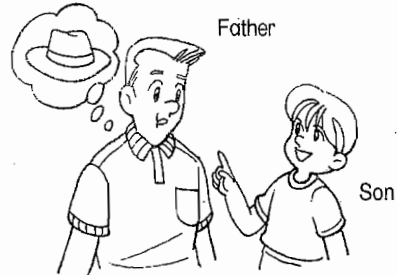
Bob: \_\_\_\_\_ is she?

Susan: She is Mary Lam.

3

Father: \_\_\_\_\_ is your hat?

Son: It is on the table.



4



Teacher: \_\_\_\_\_ many desks are there?

May: Four.

5

Mr Ho: \_\_\_\_\_ is the time?

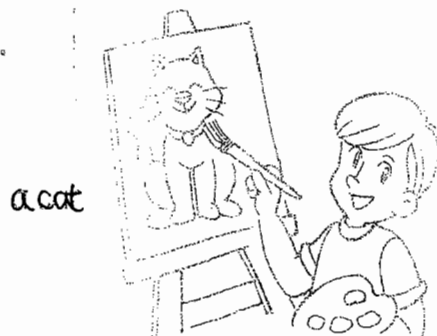
Mrs Ho: Twelve o'clock.



**XI Finish the sentences. (8%)**

sail fly ride drive draw

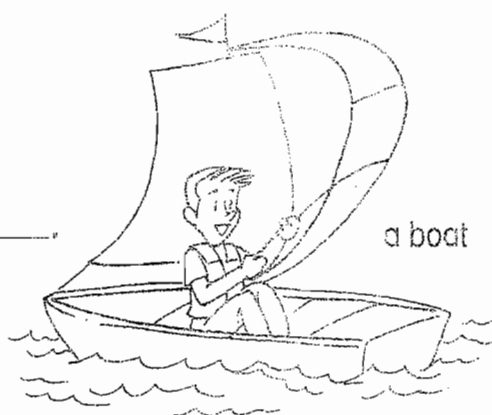
e.g.



a cat

I can draw a cat

1 I can \_\_\_\_\_



a boat

a bike



2 I can \_\_\_\_\_

a plane



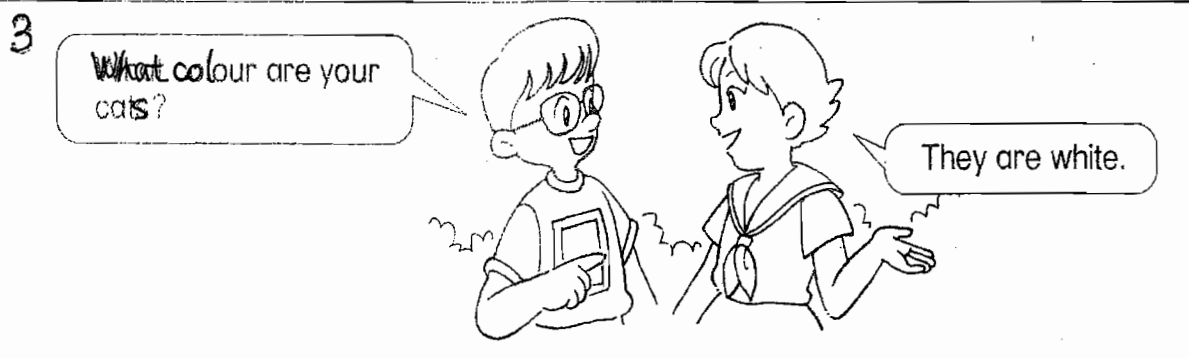
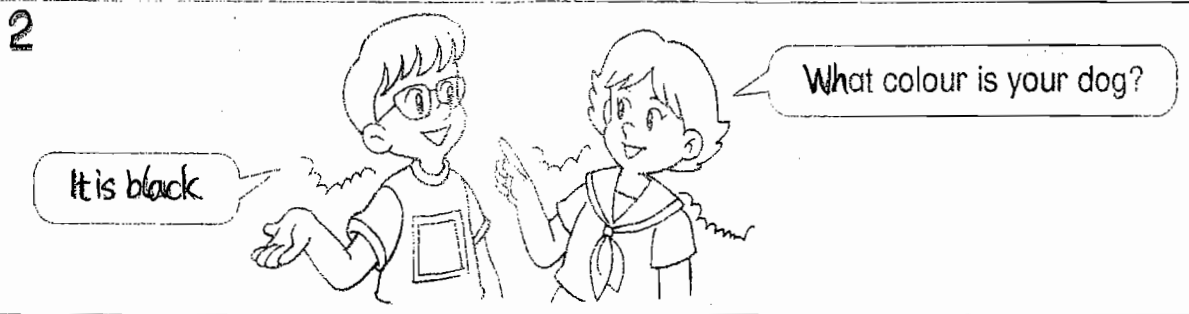
3 I can \_\_\_\_\_



