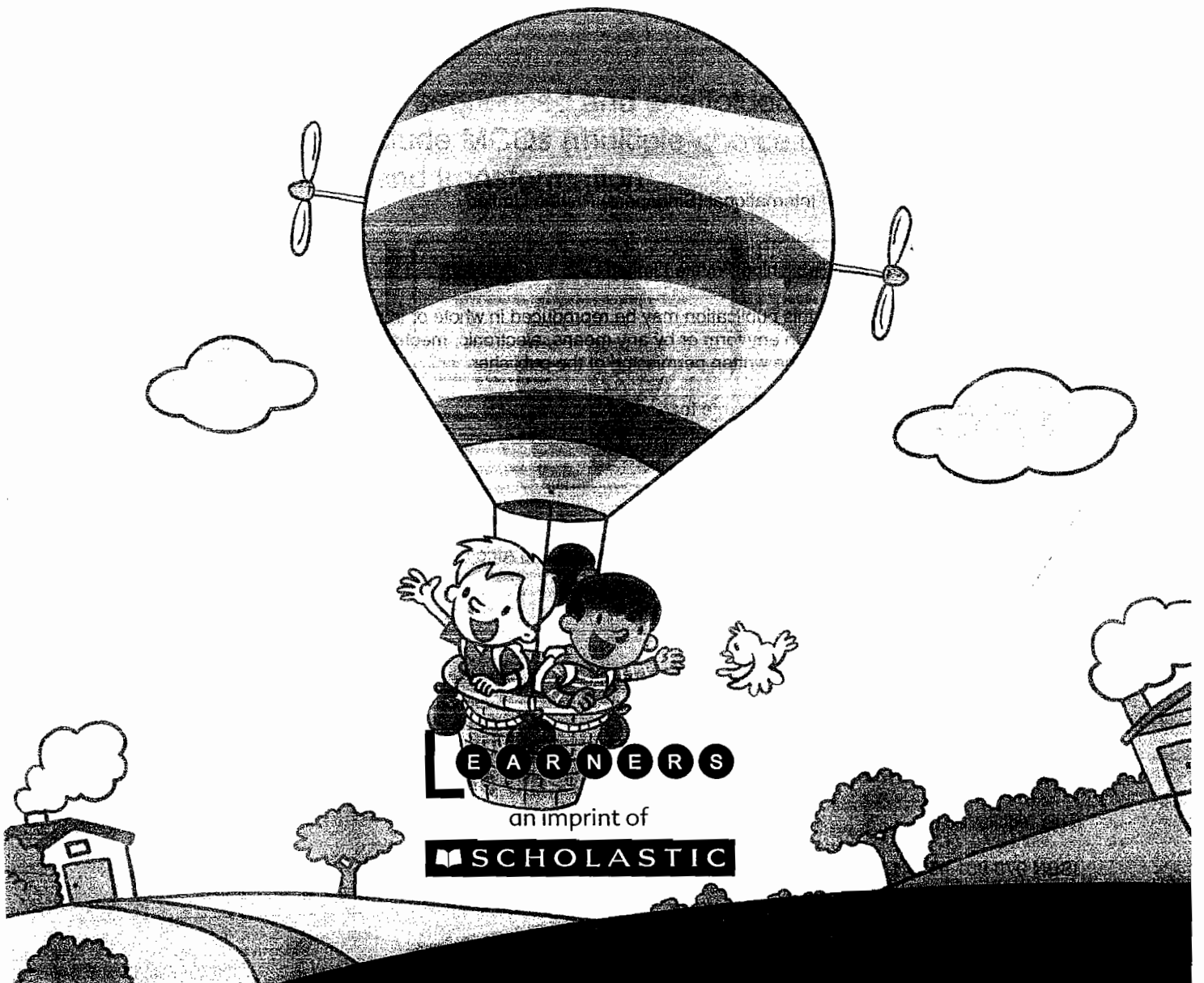


# Topical GRAMMAR Practice

Sarah Philpot • Lesley Curnick

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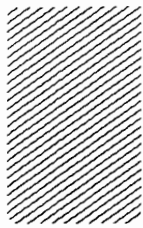
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# Preface

**Topical GRAMMAR Practice** is a series of six workbooks for primary students. The series provides comprehensive practice through varied exercise formats to help students build a strong foundation in grammar concepts and structure.

Each book is organised topically and each unit features one grammar topic. The units are designed to provide practice in each grammar topic at progressive levels of difficulty enabling the student to become proficient in the grammar topic and to use it with confidence and accuracy.

This series features:

- topics that are carefully sequenced and scaffolded
- varied formats that include MCQs (multiple-choice questions), cloze passages, synthesis and transformation

UNIT  
Proper and Common Nouns

**EXERCISE A**

Circle the correct noun in brackets.


- David lives in ( Japan / Japan ).
- The capital of Australia is ( canberra / Canberra ).
- ( Mr wang / Mr Wang ) works in a bank.
- Many ( animals / Animals ) can be seen in the zoo.
- My best friend is called ( susan / Susan ).
- Many people go to the ( beach / Beach ) at the weekend.
- My uncle went to ( new york / New York ) last month.
- The ( teacher / Teacher ) is very kind.
- I have two ( brothers / Brothers ).
- About five million people live in ( singapore / Singapore ).
- Our dog is called ( buster / Buster ).
- Have you been to ( china / China )?
- My grandparents live in a big ( city / City ).
- I take the bus to ( school / School ) every day.
- Lucy doesn't like ( orange / Orange ) juice.

**EXERCISE C**

Choose the correct form of the noun in brackets to fill in the blanks.

Christopher Columbus

Christopher Columbus was born in (1) \_\_\_\_\_ (Italy / Italy) in 1451. His father was a wool weaver and his mother was a housewife. Columbus was an (2) \_\_\_\_\_ (Explorer / explorer) and a (3) \_\_\_\_\_ (Sailor / sailor). He believed that the (4) \_\_\_\_\_ (Earth / earth) was round, and he wanted to sail around the world to prove this. (5) \_\_\_\_\_ (Queen Isabella / Queen Isabella) of (6) \_\_\_\_\_ (Spain / Spain) paid for him to sail across the (7) \_\_\_\_\_ (Atlantic Ocean / atlantic ocean) with three (8) \_\_\_\_\_ (Ships / ships). The three ships were called – the *Santa Maria*, the *Pinta* and the *Nina*. He was the first person from (9) \_\_\_\_\_ (Europe / europe) to discover (10) \_\_\_\_\_ (America / america).



**EXERCISE B**

Fill in the blanks with the correct preposition of time from the box. You may use some prepositions more than once.

in    on    until    before    after    at


My birthday

My birthday is (1) \_\_\_\_\_.

4 November. I was born (2) \_\_\_\_\_ a Saturday.

Almost every year, I have a birthday party (3) \_\_\_\_\_ the afternoon. I invite all my friends. My grandparents come too! My friends usually arrive (4) \_\_\_\_\_.

3 o'clock. (5) \_\_\_\_\_ lunch, I get everything ready and my mother makes tea for us. We play games and (6) \_\_\_\_\_ the games. I cut my birthday cake. We have the cake with evening tea. Then, we play together again! (7) \_\_\_\_\_ it is time for my friends to go home. (8) \_\_\_\_\_ the party I am always very tired but I help my mother clear up (9) \_\_\_\_\_ going to bed. I like to lie in bed and remember my special day (10) \_\_\_\_\_ falling asleep.




This series enables parents and teachers to easily identify units that complement topics taught in the classroom.



# C ontents


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**Exercise A**

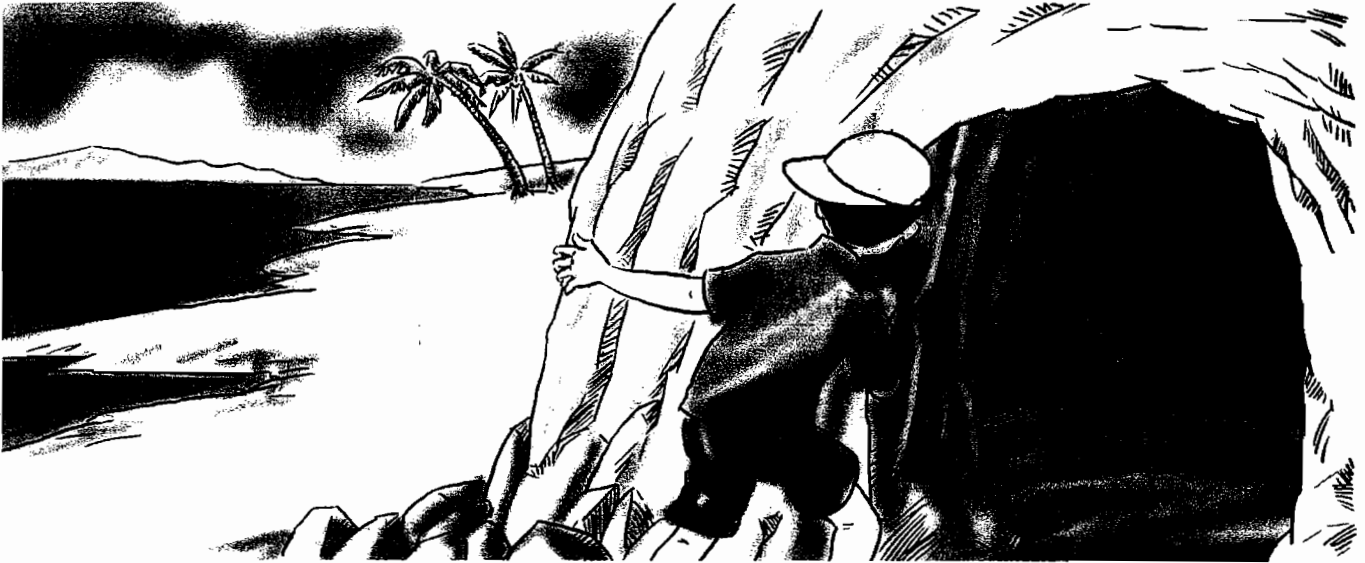
*Circle the correct **noun** in brackets.*

- 1 David lives in ( japan / Japan ).
- 2 The capital of Australia is ( canberra / Canberra ).
- 3 ( Mr wang / Mr Wang ) works in a bank.
- 4 Many ( animals / Animals ) can be seen in the zoo.
- 5 My best friend is called ( susan / Susan ).
- 6 Many people go to the ( beach / Beach ) at the weekend.
- 7 My uncle went to ( new york / New York ) last month.
- 8 The ( teacher / Teacher ) is very kind.
- 9 I have two ( brothers / Brothers ).
- 10 About five million people live in ( singapore / Singapore ).
- 11 Our dog is called ( buster / Buster ).
- 12 Have you been to ( china / China )?
- 13 My grandparents live in a big ( city / City ).
- 14 I take the bus to ( school / School ) every day.
- 15 Lucy doesn't like ( orange / Orange ) juice.

## Exercise B

Choose the correct form of the **noun** in brackets to fill in the blanks.

### An exciting book



I'm reading an (1) \_\_\_\_\_ (adventure / Adventure) book about a boy called (2) \_\_\_\_\_ (daniel / Daniel). It's an exciting story set on an (3) \_\_\_\_\_ (island / Island) in the (4) \_\_\_\_\_ (pacific ocean / Pacific Ocean). Daniel discovers a (5) \_\_\_\_\_ (cave / Cave) on a beach and he finds a very old (6) \_\_\_\_\_ (statue / Statue) inside. A (7) \_\_\_\_\_ (thief / Thief) stole the statue from a museum in (8) \_\_\_\_\_ (beijing / Beijing) and he put it in the cave. Daniel tries to take the stolen treasure back to (9) \_\_\_\_\_ (china / China). He has some exciting journeys and meets some interesting (10) \_\_\_\_\_ (people / People).

## Exercise C

Choose the correct form of the **noun** in brackets to fill in the blanks.

### Christopher Columbus

Christopher Columbus was born

in (1) \_\_\_\_\_ (Italy / italy)

in 1451. His father was a wool

weaver and his mother was a

housewife. Columbus was an

(2) \_\_\_\_\_ (Explorer /

explorer) and a (3) \_\_\_\_\_

(Sailor / sailor). He believed that the

(4) \_\_\_\_\_ (Earth / earth) was round, and he wanted to sail

around the world to prove this. (5) \_\_\_\_\_ (Queen Isabella /

Queen isabella) of (6) \_\_\_\_\_ (Spain / spain) paid for him to

sail across the (7) \_\_\_\_\_ (Atlantic Ocean / atlantic ocean) with

three (8) \_\_\_\_\_ (Ships / ships). The three ships were called –

the *Santa Maria*, the *Pinta* and the *Nina*. He was the first person from

(9) \_\_\_\_\_ (Europe / europe) to discover (10) \_\_\_\_\_


(America / america).





**Exercise A**

Circle the correct **plural** in brackets.

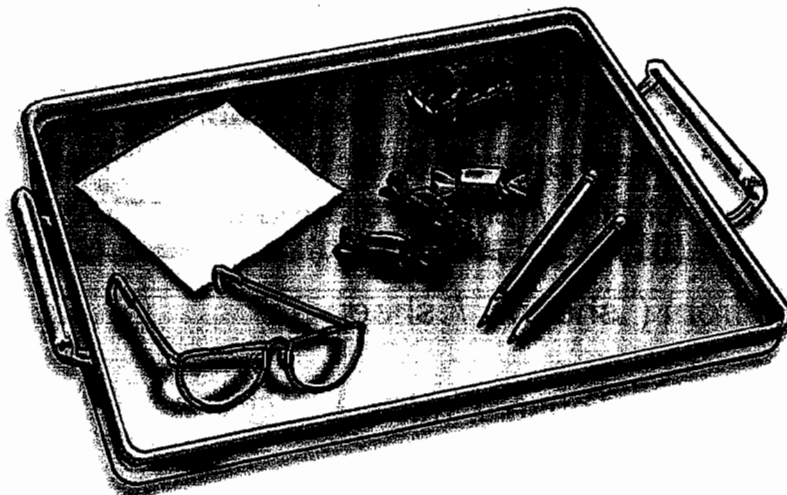
- 1 Jim takes a ( bus / buses ) to school every day.
  - 2 The fairy gave the girl three ( wish / wishes ).
  - 3 Many ( persons / people ) take the subway every day.
  - 4 A lot of girls in my class have long ( hair / hairs ).
  - 5 In France, there are many different kinds of ( cheese / cheeses ).
  - 6 Some ( man / men ) like playing football.
  - 7 We made a lot of ( sandwich / sandwiches ) for the picnic.
  - 8 There are five different ( fish / fishes ) in the aquarium.
  - 9 How many ( child / children ) are there in your class?
  - 10 My baby sister has only got two ( tooth / teeth ).
  - 11 Those three ( women / woman ) are sisters.
  - 12 There are four ( chairs / chair ) around the table.
  - 13 We get wool from ( sheeps / sheep ).
  - 14 Cats like chasing ( mouse / mice ).
  - 15 Put the ( knives / knifes ) and forks on the table.
- 

## Exercise B

Choose the correct **plural** in brackets to fill in the blanks.

### The memory game

This is a (1) \_\_\_\_\_ (game / games) you can play at parties. First, you must put lots of different things on a tray. For example, a toy car, a paper (2) \_\_\_\_\_ (handkerchief / handkerchiefs), a (3) \_\_\_\_\_ (boxes / box) of buttons, two pencils, a pair of (4) \_\_\_\_\_ (glass / glasses), three marbles, two (5) \_\_\_\_\_ (watches / watch) and a lot of other things. Everyone at the party looks at the tray for two (6) \_\_\_\_\_ (minute / minutes) and tries to remember everything that is on it. Then, you cover the tray with a (7) \_\_\_\_\_ (cloth / cloths). The (8) \_\_\_\_\_ (winner / winners) is the (9) \_\_\_\_\_ (people / person) who can remember everything that was on the (10) \_\_\_\_\_ (tray / trays).



## Exercise C

Choose the correct **plural** from the box to fill in the blanks.

countries

mice

farms

zoos

chickens

people

cows

sheep

deer

animals

### Animals

There are many different types of animals in the world. Some

(1) \_\_\_\_\_ live only in very hot countries, and some live only in cold

(2) \_\_\_\_\_. A few wild animals such as bears and tigers are kept

in (3) \_\_\_\_\_ so that people can see them. A lot of animals such

as cows and sheep live on (4) \_\_\_\_\_, and they give us food and

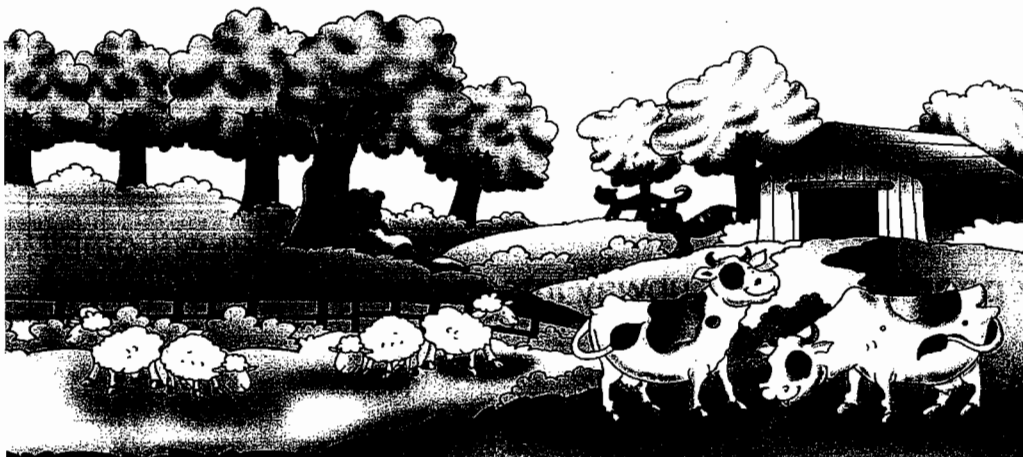
other things. (5) \_\_\_\_\_ give wool and meat, (6) \_\_\_\_\_

give milk and (7) \_\_\_\_\_ give eggs. Some animals live freely in

the wild such as foxes and (8) \_\_\_\_\_. In many countries,

(9) \_\_\_\_\_ like to keep animals as pets. Cats and dogs are popular

pets but rabbits and (10) \_\_\_\_\_ are also common.