a car

4 I can \_\_\_\_\_

**XII Read. (6%)**



Yes  ✓ No  X

1  John has two dogs.

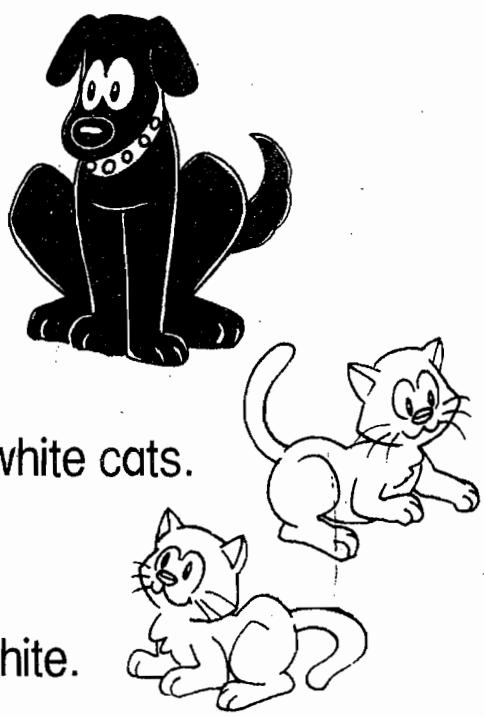
2  John has a big black dog.

3  John has no cats.

4  Mary has two black and white cats.

5  The cats are big.

6  The cats are small and white.



# TEST 3

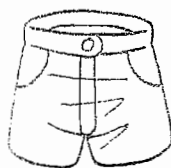
(Units 6 - 8)

Total mark

--

## I Fill in the blanks. (10%)

1 They are



2 They are



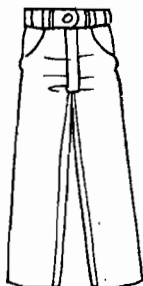
3 They are



4 They are



5 They are



<b>S</b>					
<b>S</b>				<b>S</b>	
				<b>S</b>	

II Fill in the blanks. (10%)

in on under out

1

Where is my fish?

It is \_\_\_\_\_ the chair.



2

Where is the cat?

It is \_\_\_\_\_ the bed.



3

Where is the cat?

It is \_\_\_\_\_ the box.



4

Where is my fish?

It is \_\_\_\_\_ my mouth.



5

Get \_\_\_\_\_!



**III Read and answer. (12%)**

May I help you?



Yes, please.

SHOPPING LIST  
 egg 12  
 tomato 1  
 apple 4  
 orange 3  
 banana 7  
 lemon 2

1 How many apples do you want?

\_\_\_\_\_ apples.

2 How many eggs do you want?

\_\_\_\_\_ eggs.

3 How many bananas do you want?

\_\_\_\_\_ bananas.

4 How many lemons do you want?

\_\_\_\_\_ lemons.

5 How many tomatoes do you want?

\_\_\_\_\_ tomato.