## Exercise A

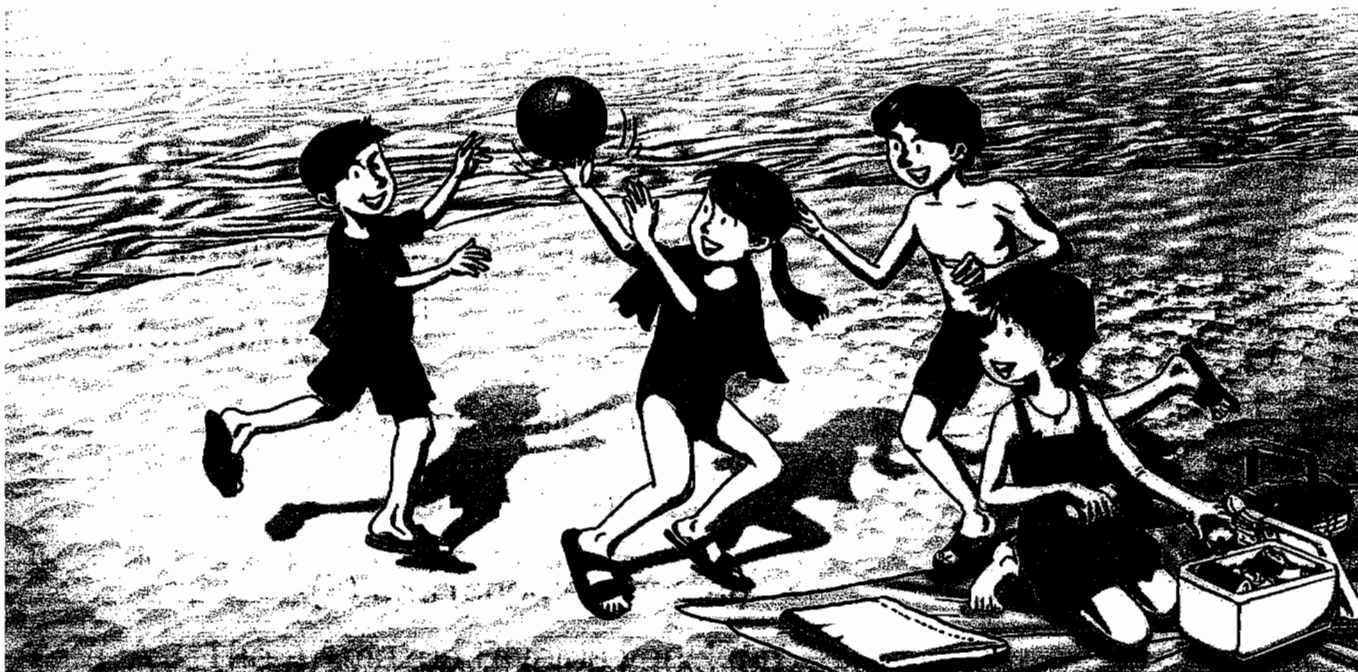
Decide if the word in bold is a **countable noun (C)** or an **uncountable noun (U)**. Put a tick in the correct box.

	C	U
1 A lot of <b>children</b> like playing video games.	<input type="checkbox"/>	<input type="checkbox"/>
2 There is not much <b>sugar</b> in the bowl.	<input type="checkbox"/>	<input type="checkbox"/>
3 Would you like another <b>burger</b> ?	<input type="checkbox"/>	<input type="checkbox"/>
4 In the <b>mountains</b> , it can be very cold in the winter.	<input type="checkbox"/>	<input type="checkbox"/>
5 Help yourself to some more <b>rice</b> .	<input type="checkbox"/>	<input type="checkbox"/>
6 Remember to close the <b>windows</b> when you leave.	<input type="checkbox"/>	<input type="checkbox"/>
7 Marie drinks orange <b>juice</b> for breakfast every day.	<input type="checkbox"/>	<input type="checkbox"/>
8 The <b>tourist</b> arrived with a lot of suitcases.	<input type="checkbox"/>	<input type="checkbox"/>
9 Don't eat too much <b>food</b> before you go swimming.	<input type="checkbox"/>	<input type="checkbox"/>
10 We need to buy some <b>toothpaste</b> .	<input type="checkbox"/>	<input type="checkbox"/>
11 There is a lot of <b>water</b> in the bottle.	<input type="checkbox"/>	<input type="checkbox"/>
12 The <b>chairs</b> are in a circle.	<input type="checkbox"/>	<input type="checkbox"/>
13 Do you drink <b>tea</b> for breakfast?	<input type="checkbox"/>	<input type="checkbox"/>
14 Many <b>people</b> take the subway into the city.	<input type="checkbox"/>	<input type="checkbox"/>
15 I have finished this <b>exercise</b> .	<input type="checkbox"/>	<input type="checkbox"/>

## Exercise B

Look at the nouns in bold in the text. Circle the 5 **countable nouns** and underline the 5 **uncountable nouns**.

### Going to the beach



When you go to the **beach** you need to take a lot of things with you. You need a **swimsuit** for swimming and a **T-shirt** to wear for playing on the beach. You should wear a pair of **sandals** to walk on the hot **sand**. If the sun is strong, it's a good idea to rub some **suncream** on your skin and to wear a **pair of sunglasses** to protect your eyes. Don't forget to take some **water** to drink and some **food** to eat. Remember to clear all your **rubbish** and throw it into the rubbish bin.

## Exercise C

Choose the correct word in brackets to fill in the blanks.

### Jo and her mother go shopping




“Let’s go shopping,” Jo’s mother said to her. Jo’s birthday was two days away, and they needed to prepare for the grand party. “We need to buy a lot of (1) \_\_\_\_\_ (food / foods). We need fruit like some (2) \_\_\_\_\_ (kiwi / kiwis), some (3) \_\_\_\_\_ (lemon / lemons) and (4) \_\_\_\_\_

(a / some) pineapple. We also need vegetables such as (5) \_\_\_\_\_ (onion / onions) and (6) \_\_\_\_\_ (potato / potatoes). To make a cake for your birthday, we need (7) \_\_\_\_\_ (some / a) flour and six (8) \_\_\_\_\_ (egg / eggs). If you want a chocolate cake, then we should buy some cocoa powder. Then, we must go to the butcher’s and buy (9) \_\_\_\_\_ (some / a) meat for the chicken burgers. On the way home, we can get (10) \_\_\_\_\_ (some / a) bread from the baker’s.”

**Exercise A**

*Circle the correct **article** in brackets.*

- 1 Take ( a / an ) umbrella with you. It's raining.
  - 2 Can I borrow ( a / an ) pen, please?
  - 3 Sam rode on ( a / an ) elephant in India.
  - 4 Can I play on ( the / an ) computer now?
  - 5 The teacher is wearing ( a / an ) orange dress today.
  - 6 Paris is ( a / the ) capital of France.
  - 7 ( A / The ) Amazon River is very long.
  - 8 We saw ( the / an ) exciting film at the cinema.
  - 9 ( The / An ) Internet has changed the way we live.
  - 10 This is ( an / a ) easy exercise.
  - 11 I saw ( a / an ) large snake at the zoo.
  - 12 Mount Everest is in ( a / the ) Himalayas.
  - 13 Can I have ( a / an ) apple, please?
  - 14 What is ( the / a ) time?
  - 15 ( The / A ) weather is very good today.
- 

## Exercise B

Choose the correct **article** in brackets to fill in the blanks.

### Australia

Australia is (1) \_\_\_\_\_ (a / an) island. It is (2) \_\_\_\_\_  
(a / the) very big country in (3) \_\_\_\_\_ (a / the) Pacific Ocean.  
(4) \_\_\_\_\_ (A / The) capital city is Canberra. Most of  
(5) \_\_\_\_\_ (a / the) people live on (6) \_\_\_\_\_ (a / the)  
coast. Three million people live in Sydney, (7) \_\_\_\_\_ (a / the)  
beautiful city on (8) \_\_\_\_\_ (an / the) east coast. Australians  
enjoy many different sports such as cricket, rugby and football. Cricket is  
(9) \_\_\_\_\_ (a / the) game played between two teams of eleven  
players. It is (10) \_\_\_\_\_ (a / an) exciting game.





## Exercise C

Choose the correct **article** in brackets to fill in the blanks.

### The bundle of sticks

Once upon a time, there was (1) \_\_\_\_\_ (a / the) woman who had six sons. The six boys were always fighting. This made it difficult for the mother to do any work. (2) \_\_\_\_\_ (The / A) woman decided to teach her sons (3) \_\_\_\_\_ (a / the) lesson. She got six sticks and tied them together into (4) \_\_\_\_\_ (a / an) bundle. She asked each boy to break (5) \_\_\_\_\_ (the / a) bundle of sticks. (6) All \_\_\_\_\_ (the / a) boys tried very hard to break it but they could not. Then, their mother untied the bundle and gave each boy (7) \_\_\_\_\_ (a / the) stick. She asked them to break (8) \_\_\_\_\_ (the / an) stick. This was easy! The sons understood that it was better to work together. They entered (9) \_\_\_\_\_ (a / the) competition to build a house. They won (10) \_\_\_\_\_ (a / the) competition because they had all worked together.



## Exercise A

Choose the correct number from the box to fill in the blanks.

thirty-one    ninety    thirty    first    fourth    third    thirteen  
two thousand and eight    tenth    one hundred and nineteen

- 1 There are \_\_\_\_\_ (30) children in my class.
- 2 We live on the \_\_\_\_\_ (4<sup>th</sup>) floor.
- 3 There are \_\_\_\_\_ (31) days in December.
- 4 Some people believe \_\_\_\_\_ (13) is an unlucky number.
- 5 Katy came \_\_\_\_\_ (1<sup>st</sup>) in the 100 m race.
- 6 I was \_\_\_\_\_ (3<sup>rd</sup>) in the swimming competition.
- 7 There are \_\_\_\_\_ (119) pages in this book.
- 8 My great grandfather is \_\_\_\_\_ (90) years old.
- 9 Kevin was born in \_\_\_\_\_ (2008).
- 10 You are now doing the \_\_\_\_\_ (10<sup>th</sup>) question in this exercise.

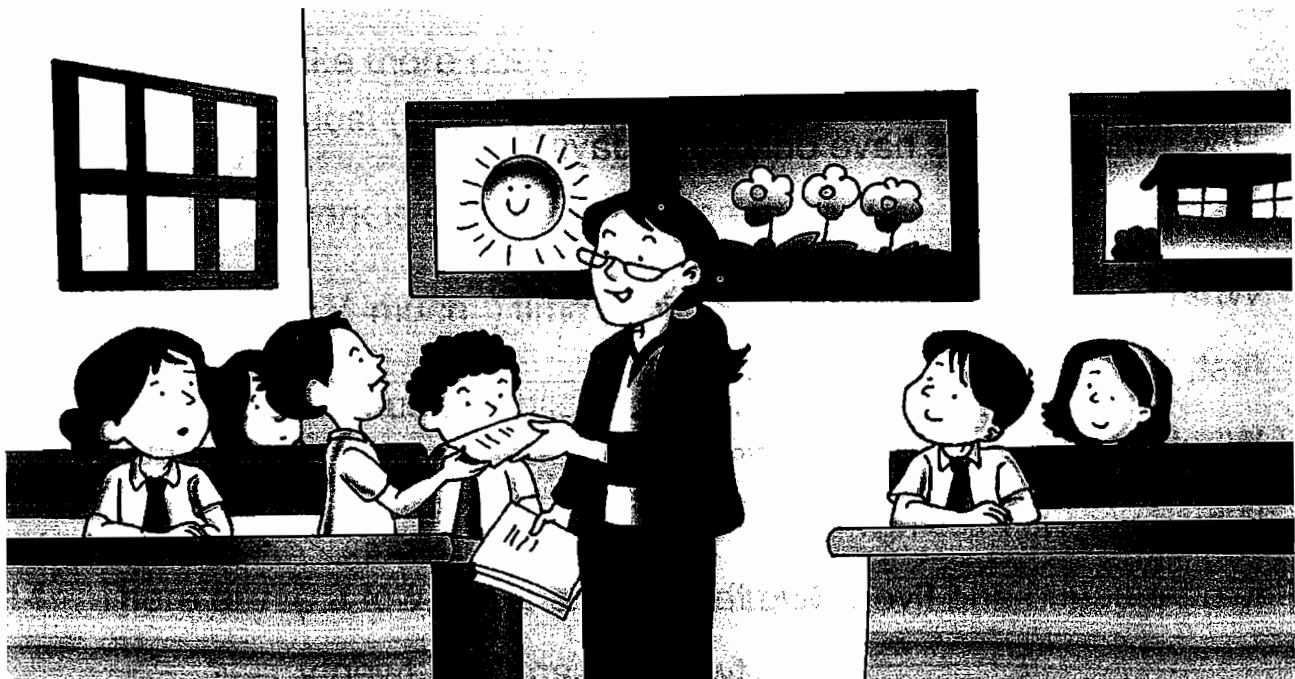
## Exercise B

Write out the number in the brackets to fill in the blanks.

### The Maths test

Well, I would like to give you the results of the Maths test now.

Congratulations to Lucy, who is (1) \_\_\_\_\_ (1<sup>st</sup>) with  
(2) \_\_\_\_\_ (19) points out of (3) \_\_\_\_\_ (20). Well  
done, Lucy! Mark is (4) \_\_\_\_\_ (2<sup>nd</sup>) with (5) \_\_\_\_\_  
(18) and (6) \_\_\_\_\_ (3<sup>rd</sup>) is Frida with (7) \_\_\_\_\_  
(17) points. Most of you did very well with over (8) \_\_\_\_\_  
(15) points. Well done, children! Keep up the good work. Unfortunately,  
(9) \_\_\_\_\_ (2) students got less than (10) \_\_\_\_\_  
(10) points and failed the test. Work hard and you will do better next time!



## Exercise C

Choose the correct answer from the box and write it out in words.

52    12    365    9<sup>th</sup>    4    8    2015    31<sup>st</sup>    7    24

- 1 What is the next number in the series?  
two, four, six, \_\_\_\_\_
- 2 How many hours are there in a day?  
\_\_\_\_\_
- 3 How many days are there in a week?  
\_\_\_\_\_
- 4 How many days are there in a year?  
\_\_\_\_\_
- 5 How many weeks are there in a year?  
\_\_\_\_\_
- 6 How many months are there in a year?  
\_\_\_\_\_
- 7 How many months have only thirty days?  
\_\_\_\_\_
- 8 What is the next number in the series?  
first, third, fifth, seventh, \_\_\_\_\_
- 9 What is the last day of the year? \_\_\_\_\_ December
- 10 Which year is missing?  
two thousand and five, two thousand and ten,  
\_\_\_\_\_, two thousand and twenty

## Exercise A

Circle the correct **quantifier** in brackets.

- 1 How ( much / many ) pocket money do you get?
- 2 I like ( a little / lots ) of sugar in my tea.
- 3 We just need ( many / a few ) pencils for the project.
- 4 How ( little / many ) brothers and sisters do you have?
- 5 Ann is very popular. She has ( a lot of / a few ) friends.
- 6 I don't have ( some / much ) homework tonight.
- 7 Are there ( many / a ) museums in your town?
- 8 I have ( some / an ) apples. Would you like one?
- 9 Would you like more rice?  
Thank you. Just ( little / a little ), please.
- 10 Your homework is excellent. You made very ( a few / few ) mistakes.
- 11 How ( many / much ) time do we have?
- 12 Not ( many / much ) children live near my house.
- 13 Could I have ( a few / a little ) more orange juice, please?
- 14 There are ( a few / a little ) books missing.
- 15 Martha likes to eat ( lots / lot ) of candies.

## Exercise B

Fill in the blanks with **much** or **many**.

### A football superstar

*Interviewer* : Welcome, Mr Tomaso. First, do you do (1) \_\_\_\_\_ training?

*Tomaso* : Yes, we do. We have (2) \_\_\_\_\_ practice matches but I don't do (3) \_\_\_\_\_ work in the gym.



*Interviewer* : Do you have (4) \_\_\_\_\_ free time?

*Tomaso* : No, I don't have (5) \_\_\_\_\_ free days during the football season.

*Interviewer* : How (6) \_\_\_\_\_ matches do you play a season?

*Tomaso* : Between twenty and forty matches, but we don't play too (7) \_\_\_\_\_ games in the last two months of the year.

*Interviewer* : How (8) \_\_\_\_\_ times have you played for your country?

*Tomaso* : Thirty-two times.

*Interviewer* : What about food? Do you eat (9) \_\_\_\_\_ meat?

*Tomaso* : No, I don't. I usually eat fish or cheese.

*Interviewer* : And lastly, how (10) \_\_\_\_\_ money do you earn?

*Tomaso* : That's my secret!

## Exercise C

Fill in the blanks with the correct **quantifier** from the box. You may use some quantifiers more than once.

a few

a little

much

many

### Indonesia

Indonesia is an interesting country in Southeast Asia. It is a group of

(1) \_\_\_\_\_ islands – over three thousand. (2) \_\_\_\_\_

of the islands are very big, like Java, but many of them are very small

with only (3) \_\_\_\_\_ people

living on them or no people living

there at all. Java has a wet season

from November to March, but there

is not (4) \_\_\_\_\_ rain in the

other months. (5) \_\_\_\_\_

Indonesians are farmers. They grow

(6) \_\_\_\_\_ different things such as rice, tea and rubber.

The main language, Bahasa Indonesia, is quite easy to learn and

needs only (7) \_\_\_\_\_ practice. (8) \_\_\_\_\_ tourists learn

(9) \_\_\_\_\_ Indonesian words during their visit. Indonesia is so

nice that (10) \_\_\_\_\_ tourists want to visit it again.



## Exercise A

Circle the correct **quantifier** in brackets.

- 1 I cannot watch TV tonight. I have ( too many / too much ) homework.
- 2 ( Not much / Not many ) girls play football in my school. They prefer volleyball.
- 3 Mr Lee could not find a seat on the train. There were ( too many / too much ) people.
- 4 Hurry up! There is ( not many / not much ) time left.
- 5 Sonia could not sleep. Her brother was making ( too many / too much ) noise in his room.
- 6 Harry is ill today. He ate ( too many / too much ) chocolate yesterday.
- 7 Jim could not finish the test. There were ( too much / too many ) questions.
- 8 Don't take ( too many / too much ) orange juice. Leave some for me!
- 9 ( Not many / Not much ) students come to school by car. Most people take the bus.
- 10 It is ( not much / not many ) fun to go to the beach on your own. I prefer to go with my friends.
- 11 There are ( too much / too many ) chairs in this room.
- 12 In the summer, there is ( not many / not much ) rain.
- 13 There is ( not many / not much ) ice cream in the fridge.
- 14 There were ( too much / too many ) mistakes in my homework.
- 15 ( Not much / Not many ) names begin with the letter U.



## Exercise B

Choose the correct **quantifier** in brackets to fill in the blanks.

### Helen goes to a party

*Mum* : Hello, Helen! Did you have a good time at the party?

*Helen* : It was okay.

*Mum* : Only okay? Why is that?

*Helen* : Well, there were (1) \_\_\_\_\_ (too many / too much) people and there was (2) \_\_\_\_\_ (not many / not much) food.



*Mum* : Oh no! I hope you didn't eat (3) \_\_\_\_\_ (too many / too much) sweets.

*Helen* : No, there were (4) \_\_\_\_\_ (not many / not much) sweets.

*Mum* : Did you play games?

*Helen* : No, (5) \_\_\_\_\_ (not many / not much) children wanted to play games. We watched a film, but people made (6) \_\_\_\_\_ (too many / too much) noise and I couldn't hear it. There were (7) \_\_\_\_\_ (too many / too much) boys in front of me and I couldn't see it. It was (8) \_\_\_\_\_ (not many / not much) fun. Now, I'm feeling tired but I've got (9) \_\_\_\_\_ (too many / too much) homework to do.

*Mum* : Alright, but there's (10) \_\_\_\_\_ (not many / not much) time before dinner. So, hurry up!

## Exercise C

Choose the correct **quantifier** in brackets to fill in the blanks.

### The goose that laid golden eggs

Once upon a time, there was a lazy farmer.

He did not like doing (1) \_\_\_\_\_

(too many / too much) work so he sold his animals to get money. Soon, there were

(2) \_\_\_\_\_ (not many / not much)

animals left, but only one – a goose. The goose

laid only one egg every day and the farmer sold

it. But the farmer had (3) \_\_\_\_\_

(too much / too many) problems and needed more money. One day, the

goose laid a golden egg. The farmer sold this egg for a lot of money. The

goose laid a golden egg every day. The farmer was very happy because it

was (4) \_\_\_\_\_ (not many / not much) work to sell one egg a day

and he became rich. But he became greedy. He thought I can never have

(5) \_\_\_\_\_ (too many / too much) money! He wanted more golden

eggs. He fed the goose (6) \_\_\_\_\_ (too many / too much) food

but it still laid only one egg a day. The farmer became angry. The goose

was taking (7) \_\_\_\_\_ (too much / too many) time. The farmer cut

open the goose to take out the eggs but there were no eggs inside it. Of

course, this caused (8) \_\_\_\_\_ (too much / too many) pain to the

goose. The goose died. The farmer became poor again because of

(9) \_\_\_\_\_ (too much / too many) greed. (10) \_\_\_\_\_

(Not many / Not much) people are as cruel and greedy as him.



## Exercise A

Circle the correct form of the **possessive adjective** in brackets.

- 1 My sister is married. ( Her / His ) husband is a teacher.
- 2 London is famous for ( its / their ) big red buses.
- 3 Sam and I live on the same road. ( His / Our ) houses are next to each other.
- 4 Put ( your / you ) seat belt on, please.
- 5 My uncle loves football. ( Their / His ) favourite team is Manchester United.
- 6 Now everybody, please close ( your / my ) books.
- 7 Our neighbour has a cat. ( Their / Its ) name is Blackie.
- 8 Elena is from Spain. ( Her / Our ) husband is from England.
- 9 My best friend lives near my house. ( Its / His ) name is Peter.
- 10 We are friends. ( Our / His ) hobbies are reading and gardening.
- 11 I am from Singapore. ( My / Your ) name is Maya.
- 12 Helen has a brother and a sister. ( Her / His ) brother is nine years old.
- 13 David, please tidy this room. Put all ( his / your ) things away.
- 14 We won the match. ( Your / Our ) team was the best.
- 15 Linda and Stella speak French. ( Her / Their ) parents are from Paris.

## Exercise B

Fill in the blanks with the correct **possessive adjective** from the box.  
You may use some adjectives more than once.

her

their

my

our

his

your

### A weekend away

*Sam* : Hi Bob. It's Sam. I'm just calling about this weekend. Remember to bring (1) \_\_\_\_\_ swimming trunks.

*Bob* : Okay. Shall I bring (2) \_\_\_\_\_ football too?

*Sam* : Yes, good idea. (3) \_\_\_\_\_ mum says we must do some homework so we'd better take (4) \_\_\_\_\_ school bags with us.

*Bob* : Okay. Is John coming?

*Sam* : Yes. (5) \_\_\_\_\_ mother just phoned to say he can come.

*Bob* : Good. My sister said we can borrow (6) \_\_\_\_\_ camera so we can take lots of photos.

*Sam* : Great! The owners of the campsite are very nice. They said we can use (7) \_\_\_\_\_ telephone to call (8) \_\_\_\_\_ parents if we need to.

*Bob* : Good, I'll tell (9) \_\_\_\_\_ dad. He was worried about us!

*Sam* : Now, we're leaving very early on Saturday morning. Remember to set (10) \_\_\_\_\_ alarm clock!

## Exercise C

Fill in the blanks with the correct **possessive adjective** from the box. You may use some adjectives more than once.

its

his

her

our

your

their

### The train station

I love trains, and I love going to the train station. It is such an exciting place.

(1) \_\_\_\_\_ busy platforms are always full of people. People are getting on or getting off (2) \_\_\_\_\_ trains to go somewhere.

Here comes a woman who has (3) \_\_\_\_\_ arms full of shopping bags. Here is a man who has a funny hat on (4) \_\_\_\_\_

head. At the station, you can buy (5) \_\_\_\_\_ ticket from the ticket office. The lady sits in

(6) \_\_\_\_\_ office and sells tickets all day. The station has many shops. We buy (7) \_\_\_\_\_ newspapers and magazines from there to read on the journey.

Then, we get on the train and find (8) \_\_\_\_\_ seats. The train driver waits for the signal to leave, then he starts (9) \_\_\_\_\_ train.

We are off on (10) \_\_\_\_\_ way!



**Exercise A**

*Circle the correct **adjective** in brackets.*

- 1 Please use a ( tall / blue ) pen to write down the answers.
- 2 I live in a ( large / largely ) flat.
- 3 The teacher told the children a ( funnily / funny ) story.
- 4 This is a ( use / useful ) exercise.
- 5 I am ( happy / happiness ) to see my friends.
- 6 The new neighbour is very ( friend / friendly ).
- 7 This is a ( good / best ) book.
- 8 There is a very ( highly / high ) tower in the city.
- 9 The children had a ( short / shorts ) break.
- 10 The planet Mars is ( red / redder ).
- 11 The ( badly / bad ) dog barked all night.
- 12 I watched a ( longing / long ) film on TV last night.
- 13 My brother is ( tall / taller ) and slim.
- 14 The students are very ( noisy / noise ) this morning.
- 15 Mr Adams was ( crossing / cross ) because James was late.

## Exercise B

Choose the correct **adjective** in brackets to fill in the blanks.

### Greece

Greece is a country in Europe. Its capital city is Athens, which is a very (1) \_\_\_\_\_ (beautiful / beauty) city with many very (2) \_\_\_\_\_ (elder / old) monuments. One very (3) \_\_\_\_\_ (fame / famous) monument is the Acropolis.

There are lots of islands in Greece and it also has a very (4) \_\_\_\_\_ (long / length) coastline. Many tourists go to Greece on holiday to enjoy the warm (5) \_\_\_\_\_ (blue / yellow) sea, and to eat the (6) \_\_\_\_\_ (taste / tasty) Greek food. Greeks eat a lot of (7) \_\_\_\_\_ (freshly / fresh) fish and

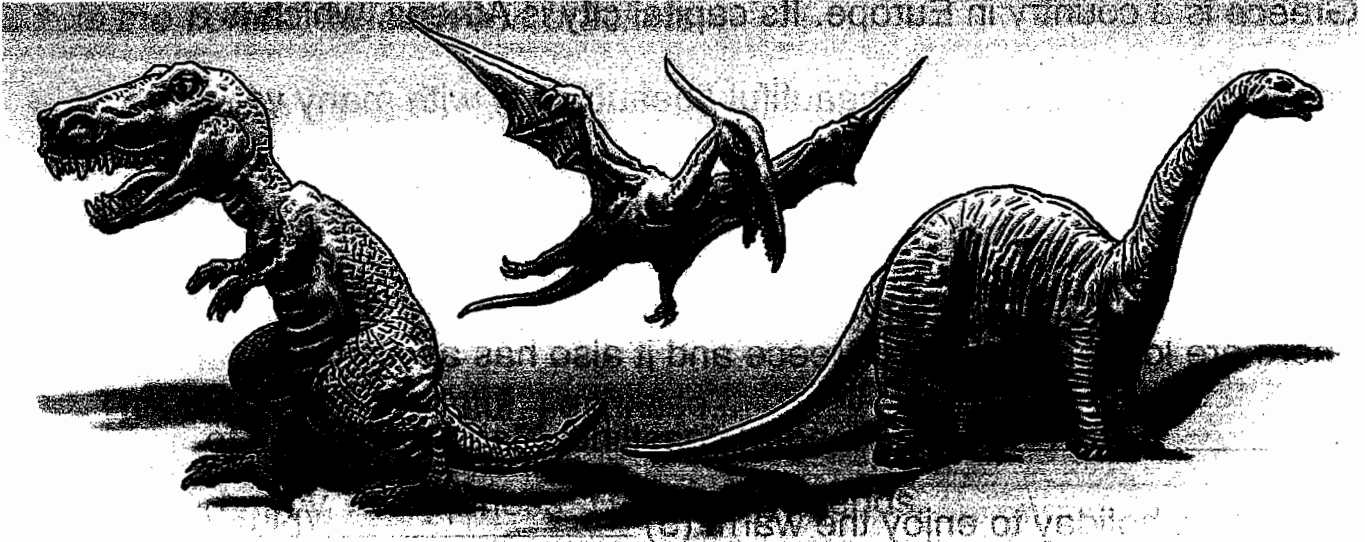
vegetables. Greek houses are usually (8) \_\_\_\_\_ (white / whiter) and have (9) \_\_\_\_\_ (flat / flatly) roofs. People can use these roofs to dry fruit in the (10) \_\_\_\_\_ (hot / hottest) summer and collect rainwater in the winter.



## Exercise C

Find 10 **adjectives** in the text and circle them.

### Dinosaurs



Dinosaurs were large animals that lived a very long time ago. No one has ever seen a dinosaur, but people have found very old bones and have put them together to make a skeleton to display in a museum. There were different types of dinosaurs – very tall ones which ate leaves from trees, small ones with wings that could fly and those with very sharp teeth which ate other animals. We don't know what colour they were but we think they were brown. If we saw a dinosaur today, we would probably feel frightened because they were very big. Dinosaurs died out but we don't really know why.



## Exercise A

Circle the correct **subject pronoun** in brackets.

- 1 The bank is over there. ( It / They ) is next to the post office.
- 2 My name is Julia and ( she / I ) am six years old.
- 3 When the children finished their homework, ( he / they ) watched TV.
- 4 "Well done children," the teacher said. "( You / She ) have all worked very hard."
- 5 In my family, ( we / they ) all have dark hair.
- 6 My brother is very lazy and ( he / it ) never helps out around the house.
- 7 Lindsay is my best friend. ( I / We ) sit next to each other in class.
- 8 Adam! ( I / You ) are late. Come in and sit down.
- 9 My mother is a doctor. ( He / She ) works in a hospital.

Circle the correct **object pronoun** in brackets.

- 1 When my dog is hungry, I feed ( it / them ) biscuits.
- 2 That girl is my friend. I've known ( us / her ) for years.
- 3 Take those books off the table and put ( it / them ) on the shelf.
- 4 We all worked hard and the teacher gave ( us / you ) good marks.
- 5 I would like to thank ( you / me ) for the present.
- 6 Mr Clark is our teacher. We all like ( him / it ).
- 7 My sister gave ( her / me ) a card for my birthday.
- 8 Mr Jones lost his keys but I found ( him / them ) in the classroom.
- 9 The door is open. Please close ( her / it ).

## Exercise B

Fill in the blanks with the correct **subject pronoun** in brackets.

### My Aunt Betty

My Aunt Betty is a teacher.

(1) \_\_\_\_\_ (She / He)

works in a small primary school

near my house. In her class,

there are thirty-five children.

(2) \_\_\_\_\_ (It / They)

all work very hard at school. One

day, I was walking with my aunt when (3) \_\_\_\_\_ (we / he) met

some children from her class. She greeted them and they waved to me.

“Hello,” (4) \_\_\_\_\_ (it / they) said to me. “(5) \_\_\_\_\_

(We / She) are in your aunt’s class at school. She is a very good teacher

and we all like her very much. (6) \_\_\_\_\_ (He / You) are lucky

she is your aunt.”

“Thank you,” (7) \_\_\_\_\_ (he / I) said. “Yes, I think

(8) \_\_\_\_\_ (she / I) am lucky too. (9) \_\_\_\_\_ (You / She)

is a very good aunt.” “And I am very lucky to have you,” added my aunt,

smiling at me. And (10) \_\_\_\_\_ (we / it) all laughed.



## Exercise C

Fill in the blanks with the correct **object pronoun** from the box. You may use some pronouns more than once.

her

me

it

them

him

### An exciting film

I saw a very good film yesterday. It was about a man called Sam who made a magic potion. When he gave (1) \_\_\_\_\_ to a girl she became invisible. No one could see (2) \_\_\_\_\_. This girl used this gift to help people. She helped the police to catch a robber by trapping (3) \_\_\_\_\_ in his house. She also helped some children by rescuing (4) \_\_\_\_\_ from danger. When Sam gave the potion to a boy, he became invisible too and no one could see (5) \_\_\_\_\_ either. He used the magic for a different kind of help! He helped his friends at school. He gave (6) \_\_\_\_\_ the answers to a test and the teacher gave (7) \_\_\_\_\_ all top marks. In the end, he was caught and the teacher punished (8) \_\_\_\_\_. The film was not true, of course, but I liked (9) \_\_\_\_\_ because it made (10) \_\_\_\_\_ laugh. I love watching films that are funny. I write about them in my diary, and my mother says it is a good habit.

**Exercise A**

Circle the correct **demonstrative pronoun** in brackets.

- 1 Could you pass me ( this / that ) pen, please?
- 2 ( This / These ) sandwich is delicious.
- 3 ( This / These ) sentences are easy.
- 4 Do you know ( that / those ) boy in the yellow shirt?
- 5 I've never met ( that / those ) children before.
- 6 Come and sit on ( this / that ) chair next to me.
- 7 Have you heard ( this / these ) story before?
- 8 Who do ( this / these ) pencils belong to?
- 9 ( Those / These ) tall trees over there are the oldest in the park.
- 10 I don't like ( these / that ) colour green.
- 11 ( These / That ) book is all about horses.
- 12 ( These / this ) chairs are taken. Please sit somewhere else.
- 13 All ( these / those ) books over there belong to the library.
- 14 ( These / This ) computer isn't working. Can I use another one?
- 15 I've finished ( this / those ) exercise. Shall I do another one?

## Exercise B

Fill in the blanks with the correct **demonstrative pronoun** from the box. You may use some demonstrative pronouns more than once.

this

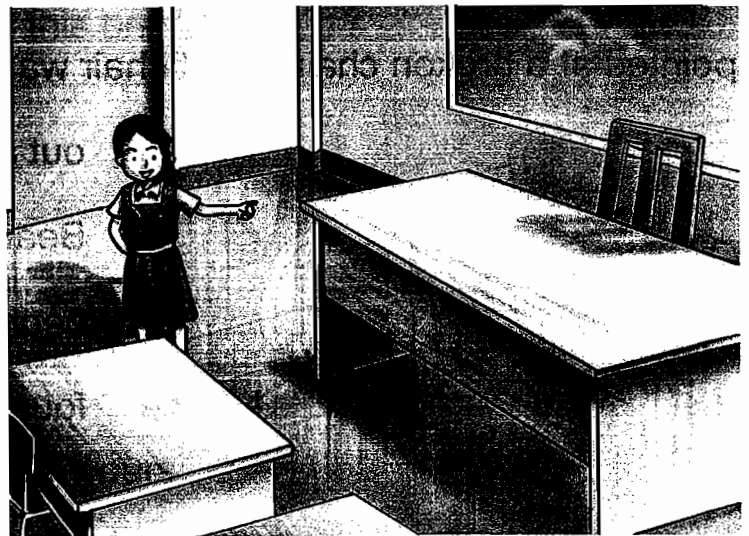
that

these

those

### My school

Let me show you around my school. (1) \_\_\_\_\_ is the field where we play at recess. We line up in front of (2) \_\_\_\_\_ door over there when the bell goes. My classroom is (3) \_\_\_\_\_ one on the other side of the building. In the classroom, there are many tables and chairs. (4) \_\_\_\_\_ tables here by the window are for art work. (5) \_\_\_\_\_ tables over there by the door are for writing work. (6) \_\_\_\_\_ big table here is for the teacher and (7) \_\_\_\_\_ is her chair just here. When we want to read a book, we can choose one from (8) \_\_\_\_\_ shelves over there in the corner. My table is (9) \_\_\_\_\_ one here and my best friend sits at (10) \_\_\_\_\_ one over by the board.



## Exercise C

Find 10 **demonstrative pronouns** in the text and circle them.