6 How many oranges do you want?

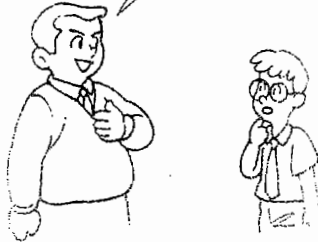
\_\_\_\_\_ oranges.

**IV Look at the pictures and fill in the blanks. (12%)**

I me my you your He She It

e.g.

I am big.



1 How many brothers do 1 have, John?



2 has no brothers.



3 Where is your book, Bob?



3 is in my bag.



4 May I have 4 book, please?

Yes, here you are.



5 Show 5 your book, please.



Here it is.



6 Who is she?



6 is my sister.



Answers:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

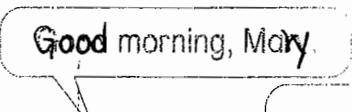
4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

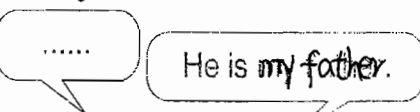


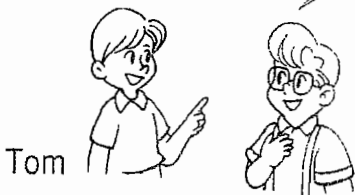
**V Choose the best answer and circle the letter. (12%)**

e.g.  Good morning, Mary.

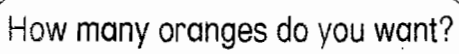


- Mary: A Goodbye, Betty.  
 (B) Good morning, Betty.  
 C Good afternoon, Betty.

1  ..... He is my father.

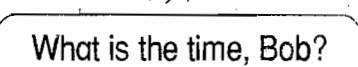


- Tom: A Where is Mr Lee?  
 B What is Mr Lee?  
 C Who is Mr Lee?

2  How many oranges do you want?



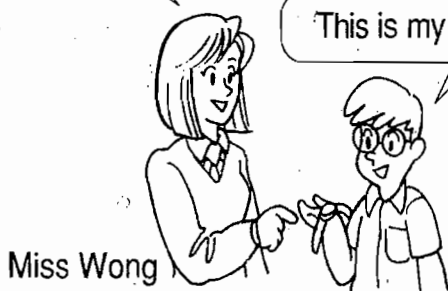
- Mary: A No, thank you.  
 B Ten oranges.  
 C Yes, please.

3  What is the time, Bob?



- Bob: A One watch.  
 B One clock.  
 C One o'clock.

4  ..... This is my watch.

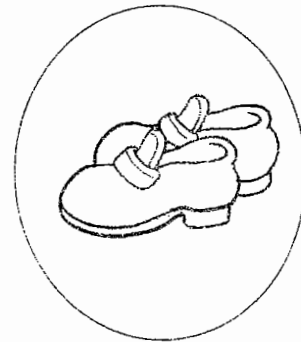
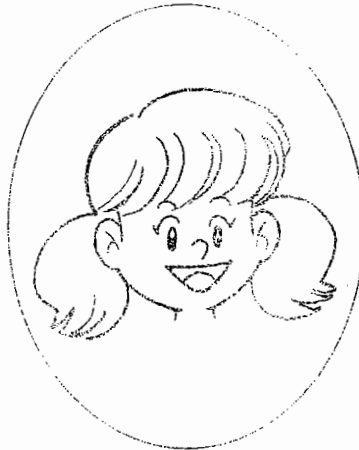
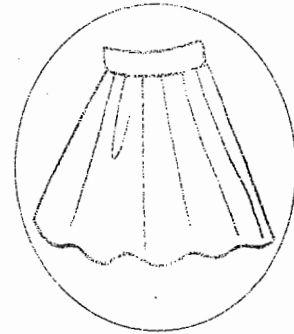
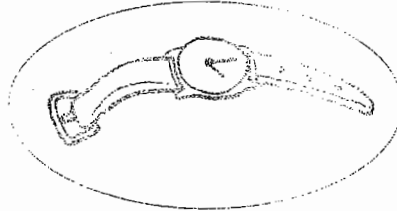
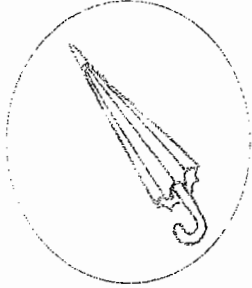


- Miss Wong: A Show me your watch, Bob.  
 B Point to your watch, Bob.  
 C Where is my watch?