### The three bears

This story is about three bears who lived in a forest. One morning, these bears got up and Mummy Bear made some porridge for breakfast. It was too hot to eat so the three bears went out for a walk. When they came back, Daddy



Bear looked at his bowl and said, "Someone has been eating this porridge." Mummy Bear said, "Someone has been eating from this bowl too." Baby Bear pointed at an empty bowl and said, "That porridge was mine!" Daddy Bear looked at his chair. "Someone has been sitting in this chair," he said. "Someone has been sitting in this chair too," said Mummy Bear. Baby Bear pointed at a broken chair. "That chair was mine!" he said. "We must find



out about these things," said Daddy Bear. "Let's go upstairs and look in the bedrooms." Do you know what they found in one of those bedrooms?

## Exercise A

Choose the correct **possessive pronoun** and write its number in the brackets.

- 1 My sister gave me her old mobile phone. So now, it's \_\_\_\_\_ .  
(1) mine  
(2) hers  
(3) his  
(4) theirs ( )
- 2 All of you, congratulations on your work! Especially you, John. \_\_\_\_\_ is the best.  
(1) Theirs  
(2) Yours  
(3) Hers  
(4) Mine ( )
- 3 Lucy lost her pen yesterday. Is this one \_\_\_\_\_ ?  
(1) mine  
(2) his  
(3) hers  
(4) theirs ( )
- 4 Does that red car belong to your family?  
No, \_\_\_\_\_ is blue.  
(1) hers (2) yours  
(3) ours (4) theirs ( )

5 I took the wrong book. I thought it was \_\_\_\_\_ .

- (1) hers
- (2) mine
- (3) yours
- (4) his

(     )

6 Our flat has three bedrooms. Sally and John's flat has only two. \_\_\_\_\_ is smaller.

- (1) Hers
- (2) His
- (3) Mine
- (4) Theirs

(     )

7 Bill and I got good marks in the test. \_\_\_\_\_ were better.

- (1) Hers
- (2) Their
- (3) His
- (4) Yours

(     )

8 My sister and I go to the same school. This is my classroom and that is \_\_\_\_\_ .

- (1) his
- (2) mine
- (3) theirs
- (4) hers

(     )

9 That bag is not \_\_\_\_\_ . Give it back. It belongs to me!

- (1) yours
- (2) ours
- (3) his
- (4) mine

(     )

10 Gary's bag is red. This blue one can't be \_\_\_\_\_ .

- (1) hers
- (2) mine
- (3) ours
- (4) his

(     )





## Exercise B

Choose the correct **possessive pronoun** in brackets to fill in the blanks.

### Tidying the bedroom

**Reese** : We have to tidy our bedroom.  
There are things all over the floor and on the bed. This book has your name on it. It must be (1) \_\_\_\_\_ (mine / yours).



**Emily** : Yes, it is (2) \_\_\_\_\_  
(mine / yours). Are these CDs from the library?

**Reese** : No, they are (3) \_\_\_\_\_ (ours / hers). Whose DVD is this?

**Emily** : Susan lent it to me. It is (4) \_\_\_\_\_ (hers / theirs).

**Reese** : Tony and Lee left these games in here. I'm sure they are  
(5) \_\_\_\_\_ (his / theirs).

**Emily** : Yes, and this is a boy's jumper. It must belong to Tony.

**Reese** : Yes, it is (6) \_\_\_\_\_ (his / hers). And do all these pictures  
belong to you?

**Emily** : No, they are not (7) \_\_\_\_\_ (mine / yours). I thought they  
were (8) \_\_\_\_\_ (mine / yours).

**Reese** : No, they are not. Oh look, Susan's name is on them. They are  
(9) \_\_\_\_\_ (his / hers) then.

**Emily** : I never realised there were so many things in our room  
that belong to Tony, Susan and Lee. All of those things are  
(10) \_\_\_\_\_ (ours / theirs).

## Exercise C

Choose the correct **possessive pronoun** in brackets to fill in the blanks.

### The lost watch

*Tim* : I have lost my watch.

*Steve* : I found a watch yesterday. Perhaps it was (1) \_\_\_\_\_ (mine / yours). I gave it to Ruth. I thought it was (2) \_\_\_\_\_ (hers / his).

*Tim* : What did she do with it?

*Steve* : She gave it to James. She thought it was (3) \_\_\_\_\_ (hers / his).

*Tim* : What did he do with it?

*Steve* : He gave it to Sue and Dave. He thought it was (4) \_\_\_\_\_ , (ours / theirs) but they said, "It's not (5) \_\_\_\_\_ (ours / theirs), we'll take it to the lost property office."

*Tim* : Perhaps it is (6) \_\_\_\_\_ (mine / yours). I will go and ask.

*At the lost property office.*

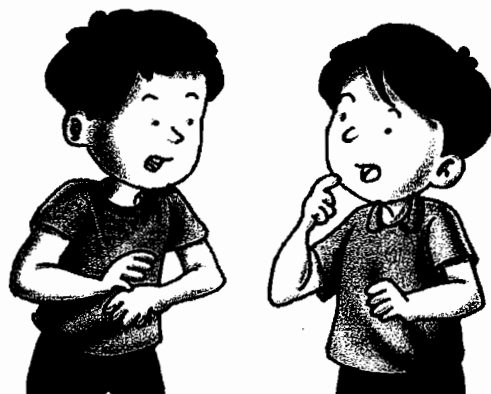
*Tim* : I have lost my watch. Have you found it?

*Officer* : Yes, is this (7) \_\_\_\_\_ (mine / yours)?

*Tim* : Yes, that is (8) \_\_\_\_\_ (mine / yours).

*Officer* : Two people brought it here yesterday. They said it wasn't (9) \_\_\_\_\_ (theirs / ours).

*Tim* : Oh great! My aunt gave it to me. It used to be (10) \_\_\_\_\_ (his / hers). I'm glad I found it!



**Exercise A**

Circle the correct *indefinite pronoun* in brackets.

- 1 Sally did not eat ( anything / something ) for breakfast.
  - 2 Ron had a terrible day. ( Nothing / Everything ) went wrong.
  - 3 Listen to me ( no one / everyone )!
  - 4 ( Someone / Anyone ) forgot to turn off the computer.
  - 5 I'm bored. I have ( nothing / something ) to do.
  - 6 Lucy has ( everything / something ) to tell us.
  - 7 Harry could not find his Maths book ( nowhere / anywhere ).
  - 8 Can ( no one / anyone ) lend me a pencil, please?
  - 9 ( Somebody / Nobody ) failed the test. We all passed.
  - 10 Not ( somebody / everybody ) has a mobile phone.
  - 11 Dan couldn't find his phone ( nowhere / anywhere ).
  - 12 He looked ( everywhere / anywhere ) for his keys.
  - 13 The teacher asked us a question but ( no one / anyone ) knew the answer.
  - 14 I'm very hungry. Have you got ( nothing / anything ) to eat?
  - 15 ( Nothing / Something ) woke me up last night but I don't know what it was.
- 

## Exercise B

Choose the correct **indefinite pronoun** in brackets to fill in the blanks.

### The lost Maths book

*Miss Lee* : Where is your Maths book, Harry?

*Harry* : I don't know, Miss Lee. I have looked (1) \_\_\_\_\_ (anywhere / everywhere), but I can't seem to find it. I think (2) \_\_\_\_\_ (someone / no one) has taken it.



*Miss Lee* : I would like (3) \_\_\_\_\_ (anyone / everyone) to check their bags. Does (4) \_\_\_\_\_ (anyone / no one) have Harry's book? No? (5) \_\_\_\_\_ (Nobody / Nothing) has it.

*Jay* : Miss Lee! There is (6) \_\_\_\_\_ (something / anything) in the playground. Can (7) \_\_\_\_\_ (anyone / no one) see what it is?

*Miss Lee* : I can see (8) \_\_\_\_\_ (nothing / anything) from here. Harry, go to the playground and see what it is.

*A few minutes later.*

*Harry* : I have found my book. It was in the playground. (9) \_\_\_\_\_ (Someone / Anyone) left it there!

*Miss Lee* : I wonder who that was. Now, (10) \_\_\_\_\_ , (someone / everyone) let's get on with our work.

## Exercise C

Choose the correct **indefinite pronoun** in brackets to fill in the blanks.

### Surprise party

Last week was my sister's birthday. I wanted to give her a present, but I couldn't think of

(1) \_\_\_\_\_

(anything / everything)

nice to give her. I asked

(2) \_\_\_\_\_

(everyone / no one) for

suggestions but (3) \_\_\_\_\_ (everyone / no one)

had any ideas. Then my father said, "Why don't we give your sister

(4) \_\_\_\_\_ (anything / something) she would really like?

A surprise birthday party!" I knew she would love that. I sent out invitations

to (5) \_\_\_\_\_ (someone / everyone) in her class. My

mother prepared (6) \_\_\_\_\_ (anything / everything) to eat

and drink. My father got some games ready. (7) \_\_\_\_\_

(Nothing / Something) was forgotten. At first, my sister was sad on her

birthday. She thought (8) \_\_\_\_\_ (no one / everyone)

had remembered it. At 3 o'clock, the doorbell rang. My sister went to

answer the door. (9) \_\_\_\_\_ (Someone / Everyone)

we invited to the party was there. "Happy birthday!" they all shouted.

(10) \_\_\_\_\_ (Everyone / No one) was more surprised

than my sister!



**Exercise A**

*Circle the correct verb in brackets.*

- 1 My father ( are / is ) in his office.
- 2 I ( are / am ) hungry.
- 3 You ( are / am ) late.
- 4 An umbrella ( is / are ) useful in the rain.
- 5 We ( am / are ) both seven years old.
- 6 The elephant ( is / are ) in the forest.
- 7 He ( isn't / aren't ) my brother.
- 8 Computers ( isn't / aren't ) cheap.
- 9 Come in. You ( isn't / aren't ) late.
- 10 I ( am / are ) not in the red team.
- 11 You ( is / are ) not as tall as me.
- 12 Liam ( is / are ) good at Maths.
- 13 Mr and Mrs Jones ( is / are ) British.
- 14 The library ( are / is ) full of students.
- 15 I ( are / am ) sorry but I forgot to do my homework.

## Exercise B

Choose the correct **verb** in brackets to fill in the blanks.

### Water

Water (1) \_\_\_\_\_ (is / are) very important because it (2) \_\_\_\_\_ (are / is) needed by all living things. Most of our water comes from rain. It is collected and made pure before it comes to our houses. Would you believe that the Earth's surface is 71% water!

Some countries (3) \_\_\_\_\_ (is / are) very dry. There (4) \_\_\_\_\_ (aren't / isn't) enough water there because it (5) \_\_\_\_\_ (is / are) too hot and there (6) \_\_\_\_\_ (isn't / is) any rain. We should not waste water and use it wisely.

The seas (7) \_\_\_\_\_ (is / are) full of water but this (8) \_\_\_\_\_ (are / is) salt water. It (9) \_\_\_\_\_ (isn't / aren't) possible to drink salt water. I (10) \_\_\_\_\_ (are / am) sure that one day we will be able to change salt water into drinking water easily.



## Exercise C

Fill in the blanks with the correct **verb** from the box. You may use some verbs more than once.

am

is

are

isn't

aren't

### Two popular sports

Football (1) \_\_\_\_\_ a game played

between two teams of eleven players. The

aim of the game (2) \_\_\_\_\_ to

score goals – put the ball inside the net – by

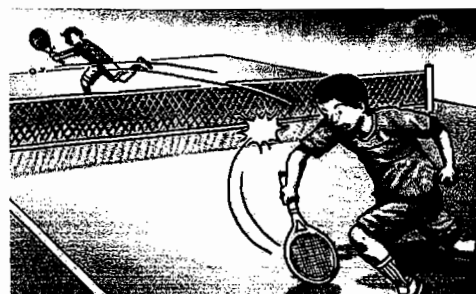
kicking or using only your head. You (3) \_\_\_\_\_ allowed to use

your hands. Only the goalkeeper is allowed to touch the ball with his hands.

There (4) \_\_\_\_\_ a national football team in most countries, and

every four years there (5) \_\_\_\_\_ a world cup competition. There

(6) \_\_\_\_\_ matches between different countries.



Tennis (7) \_\_\_\_\_ a game for

two or four players. Players use a racket to hit

a ball over the net. It (8) \_\_\_\_\_ very

easy at first so you need to practise a lot.

There (9) \_\_\_\_\_ many tennis competitions you can enter.

I (10) \_\_\_\_\_ not very good at tennis but I enjoy playing it.



## Exercise A

Choose the correct **verb** from the box to fill in the blanks.

is

aren't

isn't

am not

- 1 Is it raining? No, it \_\_\_\_\_ .
- 2 Do you know Kevin? No, he \_\_\_\_\_ in my class.
- 3 My parents \_\_\_\_\_ at home.
- 4 Am I late? No, you \_\_\_\_\_ .
- 5 No, dinner \_\_\_\_\_ ready yet.
- 6 Dublin \_\_\_\_\_ the capital of Ireland.
- 7 We \_\_\_\_\_ too late for the train.
- 8 I \_\_\_\_\_ tired.
- 9 Are you Fred's sister? No, I \_\_\_\_\_ his sister.
- 10 Are all roses red? No, they \_\_\_\_\_ all red.
- 11 What \_\_\_\_\_ the capital of Indonesia?
- 12 I \_\_\_\_\_ well today. I feel sick.
- 13 Is my book here? No, it \_\_\_\_\_ .
- 14 There \_\_\_\_\_ many children in the playground today.
- 15 \_\_\_\_\_ fruit good for you?

## Exercise B

Fill in the blanks with **am**, **is** or **are**.

### The 'yes-no' game

This is a game for two people. One person asks many questions and the other person must try not to say 'yes' or 'no' in answer to the questions. If at the end of ten questions, they have not said 'yes' or 'no', they have won!

Here are some questions that you can ask:

- 1 \_\_\_\_\_ your name Mary?
- 2 \_\_\_\_\_ you a girl?
- 3 \_\_\_\_\_ your sister at home?
- 4 \_\_\_\_\_ this your pen?
- 5 \_\_\_\_\_ you hungry?
- 6 \_\_\_\_\_ I your best friend?
- 7 \_\_\_\_\_ New York in the USA?
- 8 \_\_\_\_\_ trains faster than cars?
- 9 \_\_\_\_\_ it the rainy season now?
- 10 \_\_\_\_\_ a lion bigger than a tiger?



## Exercise C

Fill in the blanks with the correct **verb** from the box. You may use some verbs more than once.

am

is

are

isn't

aren't

### At the police station

*Police* : Please sit down, sir. You have lost your wallet, is that right?

*Mr Cole* : Yes, it (1) \_\_\_\_\_ .

*Police* : Is your name Jim Cole?

*Mr Cole* : Yes, it (2) \_\_\_\_\_ .

*Police* : Is your address 98 Thomson Road?

*Mr Cole* : No, it (3) \_\_\_\_\_ . It's 97 Thomson Road.

*Police* : Oh, I see. Are you a bus driver?

*Mr Cole* : Yes, I (4) \_\_\_\_\_ .

*Police* : Is your birthday on 23 March?

*Mr Cole* : Yes, it (5) \_\_\_\_\_ .

*Police* : Are these photos of your family?

*Mr Cole* : Yes, they (6) \_\_\_\_\_ .

*Police* : Are these your keys?

*Mr Cole* : No, they (7) \_\_\_\_\_ .

*Police* : Of course not. They (8) \_\_\_\_\_ mine! Is your wallet black in colour?

*Mr Cole* : Yes, it (9) \_\_\_\_\_ . I don't understand. You know everything about me.

*Police* : Yes, sir. We have found your wallet. Here it (10) \_\_\_\_\_ .



**Exercise A**

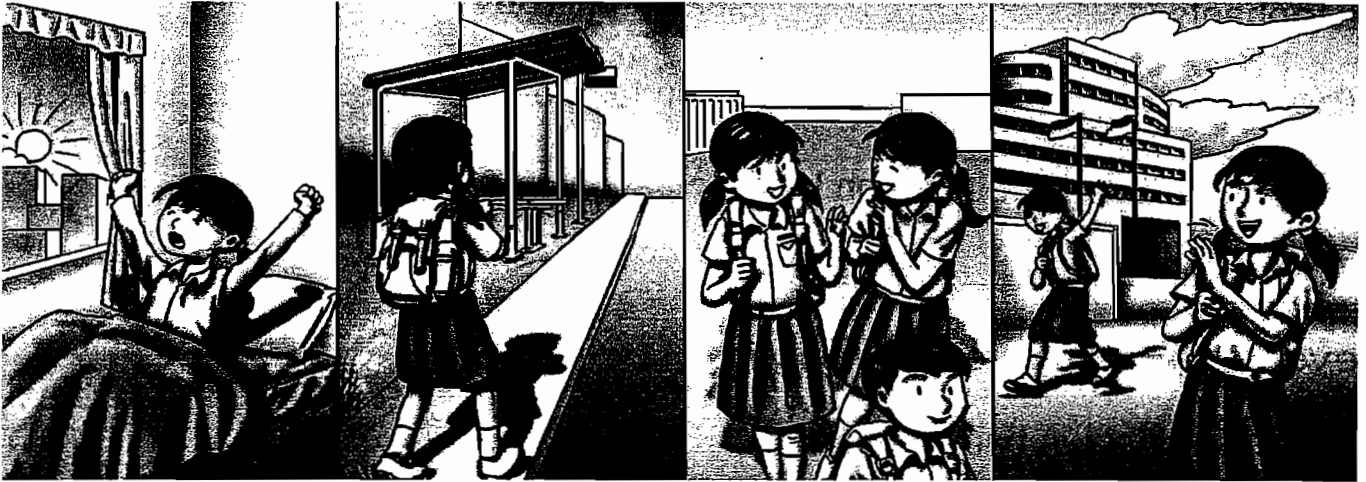
*Circle the correct verb in brackets.*

- 1 I ( live / lives ) in a small flat on the third floor.
- 2 Workers ( work / works ) in the factory.
- 3 The sun ( rise / rises ) in the east.
- 4 Ducks ( like / likes ) cold water.
- 5 My cat ( sleeps / sleep ) all day.
- 6 My teacher ( come / comes ) to school by car.
- 7 You ( need / needs ) a warm coat in winter.
- 8 We ( buy / buys ) all our food at the market.
- 9 They ( doesn't / don't ) live near us.
- 10 Jim ( doesn't / don't ) have a mobile phone.
- 11 We ( doesn't / don't ) have any homework tonight.
- 12 The children ( doesn't / don't ) go to school on Saturday.
- 13 Aida ( doesn't / don't ) speak Chinese.
- 14 You ( doesn't / don't ) need a raincoat today.
- 15 That ball ( doesn't / don't ) belong to me.