VI Fill in the blanks. (8%)

a an a pair of



e.g. I have a watch.

1 I have \_\_\_\_\_ skirt.

2 \_\_\_\_\_ socks.

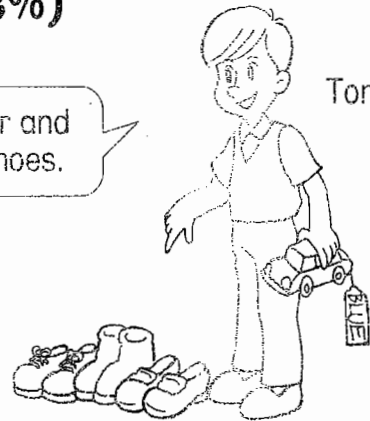
3 \_\_\_\_\_ umbrella.

4 \_\_\_\_\_ shoes.

**VII Read and give short answers. (12%)**

I have a blue car and three pairs of shoes.

Tom



1 Does Tom have a blue car?

\_\_\_\_\_.

2 How many pairs of shoes does Tom have?

\_\_\_\_\_.

I have two pairs of black shoes and one pair of white shoes.

Mary



3 How many pairs of shoes does Mary have?

\_\_\_\_\_.

4 How many pairs of black shoes does Mary have?

\_\_\_\_\_.

Peter has five pairs of shorts and six shirts under his bed.

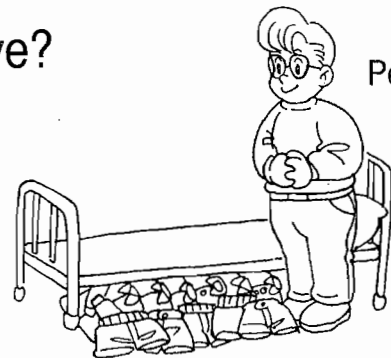
5 How many shirts does Peter have?

\_\_\_\_\_.

6 Where are his shorts?

\_\_\_\_\_.

Peter



### VIII What are they asking? (8%)

e.g.

- a Where is the cake?
- b May I have a cake?
- c Where are you?



Yes, here you are.

e.g. b

1

- a What is a clown?
- b Who is in the box?
- c Where is the clown?



It is in the box.

1 \_\_\_\_\_

2

- a How many bananas are there?
- b What colour is a banana?
- c Where is my banana?



It is yellow.

2 \_\_\_\_\_

3

- a What is the time?
- b What is Mr Lee?
- c Is that your watch?



Yes, it is.

3 \_\_\_\_\_

4

- a How many brothers do you have?
- b What is the time?
- c What colour is it?

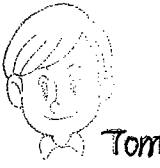


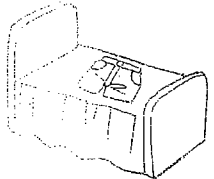


One.

4 \_\_\_\_\_

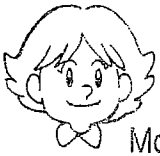


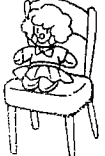
**IX Parallel writing. (10%)**

e.g.

			
Who	What	Colour	Where





- 1 Tom has a pair of shorts.
- 2 They are blue.
- 3 They are on his bed.

A

			
Who	What	Colour	Where

- 1 Mary has a doll.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

B

			
Who	What	Colour	Where

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



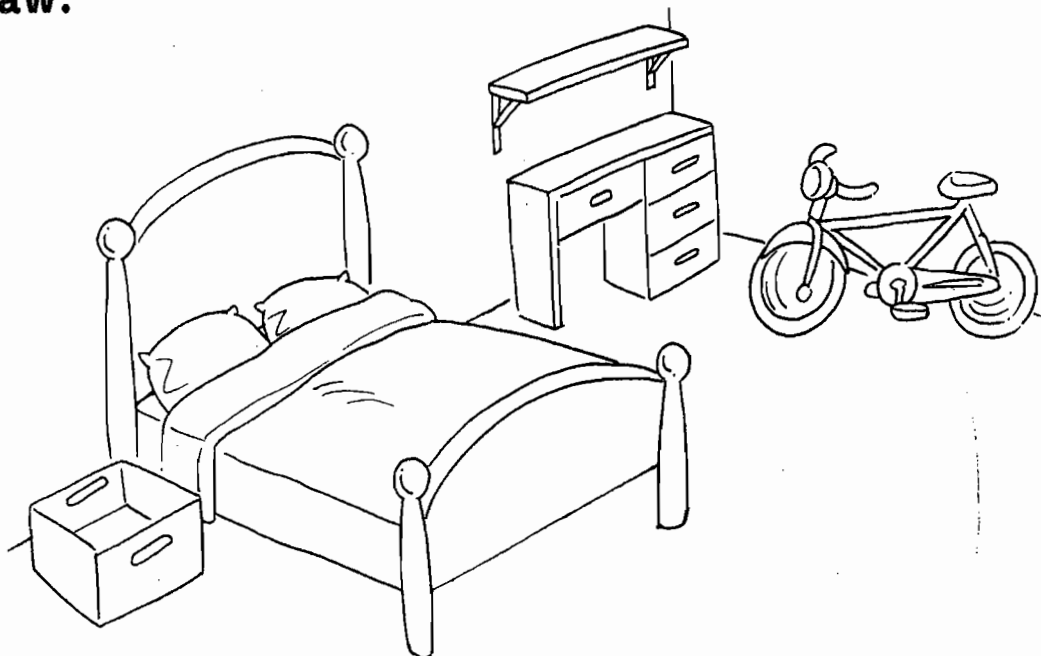
**X Read. (6%)**

Can I help you, Sally?



Yes, please. Here are two books. Put them on the shelf. Put my shoes under the bed. Put the small ball in the box. Put the big ball and the hat on the bed. Put the umbrella on the bike. Thank you.