## Exercise B

Fill in the blanks with the **simple present** form of the verb in brackets.

### Maya's day



Maya lives in New Zealand with her mother, father and baby sister.

Maya (1) \_\_\_\_\_ (get up) every day at 6 o'clock. First, she (2) \_\_\_\_\_ (take) a shower then, (3) \_\_\_\_\_ (have) breakfast. After that, she (4) \_\_\_\_\_ (walk) to the bus stop and (5) \_\_\_\_\_ (catch) the number 5 bus to school. At school, she (6) \_\_\_\_\_ (meet) her friends and they (7) \_\_\_\_\_ (go) to class together. They all (8) \_\_\_\_\_ (have) lunch during recess at 10.30 am. Maya loves chicken sandwiches and has them for lunch every other day. After recess, lessons (9) \_\_\_\_\_ (start) again. After school, Maya (10) \_\_\_\_\_ (go) home.

## Exercise C

Fill in the blanks with the **simple present** form of the verb in brackets.

### Elephants

Elephants (1) \_\_\_\_\_

(be) the largest animals that

(2) \_\_\_\_\_ (live) on land.

They (3) \_\_\_\_\_ (not live)

everywhere. They are found only in

Africa and Asia. A baby elephant

(4) \_\_\_\_\_ (weigh) about

120 kg when it is born and it

(5) \_\_\_\_\_ (take) twenty

months for a baby to grow inside its mother. Elephants like to stay in herds, or with the mummy elephant.



Elephants (6) \_\_\_\_\_ (have) very big trunks which they

(7) \_\_\_\_\_ (use) for feeding, drinking and working. An elephant

(8) \_\_\_\_\_ (not eat) meat but only eats plants. It eats about

150 kg of food every day! In fact, elephants spend fifteen hours in a day just eating! Their tusks are like teeth and an elephant (9) \_\_\_\_\_

(dig) with them. By digging, an elephant (10) \_\_\_\_\_ (find) water in

dry places.

## Exercise A

Circle the correct **helping verb** in brackets.

- 1 What time ( did / do ) you get up this morning?
- 2 What ( do / does ) monkeys eat?
- 3 ( Does / Do ) I write well?
- 4 ( Does / Do ) the sun shine every day?
- 5 What ( do / does ) we have for lunch today?
- 6 Did all of you enjoy the day trip? Yes, we ( do / did ).
- 7 Do you walk to school? No, I ( doesn't / don't ).
- 8 Did Sally finish her homework? No, she ( don't / didn't ).
- 9 Do I look like my brother? No, you ( don't / doesn't ).
- 10 Do cats chase dogs? No, they ( don't / doesn't ).
- 11 When ( do / does ) the teachers have their lunch?
- 12 Why ( did / does ) you laugh at me?
- 13 Some birds ( don't / doesn't ) fly.
- 14 My sister ( doesn't / don't ) like tea.
- 15 Did Helen and Lily do this exercise? No, they ( doesn't / didn't ).

## Exercise A

Choose the correct **helping verb** and write its number in the brackets.

- 1 The dog \_\_\_\_\_ sleeping in the sun.  
(1) is  
(2) are  
(3) aren't  
(4) am ( )
- 2 Be quiet! We \_\_\_\_\_ doing our homework.  
(1) is  
(2) are  
(3) isn't  
(4) am ( )
- 3 You \_\_\_\_\_ wearing a lovely dress today, Maria!  
(1) am  
(2) are  
(3) is  
(4) isn't ( )
- 4 Can you help me? I \_\_\_\_\_ trying to do a jigsaw puzzle.  
(1) is (2) are  
(3) isn't (4) am ( )
- 5 Let's go to the beach today. The sun \_\_\_\_\_ shining.  
(1) aren't (2) am  
(3) is (4) are ( )



6 It is a lovely day. It \_\_\_\_\_ raining.

- (1) isn't
- (2) are
- (3) am
- (4) aren't

( )

7 Please, can I go home? I \_\_\_\_\_ feeling well.

- (1) isn't
- (2) are not
- (3) is
- (4) am not

( )

8 Those children \_\_\_\_\_ making a lot of noise.

- (1) is
- (2) aren't
- (3) isn't
- (4) am

( )

9 They \_\_\_\_\_ working. They are playing.

- (1) isn't
- (2) aren't
- (3) am
- (4) am not

( )

10 What is that strange noise?

Sam \_\_\_\_\_ singing!

- (1) aren't
- (2) are
- (3) is
- (4) am

( )



## Exercise B

Fill in the blanks with the **present continuous** form of the verb in brackets.

### Two telephone calls



*Sue* : Hello, is that Dave?

*Dave* : Yes.

*Sue* : It's Sue here. I (1) \_\_\_\_\_  
(phone) about your computer.

(2) \_\_\_\_\_ you still  
\_\_\_\_\_ (sell) it?

*Dave* : Yes, I (3) \_\_\_\_\_ (sell) it.

*Sue* : (4) \_\_\_\_\_ it still \_\_\_\_\_  
(work)?

*Dave* : Yes, of course it (5) \_\_\_\_\_ (work).

*Sue* : Okay, I'll buy it.

.....

*Jim* : Hello, Dave?

*Dave* : Yes.

*Jim* : Jim here. I (6) \_\_\_\_\_ (call) about the computer  
you (7) \_\_\_\_\_ (sell).

*Dave* : I (8) \_\_\_\_\_ (not sell) it  
anymore. Sue wants to buy it.

*Jim* : You (9) \_\_\_\_\_ (joke)!

*Dave* : No, I (10) \_\_\_\_\_  
(not joke). Sorry!



## Exercise C

Fill in the blanks using the correct **present continuous** form of the verb from the box. The first one is done for you.

listen  
watch

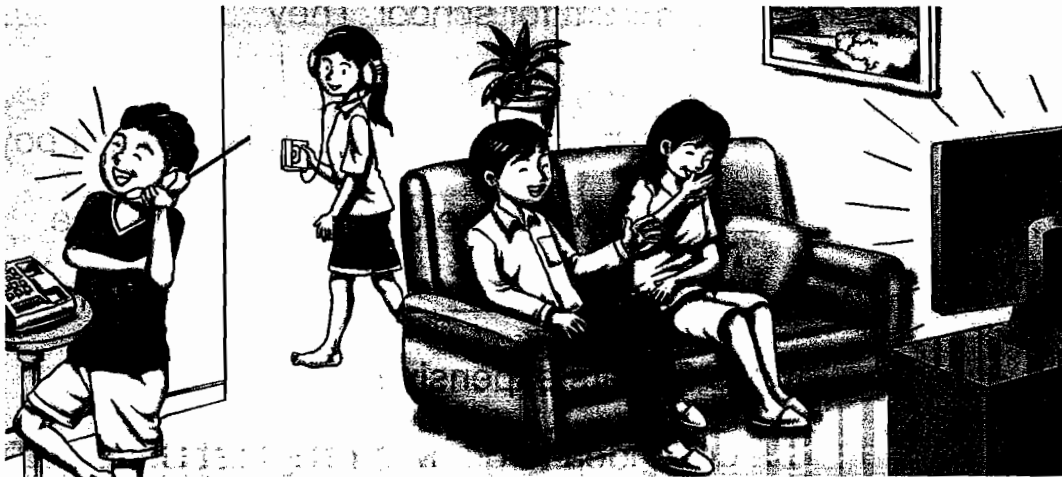
phone  
try

have  
laugh

bark  
make

not talk  
not sleep

### Help!



I (1) am trying to do my homework but I can't. No one will help me. They are all too busy. My parents (2) \_\_\_\_\_ TV in the living room. It must be a funny programme because they (3) \_\_\_\_\_ a lot. My sister (4) \_\_\_\_\_ to music. My brother (5) \_\_\_\_\_ his friend. They (6) \_\_\_\_\_ about homework but about a football match. The neighbours (7) \_\_\_\_\_ a lot of noise. I think they (8) \_\_\_\_\_ a party. Now, the dog (9) \_\_\_\_\_. But the baby (10) \_\_\_\_\_ anymore. Perhaps he will help me!

## Exercise A

Choose the correct **verb** from the box to fill in the blanks.

was

wasn't

were

weren't

- 1 The children arrived at 7.45 am for school. They \_\_\_\_\_ late again.
- 2 The teacher told us a story. It \_\_\_\_\_ about a lost boy.
- 3 Greg \_\_\_\_\_ at school yesterday. He was at home.
- 4 Yesterday, we went to the zoo. We \_\_\_\_\_ all very excited.
- 5 \_\_\_\_\_ those flowers expensive?
- 6 It \_\_\_\_\_ a good idea to go swimming last Sunday. The beach was very crowded.
- 7 Those chocolates \_\_\_\_\_ very nice. I don't want anymore.
- 8 Why \_\_\_\_\_ you so tired yesterday?
- 9 Who \_\_\_\_\_ your class teacher last year?
- 10 I watched a horror film last night but I \_\_\_\_\_ frightened.
- 11 Last weekend, we \_\_\_\_\_ at our grandmother's house.
- 12 \_\_\_\_\_ it a difficult test?
- 13 No, the test \_\_\_\_\_ difficult.
- 14 What \_\_\_\_\_ that noise?
- 15 We stayed up late because we \_\_\_\_\_ tired.

## Exercise B

Fill in the blanks with **was** or **were**.

### An interview with a mountain climber

*Interviewer*: Patrick, you climbed Mount Everest, the highest mountain in the world. Why?

*Patrick* : I (1) \_\_\_\_\_ always good at sports, and in school I (2) \_\_\_\_\_ very good at climbing.

*Interviewer*: (3) \_\_\_\_\_ it very difficult?

*Patrick* : Yes, it (4) \_\_\_\_\_ !

*Interviewer*: (5) \_\_\_\_\_ you alone?

*Patrick* : No, I wasn't. I

(6) \_\_\_\_\_ with a team of climbers.

*Interviewer*: (7) \_\_\_\_\_ the weather good?

*Patrick* : No, it (8) \_\_\_\_\_ terrible! The wind (9) \_\_\_\_\_ very strong and it (10) \_\_\_\_\_ very cold.



## Exercise C

Fill in the blanks with *was*, *were* or *wasn't*.

### The police ask some questions

*Policeman* : Henry Jones, where

(1) \_\_\_\_\_ you  
last night?

*Mr Jones* : I (2) \_\_\_\_\_ at home  
with my wife.

*Policeman* : (3) \_\_\_\_\_ anyone  
else with you?

*Mr Jones* : No, we (4) \_\_\_\_\_  
alone. Why are you asking  
these questions?

*Policeman* : There (5) \_\_\_\_\_ a bank robbery last night. Your  
car (6) \_\_\_\_\_ parked outside the bank.

*Mr Jones* : No, it (7) \_\_\_\_\_. It (8) \_\_\_\_\_ in the  
garage last night.

*Policeman* : Where (9) \_\_\_\_\_ you this morning?

*Mr Jones* : I (10) \_\_\_\_\_ at work. At the bank!



## Exercise A

Choose the correct **verb** and write its number in the brackets.

- 1 I \_\_\_\_\_ to school this morning.  
(1) walked  
(2) walk  
(3) walks  
(4) walking ( )
- 2 My grandmother \_\_\_\_\_ after us last night.  
(1) look  
(2) looking  
(3) looks  
(4) looked ( )
- 3 Ben found an injured dog and \_\_\_\_\_ it home.  
(1) carry  
(2) carries  
(3) carried  
(4) carrying ( )
- 4 The little girl \_\_\_\_\_ when she fell from the chair.  
(1) cry  
(2) cries  
(3) cried  
(4) crying ( )

5 My sister \_\_\_\_\_ with Sally on the phone for hours last night.  
(1) chatted  
(2) chat  
(3) chatting  
(4) chats ( )

6 We \_\_\_\_\_ our uncle in the US last year.  
(1) visit  
(2) visits  
(3) visited  
(4) visiting ( )

7 Our new neighbours just \_\_\_\_\_ in yesterday.  
(1) move  
(2) moved  
(3) moves  
(4) moving ( )

8 The thief \_\_\_\_\_ the woman's bag and ran off.  
(1) grab  
(2) grabbed  
(3) grabs  
(4) grabbing ( )

9 Why didn't the dog \_\_\_\_\_ when the visitor called?  
(1) bark  
(2) barked  
(3) barks  
(4) barking ( )

10 When did you \_\_\_\_\_ piano lessons?  
(1) starts (2) started  
(3) starting (4) start ( )



## Exercise B

Fill in the blanks with the **simple past** form of the verb in brackets.

### Sleeping Beauty (1)

Once upon a time, a king and a queen

(1) \_\_\_\_\_ (live) in a castle. They  
(2) \_\_\_\_\_ (want) to have children  
and one day their baby princess was born.

They (3) \_\_\_\_\_ (be) very happy  
and they (4) \_\_\_\_\_ (invite) all

the fairies to the castle for a party. Sadly,

one wicked fairy did not receive an invitation. She (5) \_\_\_\_\_ (be)

very angry and cast an evil spell on the princess. She said, "When you are  
sixteen, you will prick your finger on a needle and die!" But a good fairy

(6) \_\_\_\_\_ (change) the spell. She said, "The princess will sleep

for a hundred years." The king and queen (7) \_\_\_\_\_ (try) to

protect the princess by taking away all the needles. People in the kingdom

(8) \_\_\_\_\_ (not use) needles at all. But on her sixteenth birthday,

the princess (9) \_\_\_\_\_ (prick) her finger. Everyone in the castle

stopped what they were doing and they all (10) \_\_\_\_\_ (start) to

feel tired. They fell asleep and slept for a hundred years.



## Exercise C

Fill in the blanks with the **simple past** form of the verb in brackets.

### Sleeping Beauty (2)

One day, a prince (1) \_\_\_\_\_ (walk) through the forest and he (2) \_\_\_\_\_ (discover) a castle. He (3) \_\_\_\_\_ (knock) on the castle door but no one answered. The prince (4) \_\_\_\_\_ (call) out, "Anybody here?" But still there was no answer. He (5) \_\_\_\_\_ (open) the door and went inside the castle. He (6) \_\_\_\_\_ (look) in all the rooms. There he found people in deep sleep. He then went towards the biggest room in the castle and (7) \_\_\_\_\_ (push) the door open. He found a beautiful princess and (8) \_\_\_\_\_ (kiss) her



hand. Sleeping Beauty woke up and so did the people of the kingdom. They all cheered and (9) \_\_\_\_\_ (thank) the prince. The prince and Sleeping Beauty fell in love and (10) \_\_\_\_\_ (live) happily ever after.

## Exercise A

Choose the correct **verb** and write its number in the brackets.

- 1 Alice's parents \_\_\_\_\_ in Singapore.  
(1) grew up  
(2) grown up  
(3) grow up  
(4) grows up ( )
- 2 We \_\_\_\_\_ our cat and dog running into the neighbour's garden.  
(1) sees  
(2) see  
(3) saw  
(4) seeing ( )
- 3 I \_\_\_\_\_ the washing-up yesterday. So, it's your turn today.  
(1) do  
(2) did  
(3) does  
(4) done ( )
- 4 Bob was hungry so he \_\_\_\_\_ a piece of cake.  
(1) ate  
(2) eat  
(3) eats  
(4) eaten ( )

5 Who \_\_\_\_\_ all the milk last night?

- (1) drinks
- (2) drink
- (3) drank
- (4) drunk

(     )

6 I \_\_\_\_\_ my name on the form and handed it back to the teacher.

- (1) writing
- (2) writes
- (3) wrote
- (4) write

(     )

7 The birds \_\_\_\_\_ a lot of noise this morning.

- (1) make
- (2) made
- (3) making
- (4) makes

(     )

8 Last night, I \_\_\_\_\_ for ten hours.

- (1) slept
- (2) sleep
- (3) sleeps
- (4) sleeping

(     )

9 Dad \_\_\_\_\_ me a bike for my birthday last year.

- (1) buy
- (2) bought
- (3) buys
- (4) buying

(     )

10 I \_\_\_\_\_ my bag at school.

- (1) leaves
- (2) leave
- (3) left
- (4) leaving

(     )

## Exercise B

Fill in the blanks with the **simple past** form of the verb in brackets.

### Cave people



Many, many years ago people (1) \_\_\_\_\_ (do) not have houses. They lived in caves. These people were called cavemen or cave people. They (2) \_\_\_\_\_ (get) their food from animals and collected fruit from the plants around them. They (3) \_\_\_\_\_ (eat) the food raw. Later on, when they (4) \_\_\_\_\_ (know) how to make fire, they cooked the meat and plants. Their water (5) \_\_\_\_\_ (come) from rivers, lakes and ponds. They (6) \_\_\_\_\_ (wear) animal skins to keep themselves warm. There (7) \_\_\_\_\_ (be) no cars so people (8) \_\_\_\_\_ (go) everywhere on foot. These cave people (9) \_\_\_\_\_ (tell) stories and (10) \_\_\_\_\_ (draw) pictures on the walls of their caves.

## Exercise C

Fill in the blanks with the **simple past** form of the verb in brackets.

### A naughty dog

*Jill* : My dog Buster (1) \_\_\_\_\_ (be) really naughty yesterday.

*Ken* : Why? What did he do?

*Jill* : I (2) \_\_\_\_\_ (make) some chicken sandwiches to take to school, and (3) \_\_\_\_\_ (put) them in a plastic bag on top of my school bag. Then, I (4) \_\_\_\_\_ (go) to brush my teeth. Do you know what Buster (5) \_\_\_\_\_ (do)?

*Ken* : No, I don't know.

*Jill* : I went into the kitchen to pick up my bag and there he was!

He (6) \_\_\_\_\_ (tear) open the plastic bag, then

(7) \_\_\_\_\_ (take)

out my sandwiches and

(8) \_\_\_\_\_ (eat) them.

*Ken* : Oh! What a naughty dog! Did he eat all of them?