**Draw.**



# TEST 4

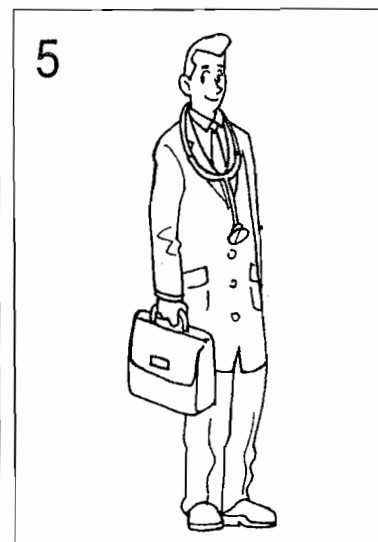
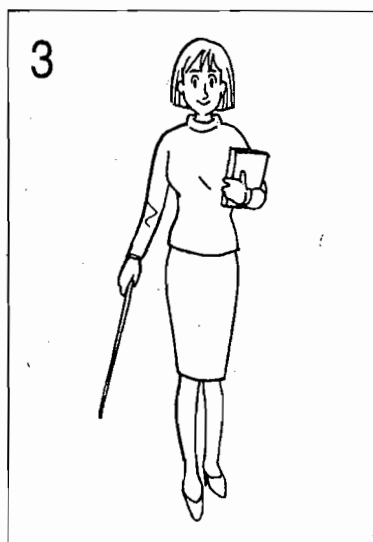
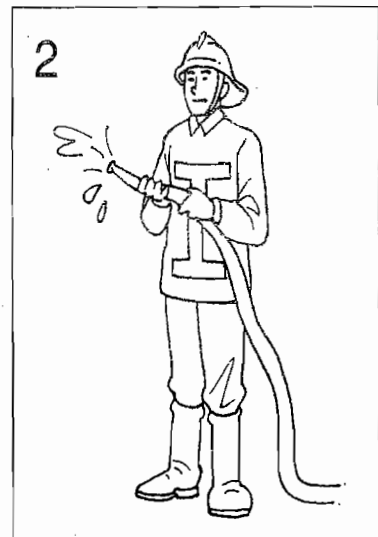
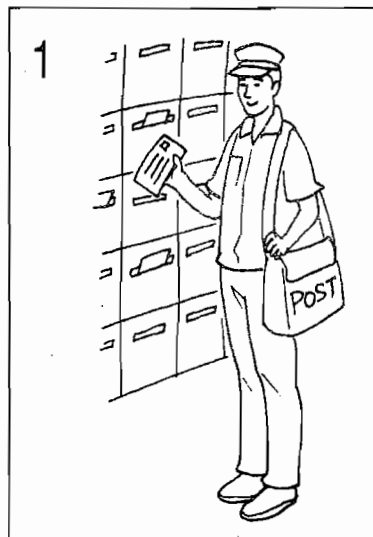
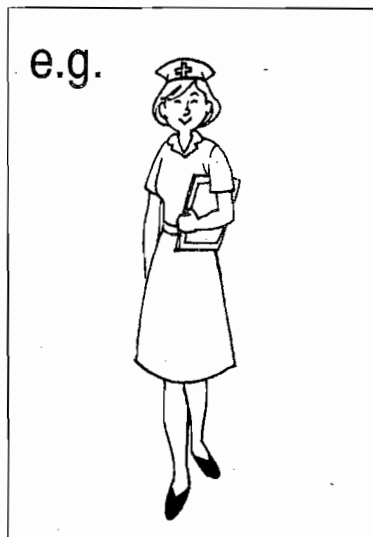
(Units 8 - 10)

Total mark

## I Read and colour. (10%)

e.g. The nurse has a pair of blue shoes.

- 1 The postman has a green hat.
- 2 The fireman has a blue shirt.
- 3 The teacher has a pink skirt.
- 4 The driver has a pair of blue jeans.
- 5 The doctor has a brown bag.

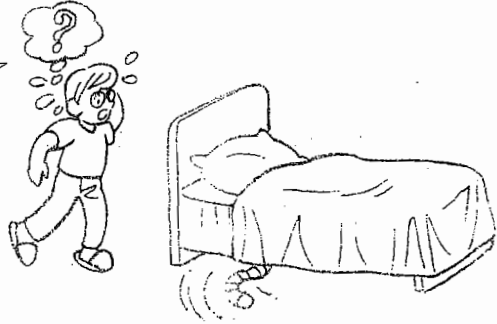


**II. What are they saying? (10%)**

Fill in the blanks with the following words.

in on at under out

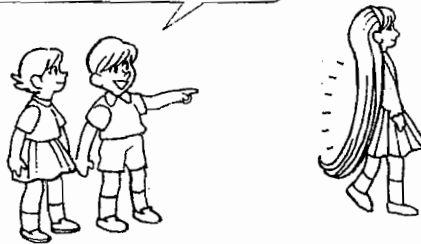
1 What is \_\_\_\_\_ the bed?



2 Go \_\_\_\_\_!



3 Hey! Look \_\_\_\_\_ that.



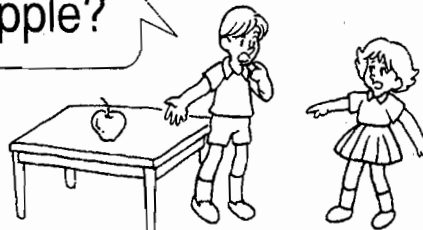
4

A bird is \_\_\_\_\_ my hat.