*Jill* : No, he (9) \_\_\_\_\_

(leave) me the lettuce and he

(10) \_\_\_\_\_ (not eat)

the bread.



## Exercise A

Circle the correct form of the **verb** for these sentences which give orders or instructions.

- 1 ( Opening / Open / Opens ) your books to page 3.
- 2 Don't ( ran / run / running ) in the corridor!
- 3 Now, ( listen / listened / listening ) to me carefully.
- 4 ( Do / Don't / Does ) write anything yet.
- 5 ( Come / Came / Comes ) here please, Vanessa.
- 6 Kevin and Sam, don't ( talking / talk / talks ) when I'm teaching.
- 7 Nora, ( do / doesn't / don't ) start the next exercise yet.
- 8 ( Hurried / Hurrying / Hurry ) up or we will miss the bus.
- 9 Don't ( worry / worrying / worries ). There's lots of time.
- 10 ( Be / Are / Is ) careful when you cross the road.
- 11 Please ( speaking / speak / spoke ) more slowly.
- 12 ( Stop / Stops / Stopping ) writing now!
- 13 Please ( puts / put / putting ) your hand up to answer a question.
- 14 ( Looks / Looking / Look ) at the picture on the board.
- 15 ( Go / Going / Goes ) to bed now. It's late.

## Exercise B

Fill in the blanks with the correct verb in **imperative form**. The first one is done for you.

Mix  
pour

get  
Add

serve  
Enjoy

Ask  
put

mash  
Wash

### Making a banana milkshake

(1) **Ask** your mother or father if you can make a banana milkshake. (2) \_\_\_\_\_ your hands well then, (3) \_\_\_\_\_ everything ready. You need a glass of milk, half a glass of orange juice, two spoonfuls of sugar and half a banana.

First, (4) \_\_\_\_\_ the banana with a fork. Carefully (5) \_\_\_\_\_ the glass of milk into a big jug. (6) \_\_\_\_\_ the orange juice, sugar and banana.

(7) \_\_\_\_\_ well with a fork. If you like

(8) \_\_\_\_\_ some ice cream in. Some people like to add whipped cream on

top of their shake. So take your pick. Now,

(9) \_\_\_\_\_ your milkshake in large glasses. (10) \_\_\_\_\_

your drink!





## Exercise C

Fill in the blanks with the correct verb in **imperative form**. You will have to use one verb more than once.

take  
not let

put  
make

call  
not give

Let  
give

Remember

### Looking after my dog

Dear Cindy,

Thank you for agreeing to look after my dog Bruno tomorrow. Here are a few things to do:

At around 8 o'clock, (1) \_\_\_\_\_ Bruno for a walk. When you get back, (2) \_\_\_\_\_ him his breakfast but (3) \_\_\_\_\_ him too much food. (4) \_\_\_\_\_ him sleep in his basket but (5) \_\_\_\_\_ him sleep on the sofa. At midday, (6) \_\_\_\_\_ him to the park on his lead. You can let him off the lead but (7) \_\_\_\_\_ him if he runs too far away. When you get home, (8) \_\_\_\_\_ sure he has some water to drink. In the afternoon, you can take him for another long walk. (9) \_\_\_\_\_ to feed him at 6.00 pm and (10) \_\_\_\_\_ him in his basket at 7.00 pm.

Thank you!

Anna



## Exercise A

Decide if the verb in bold is **transitive** or **intransitive**. Put a tick in the correct box.

	Transitive	Intransitive
1 Amanda <b>likes</b> ice cream.	<input type="checkbox"/>	<input type="checkbox"/>
2 George <b>smiled</b> .	<input type="checkbox"/>	<input type="checkbox"/>
3 The dogs <b>ran</b> .	<input type="checkbox"/>	<input type="checkbox"/>
4 Mum <b>baked</b> a cake.	<input type="checkbox"/>	<input type="checkbox"/>
5 The baby <b>slept</b> .	<input type="checkbox"/>	<input type="checkbox"/>
6 The teacher <b>moved</b> the chairs.	<input type="checkbox"/>	<input type="checkbox"/>
7 The bird <b>sang</b> .	<input type="checkbox"/>	<input type="checkbox"/>
8 Nora <b>shouted</b> loudly.	<input type="checkbox"/>	<input type="checkbox"/>
9 We <b>enjoyed</b> the film.	<input type="checkbox"/>	<input type="checkbox"/>
10 The sun <b>rises</b> in the east.	<input type="checkbox"/>	<input type="checkbox"/>
11 We <b>ate</b> our lunch at home.	<input type="checkbox"/>	<input type="checkbox"/>
12 My father <b>laughed</b> .	<input type="checkbox"/>	<input type="checkbox"/>
13 The computer doesn't <b>work</b> .	<input type="checkbox"/>	<input type="checkbox"/>
14 The gardeners <b>cut</b> the grass.	<input type="checkbox"/>	<input type="checkbox"/>
15 Did you <b>read</b> a story to your sister?	<input type="checkbox"/>	<input type="checkbox"/>

## Exercise B

Look at the verbs in bold in the text. Circle the 6 **transitive verbs** and underline the 4 **intransitive verbs**.

### A new home



Last week, my family moved house. We **packed** all our things in boxes and some removal men came to help. They **carried** all the boxes out of our old flat and put them in a big van. One man **drove** the van to our new home. My little sister **cried**. She did not want to leave our flat. My father **took** us to our new house. The removal men carried our furniture into our new house. We **watched**. When everything was inside, the men **left**. Now, our work **began**. We unpacked everything and **put** it all away in the cupboards. Soon, our new house looked tidy. My sister **laughed**. She was happy to be in our lovely new home.

## Exercise C

Mark the verbs in bold (T) for **transitive** verbs or (I) for **intransitive** verbs.

### The exam

Now Sam, do not (1) **worry** ( \_\_\_\_\_ )

about the exam, everything will be  
alright. I will drop you at the bus stop.

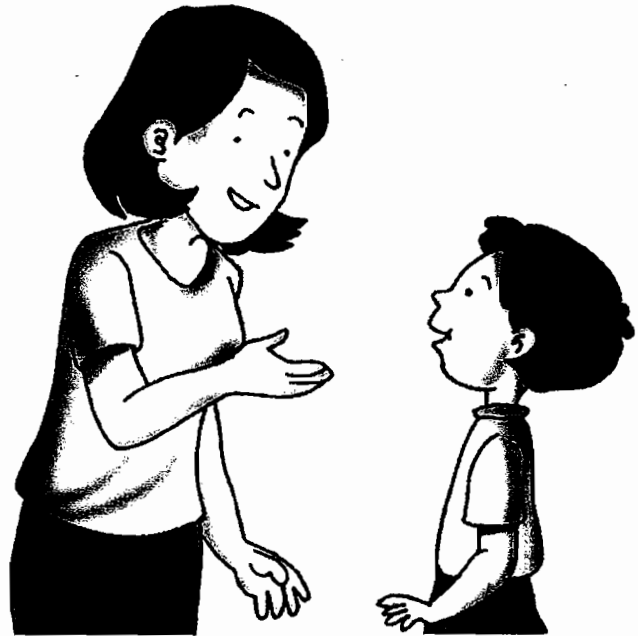
You are going to (2) **take** ( \_\_\_\_\_ )

the bus as usual. You will (3) **arrive**

( \_\_\_\_\_ ) at school at 8 o'clock.

(4) **Look** ( \_\_\_\_\_ ) at the notice

board and read the rules written on it.



Then, wait until the teacher calls you inside. Just remember this advice:

(5) **listen** ( \_\_\_\_\_ ) to the teacher's instructions and (6) **read** ( \_\_\_\_\_ )

the questions carefully. Do not talk to anyone in class, and try to finish your

answers in time. (7) **Watch** ( \_\_\_\_\_ ) the clock so that you don't run out of

time. (8) **Check** ( \_\_\_\_\_ ) your answers carefully before you hand in your

paper. When you have finished, (9) **phone** ( \_\_\_\_\_ ) me. (10) **Smile!**

( \_\_\_\_\_ ) You will be fine. As a treat, we will go out for some ice cream in

the evening!

## Exercise A

*These sentences use **can** to talk about ability and **can** and **may** to give and ask for permission. Circle the correct answer.*

- 1 Paul can ( run / runs / running ) very fast.
- 2 May I ( leaving / leaves / leave ) the room, please?
- 3 Can you ( does / do / doing ) this exercise?
- 4 It's very dark. I can't ( see / sees / seeing ) anything.
- 5 I'm sorry, sir. You can't ( parks / parked / park ) there.
- 6 No, you ( not may / may not / not can ) have another ice cream.
- 7 The dogs ( can't / not may / doesn't ) go upstairs.
- 8 ( May not / Can / Does ) you speak Chinese?
- 9 Some birds can't ( fly / flying / flew ).
- 10 Can Beth ( rode / riding / ride ) a bicycle?
- 11 The children ( not can / not may / cannot ) watch TV now.
- 12 May I ( starts / start / starting ) to eat?
- 13 Can the dog ( go / went / goes ) into the garden?
- 14 We ( can't / don't / not can ) turn the computer on.
- 15 He's only five but he can already ( speak / speaks / speaking ) two languages.

## Exercise B

Choose the correct **modal** verb in brackets to fill in the blanks.

### The interview

Mr Carter : Hello Miss Prim, please sit down.

Now, you've come for the job of a secretary. (1) \_\_\_\_\_

(Can not / May) I ask you some questions, please?

Miss Prim : Yes, of course you

(2) \_\_\_\_\_

(can / can't).

Mr Carter : (3) \_\_\_\_\_ (Can / May)

you use a computer?

Miss Prim : Yes, I (4) \_\_\_\_\_ (can / can't).

Mr Carter : Good. (5) \_\_\_\_\_ (Can / May) you speak French?

Miss Prim : No, I (6) \_\_\_\_\_ (can / can't).

Mr Carter : Oh, I see. (7) \_\_\_\_\_ (Can / May) you write letters?

Miss Prim : Yes, I (8) \_\_\_\_\_ (may / can).

Mr Carter : Good. When (9) \_\_\_\_\_ (may / can) you start?

Miss Prim : Next month is fine with me. (10) \_\_\_\_\_ (Can not /

May) I ask a question?

Mr Carter : Yes, of course.

Miss Prim : How much will I earn?

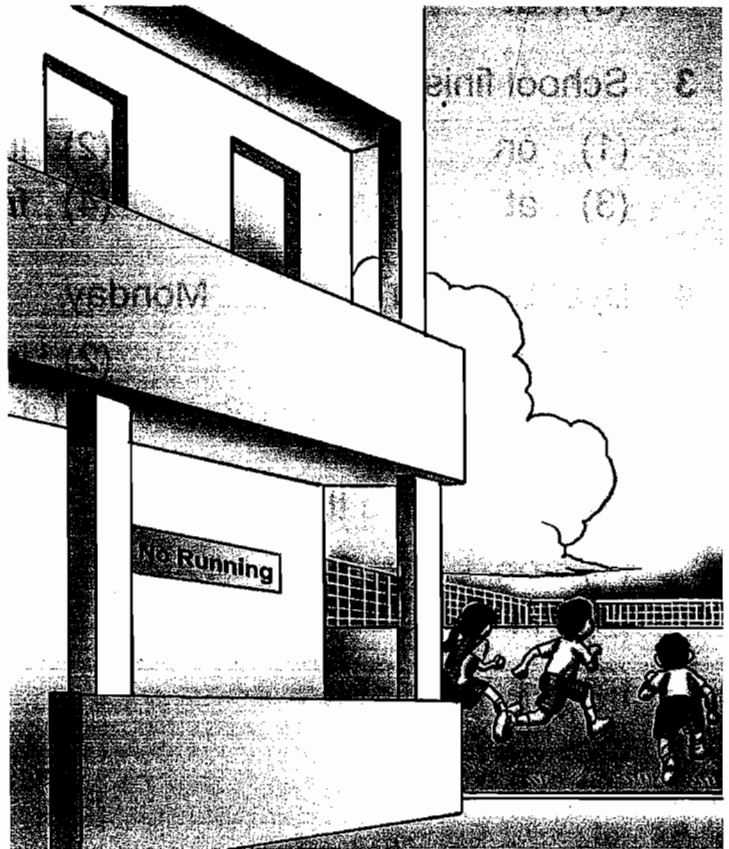


## Exercise C

Fill in the blanks with **can** or **can't** + **the verb** in brackets to talk about permission.

### My school and its rules

There are some important things to remember about my school. You (1) \_\_\_\_\_ (run) in the field but you (2) \_\_\_\_\_ (run) in the corridors. You (3) \_\_\_\_\_ (bring) your lunch to school, but you (4) \_\_\_\_\_ (eat) it in the classroom. So, we eat our lunch in the cafeteria. There is a library where students (5) \_\_\_\_\_ (work) quietly but they (6) \_\_\_\_\_ (talk) there. I love to study in the library as it is very quiet there. We (7) \_\_\_\_\_ (use) the computers there too, and we (8) \_\_\_\_\_ (take) books home to read. My favourite books are by the writer Roald Dahl, and my parents read them to me. Our parents (9) \_\_\_\_\_ (visit) the school on special days and (10) \_\_\_\_\_ (talk) to the teachers about us.



## Exercise A

Choose the correct **preposition of time** and write its number in the brackets.

1 I was born \_\_\_\_\_ December.

(1) on

(2) in

(3) at

(4) until

(     )

2 My sister started school \_\_\_\_\_ 2006.

(1) on

(2) in

(3) at

(4) from

(     )

3 School finishes \_\_\_\_\_ 1.30 pm.

(1) on

(2) in

(3) at

(4) from

(     )

4 Bye! See you \_\_\_\_\_ Monday.

(1) on

(2) in

(3) at

(4) from

(     )

5 We never go to the beach \_\_\_\_\_ the rainy season.

(1) on

(2) in

(3) at

(4) from

(     )



- 6 Christmas Day is \_\_\_\_\_ 25 December.  
(1) by  
(2) in  
(3) at  
(4) on ( )
- 7 If you have finished your homework, you can watch TV \_\_\_\_\_ dinner.  
(1) on  
(2) in  
(3) at  
(4) before ( )
- 8 The film is on \_\_\_\_\_ 7 o'clock to 9 o'clock tonight.  
(1) in  
(2) from  
(3) at  
(4) on ( )
- 9 On Saturdays, I can stay up \_\_\_\_\_ 9.00 pm.  
(1) until  
(2) in  
(3) at  
(4) from ( )
- 10 The Principal is in a meeting this morning. She will see you \_\_\_\_\_ lunch.  
(1) on  
(2) by  
(3) after  
(4) until ( )

## Exercise B

Fill in the blanks with the correct **preposition of time** from the box. You may use some prepositions more than once.

in      on      until      before      after      at

### My birthday

My birthday is (1) \_\_\_\_\_

4 November. I was born

(2) \_\_\_\_\_ a Saturday.

Almost every year, I have a birthday

party (3) \_\_\_\_\_ the

afternoon. I invite all my friends. My

grandparents come too! My friends

usually arrive (4) \_\_\_\_\_

3 o'clock. (5) \_\_\_\_\_ lunch, I get everything ready and my mother

makes tea for us. We play games and (6) \_\_\_\_\_ the games, I

cut my birthday cake. We have the cake with evening tea. Then, we play

together again (7) \_\_\_\_\_ it is time for my friends to go home.

(8) \_\_\_\_\_ the party I am always very tired but I help my mother

clear up (9) \_\_\_\_\_ going to bed. I like to lie in bed and remember

my special day (10) \_\_\_\_\_ falling asleep.



## Exercise C

Fill in the blanks with the correct **preposition of time** from the box. You may use some prepositions more than once.

in      until      from      before      after      at

### My father's day

My father gets up (1) \_\_\_\_\_ 6 o'clock every morning.  
(2) \_\_\_\_\_ his breakfast, he does some exercises to keep fit.  
Then, he has breakfast with my mother. (3) \_\_\_\_\_ breakfast, he goes to work. He works (4) \_\_\_\_\_ 9 o'clock to 5 o'clock every day. (5) \_\_\_\_\_ lunchtime, he goes to a restaurant to eat.  
(6) \_\_\_\_\_ the afternoon, my father works in his office again  
(7) \_\_\_\_\_ 5 o'clock. Then, he comes home. (8) \_\_\_\_\_ the evening he reads the newspaper or watches TV. He goes to bed  
(9) \_\_\_\_\_ 11 o'clock. (10) \_\_\_\_\_ night he sleeps!



## Exercise A

Choose the correct **preposition** and write its number in the brackets.

- 1 The plates are \_\_\_\_\_ the cupboard.  
(1) at  
(2) in  
(3) towards  
(4) for ( )
- 2 The children are \_\_\_\_\_ the swimming pool.  
(1) at  
(2) over  
(3) after  
(4) on ( )
- 3 The swimming pool is \_\_\_\_\_ the cinema.  
(1) near (2) in  
(3) over (4) towards ( )
- 4 Don't stand \_\_\_\_\_ the board. I can't see it.  
(1) in (2) behind  
(3) in front of (4) on ( )
- 5 The girl is running \_\_\_\_\_ the main road.  
(1) towards (2) at  
(3) under (4) after ( )

6 The athletes jump \_\_\_\_\_ the hurdles.

- (1) at
- (2) on
- (3) over
- (4) in

( )

7 The cat ran \_\_\_\_\_ the big dog.

- (1) in
- (2) away from
- (3) over
- (4) on

( )

8 Jason got \_\_\_\_\_ the truck and drove away.

- (1) towards
- (2) into
- (3) before
- (4) over

( )

9 In the alphabet, the letter 'm' comes \_\_\_\_\_  
the letter 'n'.

- (1) at
- (2) on
- (3) in
- (4) before

( )

10 Take everything \_\_\_\_\_ your bag and look for  
your purse.

- (1) into
- (2) out of
- (3) near
- (4) in

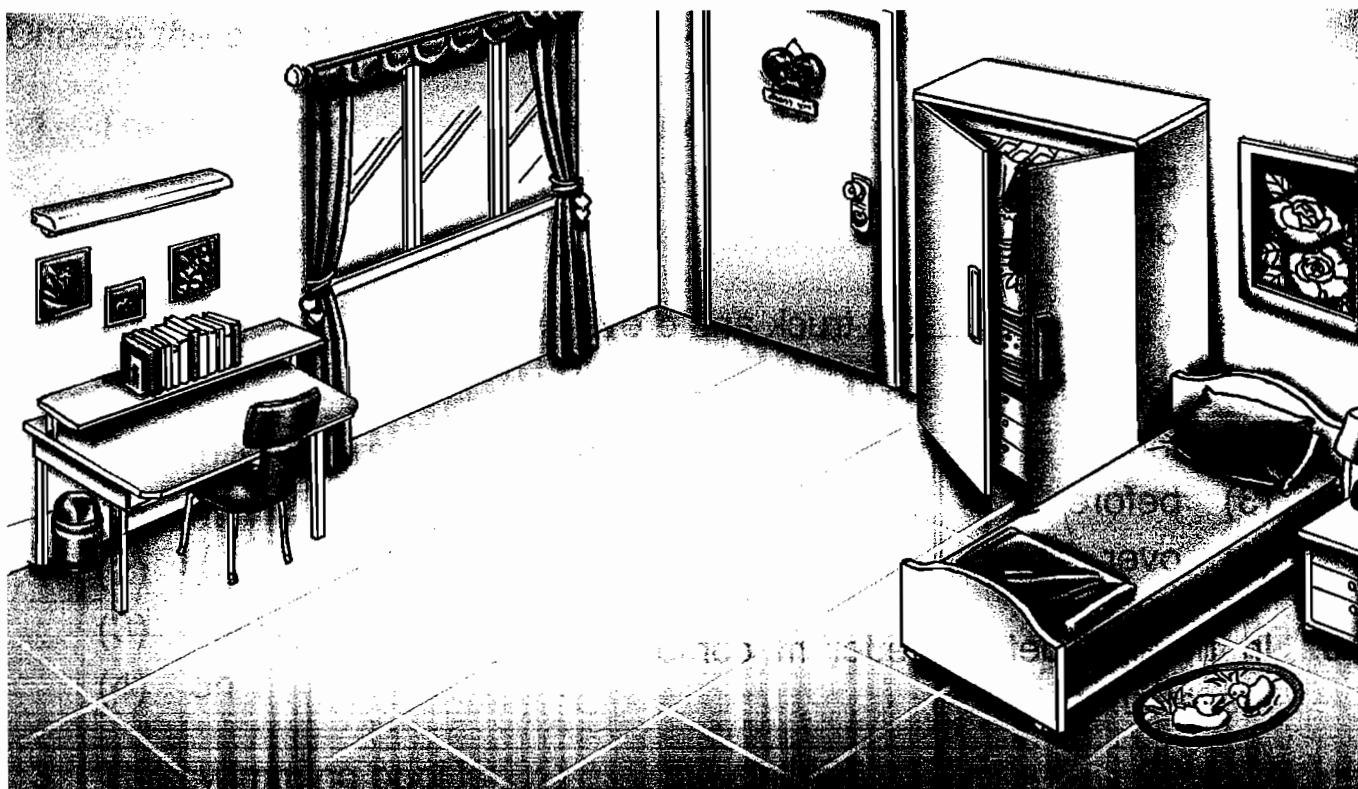
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## Exercise B

Find 10 prepositions of place or direction in the text and circle them.

### My bedroom



My bedroom is very nice. When you walk into it, you see my bed, a desk and a cupboard. In front of the desk, I have a chair. Over the desk is a light and under it is my waste-paper bin. I put my clothes in the cupboard and my books on the desk. On the walls, I have put some pictures. There is a window near the door. Some pretty curtains hang in front of the window. They are very long and you can hide behind them if you want!

## Exercise C

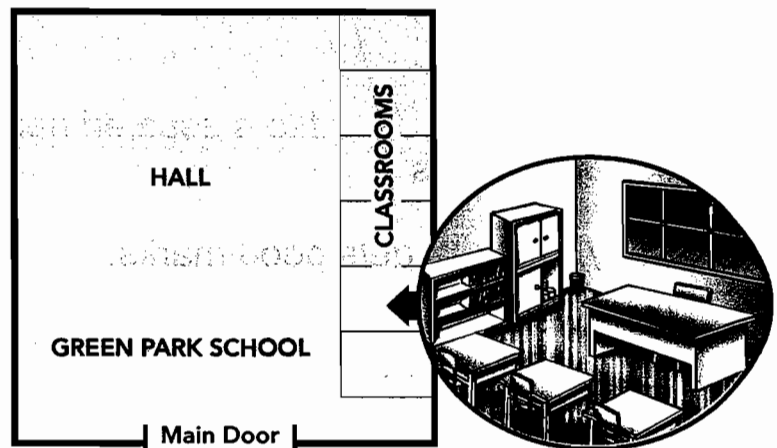
Look at the diagram below. Fill in the blanks with the correct **preposition** from the box. You may use some prepositions more than once.

towards    in front of    in    above    on    behind    into

### My school

My school is quite big.

(1) \_\_\_\_\_ the school building there is a large field. The main door is (2) \_\_\_\_\_ the middle of the building. On a sign (3) \_\_\_\_\_ the main door there is the name of our



school. All the classrooms are (4) \_\_\_\_\_ the first floor. You walk through the main door into the hall and just on the right is my classroom. It is a large room with many chairs and tables (5) \_\_\_\_\_ it. The teacher has a big desk and (6) \_\_\_\_\_ her desk is a large window. We must always keep the room tidy. The chairs must be (7) \_\_\_\_\_ the tables and must face (8) \_\_\_\_\_ the front. The books must be (9) \_\_\_\_\_ the shelves. All waste paper must be put in the bin which is (10) \_\_\_\_\_ the corner of the room.

## Exercise A

Choose the correct **adverb** and write its number in the brackets.

- 1 Every morning the children work \_\_\_\_\_ in their classroom.  
(1) quiet  
(2) quietly  
(3) quieten  
(4) quietness ( )
- 2 Sally \_\_\_\_\_ gets good marks.  
(1) well  
(2) badly  
(3) often  
(4) once ( )
- 3 Footballers run \_\_\_\_\_ to score goals.  
(1) quick  
(2) quickness  
(3) quicken  
(4) quickly ( )
- 4 My sister has \_\_\_\_\_ been to Malaysia.  
(1) never (2) well  
(3) always (4) badly ( )
- 5 Molly reads very \_\_\_\_\_ now.  
(1) good (2) best  
(3) better (4) well ( )



6 How \_\_\_\_\_ do you go to the beach?

- (1) sometimes
- (2) ever
- (3) often
- (4) always

(     )

7 \_\_\_\_\_ we have pizza for lunch.

- (1) Well
- (2) Sometimes
- (3) Badly
- (4) Quickly

(     )

8 My dog behaves \_\_\_\_\_ when he sees a cat.

- (1) often
- (2) sometimes
- (3) badly
- (4) bad

(     )

9 The sun shines \_\_\_\_\_ in the morning.

- (1) bright
- (2) brightly
- (3) brightness
- (4) brighten

(     )

10 \_\_\_\_\_ look carefully before you cross the road.

- (1) Always
- (2) Often
- (3) Well
- (4) Badly

(     )



## Exercise B

Find 10 **adverbs** in the text and circle them.

### Firefighters



Firefighters have an important job. They put out fires quickly and rescue people safely. They often go to dangerous places to save lives. The fire engines rush to accident sites with the siren going off loudly. They move through the traffic easily. Even though they are in a hurry, firefighters don't drive dangerously. They drive carefully. They don't panic. They work quietly. The chief firefighter gives orders clearly and his men always obey him.

## Exercise C

Choose the correct **adverb** in brackets to fill in the blanks.

### Learning to play an instrument

Learning to play a musical instrument is difficult. It takes a lot of practice and time. You must choose your instrument (1) \_\_\_\_\_ (careful / carefully). Children (2) \_\_\_\_\_ (often / well) start with the recorder. It is small and can be carried (3) \_\_\_\_\_ (easily / easy). It can be bought (4) \_\_\_\_\_ (cheap / cheaply). You start by playing with a group and learning the notes (5) \_\_\_\_\_ (slowly / slow). At first, you may (6) \_\_\_\_\_ (some / sometimes) play badly but never lose heart. You must practise at least once a day. This way, you will learn (7) \_\_\_\_\_ (quickly / quick) and very soon be able to play (8) \_\_\_\_\_ (good / well). Parents (9) \_\_\_\_\_ (ever / always) like to listen to their children playing. It is lovely to hear an orchestra play (10) \_\_\_\_\_ (beautiful / beautifully).



## Exercise A

Choose the correct **adverb** and write its number in the brackets.

- 1 It's a lovely day. Go and play \_\_\_\_\_ .  
(1) outside  
(2) out  
(3) in  
(4) up ( )
- 2 Put that box \_\_\_\_\_ . It's too heavy for you to carry.  
(1) downstairs  
(2) up  
(3) down  
(4) in ( )
- 3 Where is Sophie?  
She's \_\_\_\_\_ in her room.  
(1) there  
(2) upstairs  
(3) outside  
(4) out ( )
- 4 My best friend lives \_\_\_\_\_ to me.  
(1) there  
(2) next door  
(3) inside  
(4) here ( )

5 Last night, I thought I heard a noise \_\_\_\_\_ but it was only the cat.

(1) in

(2) downstairs

(3) out

(4) up

( )

6 Did you see Kim at school \_\_\_\_\_ ?

(1) tomorrow

(2) after

(3) early

(4) yesterday

( )

7 We arrived \_\_\_\_\_ at the concert and got the best seats in the hall.

(1) after

(2) before

(3) late

(4) early

( )

8 \_\_\_\_\_ we are going shopping at the mall.

(1) Early

(2) Late

(3) Before

(4) Tomorrow

( )

9 Hurry up! We are leaving \_\_\_\_\_ .

(1) this morning

(2) before

(3) soon

(4) late

( )

10 Peter arrived \_\_\_\_\_ for school again today.

(1) soon

(2) late

(3) before

(4) after

( )



## Exercise B

Choose the correct **adverb of place** in brackets to fill in the blanks.

### The play

Meg had an exciting day at school on Tuesday. When she arrived, she waited (1) \_\_\_\_\_ (outside / inside) the main door until her friends came. Then, they went (2) \_\_\_\_\_ (outside / inside) and walked (3) \_\_\_\_\_ (downstairs / upstairs) to their classroom on the second floor. They went into their room and sat (4) \_\_\_\_\_ (up / down) at their desks.



“We have some special visitors,” said the teacher. “Let’s all go into the hall.” Everyone went (5) \_\_\_\_\_ (downstairs / there) to the hall. “My class, sit (6) \_\_\_\_\_ (here / there),” said the teacher pointing to the seats near her.

Some actors came (7) \_\_\_\_\_ (in / out) onto the stage. They performed a play which included singing and dancing. They asked for a boy and a girl to come (8) \_\_\_\_\_ (down / up) onto the stage, and Meg was one of them. All the actors sang and danced, and Meg danced (9) \_\_\_\_\_ (around / down) too. She went back (10) \_\_\_\_\_ (up / down) to her seat, very happy.

## Exercise C

Choose the correct **adverb of time** from the box to fill in the blanks.

after	early	tonight	last night	this week
soon	late	this year	last year	this morning

### Late again

When Sam woke up (1) \_\_\_\_\_ he was very tired. He went to bed at 10 o'clock (2) \_\_\_\_\_ and hadn't slept enough. His mother had to rush him. "Hurry up," she said. "The bus leaves (3) \_\_\_\_\_ and you'll miss it." (4) \_\_\_\_\_ eating breakfast, Sam ran to the bus stop but he missed the bus. When he arrived at school, the teacher was cross with him.

"It is a quarter to eight," she said. "This happened on Monday morning as well. This is the second time (5) \_\_\_\_\_ that you have arrived (6) \_\_\_\_\_ for school."

"I'm sorry," Sam said, "but the bus left (7) \_\_\_\_\_ . That's why I missed it."

"I think you should go to bed at 7.00 pm (8) \_\_\_\_\_ to make sure you sleep enough. I want you to be on time every day for the rest of (9) \_\_\_\_\_ until December."

"I'm very sorry, Miss Smith," Sam said. "From now on, I will try to be as good as I was (10) \_\_\_\_\_ in Mr Blake's class."

## Exercise A

Choose the correct **possessive form** and write its number in the brackets.

1 \_\_\_\_\_ desk is next to mine.

- (1) Mary
- (2) Mary's
- (3) Marys
- (4) Marys'

(     )

2 I have a dog and a cat. The \_\_\_\_\_ basket is in the kitchen.

- (1) dog's
- (2) dog
- (3) dogs'
- (4) dogs

(     )

3 All the \_\_\_\_\_ cars can be parked in the school car park.

- (1) parents
- (2) parent's
- (3) parents'
- (4) parent

(     )

4 The \_\_\_\_\_ bag is in the staff room.

- (1) teacher
- (2) teacher's
- (3) teachers
- (4) teachers'

(     )



- 5 The \_\_\_\_\_ population is growing every day.  
(1) worlds  
(2) world's  
(3) world  
(4) worlds' ( )
- 6 My \_\_\_\_\_ parents were farmers.  
(1) grandmother  
(2) grandmothers  
(3) grandmothers'  
(4) grandmother's ( )
- 7 My two \_\_\_\_\_ names are Jane and Jodie.  
(1) cousins'  
(2) cousin's  
(3) cousin  
(4) cousins ( )
- 8 My classroom is opposite the \_\_\_\_\_ room.  
(1) teacher  
(2) teachers  
(3) teachers'  
(4) teacher's ( )
- 9 The \_\_\_\_\_ library books must be returned before the holidays.  
(1) children's (2) children  
(3) childrens' (4) childrens ( )
- 10 \_\_\_\_\_ parents are waiting outside the school.  
(1) Pollys (2) Pollys'  
(3) Polly (4) Polly's ( )

## Exercise B

Choose the correct form of the **noun** in brackets to fill in the blanks.

### On a plane

My Uncle Jacob is a pilot. He works for a big airline company. The

(1) \_\_\_\_\_ (companys / company's) planes fly all over the

world, so (2) \_\_\_\_\_ (Uncle Jacobs / Uncle Jacob's) work is

very interesting. He travels all over the world and meets very exciting

people. He works with a large team of people who have different

(3) \_\_\_\_\_ (job's / jobs). The (4) \_\_\_\_\_ (navigator's /

navigator) job is to find the way. The (5) \_\_\_\_\_ (co-pilot /

co-pilot's) job is to help fly the plane. On the flight, there are several

(6) \_\_\_\_\_ (attendants / attendants') who help the passengers.

They show them to their seats. They put the (7) \_\_\_\_\_

(passengers / passengers') luggage in the (8) \_\_\_\_\_ (lockers' /

lockers), and serve them food. They give young children games to play,

which makes the (9) \_\_\_\_\_ (children's / childrens') journey more

interesting. As for the adults, there is a variety of movies to choose from.

The flight (10) \_\_\_\_\_ (attendant's / attendants') uniforms are very

smart. They are proud to do their work.

## Exercise C

Choose the correct **possessive form** in brackets to fill in the blanks.

### Tidy your room, please

*Mum* : Fiona, your room is very messy. Please tidy it up.

*Fiona* : But it's not my mess.

*Mum* : Is that (1) \_\_\_\_\_  
(your / yours) bag on the floor?

*Fiona* : No, it's (2) \_\_\_\_\_  
(Hollys / Holly's).

*Mum* : Are these (3) \_\_\_\_\_  
(her / her's) clothes too on the floor?

*Fiona* : No, they're (4) \_\_\_\_\_  
(Dora's / Doras).

*Mum* : And these toys here?

*Fiona* : They are my little (5) \_\_\_\_\_ (brothers / brother's).

*Mum* : Are those (6) \_\_\_\_\_ (he's / his) drawings on the shelf?

*Fiona* : No, they are (7) \_\_\_\_\_ (mine / my) friend's.

*Mum* : These books marked (8) ' \_\_\_\_\_ (Fiona's / Fionas')  
books', aren't they yours? Aren't these (9) \_\_\_\_\_  
(yours / your) magazines too on the bed?

*Fiona* : Yes, they are all mine. Sorry, I'll put them away in  
(10) \_\_\_\_\_ (my / mine) cupboard.



## Exercise A

Choose the correct **question word** and write its number in the brackets.

1 \_\_\_\_\_ would you like to drink?

- (1) Who
- (2) What
- (3) Why
- (4) Where

(     )

2 \_\_\_\_\_ is your best friend?

- (1) Who
- (2) What
- (3) When
- (4) Which

(     )

3 \_\_\_\_\_ is the capital of the USA?

- (1) Who
- (2) What
- (3) Why
- (4) Which

(     )

4 \_\_\_\_\_ is Beijing?

- (1) Who
- (2) Which
- (3) Why
- (4) Where

(     )

5 \_\_\_\_\_ one is your T-shirt, the blue one or the yellow one?

- (1) Where
- (2) What
- (3) Which
- (4) Who

(     )

6 \_\_\_\_\_ weren't you at school yesterday?

- (1) Who
- (2) What
- (3) Why
- (4) When

(     )

7 \_\_\_\_\_ did you get up this morning?

- (1) Why
- (2) Which
- (3) Where
- (4) When

(     )

8 \_\_\_\_\_ is your favourite food?

- (1) Why
- (2) Where
- (3) Who
- (4) What

(     )

9 \_\_\_\_\_ do you prefer, milk or orange juice?

- (1) Which
- (2) Who
- (3) Where
- (4) Why

(     )

10 \_\_\_\_\_ is my watch? I can't find it.

- (1) Where
- (2) Who
- (3) Why
- (4) What

(     )



## Exercise B

Fill in the blanks with the correct **question word** from the box. You may use some words more than once.

Who

When

What

Where

Which

Why

### A quiz

- 1 \_\_\_\_\_ is the River Nile? In Egypt
- 2 \_\_\_\_\_ discovered America? Christopher Columbus
- 3 \_\_\_\_\_ did he discover it? In 1492
- 4 \_\_\_\_\_ is glass made from? Sand
- 5 \_\_\_\_\_ is Neil Armstrong famous? He was the first man to walk on the moon.
- 6 \_\_\_\_\_ country is Chiang Mai in, Vietnam or Thailand? Thailand
- 7 \_\_\_\_\_ is the capital of Spain? Madrid
- 8 \_\_\_\_\_ is the highest mountain in the world? In the Himalayas
- 9 \_\_\_\_\_ was the TV invented? In the 1920s
- 10 \_\_\_\_\_ invented TV? John Logie Baird

## Exercise C

Use the words in brackets to write the answers to the questions.