5

Where is my apple?



It is \_\_\_\_\_  
the table.



**III Look at the pictures below and fill in the blanks.**  
**(10%)**

tired hungry sorry afraid big fat

1



He has a \_\_\_\_\_ nose.

2



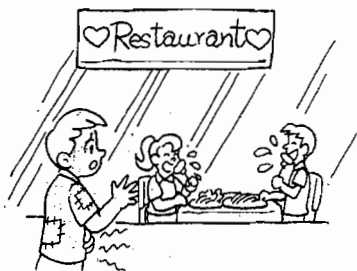
Peter is \_\_\_\_\_.

3



Tom is \_\_\_\_\_.

4



The boy is \_\_\_\_\_.

5

I am \_\_\_\_\_.



**IV Fill in each blank with the most suitable word from the brackets. (10%)**

1 (I, me, my)

Give \_\_\_\_\_ an ice-cream.  
\_\_\_\_\_ am hungry.



2 (you, your, you are)

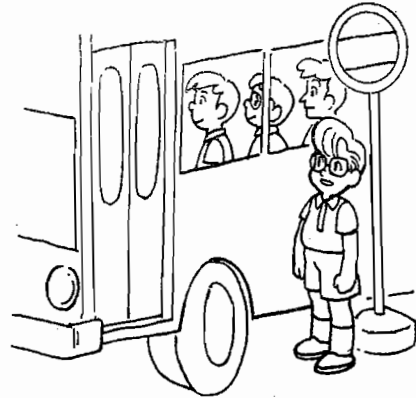
May I have one of  
\_\_\_\_\_ cakes?



Yes, here  
\_\_\_\_\_ are.

3 (Is, Are, is, are)

\_\_\_\_\_ all the boys in the bus?  
No, Peter \_\_\_\_\_ not.



4 (have, has)

I \_\_\_\_\_ two dolls. How many dolls do  
you \_\_\_\_\_?



5 (a, a pair of, an)

Betty has \_\_\_\_\_ pink dress and  
\_\_\_\_\_ blue shoes.



**V Choose the best reply for each picture. Write the letter only. (10%)**

- |              |                       |
|--------------|-----------------------|
| A My brother | B It is four o'clock. |
| C Seven.     | D Yes, you are.       |
| E Betty.     | F No, it is not.      |

1 What is the time, please? ..... 1 \_\_\_\_\_








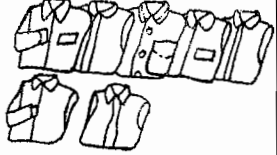

2 Is it a bee? ..... 2 \_\_\_\_\_

3 Who is that? ..... 3 \_\_\_\_\_

4 Who is in the boat? ..... 4 \_\_\_\_\_

5 Am I fat? ..... 5 \_\_\_\_\_

**VI Look at the table and answer the questions. (12%)**

	Brother	Shirt	Banana
Miss Tam 	1		
Mr Leung 	2		
Mrs Wong 	0		

e.g. How many brothers does Miss Tam have?

She has one brother.

1 How many shirts does Miss Tam have?

\_\_\_\_\_

2 How many brothers does Mr Leung have?

\_\_\_\_\_

3 How many bananas does Mr Leung have?

\_\_\_\_\_

4 How many brothers does Mrs Wong have?

\_\_\_\_\_

5 How many shirts does Mrs Wong have?

\_\_\_\_\_

6 How many bananas does Miss Tam have?

\_\_\_\_\_

**VII Fill in the blanks with the following words. (10%)**

Who    What    Where

1 \_\_\_\_\_ is Mr Lee?  
He is a driver.



2 \_\_\_\_\_ is Mr Lee?  
He is my father.

3 \_\_\_\_\_ is Mr Lee?  
He is in the taxi.



4 \_\_\_\_\_ is that?  
That is Mrs Lee.



5 \_\_\_\_\_ is Mrs Lee?  
She is a nurse.