### An interview with Kristy, the singer

*Reporter* : Good morning, Kristy. Please have a seat. We'd like to ask you a few questions. When did you arrive?

*Kristy* : (1) \_\_\_\_\_ (arrive / last night)

*Reporter* : Oh! I hope you are well rested. How long will you stay here in Singapore?

*Kristy* : (2) \_\_\_\_\_ (stay / a week)

*Reporter* : Where are you staying?

*Kristy* : (3) \_\_\_\_\_ (stay / at the Ritz Hotel)

*Reporter* : So what brings you to Singapore? Why did you come here?

*Kristy* : (4) \_\_\_\_\_  
(love / Singapore) and I am performing a concert here.

*Reporter* : Great! The fans will be excited to hear that. When is the concert?

*Kristy* : (5) \_\_\_\_\_  
(be / next Saturday)

*Reporter* : Where is the concert?



*Kristy* : (6) \_\_\_\_\_ (be / in the Festival Hall)

*Reporter* : What time does it start?

*Kristy* : (7) \_\_\_\_\_ (start / at 7.30 pm)

*Reporter* : You have millions of fans! Any idea as to how many people are attending the concert?

*Kristy* : (8) \_\_\_\_\_ (three thousand people / attend)

*Reporter* : So tell us Kristy, which do you prefer, performing live concerts or recording songs?

*Kristy* : (9) \_\_\_\_\_ (prefer performing / live concerts)

*Reporter* : You must be performing in various countries. Where are you going next?

*Kristy* : (10) \_\_\_\_\_ (go / to India)

*Reporter* : Thank you, Kristy for taking out the time to talk to us, and good luck with your concert!

*Kristy* : It was great talking to you too. Thank you.



## Exercise A

Choose the correct **connector** and write its number in the brackets.

- 1 My sister likes coffee \_\_\_\_\_ I don't.  
(1) and  
(2) but  
(3) too  
(4) or ( )
- 2 London is a capital city. Paris is \_\_\_\_\_.  
(1) and  
(2) but  
(3) too  
(4) or ( )
- 3 Ben loves ice cream \_\_\_\_\_ he hates chocolates.  
(1) and  
(2) but  
(3) too  
(4) or ( )
- 4 Yesterday, I went to school \_\_\_\_\_ afterwards I went to the library.  
(1) and (2) but  
(3) too (4) or ( )
- 5 I don't like pizza \_\_\_\_\_ I love pasta.  
(1) and (2) but  
(3) too (4) or ( )

6 My parents don't like watching TV \_\_\_\_\_ playing computer games.

- (1) and
- (2) but
- (3) too
- (4) or

( )

7 Penny can swim. She can dive \_\_\_\_\_ .

- (1) and
- (2) but
- (3) too
- (4) or

( )

8 Are you going to do your homework now \_\_\_\_\_ will you do it after tea?

- (1) and
- (2) but
- (3) too
- (4) or

( )

9 Cats hate water \_\_\_\_\_ they can swim quite well.

- (1) and
- (2) but
- (3) too
- (4) or

( )

10 Shall we play a game \_\_\_\_\_ shall we watch a film?

- (1) and
- (2) but
- (3) too
- (4) or

( )

## Exercise B

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

and

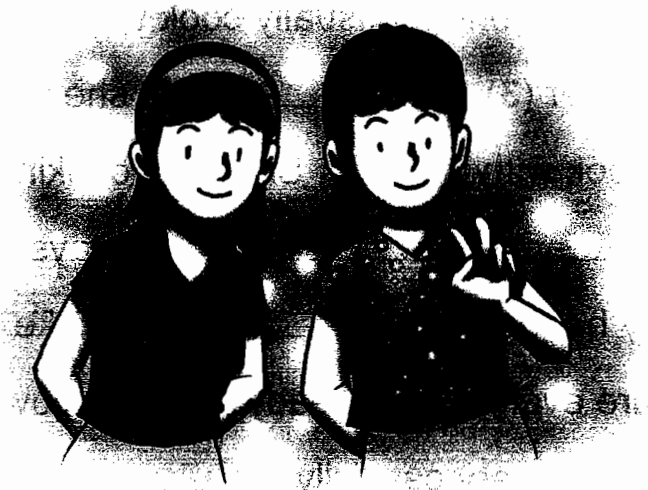
too

but

or

### Rose and Daisy

Rose and Daisy are twins. They look very similar. Rose has dark hair and Daisy has dark hair (1) \_\_\_\_\_. Rose has brown eyes (2) \_\_\_\_\_. Daisy has brown eyes too. In some ways, they are different. Rose likes playing with dolls (3) \_\_\_\_\_. Daisy doesn't. Daisy likes playing on her computer (4) \_\_\_\_\_ Rose doesn't. Rose doesn't like swimming in the sea (5) \_\_\_\_\_ she loves playing in the swimming pool. Daisy loves playing on the beach (6) \_\_\_\_\_ she doesn't like the smell of the water in the swimming pool. At the weekend, they ask their parents, "Are we going to the beach (7) \_\_\_\_\_ are we going to the pool?" One weekend, they go to the sea (8) \_\_\_\_\_ then the next weekend, they go to the pool. That way everyone is happy. The twins don't argue (9) \_\_\_\_\_ their parents are happy (10) \_\_\_\_\_.



## Exercise C

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

and

too

but

or

### Cooking

I like cooking (1) \_\_\_\_\_ I'm not very good at it. I like baking cakes (2) \_\_\_\_\_ making puddings. On weekends, I usually cook with my mother (3) \_\_\_\_\_ if she is busy, I cook with my aunt. She likes cooking (4) \_\_\_\_\_. First, I always wash my hands (5) \_\_\_\_\_ make sure everything is ready. I try to follow the recipes very carefully (6) \_\_\_\_\_



sometimes my cakes don't taste very good. Perhaps, I leave them in the oven for too long, (7) \_\_\_\_\_ perhaps I forget to add something. My mother says it doesn't matter. She likes my cakes. My mother is a very good cook (8) \_\_\_\_\_ we always enjoy her meals. She didn't take any cooking lessons (9) \_\_\_\_\_ she taught herself from books. She likes trying out new recipes from different countries and we like eating them (10) \_\_\_\_\_ !

## Exercise A

Choose the correct **connector** and write its number in the brackets.

- 1 I read for ten minutes \_\_\_\_\_ I went to sleep.  
(1) after  
(2) then  
(3) because  
(4) when ( )
- 2 I arrived at school \_\_\_\_\_ the teacher did.  
(1) before  
(2) because  
(3) and  
(4) firstly ( )
- 3 George didn't play tennis \_\_\_\_\_ it was raining.  
(1) and  
(2) because  
(3) then  
(4) but ( )
- 4 \_\_\_\_\_ eating a snack, Sue did her homework.  
(1) Then (2) Because  
(3) After (4) Or ( )
- 5 Read the instructions carefully \_\_\_\_\_ you open the toy box.  
(1) before (2) or  
(3) then (4) because ( )

6 Eat your breakfast and \_\_\_\_\_ brush your teeth.

- (1) before
- (2) when
- (3) then
- (4) because

( )

7 My mother was cross \_\_\_\_\_ I missed the bus.

- (1) before
- (2) or
- (3) because
- (4) first

( )

8 Remember to phone me \_\_\_\_\_ you arrive.

- (1) when
- (2) because
- (3) then
- (4) and

( )

9 Please take off your shoes \_\_\_\_\_ you come into the house.

- (1) and
- (2) because
- (3) before
- (4) then

( )

10 Firstly, read the instructions carefully and \_\_\_\_\_ you can start the next exercise.

- (1) then
- (2) or
- (3) before
- (4) because

( )

## Exercise B

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

after    before    and    lastly    when    firstly    then

### Fruit jamboree

(1) \_\_\_\_\_, get three bananas, two mangoes, one orange and a few strawberries. Peel the fruit and cut it all into small pieces. (2) \_\_\_\_\_, put the bananas, mangoes and orange into a food processor (3) \_\_\_\_\_ turn it on. (4) \_\_\_\_\_ the fruit mixture is smooth, turn the processor off. Get some ice cubes from the fridge (5) \_\_\_\_\_ add some to the fruit. (6) \_\_\_\_\_ turn the processor on again. (7) \_\_\_\_\_ about ten seconds, take the mixture and put it in the fridge. (8) \_\_\_\_\_ the mixture is cooling, chop the strawberries into small pieces. Remove the mixture from the fridge and pour it into glasses. (9) \_\_\_\_\_ serving, put the strawberries on top for decoration. (10) \_\_\_\_\_, enjoy your fruit jamboree!



## Exercise C

Fill in the blanks with the correct **connector** from the box. You may use some connectors more than once.

because firstly when and then lastly before

### Making glue

You can make your own glue. (1) \_\_\_\_\_ starting to make the glue, ask your parents' permission (2) \_\_\_\_\_ you need to boil water. (3) \_\_\_\_\_, heat six big spoonfuls of water in a saucepan.

(4) \_\_\_\_\_ it boils, turn the heat off (5) \_\_\_\_\_

add about 15 g of gelatine.

Stir the gelatine into the water.

(6) \_\_\_\_\_, add two spoonfuls of vinegar and two small spoonfuls of glycerine. Stir the

mixture well and (7) \_\_\_\_\_

leave it to cool. Wash and dry a glass jar. (8) \_\_\_\_\_ the mixture is cool, pour it into the jar (9) \_\_\_\_\_ close it tightly.

(10) \_\_\_\_\_, put your jar of glue in a cool place until you need it.





## Exercise A

Rewrite the sentences as **one** sentence using the **connector** in the brackets.

- 1 On Saturday, I went shopping with my mother. She bought me a pair of shoes. (and)

---

---

- 2 I was very tired. I went to bed early. (so)

---

---

- 3 I bought a new DVD. I didn't watch it immediately. (but)

---

---

- 4 Are you going out to play? Will you play chess with me? (or)

---

---

5 We went to the beach. We had a picnic. (and)

---

---

6 It was raining yesterday. We stayed at home. (so)

---

---

7 The food looked lovely. I wasn't very hungry. (but)

---

---

8 Shall we have a barbecue here? Shall we have a picnic in the park? (or)

---

---

9 George rang Tom. They arranged to meet at the park. (and)

---

---

10 Carol had a bad headache. She stayed in bed. (so)

---

---



## Exercise B

Rewrite the sentences in bold as **one** sentence, with the correct **connector** from the box. You may use some connectors more than once.

and

but

so

### Stamp collecting

- (1) Kate collects stamps. **She started when her parents gave her a stamp album. Her grandparents gave her some old stamps they had.**

---

---

- (2) **She arranged them by country. She stuck them in the album.**

---

---

- (3) **She got other stamps from her family. Sometimes her teachers gave her some.**

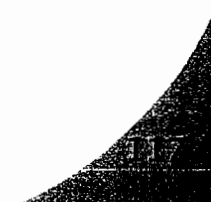
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- (4) **She didn't get many letters herself. Her father did.**

---

---



**(5) She also asked her friends to give their old stamps to her. She got lots of stamps.**

---

---

**(6) Kate loved her collection. She showed it to her friends. Her friends asked her, "Which one is your favourite?"**

---

---

**(7) She liked all her stamps. She liked a large French stamp best of all.**

---

---

**(8) She wanted to get more stamps from France. She found a French pen pal, Amy.**

---

---

**(9) At first, the two girls sent emails. Then, Kate explained about her stamp collection.**

---

---

**(10) Amy agreed to write ordinary letters. She started to collect stamps too!**

---

---



## Exercise C

Rewrite the sentences in bold as **one** sentence, with the correct **connector** from the box. You may use some connectors more than once.

and

but

so

### Mountain biking

- (1) Patrick has a mountain bike. His parents bought it for him for his birthday. **At first, they only let him ride it in the park. Now, he rides it to school.**

---

---

- (2) **When he is cycling, he always wears a helmet. He respects the highway code too.**

---

---

- (3) **He has reflectors on his wheels. Car drivers can see him easily.**

---

---

- (4) **Patrick really loves riding his bike along the beach. He also loves riding it in the mountains.**

---

---

**(5) It is exciting going up and down the hills. It can be a bit dangerous too!**

---

---

**(6) He has fallen off his bike several times. He wasn't hurt.**

---

---

**(7) Once, when he had a puncture, he didn't know what to do. His father helped him repair it.**

---

---

**(8) Patrick knows the bike was expensive. He looks after it very carefully.**

---

---

**9) Every weekend he washes it. Then, he polishes it.**

---

---

**10) He oils it. It works smoothly.**

---

---



## Exercise A

Choose the correct answer and write its number in the brackets.

- 1 "Open your books to \_\_\_\_\_ Miss Thomas said.  
(1) page 2.  
(2) page 2,  
(3) page 2,"  
(4) page 2", ( )
- 2 "Would you like to come to my \_\_\_\_\_ asked Bob.  
(1) party?  
(2) party?"  
(3) party.  
(4) party, ( )
- 3 "I don't feel very \_\_\_\_\_ said Mary.  
(1) well,"  
(2) well  
(3) well",  
(4) well, ( )
- 4 \_\_\_\_\_ said my father, "is late again."  
(1) "John,"  
(2) "John",  
(3) "John,  
(4) John, ( )

5 "Remember to take an \_\_\_\_\_ Kelly advised.

- (1) umbrella.
- (2) umbrella",
- (3) umbrella.
- (4) umbrella,"

( )

6 \_\_\_\_\_ is your homework?" asked my mother.

- (1) Where
- (2) "where
- (3) where
- (4) "Where

( )

7 "What's the \_\_\_\_\_ asked Julie.

- (1) matter?
- (2) matter"?
- (3) matter?"
- (4) mater"

( )

8 \_\_\_\_\_ shouted my sister.

- (1) "Help!"
- (2) Help!
- (3) "Help!
- (4) "Help"!

( )

9 "Don't worry! I'm \_\_\_\_\_

- (1) coming".
- (2) coming.
- (3) coming."
- (4) coming"

( )

10 \_\_\_\_\_ finished. What shall we do now?"  
asked Paula.

- (1) We've
- (2) "We've"
- (3) "We've
- (4) "we've

( )



## Exercise B

Choose the correct answer in brackets to fill in the blanks.

### A new friend

This morning at school there was a new boy in my class. He looked lonely so I went to talk to him. (1) \_\_\_\_\_

("What's / What's) your name?"

I asked. (2) \_\_\_\_\_

("Simon / "Simon,") he

said. "Where are you

(3) \_\_\_\_\_ (from?" / from"?) I asked. "I'm from England," he

replied. (4) \_\_\_\_\_ (My parents / "My parents) and I have just

moved here." Then, the bell went and we walked into the classroom. My

teacher introduced Simon to the class. (5) \_\_\_\_\_ ("Simon /

Simon") is joining our class today. It is his first day so please help him

(6) \_\_\_\_\_ ("everybody" / everybody.") Simon sat next to me

and the teacher gave us our work to do. At recess, we went into the yard.

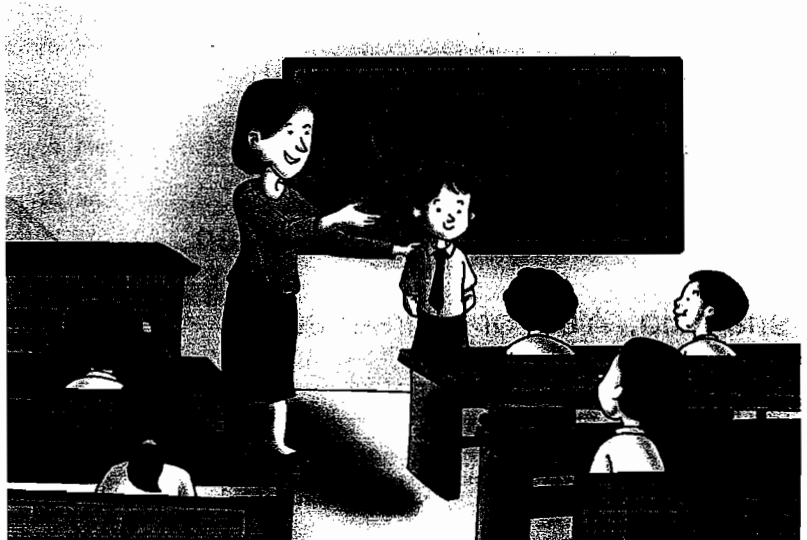
"What sports do you (7) \_\_\_\_\_ (like"?" / like"?) I asked Simon.

(8) \_\_\_\_\_ (Football," / "Football,") he said. "Manchester United is

the best team in the (9) \_\_\_\_\_ (world! / world!)" "Yes, I agree."

I replied. "I think we will become very good (10) \_\_\_\_\_

(friends." / friends".)



## Exercise C

Choose the correct answer in brackets to fill in the blanks.

### Good news

I had some exciting news last night.

The telephone rang and my mother

answered it. (1) \_\_\_\_\_

("Hello!" / "Hello!") she said. Then

she said, "Yes, of course. Just

a minute, (2) \_\_\_\_\_

(please." / please".) She passed

me the phone. "It's (3) \_\_\_\_\_ (Mr Carter," / Mr Carter".) she

whispered to me. I took the phone, wondering what the sports teacher

wanted to talk to me about. (4) \_\_\_\_\_ ("Hello, Sir". / "Hello, Sir,")

I said. (5) \_\_\_\_\_ ("Hello, Paul." / "Hello, Paul,") said Mr Carter,

(6) \_\_\_\_\_ ("I have / I have") some good news for you. We would

like you to join the school swimming (7) \_\_\_\_\_ (team". / team.")

I was very pleased and thanked him straight away. I hung up and said to

my mother, (8) \_\_\_\_\_ ("You'll / You'll") never guess! Mr Carter

wants me to join the swimming (9) \_\_\_\_\_ (team!" / team"!)

(10) \_\_\_\_\_ (Congratulations!" / "Congratulations!") my mother

said, "that's great news."