**VIII Read and match. (10%)**

1



They are big.  
They have short tails.  
They are drinking.



2



They have big mouths.  
They are yellow and black.  
They are eating.



3



They are small.  
They have thin legs.  
They are flying.



4



They are small.  
They are afraid.  
They are crying.



5

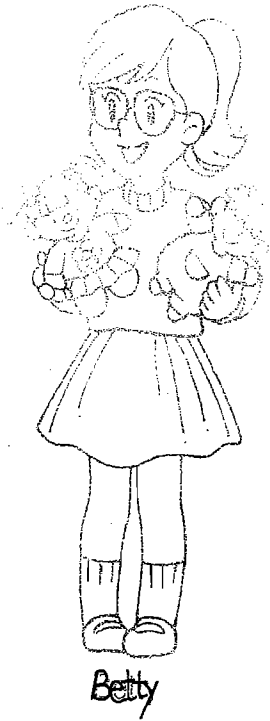


They are tired.  
They are fat.  
They are sleeping.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

**IX Parallel writing. (12%)**



1 She is Betty.

2 She has long hair.

3 She has two dolls.

4 She is tall.

5 She is thin.

6 She has small ears.

1 I am \_\_\_\_\_.

2 I \_\_\_\_\_.

3 I \_\_\_\_\_.

4 I \_\_\_\_\_.

5 I \_\_\_\_\_.

6 I \_\_\_\_\_.



**X Read and match. (6%)**

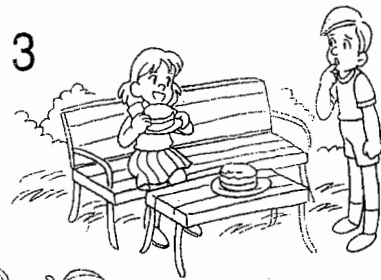
1



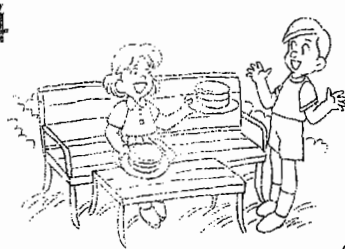
2



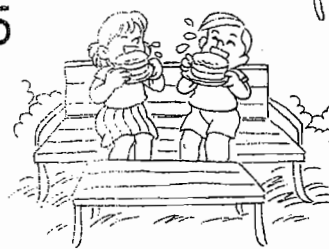
3



4



5



**A**

The girl is happy.  
The boy is happy, too.  
They are eating cakes.

**B**

'I am hungry.  
May I have a cake, please?'  
'OK. Here you are.'

**C**

The boy is not happy.  
He is hungry.  
He has no cakes.

**D**

The girl is happy.  
She has two cakes.  
The cakes are big.

**E**

The girl is eating.  
The boy is not eating.  
He is looking at the girl.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

sorry.

Tick  . The girl is  tired.

good.



# WORD LIST

The numbers on the right of the words are the units in which the words first occur in Book 1B.

## A

afraid	10
animal	9
asking	1

## B

banana	1
bed	6
bees	10
big	4
bike	4
black	5
blouse	7
blue	5
brother	3
brown	5

## C

cake	10
clown	6
colour	5

cow	8
crying	10
cupboard	6

## D

daddy	4
dear	1
drive	4

## E

early	2
eating	10
egg	8
elephant	2
eleven	1
else	1
evening	1

## F

family	3
farm	8

# WORD LIST

fat 9  
father 3  
floor 6  
flower 10  
fly 4  
fox 8

## G

grandfather 3  
grandmother 3  
green 5

## H

happy 10  
have 1  
head 9  
hippo 2  
house 10  
hungry 10

## I

ice-cream 1

## J

jeans 7

## L

late 1  
legs 9  
lemon 1  
long 9

## M

may (v) 1  
melon 1  
monkey 2  
mother 3

## N

number 3

## O

o'clock 1  
of 7  
OK 10  
orange 1